



Sen. Willie Preston

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10400SB3070sam001

LRB104 18781 LNS 34899 a

1 AMENDMENT TO SENATE BILL 3070

2 AMENDMENT NO. _____. Amend Senate Bill 3070 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 27-605 as follows:

6 (105 ILCS 5/27-605) (was 105 ILCS 5/27-22)

7 Sec. 27-605. Required high school courses.

8 (a) (Blank).

9 (b) (Blank).

10 (c) (Blank).

11 (d) (Blank).

12 (e) Through the 2023-2024 school year, as a prerequisite
13 to receiving a high school diploma, each pupil entering the
14 9th grade must, in addition to other course requirements,
15 successfully complete all of the following courses:

16 (1) Four years of language arts.

1 (2) Two years of writing intensive courses, one of
2 which must be English and the other of which may be English
3 or any other subject. When applicable, writing-intensive
4 courses may be counted towards the fulfillment of other
5 graduation requirements.

6 (3) Three years of mathematics, one of which must be
7 Algebra I, one of which must include geometry content, and
8 one of which may be an Advanced Placement computer science
9 course. A mathematics course that includes geometry
10 content may be offered as an integrated, applied,
11 interdisciplinary, or career and technical education
12 course that prepares a student for a career readiness
13 path.

14 (3.5) For pupils entering the 9th grade in the
15 2022-2023 school year and 2023-2024 school year, one year
16 of a course that includes intensive instruction in
17 computer literacy, which may be English, social studies,
18 or any other subject and which may be counted toward the
19 fulfillment of other graduation requirements.

20 (4) Two years of science.

21 (5) Two years of social studies, of which at least one
22 year must be history of the United States or a combination
23 of history of the United States and American government
24 and, beginning with pupils entering the 9th grade in the
25 2016-2017 school year and each school year thereafter, at
26 least one semester must be civics, which shall help young

1 people acquire and learn to use the skills, knowledge, and
2 attitudes that will prepare them to be competent and
3 responsible citizens throughout their lives. Civics course
4 content shall focus on government institutions, the
5 discussion of current and controversial issues, service
6 learning, and simulations of the democratic process.
7 School districts may utilize private funding available for
8 the purposes of offering civics education. Beginning with
9 pupils entering the 9th grade in the 2021-2022 school
10 year, one semester, or part of one semester, may include a
11 financial literacy course.

12 (6) One year chosen from (A) music, (B) art, (C)
13 foreign language, which shall be deemed to include
14 American Sign Language, (D) vocational education, or (E)
15 forensic speech (speech and debate). A forensic speech
16 course used to satisfy the course requirement under
17 subdivision (1) may not be used to satisfy the course
18 requirement under this subdivision (6).

19 (e-5) Beginning with the 2024-2025 school year, as a
20 prerequisite to receiving a high school diploma, each pupil
21 entering the 9th grade must, in addition to other course
22 requirements, successfully complete all of the following
23 courses:

24 (1) Four years of language arts.

25 (2) Two years of writing intensive courses, one of
26 which must be English and the other of which may be English

1 or any other subject. If applicable, writing-intensive
2 courses may be counted toward the fulfillment of other
3 graduation requirements.

4 (3) Three years of mathematics, one of which must be
5 Algebra I, one of which must include geometry content, and
6 one of which may be an Advanced Placement computer science
7 course. A mathematics course that includes geometry
8 content may be offered as an integrated, applied,
9 interdisciplinary, or career and technical education
10 course that prepares a student for a career readiness
11 path.

12 (3.5) One year of a course that includes intensive
13 instruction in computer literacy, which may be English,
14 social studies, or any other subject and which may be
15 counted toward the fulfillment of other graduation
16 requirements.

17 (4) Two years of laboratory science.

18 (5) Two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government
21 and at least one semester must be civics, which shall help
22 young people acquire and learn to use the skills,
23 knowledge, and attitudes that will prepare them to be
24 competent and responsible citizens throughout their lives.
25 Civics course content shall focus on government
26 institutions, the discussion of current and controversial

1 issues, service learning, and simulations of the
2 democratic process. School districts may utilize private
3 funding available for the purposes of offering civics
4 education. One semester, or part of one semester, may
5 include a financial literacy course.

6 (6) One year chosen from (A) music, (B) art, (C)
7 foreign language, which shall be deemed to include
8 American Sign Language, (D) career and technical
9 education, or (E) forensic speech (speech and debate). A
10 forensic speech course used to satisfy the course
11 requirement under subdivision (1) may not be used to
12 satisfy the course requirement under this subdivision (6).

13 (e-10) Beginning with the 2028-2029 school year, as a
14 prerequisite to receiving a high school diploma, each pupil
15 entering the 9th grade must, in addition to other course
16 requirements, successfully complete either (i) 2 years of
17 foreign language courses, which may include American Sign
18 Language, or (ii) at least 2 years of coursework that has been
19 authorized by the State Board of Education as meeting the
20 requirements for an approved career and technical education
21 course. A pupil who satisfies either course requirement under
22 this subsection (e-10) is deemed to have satisfied. ~~A pupil~~
23 ~~may choose a third year of foreign language to satisfy the~~
24 course requirement under subdivision (6) of subsection (e-5).

25 (f) The State Board of Education shall develop and inform
26 school districts of standards for writing-intensive

1 coursework.

2 (f-5) If a school district offers an Advanced Placement
3 computer science course to high school students, then the
4 school board must designate that course as equivalent to a
5 high school mathematics course and must denote on the
6 student's transcript that the Advanced Placement computer
7 science course qualifies as a mathematics-based, quantitative
8 course for students in accordance with subdivision (3) of
9 subsection (e) of this Section.

10 (g) Public Act 83-1082 does not apply to pupils entering
11 the 9th grade in 1983-1984 school year and prior school years
12 or to students with disabilities whose course of study is
13 determined by an individualized education program.

14 Public Act 94-676 does not apply to pupils entering the
15 9th grade in the 2004-2005 school year or a prior school year
16 or to students with disabilities whose course of study is
17 determined by an individualized education program.

18 Subdivision (3.5) of subsection (e) does not apply to
19 pupils entering the 9th grade in the 2021-2022 school year or a
20 prior school year or to students with disabilities whose
21 course of study is determined by an individualized education
22 program.

23 Subsection (e-5) does not apply to pupils entering the 9th
24 grade in the 2023-2024 school year or a prior school year or to
25 students with disabilities whose course of study is determined
26 by an individualized education program. Subsection (e-10) does

1 not apply to pupils entering the 9th grade in the 2027-2028
2 school year or a prior school year or to students with
3 disabilities whose course of study is determined by an
4 individualized education program.

5 (h) The provisions of this Section are subject to the
6 provisions of Sections 14A-32 and 27-610 of this Code and the
7 Postsecondary and Workforce Readiness Act.

8 (i) The State Board of Education may adopt rules to modify
9 the requirements of this Section for any students enrolled in
10 grades 9 through 12 if the Governor has declared a disaster due
11 to a public health emergency pursuant to Section 7 of the
12 Illinois Emergency Management Agency Act.
13 (Source: P.A. 103-154, eff. 6-30-23; 103-743, eff. 8-2-24;
14 104-387, eff. 8-15-25; 104-391, eff. 8-15-25; revised
15 9-24-25.)

16 Section 99. Effective date. This Act takes effect upon
17 becoming law."