**Section 256.164 Additional Program Components for State Institutions that Serve Students from Special Populations**

a) In addition to the other requirements of this Part, applications for funding by State institutions that serve students from special populations for CTE programs and activities must:

1) with respect to the use of those funds, provide equal access to individuals from special populations:

A) in recruitment, enrollment, and placement activities; and

B) to the full range of CTE programming available, including classroom and laboratory coursework and experiences, career and technical student organization leadership and career development experiences and events, and work-based learning opportunities and experiences;

2) provide to students from special populations and, if applicable, to those students' parents or guardians information concerning:

A) the opportunities available in CTE; and

B) the requirements for eligibility for enrollment in CTE programs; and

3) provide to each student from a special population:

A) an assessment of the interests, abilities, and special needs of that student with respect to successfully completing the CTE program;

B) special services, including adaptation of curriculum, instruction, equipment, and facilities designed to meet the needs described in this Part;

C) guidance, counseling, and career development activities conducted by counselors who meet the licensure requirements of 23 Ill. Adm. Code 1.760; and

D) counseling services designed to facilitate the transition from school to post-school employment and career opportunities.

b) Each eligible recipient shall, with respect to the use of funds for CTE services and activities for individuals at the postsecondary level, provide to each student the assessments and services specified in this Part. However, the assessment specified in subsection (a)(3)(A) is not required for students enrolled in postsecondary institutions who are taking fewer than 12 semester hours.

c) CTE programs and activities for students with special needs shall be provided in the least restrictive environment in accordance with the Individuals with Disabilities Education (IDEA) Act (P.L. 101-476) and shall, as determined by the student's educational needs, be included as a component of the individualized education plan required of that Act. CTE planning for students with special needs shall be coordinated between appropriate representatives of CTE and special education.