



Sen. Willie Preston

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10400SB3070sam002

LRB104 18781 LNS 37550 a

1 AMENDMENT TO SENATE BILL 3070

2 AMENDMENT NO. _____. Amend Senate Bill 3070, AS AMENDED,
3 with reference to page and line numbers of Senate Amendment
4 No. 1, on page 5, immediately below line 24, by inserting the
5 following:

6 "(e-15) A school district may establish a counselor-guided
7 process, with the consent of a student's parent or guardian,
8 under which the student may be exempted from one or both years
9 of the foreign language requirement under clause (i) of
10 subsection (e-10). Any such exemption shall be considered only
11 after the student receives individualized
12 postsecondary-planning guidance aligned with the principles of
13 educational equity, college and career readiness, and the
14 whole-child approach, to ensure the student is not
15 unintentionally excluded from certain future postsecondary
16 opportunities.

17 The counselor-guided process must include, at a minimum,
18 all of the following and shall be implemented in a manner that

1 is consistent with guidance issued by the State Board of
2 Education and that promotes equitable access, informed
3 decision-making, and nondiscriminatory practices:

4 (1) A meeting between the student, the student's
5 parent or guardian, and an appropriately licensed school
6 counselor or other qualified school staff member
7 designated by the district, during which the student's
8 academic strengths, interests, postsecondary goals, and
9 individual circumstances are meaningfully considered using
10 a student-centered and culturally responsive approach.

11 (2) Written acknowledgment, which may be in an
12 electronic form, from both the student and the student's
13 parent or guardian, that the student and the student's
14 parent or guardian understand the potential impact of
15 exempting the student from one or both years of the
16 foreign language requirement on postsecondary options,
17 including, but not limited to, minimum admission
18 requirements for public universities in this State and
19 other institutions of higher education, as well as
20 alternative pathways that may be available. The
21 acknowledgment must also confirm the student's and the
22 parent's or guardian's understanding that such an
23 exemption may limit eligibility for admission to certain
24 institutions or programs and may require adjustment of the
25 student's course plan if the student's postsecondary
26 goals, interests, or opportunities change. In order for

1 the student to be exempted, this acknowledgment needs to
2 be completed by the end of the student's 9th grade year. A
3 student transferring to the school after the 9th grade
4 shall begin the counselor-guided process at the time of
5 registration in order to be considered for the exemption.

6 (3) A written course plan, developed collaboratively
7 with the student, that identifies the coursework the
8 student will complete in lieu of the foreign language
9 requirement and that supports the student's individualized
10 college and career goals, maintains academic rigor, and
11 aligns with postsecondary-readiness expectations
12 established by the State Board of Education.

13 A student who has used the counselor-guided process may
14 not be prohibited from enrolling in foreign language
15 coursework in a subsequent school year. The school district
16 shall, to the extent practicable, provide equitable access to
17 foreign language instruction and appropriate academic support
18 to enable the student to meet postsecondary admission
19 requirements if the student's goals change.

20 Nothing in this subsection may be construed to limit a
21 student's ability to earn credits through foreign language
22 coursework, demonstrate proficiency, or satisfy other
23 graduation requirements through allowable substitutions under
24 this Code. This subsection may not be implemented in a manner
25 that results in a disparate impact on any student group or that
26 conflicts with State Board of Education equity, access, or

1 postsecondary-readiness guidance.

2 Implementation of the counselor-guided process, the
3 development or modification of a student's course plan, and a
4 student's enrollment or reenrollment in foreign language
5 coursework pursuant to this subsection shall be carried out in
6 accordance with the school district's existing course
7 offerings and scheduling constraints and may not be construed
8 to waive, eliminate, or otherwise alter the 2-year foreign
9 language requirement under clause (i) of subsection (e-10),
10 except as expressly provided through an approved exemption
11 pursuant to this subsection."