

# SB3220



## 100TH GENERAL ASSEMBLY

### State of Illinois

2017 and 2018

SB3220

Introduced 2/15/2018, by Sen. Omar Aquino

#### SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-50

Amends an Article of the School Code concerning educator licensure. Provides that the State Board of Education shall not approve a course of study under the Alternative Educator Licensure Program for Teachers unless the State Board can demonstrate that there is a need for a particular type of licensed educator offered by the course of study.

LRB100 19042 AXK 34296 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 21B-50 as follows:

6 (105 ILCS 5/21B-50)

7 Sec. 21B-50. Alternative educator licensure program.

8 (a) There is established an alternative educator licensure  
9 program, to be known as the Alternative Educator Licensure  
10 Program for Teachers.

11 (b) Beginning on January 1, 2013, the Alternative Educator  
12 Licensure Program for Teachers may be offered by a recognized  
13 institution approved to offer educator preparation programs by  
14 the State Board of Education, in consultation with the State  
15 Educator Preparation and Licensure Board.

16 The program shall be comprised of 4 phases:

17 (1) A course of study that at a minimum includes  
18 instructional planning; instructional strategies,  
19 including special education, reading, and English language  
20 learning; classroom management; and the assessment of  
21 students and use of data to drive instruction. The State  
22 Board of Education shall not approve a course of study  
23 under this Section unless the State Board can demonstrate

1       that there is a need for a particular type of licensed  
2       educator offered by the course of study.

3           (2) A year of residency, which is a candidate's  
4       assignment to a full-time teaching position or as a  
5       co-teacher for one full school year. An individual must  
6       hold an Educator License with Stipulations with an  
7       alternative provisional educator endorsement in order to  
8       enter the residency and must complete additional program  
9       requirements that address required State and national  
10      standards, pass the assessment of professional teaching  
11      before entering the second residency year, as required  
12      under phase (3) of this subsection (b), and be recommended  
13      by the principal and program coordinator to continue with  
14      the second year of the residency.

15           (3) A second year of residency, which shall include the  
16      candidate's assignment to a full-time teaching position  
17      for one school year. The candidate must be assigned an  
18      experienced teacher to act as a mentor and coach the  
19      candidate through the second year of residency.

20           (4) A comprehensive assessment of the candidate's  
21      teaching effectiveness, as evaluated by the principal and  
22      the program coordinator, at the end of the second year of  
23      residency. If there is disagreement between the 2  
24      evaluators about the candidate's teaching effectiveness,  
25      the candidate may complete one additional year of residency  
26      teaching under a professional development plan developed

1 by the principal and preparation program. At the completion  
2 of the third year, a candidate must have positive  
3 evaluations and a recommendation for full licensure from  
4 both the principal and the program coordinator or no  
5 Professional Educator License shall be issued.

6 Successful completion of the program shall be deemed to  
7 satisfy any other practice or student teaching and content  
8 matter requirements established by law.

9 (c) An alternative provisional educator endorsement on an  
10 Educator License with Stipulations is valid for 2 years of  
11 teaching in the public schools, including without limitation a  
12 charter school, or in a State-recognized nonpublic school in  
13 which the chief administrator is required to have the licensure  
14 necessary to be a principal in a public school in this State  
15 and in which a majority of the teachers are required to have  
16 the licensure necessary to be instructors in a public school in  
17 this State, but may be renewed for a third year if needed to  
18 complete the Alternative Educator Licensure Program for  
19 Teachers. The endorsement shall be issued only once to an  
20 individual who meets all of the following requirements:

21 (1) Has graduated from a regionally accredited college  
22 or university with a bachelor's degree or higher.

23 (2) Has a cumulative grade point average of 3.0 or  
24 greater on a 4.0 scale or its equivalent on another scale.

25 (3) Has completed a major in the content area if  
26 seeking a middle or secondary level endorsement or, if

1 seeking an early childhood, elementary, or special  
2 education endorsement, has completed a major in the content  
3 area of reading, English/language arts, mathematics, or  
4 one of the sciences. If the individual does not have a  
5 major in a content area for any level of teaching, he or  
6 she must submit transcripts to the State Superintendent of  
7 Education to be reviewed for equivalency.

8 (4) Has successfully completed phase (1) of subsection  
9 (b) of this Section.

10 (5) Has passed a test of basic skills and content area  
11 test required for the specific endorsement for admission  
12 into the program, as required under Section 21B-30 of this  
13 Code.

14 A candidate possessing the alternative provisional  
15 educator endorsement may receive a salary, benefits, and any  
16 other terms of employment offered to teachers in the school who  
17 are members of an exclusive bargaining representative, if any,  
18 but a school is not required to provide these benefits during  
19 the years of residency if the candidate is serving only as a  
20 co-teacher. If the candidate is serving as the teacher of  
21 record, the candidate must receive a salary, benefits, and any  
22 other terms of employment. Residency experiences must not be  
23 counted towards tenure.

24 (d) The recognized institution offering the Alternative  
25 Educator Licensure Program for Teachers must partner with a  
26 school district, including without limitation a charter

1 school, or a State-recognized, nonpublic school in this State  
2 in which the chief administrator is required to have the  
3 licensure necessary to be a principal in a public school in  
4 this State and in which a majority of the teachers are required  
5 to have the licensure necessary to be instructors in a public  
6 school in this State. The program presented for approval by the  
7 State Board of Education must demonstrate the supports that are  
8 to be provided to assist the provisional teacher during the  
9 2-year residency period. These supports must provide  
10 additional contact hours with mentors during the first year of  
11 residency.

12 (e) Upon completion of the 4 phases outlined in subsection  
13 (b) of this Section and all assessments required under Section  
14 21B-30 of this Code, an individual shall receive a Professional  
15 Educator License.

16 (f) The State Board of Education, in consultation with the  
17 State Educator Preparation and Licensure Board, may adopt such  
18 rules as may be necessary to establish and implement the  
19 Alternative Educator Licensure Program for Teachers.

20 (Source: P.A. 99-58, eff. 7-16-15.)