**Section 555.155 Criteria for the Review of Implementation Grant Proposals**

a) Applications for funding shall be evaluated in accordance with the following criteria:

1) Quality of the Plan (65 points)

A) The proposal demonstrates that strategies and activities for integrating the SEL standards were selected with specific reference to the applicant's assessment of available resources and school-wide needs.

B) The proposed three-year plan sets forth measurable goals and objectives and is likely to result in significant progress toward the complete integration of the SEL standards into the schools' curricula and programs and to assist students in achieving those goals and standards.

C) The school staff members who will be involved with the integration of the SEL standards have the professional development and capacity to implement the plan.

2) Need (25 points)

The proposal demonstrates that:

A) the applicant serves a significant number of students whose family backgrounds or socio-economic situations may not adequately foster their social and emotional well-being; and

B) gaps in current programs and systems have resulted in inadequate or uneven attention to the social and emotional learning needs of the students housed in the participating schools; and

C) the applicant needs additional resources for the integration of the SEL standards into the participating schools' curricula and programs.

3) Cost-Effectiveness (10 points)

The proposed budget is cost-effective, as evidenced by the cost of proposed activities in relation to the numbers to be served and the services to be provided.

b) The provisions of Section 555.50(b) and (c) of this Part shall apply to the distribution and ranking of proposals under this Subpart B.