

HB5796



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

HB5796

by Rep. Linda Chapa LaVia

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Provides that a school report card prepared by the State Board of Education shall include the most current data on the percentage of students, by grade level, who have individualized education programs or federal Section 504 plans and who are chronically absent. Effective July 1, 2018.

LRB100 19594 AXK 34865 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report
17 cards for the school district and each of its schools.

18 (2) In addition to any information required by federal law,
19 the State Superintendent shall determine the indicators and
20 presentation of the school report card, which must include, at
21 a minimum, the most current data collected and maintained by
22 the State Board of Education related to the following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education programs ~~plans~~
6 or 504 plans that provide for special education services;
7 the percentage of students, by grade level, who have
8 individualized education programs or federal Section 504
9 plans and who are chronically absent; the number and
10 percentage of all students who have been assessed for
11 placement in a gifted education or advanced academic
12 program and, of those students: (i) the racial and ethnic
13 breakdown, (ii) the percentage who are classified as
14 low-income, and (iii) the number and percentage of students
15 who received direct instruction from a teacher who holds a
16 gifted education endorsement and, of those students, the
17 percentage who are classified as low-income; the
18 percentage of students scoring at the "exceeds
19 expectations" level on the assessments required under
20 Section 2-3.64a-5 of this Code; the percentage of students
21 who annually transferred in or out of the school district;
22 the per-pupil operating expenditure of the school
23 district; and the per-pupil State average operating
24 expenditure for the district type (elementary, high
25 school, or unit);

26 (B) curriculum information, including, where

1 applicable, Advanced Placement, International
2 Baccalaureate or equivalent courses, dual enrollment
3 courses, foreign language classes, school personnel
4 resources (including Career Technical Education teachers),
5 before and after school programs, extracurricular
6 activities, subjects in which elective classes are
7 offered, health and wellness initiatives (including the
8 average number of days of Physical Education per week per
9 student), approved programs of study, awards received,
10 community partnerships, and special programs such as
11 programming for the gifted and talented, students with
12 disabilities, and work-study students;

13 (C) student outcomes, including, where applicable, the
14 percentage of students deemed proficient on assessments of
15 State standards, the percentage of students in the eighth
16 grade who pass Algebra, the percentage of students enrolled
17 in post-secondary institutions (including colleges,
18 universities, community colleges, trade/vocational
19 schools, and training programs leading to career
20 certification within 2 semesters of high school
21 graduation), the percentage of students graduating from
22 high school who are college and career ready, and the
23 percentage of graduates enrolled in community colleges,
24 colleges, and universities who are in one or more courses
25 that the community college, college, or university
26 identifies as a developmental course;

1 (D) student progress, including, where applicable, the
2 percentage of students in the ninth grade who have earned 5
3 credits or more without failing more than one core class, a
4 measure of students entering kindergarten ready to learn, a
5 measure of growth, and the percentage of students who enter
6 high school on track for college and career readiness;

7 (E) the school environment, including, where
8 applicable, the percentage of students with less than 10
9 absences in a school year, the percentage of teachers with
10 less than 10 absences in a school year for reasons other
11 than professional development, leaves taken pursuant to
12 the federal Family Medical Leave Act of 1993, long-term
13 disability, or parental leaves, the 3-year average of the
14 percentage of teachers returning to the school from the
15 previous year, the number of different principals at the
16 school in the last 6 years, the number of teachers who hold
17 a gifted education endorsement, the process and criteria
18 used by the district to determine whether a student is
19 eligible for participation in a gifted education program or
20 advanced academic program and the manner in which parents
21 and guardians are made aware of the process and criteria, 2
22 or more indicators from any school climate survey selected
23 or approved by the State and administered pursuant to
24 Section 2-3.153 of this Code, with the same or similar
25 indicators included on school report cards for all surveys
26 selected or approved by the State pursuant to Section

1 2-3.153 of this Code, and the combined percentage of
2 teachers rated as proficient or excellent in their most
3 recent evaluation;

4 (F) a school district's and its individual schools'
5 balanced accountability measure, in accordance with
6 Section 2-3.25a of this Code;

7 (G) the total and per pupil normal cost amount the
8 State contributed to the Teachers' Retirement System of the
9 State of Illinois in the prior fiscal year for the school's
10 employees, which shall be reported to the State Board of
11 Education by the Teachers' Retirement System of the State
12 of Illinois; ~~and~~

