



SR0267

LRB104 13251 MST 25444 r

1 SENATE RESOLUTION

2 WHEREAS, Children and youth learn best when they are
3 healthy, supported, and receive an education that enables them
4 to thrive academically, socially, and emotionally; and

5 WHEREAS, Schools can more effectively ensure that all
6 students are able to learn when they meet the needs of the
7 whole child and provide integrated, multitiered supports; and

8 WHEREAS, Children's mental health is directly linked to
9 their learning and development and benefits when the learning
10 environment provides an optimal context to promote good mental
11 health through connectedness within the school and community;
12 and

13 WHEREAS, Sound psychological principles are integral to
14 instruction and learning, school safety, social and emotional
15 development, prevention, early intervention, and support of
16 culturally diverse student populations; and

17 WHEREAS, School psychology has more than 60 years of well
18 established, widely recognized, and highly effective practice
19 and standards that are clearly articulated in the National
20 Association of School Psychologists' Model for Comprehensive
21 and Integrated School Psychological Services; and

1 WHEREAS, School psychologists are specially trained to
2 foster and deliver a continuum of mental health services and
3 academic supports in the school and community that lower
4 barriers to teaching and learning; and

5 WHEREAS, School psychologists help children thrive by
6 nurturing their individual strengths across both personal and
7 academic endeavors; and

8 WHEREAS, School psychologists are trained to assess
9 student and school-based barriers to learning and individual
10 strengths, utilize data-based decision-making, implement
11 research-driven prevention and intervention strategies, and
12 evaluate outcomes and improve accountability; and

13 WHEREAS, School psychologists play a vital role in the
14 personal and academic development of our State's children;
15 therefore, be it

16 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FOURTH GENERAL
17 ASSEMBLY OF THE STATE OF ILLINOIS, that we declare November
18 10-14, 2025 as School Psychology Week in the State of Illinois
19 and encourage all of our citizens to observe this week.