

HB4291



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB4291

Introduced 1/22/2018, by Rep. Emanuel Chris Welch

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Provides that a pupil entering the 9th grade in the 2019-2020 school year or a subsequent school year must successfully complete one semester of computer science as a prerequisite to receiving a high school diploma. Effective immediately.

LRB100 16465 NHT 31594 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

9 (b) (Blank).

10 (c) (Blank).

11 (d) (Blank).

12 (e) As a prerequisite to receiving a high school diploma,
13 each pupil entering the 9th grade in the 2008-2009 school year
14 or a subsequent school year must, in addition to other course
15 requirements, successfully complete all of the following
16 courses:

17 (1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of
19 which must be English and the other of which may be English
20 or any other subject. When applicable, writing-intensive
21 courses may be counted towards the fulfillment of other
22 graduation requirements.

23 (3) Three years of mathematics, one of which must be

1 Algebra I, one of which must include geometry content, and
2 one of which may be an Advanced Placement computer science
3 course if the pupil successfully completes Algebra II or an
4 integrated mathematics course with Algebra II content.

5 (4) Two years of science.

6 (5) Two years of social studies, of which at least one
7 year must be history of the United States or a combination
8 of history of the United States and American government
9 and, beginning with pupils entering the 9th grade in the
10 2016-2017 school year and each school year thereafter, at
11 least one semester must be civics, which shall help young
12 people acquire and learn to use the skills, knowledge, and
13 attitudes that will prepare them to be competent and
14 responsible citizens throughout their lives. Civics course
15 content shall focus on government institutions, the
16 discussion of current and controversial issues, service
17 learning, and simulations of the democratic process.
18 School districts may utilize private funding available for
19 the purposes of offering civics education.

20 (6) One year chosen from (A) music, (B) art, (C)
21 foreign language, which shall be deemed to include American
22 Sign Language, or (D) vocational education.

23 (7) With respect to a pupil entering the 9th grade in
24 the 2019-2020 school year or a subsequent school year, one
25 semester of computer science, which must be in addition to
26 any computer science course taken to satisfy the

1 mathematics requirement under subdivision (3) of this
2 subsection (e).

3 (f) The State Board of Education shall develop and inform
4 school districts of standards for writing-intensive
5 coursework.

6 (f-5) If a school district offers an Advanced Placement
7 computer science course to high school students, then the
8 school board must designate that course as equivalent to a high
9 school mathematics course and must denote on the student's
10 transcript that the Advanced Placement computer science course
11 qualifies as a mathematics-based, quantitative course for
12 students in accordance with subdivision (3) of subsection (e)
13 of this Section.

14 (g) This amendatory Act of 1983 does not apply to pupils
15 entering the 9th grade in 1983-1984 school year and prior
16 school years or to students with disabilities whose course of
17 study is determined by an individualized education program.

18 This amendatory Act of the 94th General Assembly does not
19 apply to pupils entering the 9th grade in the 2004-2005 school
20 year or a prior school year or to students with disabilities
21 whose course of study is determined by an individualized
22 education program.

23 This amendatory Act of the 100th General Assembly does not
24 apply to pupils entering the 9th grade in the 2018-2019 school
25 year or a prior school year or to students with disabilities
26 whose course of study is determined by an individualized

1 education program.

2 (h) The provisions of this Section are subject to the
3 provisions of Section 27-22.05 of this Code and the
4 Postsecondary and Workforce Readiness Act.

5 (Source: P.A. 99-434, eff. 7-1-16 (see P.A. 99-485 for the
6 effective date of changes made by P.A. 99-434); 99-485, eff.
7 11-20-15; 99-674, eff. 7-29-16; 100-443, eff. 8-25-17.)

8 Section 99. Effective date. This Act takes effect upon
9 becoming law.