13 (H) for a school district organized under Article 34 of
14 this Code only, State contributions to the Public School
15 Teachers' Pension and Retirement Fund of Chicago and State
16 contributions for health care for employees of that school
17 district; ~~and~~

18 (I) ~~(G)~~ a school district's Final Percent of Adequacy,
19 as defined in paragraph (4) of subsection (f) of Section
20 18-8.15 of this Code;

21 (J) ~~(H)~~ a school district's Local Capacity Target, as
22 defined in paragraph (2) of subsection (c) of Section
23 18-8.15 of this Code, displayed as a percentage amount; and

24 (K) ~~(I)~~ a school district's Real Receipts, as defined
25 in paragraph (1) of subsection (d) of Section 18-8.15 of
26 this Code, divided by a school district's Adequacy Target,

1 as defined in paragraph (1) of subsection (b) of Section
2 18-8.15 of this Code, displayed as a percentage amount.

3 The school report card shall also provide information that
4 allows for comparing the current outcome, progress, and
5 environment data to the State average, to the school data from
6 the past 5 years, and to the outcomes, progress, and
7 environment of similar schools based on the type of school and
8 enrollment of low-income students, special education students,
9 and English learners.

10 As used in this ~~subsection~~ paragraph (2):

11 "Advanced academic program" means a course of study to
12 which students are assigned based on advanced cognitive ability
13 or advanced academic achievement compared to local age peers
14 and in which the curriculum is substantially differentiated
15 from the general curriculum to provide appropriate challenge
16 and pace.

17 "Gifted education" means educational services, including
18 differentiated curricula and instructional methods, designed
19 to meet the needs of gifted children as defined in Article 14A
20 of this Code.

21 (3) At the discretion of the State Superintendent, the
22 school district report card shall include a subset of the
23 information identified in paragraphs (A) through (E) of
24 subsection (2) of this Section, as well as information relating
25 to the operating expense per pupil and other finances of the
26 school district, and the State report card shall include a

1 subset of the information identified in paragraphs (A) through
2 (E) of subsection (2) of this Section.

3 (4) Notwithstanding anything to the contrary in this
4 Section, in consultation with key education stakeholders, the
5 State Superintendent shall at any time have the discretion to
6 amend or update any and all metrics on the school, district, or
7 State report card.

8 (5) Annually, no more than 30 calendar days after receipt
9 of the school district and school report cards from the State
10 Superintendent of Education, each school district, including
11 special charter districts and districts subject to the
12 provisions of Article 34, shall present such report cards at a
13 regular school board meeting subject to applicable notice
14 requirements, post the report cards on the school district's
15 Internet web site, if the district maintains an Internet web
16 site, make the report cards available to a newspaper of general
17 circulation serving the district, and, upon request, send the
18 report cards home to a parent (unless the district does not
19 maintain an Internet web site, in which case the report card
20 shall be sent home to parents without request). If the district
21 posts the report card on its Internet web site, the district
22 shall send a written notice home to parents stating (i) that
23 the report card is available on the web site, (ii) the address
24 of the web site, (iii) that a printed copy of the report card
25 will be sent to parents upon request, and (iv) the telephone
26 number that parents may call to request a printed copy of the

1 report card.

2 (6) Nothing contained in Public Act 98-648 ~~this amendatory~~
3 ~~Act of the 98th General Assembly~~ repeals, supersedes,
4 invalidates, or nullifies final decisions in lawsuits pending
5 on July 1, 2014 (the effective date of Public Act 98-648) ~~this~~
6 ~~amendatory Act of the 98th General Assembly~~ in Illinois courts
7 involving the interpretation of Public Act 97-8.

8 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
9 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
10 1-1-18; 100-465, eff. 8-31-17; revised 9-25-17.)

