



## 100TH GENERAL ASSEMBLY

### State of Illinois

2017 and 2018

**HB4658**

by Rep. Natalie A. Manley

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-22.39

105 ILCS 5/34-18.7

from Ch. 122, par. 34-18.7

Amends the School Code. Requires a school board to adopt and implement a policy on how to recognize mental health issues and how to properly address them. Provides that, as part of this policy, a school board shall require in-service training of licensed school personnel and administrators to include, at least once every 2 years, training on the current best practices regarding the identification of and recommended courses of action for mental health issues. Effective July 1, 2018.

LRB100 16463 NHT 31592 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 10-22.39 and 34-18.7 as follows:

6 (105 ILCS 5/10-22.39)

7 Sec. 10-22.39. In-service training programs.

8 (a) To conduct in-service training programs for teachers.

9 (b) In addition to other topics at in-service training  
10 programs, school guidance counselors, teachers, school social  
11 workers, and other school personnel who work with pupils in  
12 grades 7 through 12 shall be trained to identify the warning  
13 signs of mental illness and suicidal behavior in adolescents  
14 and teens and shall be taught appropriate intervention and  
15 referral techniques.

16 Each school board must adopt and implement a policy on how  
17 to recognize mental health issues and how to properly address  
18 them. As part of this policy, a school board shall require  
19 in-service training of licensed school personnel and  
20 administrators to include, at least once every 2 years,  
21 training on the current best practices regarding the  
22 identification of and recommended courses of action for mental  
23 health issues.

1 (c) School guidance counselors, nurses, teachers and other  
2 school personnel who work with pupils may be trained to have a  
3 basic knowledge of matters relating to acquired  
4 immunodeficiency syndrome (AIDS), including the nature of the  
5 disease, its causes and effects, the means of detecting it and  
6 preventing its transmission, and the availability of  
7 appropriate sources of counseling and referral, and any other  
8 information that may be appropriate considering the age and  
9 grade level of such pupils. The School Board shall supervise  
10 such training. The State Board of Education and the Department  
11 of Public Health shall jointly develop standards for such  
12 training.

13 (d) In this subsection (d):

14 "Domestic violence" means abuse by a family or household  
15 member, as "abuse" and "family or household members" are  
16 defined in Section 103 of the Illinois Domestic Violence Act of  
17 1986.

18 "Sexual violence" means sexual assault, abuse, or stalking  
19 of an adult or minor child proscribed in the Criminal Code of  
20 1961 or the Criminal Code of 2012 in Sections 11-1.20, 11-1.30,  
21 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5, 12-12,  
22 12-13, 12-14, 12-14.1, 12-15, and 12-16, including sexual  
23 violence committed by perpetrators who are strangers to the  
24 victim and sexual violence committed by perpetrators who are  
25 known or related by blood or marriage to the victim.

26 At least once every 2 years, an in-service training program

1 for school personnel who work with pupils, including, but not  
2 limited to, school and school district administrators,  
3 teachers, school guidance counselors, school social workers,  
4 school counselors, school psychologists, and school nurses,  
5 must be conducted by persons with expertise in domestic and  
6 sexual violence and the needs of expectant and parenting youth  
7 and shall include training concerning (i) communicating with  
8 and listening to youth victims of domestic or sexual violence  
9 and expectant and parenting youth, (ii) connecting youth  
10 victims of domestic or sexual violence and expectant and  
11 parenting youth to appropriate in-school services and other  
12 agencies, programs, and services as needed, and (iii)  
13 implementing the school district's policies, procedures, and  
14 protocols with regard to such youth, including  
15 confidentiality. At a minimum, school personnel must be trained  
16 to understand, provide information and referrals, and address  
17 issues pertaining to youth who are parents, expectant parents,  
18 or victims of domestic or sexual violence.

19 (e) At least every 2 years, an in-service training program  
20 for school personnel who work with pupils must be conducted by  
21 persons with expertise in anaphylactic reactions and  
22 management.

23 (f) At least once every 2 years, a school board shall  
24 conduct in-service training on educator ethics,  
25 teacher-student conduct, and school employee-student conduct  
26 for all personnel.

1 (Source: P.A. 97-1150, eff. 1-25-13; 98-471, eff. 1-1-14.)

2 (105 ILCS 5/34-18.7) (from Ch. 122, par. 34-18.7)

3 Sec. 34-18.7. Adolescent and teen mental illness and  
4 suicide detection and intervention; mental health awareness.

5 (a) School guidance counselors, teachers, school social  
6 workers, and other school personnel who work with pupils in  
7 grades 7 through 12 shall be trained to identify the warning  
8 signs of mental illness and suicidal behavior in adolescents  
9 and teens and shall be taught various intervention techniques.  
10 Such training shall be provided within the framework of  
11 existing in-service training programs offered by the Board or  
12 as part of the professional development activities required  
13 under Section 21-14 of this Code.

14 (b) The board must adopt and implement a policy on how to  
15 recognize mental health issues and how to properly address  
16 them. As part of this policy, the board shall require  
17 in-service training of licensed school personnel and  
18 administrators to include, at least once every 2 years,  
19 training on the current best practices regarding the  
20 identification of and recommended courses of action for mental  
21 health issues.

22 (Source: P.A. 98-471, eff. 1-1-14.)

23 Section 99. Effective date. This Act takes effect July 1,  
24 2018.