



SR0030

LRB104 09394 ECR 19453 r

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SENATE RESOLUTION

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WHEREAS, Sudden cardiac arrest and other medical emergencies are leading causes of death in the United States; and

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WHEREAS, Emergency medical situations, including cardiac arrest, choking, and severe injuries, can occur at any time; and

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WHEREAS, The immediate application of cardiopulmonary resuscitation (CPR) and first aid can significantly improve survival rates and outcomes according to the American Heart Association; and

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WHEREAS, The health, safety, and well-being of students are of paramount importance to the State of Illinois, making it important to ensure that young learners are equipped with life-saving skills that can make a critical difference in emergency situations; and

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WHEREAS, Equipping young individuals as early as kindergarten with age-appropriate, life-saving skills, including basic first aid and emergency response protocols, helps foster a sense of responsibility, confidence, and preparedness; and

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1           WHEREAS, Research indicates that children are capable of  
2           learning life-saving techniques when these skills are  
3           introduced in an age-appropriate and developmentally tailored  
4           manner; and

5           WHEREAS, Studies have demonstrated that early, repeated  
6           education on CPR, first aid, and other life-saving skills can  
7           empower students to act confidently in emergencies, increasing  
8           the likelihood of positive outcomes for those in distress; and

9           WHEREAS, Incorporating life-saving education into the  
10          school curriculum aligns with the State's mission to provide a  
11          well-rounded education that prepares students for real-world  
12          challenges; therefore, be it

13          RESOLVED, BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL  
14          ASSEMBLY OF THE STATE OF ILLINOIS, that we affirm the value of  
15          incorporating age-appropriate cardiopulmonary resuscitation  
16          (CPR), first aid, and life-saving skills into the curriculum  
17          for students from kindergarten through eighth grade; and be it  
18          further

19          RESOLVED, That we recognize that collaboration with  
20          medical providers and emergency response organizations could  
21          prove beneficial to the development of guidelines and

1 resources, ensuring these age appropriate lessons are  
2 delivered effectively and safely; and be it further

3 RESOLVED, That we recognize that the prioritization of  
4 interactive, hands-on learning opportunities have proven  
5 effective in engaging students and making lessons impactful  
6 while maintaining adherence to safety standards; and be it  
7 further

8 RESOLVED, That we recognize the importance of making  
9 life-saving education an integral part of preparing young  
10 people to be not only good students but also responsible and  
11 compassionate citizens capable of responding effectively in  
12 times of crisis.