



SJ0002

LRB104 08170 ECR 18219 r

1                                   SENATE JOINT RESOLUTION

2           WHEREAS, The Professional Review Panel is responsible for  
3   evaluating    and    recommending    modifications    to    the  
4   Evidence-Based Funding Formula to ensure all students have  
5   access to a quality education, including special education  
6   resource services; and

7           WHEREAS, Special education resource services are provided  
8   by special education resource teachers who work outside of the  
9   general education classroom, providing specialized support to  
10   students with disabilities in one-on-one or small group  
11   settings or by providing support through other forms of  
12   specialized instruction such as co-teaching; and

13          WHEREAS, High caseloads, meaning the number of students  
14   assigned to an individual special education resource teacher,  
15   are contributing to Illinois' teacher shortage and are  
16   adversely impacting the special education resource services  
17   districts can provide; and

18          WHEREAS, California, for example, has a maximum caseload  
19   of 28 students for special education resource specialists; and

20          WHEREAS, The Illinois Education Association, in alignment  
21   with California and the California Teachers Association,

1 recommends a maximum caseload of 28 students for special  
2 education resource specialists; therefore, be it

3 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL  
4 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF  
5 REPRESENTATIVES CONCURRING HEREIN, that we direct the  
6 Professional Review Panel and the Illinois State Board of  
7 Education to conduct the analysis and financial modeling  
8 required to evaluate the effects of implementing the  
9 recommended maximum caseloads for special education resource  
10 teachers; and be it further

11 RESOLVED, That the Professional Review Panel and the  
12 Illinois State Board of Education shall submit their findings  
13 in a written report to the General Assembly and Governor by  
14 December 31, 2026.