11 (Text of Section after amendment by P.A. 100-448)

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19 district in this State, including special charter districts and
20 districts subject to the provisions of Article 34, the report
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23 the State Superintendent shall determine the indicators and
24 presentation of the school report card, which must include, at
25 a minimum, the most current data collected and maintained by

1 the State Board of Education related to the following:

2 (A) school characteristics and student demographics,
3 including average class size, average teaching experience,
4 student racial/ethnic breakdown, and the percentage of
5 students classified as low-income; the percentage of
6 students classified as English learners; the percentage of
7 students who have individualized education programs ~~plans~~
8 or 504 plans that provide for special education services;
9 the percentage of students, by grade level, who have
10 individualized education programs or federal Section 504
11 plans and who are chronically absent; the number and
12 percentage of all students who have been assessed for
13 placement in a gifted education or advanced academic
14 program and, of those students: (i) the racial and ethnic
15 breakdown, (ii) the percentage who are classified as
16 low-income, and (iii) the number and percentage of students
17 who received direct instruction from a teacher who holds a
18 gifted education endorsement and, of those students, the
19 percentage who are classified as low-income; the
20 percentage of students scoring at the "exceeds
21 expectations" level on the assessments required under
22 Section 2-3.64a-5 of this Code; the percentage of students
23 who annually transferred in or out of the school district;
24 average daily attendance; the per-pupil operating
25 expenditure of the school district; and the per-pupil State
26 average operating expenditure for the district type

1 (elementary, high school, or unit);

2 (B) curriculum information, including, where
3 applicable, Advanced Placement, International
4 Baccalaureate or equivalent courses, dual enrollment
5 courses, foreign language classes, school personnel
6 resources (including Career Technical Education teachers),
7 before and after school programs, extracurricular
8 activities, subjects in which elective classes are
9 offered, health and wellness initiatives (including the
10 average number of days of Physical Education per week per
11 student), approved programs of study, awards received,
12 community partnerships, and special programs such as
13 programming for the gifted and talented, students with
14 disabilities, and work-study students;

15 (C) student outcomes, including, where applicable, the
16 percentage of students deemed proficient on assessments of
17 State standards, the percentage of students in the eighth
18 grade who pass Algebra, the percentage of students enrolled
19 in post-secondary institutions (including colleges,
20 universities, community colleges, trade/vocational
21 schools, and training programs leading to career
22 certification within 2 semesters of high school
23 graduation), the percentage of students graduating from
24 high school who are college and career ready, and the
25 percentage of graduates enrolled in community colleges,
26 colleges, and universities who are in one or more courses

1 that the community college, college, or university
2 identifies as a developmental course;

3 (D) student progress, including, where applicable, the
4 percentage of students in the ninth grade who have earned 5
5 credits or more without failing more than one core class, a
6 measure of students entering kindergarten ready to learn, a
7 measure of growth, and the percentage of students who enter
8 high school on track for college and career readiness;

9 (E) the school environment, including, where
10 applicable, the percentage of students with less than 10
11 absences in a school year, the percentage of teachers with
12 less than 10 absences in a school year for reasons other
13 than professional development, leaves taken pursuant to
14 the federal Family Medical Leave Act of 1993, long-term
15 disability, or parental leaves, the 3-year average of the
16 percentage of teachers returning to the school from the
17 previous year, the number of different principals at the
18 school in the last 6 years, the number of teachers who hold
19 a gifted education endorsement, the process and criteria
20 used by the district to determine whether a student is
21 eligible for participation in a gifted education program or
22 advanced academic program and the manner in which parents
23 and guardians are made aware of the process and criteria, 2
24 or more indicators from any school climate survey selected
25 or approved by the State and administered pursuant to
26 Section 2-3.153 of this Code, with the same or similar

1 indicators included on school report cards for all surveys
2 selected or approved by the State pursuant to Section
3 2-3.153 of this Code, and the combined percentage of
4 teachers rated as proficient or excellent in their most
5 recent evaluation;

6 (F) a school district's and its individual schools'
7 balanced accountability measure, in accordance with
8 Section 2-3.25a of this Code;

9 (G) the total and per pupil normal cost amount the
10 State contributed to the Teachers' Retirement System of the
11 State of Illinois in the prior fiscal year for the school's
12 employees, which shall be reported to the State Board of
13 Education by the Teachers' Retirement System of the State
14 of Illinois; ~~and~~

15 (H) for a school district organized under Article 34 of
16 this Code only, State contributions to the Public School
17 Teachers' Pension and Retirement Fund of Chicago and State
18 contributions for health care for employees of that school
19 district; ~~and~~

20 (I) ~~(G)~~ a school district's Final Percent of Adequacy,
21 as defined in paragraph (4) of subsection (f) of Section
22 18-8.15 of this Code;

23 (J) ~~(H)~~ a school district's Local Capacity Target, as
24 defined in paragraph (2) of subsection (c) of Section
25 18-8.15 of this Code, displayed as a percentage amount; and

26 (K) ~~(I)~~ a school district's Real Receipts, as defined

1 in paragraph (1) of subsection (d) of Section 18-8.15 of
2 this Code, divided by a school district's Adequacy Target,
3 as defined in paragraph (1) of subsection (b) of Section
4 18-8.15 of this Code, displayed as a percentage amount.

