**Section 525.10 Purpose**

a) This Part establishes the procedures for the delivery to all school districts of the services and programs required under Sections 2-3.62 and 2-3.53 of the School Code [105 ILCS 5/2-3.62 and 2-3.53] by Regional Offices of Education, the Cook County Intermediate Service Centers and City of Chicago School District 299 ("CPS").

b) Each Regional Office of Education (ROE), Intermediate Service Center (ISC) and CPS shall ensure the provision to all school districts (or in the case of CPS, its schools) of the services and programs listed in this subsection (b). These services may be provided either directly or in cooperation with one or more ROEs or ISCs. These services and programs shall include those listed in subsections (b)(1) through (b)(3) and may include the provision of other administrator and teacher training programs, data collection, on-site consultation, evaluation services, implementation of the improvement practices selected by school district staff and other services identified by school personnel as critical to the completion of their school improvement efforts.

1) Computer Technology Education as specified in Section 2-3.62(2) of the School Code. These technology services must include, but need not be limited to, inservice training and staff development; use, application and evaluation of software; technical assistance; and curriculum development.

2) Staff Development Services in Fundamental Learning Areas, to include at least mathematics, science and reading resources, as specified in Section 2-3.62(3) of the School Code. These services shall include planning, implementation and evaluation services as they relate to the continuing education, inservice training and staff development needs of teachers and administrators in the areas of mathematics, biological and physical sciences, language arts, fine arts, social sciences, and physical development and health. Activities shall include, but not be limited to, assisting in needs assessment activities, providing workshops and inservice training sessions, providing technical assistance, convening study or assessment groups, and acting as a clearinghouse for research materials in the fundamental learning areas.

3) The Illinois Administrators' Academy (Section 2-3.53 of the School Code), to at least provide the following services: assessing regional needs, acting as a clearinghouse for educational materials and research, and keeping accurate records of attendance at inservice training sessions provided through the Illinois Administrators' Academy.