

100TH GENERAL ASSEMBLY State of Illinois 2017 and 2018 HB2545

by Rep. C.D. Davidsmeyer

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.166 105 ILCS 5/10-22.39 105 ILCS 5/34-18.7

from Ch. 122, par. 34-18.7

Amends the School Code. With regard to training to identify the warning signs of mental illness and suicidal behavior, requires all personnel (rather than specific personnel) to undergo the training annually. Beginning with the 2017-2018 school year, requires this training to include a school district's policy on suicide awareness and prevention; makes related changes. Effective immediately.

LRB100 08441 NHT 18559 b

FISCAL NOTE ACT MAY APPLY

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The School Code is amended by changing Sections 2-3.166, 10-22.39, and 34-18.7 as follows:
- 6 (105 ILCS 5/2-3.166)

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- 7 Sec. 2-3.166. Youth suicide awareness and prevention.
- 8 (a) This Section may be referred to as Ann Marie's Law.
- 9 (b) The State Board of Education shall do both of the following:
 - (1) In consultation with a youth suicide prevention organization operating in this State and organizations representing school boards and school personnel, develop a model youth suicide awareness and prevention policy that is consistent with subsection (c) of this Section.
 - (2) Compile, develop, and post on its publicly accessible Internet website both of the following, which may include materials already publicly available:
 - (A) Recommended guidelines and educational materials for training and professional development.
 - (B) Recommended resources and age-appropriate educational materials on youth suicide awareness and prevention.

- (c) The model policy developed by the State Board of Education under subsection (b) of this Section and any policy adopted by a school board under subsection (d) of this Section shall include all of the following:
- (1) A statement on youth suicide awareness and prevention.
 - (2) Protocols for administering youth suicide awareness and prevention education to staff and students.
 - (3) Methods of prevention, including procedures for early identification and referral of students at risk of suicide.
 - (4) Methods of intervention, including procedures that address an emotional or mental health safety plan for students identified as being at increased risk of suicide.
 - (5) Methods of responding to a student or staff suicide or suicide attempt.
 - (6) Reporting procedures.
 - (7) Recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs.
- (d) Beginning with the 2015-2016 school year, each school board shall review and update its current suicide awareness and prevention policy to be consistent with subsection (c) of this Section or adopt an age-appropriate youth suicide awareness and prevention policy consistent with subsection (c) of this Section, inform each school district employee and the parent or

legal guardian of each student enrolled in the school district
of such policy, and post such policy on the school district's
publicly accessible Internet website. The policy adopted by a
school board under this subsection (d) may be based upon the
model policy developed by the State Board of Education under

Beginning with the 2017-2018 school year, each school board shall annually conduct training for all school personnel on the district's policy adopted under this subsection (d), in accordance with Section 10-22.39 or 34-18.7, as applicable.

(Source: P.A. 99-443, eff. 8-21-15; 99-642, eff. 7-28-16.)

12 (105 ILCS 5/10-22.39)

subsection (b) of this Section.

- 13 Sec. 10-22.39. In-service training programs.
- 14 (a) To conduct in-service training programs for teachers.
 - (b) In addition to other topics at in-service training programs, all school personnel school guidance counselors, teachers, school social workers, and other school personnel who work with pupils in grades 7 through 12 shall be trained annually to identify the warning signs of mental illness and suicidal behavior in adolescents and teens and shall be taught appropriate intervention and referral techniques. Beginning with the 2017-2018 school year, this training shall include the policy on suicide awareness and prevention adopted under subsection (d) of Section 2-3.166 of this Code.
 - (c) School guidance counselors, nurses, teachers and other

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school personnel who work with pupils may be trained to have a basic knowledge of matters relating to acquired immunodeficiency syndrome (AIDS), including the nature of the disease, its causes and effects, the means of detecting it and preventing its transmission, and the availability of appropriate sources of counseling and referral, and any other information that may be appropriate considering the age and grade level of such pupils. The School Board shall supervise such training. The State Board of Education and the Department of Public Health shall jointly develop standards for such training.

(d) In this subsection (d):

"Domestic violence" means abuse by a family or household member, as "abuse" and "family or household members" are defined in Section 103 of the Illinois Domestic Violence Act of 1986.

"Sexual violence" means sexual assault, abuse, or stalking of an adult or minor child proscribed in the Criminal Code of 1961 or the Criminal Code of 2012 in Sections 11-1.20, 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including sexual violence committed by perpetrators who are strangers to the victim and sexual violence committed by perpetrators who are known or related by blood or marriage to the victim.

At least once every 2 years, an in-service training program for school personnel who work with pupils, including, but not

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limited to, school and school district administrators, 1 2 teachers, school guidance counselors, school social workers, 3 school counselors, school psychologists, and school nurses, must be conducted by persons with expertise in domestic and 5 sexual violence and the needs of expectant and parenting youth and shall include training concerning (i) communicating with 6 and listening to youth victims of domestic or sexual violence 7 8 and expectant and parenting youth, (ii) connecting youth 9 victims of domestic or sexual violence and expectant and 10 parenting youth to appropriate in-school services and other 11 agencies, programs, and services as needed, and (iii) 12 implementing the school district's policies, procedures, and 13 with protocols regard to such youth, including 14 confidentiality. At a minimum, school personnel must be trained 15 to understand, provide information and referrals, and address 16 issues pertaining to youth who are parents, expectant parents, 17 or victims of domestic or sexual violence.

- (e) At least every 2 years, an in-service training program for school personnel who work with pupils must be conducted by persons with expertise in anaphylactic reactions and management.
- 22 (f) At least once every 2 years, a school board shall 23 conduct in-service training on educator ethics, 24 teacher-student conduct, and school employee-student conduct 25 for all personnel.
- 26 (Source: P.A. 97-1150, eff. 1-25-13; 98-471, eff. 1-1-14.)

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1 (105 ILCS 5/34-18.7) (from Ch. 122, par. 34-18.7)
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- Sec. 34-18.7. Adolescent and teen mental illness and 2 3 suicide detection and intervention. All school personnel 4 employed under this Article School quidance counselors, 5 teachers, school social workers, and other school personnel who 6 work with pupils in grades 7 through 12 shall be trained annually to identify the warning signs of mental illness and 7 8 suicidal behavior in adolescents and teens and shall be taught 9 various intervention techniques. Beginning with the 2017-2018 10 school year, this training shall include the policy on suicide 11 awareness and prevention adopted under subsection (d) of 12 Section 2-3.166 of this Code. The Such training shall be provided within the framework of existing in-service training 1.3 14 programs offered by the Board or as part of the professional 15 development activities required under Section 21-14 of this 16 Code.
- 17 (Source: P.A. 98-471, eff. 1-1-14.)
- Section 99. Effective date. This Act takes effect upon becoming law.