5 The school report card shall also provide information that
6 allows for comparing the current outcome, progress, and
7 environment data to the State average, to the school data from
8 the past 5 years, and to the outcomes, progress, and
9 environment of similar schools based on the type of school and
10 enrollment of low-income students, special education students,
11 and English learners.

12 As used in this subsection ~~paragraph~~ (2):

13 "Advanced academic program" means a course of study to
14 which students are assigned based on advanced cognitive ability
15 or advanced academic achievement compared to local age peers
16 and in which the curriculum is substantially differentiated
17 from the general curriculum to provide appropriate challenge
18 and pace.

19 "Gifted education" means educational services, including
20 differentiated curricula and instructional methods, designed
21 to meet the needs of gifted children as defined in Article 14A
22 of this Code.

23 For the purposes of paragraph (A) of this subsection (2),
24 "average daily attendance" means the average of the actual
25 number of attendance days during the previous school year for
26 any enrolled student who is subject to compulsory attendance by

1 Section 26-1 of this Code at each school and charter school.

2 (3) At the discretion of the State Superintendent, the
3 school district report card shall include a subset of the
4 information identified in paragraphs (A) through (E) of
5 subsection (2) of this Section, as well as information relating
6 to the operating expense per pupil and other finances of the
7 school district, and the State report card shall include a
8 subset of the information identified in paragraphs (A) through
9 (E) of subsection (2) of this Section. The school district
10 report card shall include the average daily attendance, as that
11 term is defined in subsection (2) of this Section, of students
12 who have individualized education programs and students who
13 have 504 plans that provide for special education services
14 within the school district.

15 (4) Notwithstanding anything to the contrary in this
16 Section, in consultation with key education stakeholders, the
17 State Superintendent shall at any time have the discretion to
18 amend or update any and all metrics on the school, district, or
19 State report card.

20 (5) Annually, no more than 30 calendar days after receipt
21 of the school district and school report cards from the State
22 Superintendent of Education, each school district, including
23 special charter districts and districts subject to the
24 provisions of Article 34, shall present such report cards at a
25 regular school board meeting subject to applicable notice
26 requirements, post the report cards on the school district's

1 Internet web site, if the district maintains an Internet web
2 site, make the report cards available to a newspaper of general
3 circulation serving the district, and, upon request, send the
4 report cards home to a parent (unless the district does not
5 maintain an Internet web site, in which case the report card
6 shall be sent home to parents without request). If the district
7 posts the report card on its Internet web site, the district
8 shall send a written notice home to parents stating (i) that
9 the report card is available on the web site, (ii) the address
10 of the web site, (iii) that a printed copy of the report card
11 will be sent to parents upon request, and (iv) the telephone
12 number that parents may call to request a printed copy of the
13 report card.

14 (6) Nothing contained in Public Act 98-648 ~~this amendatory~~
15 ~~Act of the 98th General Assembly~~ repeals, supersedes,
16 invalidates, or nullifies final decisions in lawsuits pending
17 on July 1, 2014 (the effective date of Public Act 98-648) ~~this~~
18 ~~amendatory Act of the 98th General Assembly~~ in Illinois courts
19 involving the interpretation of Public Act 97-8.

20 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
21 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
22 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; revised
23 9-25-17.)

24 Section 95. No acceleration or delay. Where this Act makes
25 changes in a statute that is represented in this Act by text

1 that is not yet or no longer in effect (for example, a Section
2 represented by multiple versions), the use of that text does
3 not accelerate or delay the taking effect of (i) the changes
4 made by this Act or (ii) provisions derived from any other
5 Public Act.

6 Section 99. Effective date. This Act takes effect July 1,
7 2018.