

1 AN ACT concerning criminal law.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 1. This Act may be referred to as the Peter Mendez
5 Act.

6 Section 5. The Illinois Police Training Act is amended by
7 changing Section 7 as follows:

8 (50 ILCS 705/7) (from Ch. 85, par. 507)

9 Sec. 7. Rules and standards for schools. The Board shall
10 adopt rules and minimum standards for such schools which shall
11 include, but not be limited to, the following:

12 a. The curriculum for probationary police officers
13 which shall be offered by all certified schools shall
14 include, but not be limited to, courses of procedural
15 justice, arrest and use and control tactics, search and
16 seizure, including temporary questioning, civil rights,
17 human rights, human relations, cultural competency,
18 including implicit bias and racial and ethnic sensitivity,
19 criminal law, law of criminal procedure, constitutional
20 and proper use of law enforcement authority, vehicle and
21 traffic law including uniform and non-discriminatory
22 enforcement of the Illinois Vehicle Code, traffic control

1 and accident investigation, techniques of obtaining
2 physical evidence, court testimonies, statements, reports,
3 firearms training, training in the use of electronic
4 control devices, including the psychological and
5 physiological effects of the use of those devices on
6 humans, first-aid (including cardiopulmonary
7 resuscitation), training in the administration of opioid
8 antagonists as defined in paragraph (1) of subsection (e)
9 of Section 5-23 of the Substance Use Disorder Act, handling
10 of juvenile offenders, recognition of mental conditions
11 and crises, including, but not limited to, the disease of
12 addiction, which require immediate assistance and response
13 and methods to safeguard and provide assistance to a person
14 in need of mental treatment, recognition of abuse, neglect,
15 financial exploitation, and self-neglect of adults with
16 disabilities and older adults, as defined in Section 2 of
17 the Adult Protective Services Act, crimes against the
18 elderly, law of evidence, the hazards of high-speed police
19 vehicle chases with an emphasis on alternatives to the
20 high-speed chase, and physical training. The curriculum
21 shall include specific training in techniques for
22 immediate response to and investigation of cases of
23 domestic violence and of sexual assault of adults and
24 children, including cultural perceptions and common myths
25 of sexual assault and sexual abuse as well as interview
26 techniques that are age sensitive and are trauma informed,

1 victim centered, and victim sensitive. The curriculum
2 shall include training in techniques designed to promote
3 effective communication at the initial contact with crime
4 victims and ways to comprehensively explain to victims and
5 witnesses their rights under the Rights of Crime Victims
6 and Witnesses Act and the Crime Victims Compensation Act.
7 The curriculum shall also include training in effective
8 recognition of and responses to stress, trauma, and
9 post-traumatic stress experienced by police officers. The
10 curriculum shall also include a block of instruction aimed
11 at identifying and interacting with persons with autism and
12 other developmental or physical disabilities, reducing
13 barriers to reporting crimes against persons with autism,
14 and addressing the unique challenges presented by cases
15 involving victims or witnesses with autism and other
16 developmental disabilities. The curriculum shall also
17 include instruction in trauma-informed responses designed
18 to ensure the physical safety and well-being of a child of
19 an arrested parent or immediate family member; this
20 instruction must include, but is not limited to: (1)
21 understanding the trauma experienced by the child while
22 maintaining the integrity of the arrest and safety of
23 officers, suspects, and other involved individuals; (2)
24 de-escalation tactics that would include the use of force
25 when reasonably necessary; and (3) inquiring whether a
26 child will require supervision and care. The curriculum for

1 permanent police officers shall include, but not be limited
2 to: (1) refresher and in-service training in any of the
3 courses listed above in this subparagraph, (2) advanced
4 courses in any of the subjects listed above in this
5 subparagraph, (3) training for supervisory personnel, and
6 (4) specialized training in subjects and fields to be
7 selected by the board. The training in the use of
8 electronic control devices shall be conducted for
9 probationary police officers, including University police
10 officers.

11 b. Minimum courses of study, attendance requirements
12 and equipment requirements.

13 c. Minimum requirements for instructors.

14 d. Minimum basic training requirements, which a
15 probationary police officer must satisfactorily complete
16 before being eligible for permanent employment as a local
17 law enforcement officer for a participating local
18 governmental agency. Those requirements shall include
19 training in first aid (including cardiopulmonary
20 resuscitation).

21 e. Minimum basic training requirements, which a
22 probationary county corrections officer must
23 satisfactorily complete before being eligible for
24 permanent employment as a county corrections officer for a
25 participating local governmental agency.

26 f. Minimum basic training requirements which a

1 probationary court security officer must satisfactorily
2 complete before being eligible for permanent employment as
3 a court security officer for a participating local
4 governmental agency. The Board shall establish those
5 training requirements which it considers appropriate for
6 court security officers and shall certify schools to
7 conduct that training.

8 A person hired to serve as a court security officer
9 must obtain from the Board a certificate (i) attesting to
10 his or her successful completion of the training course;
11 (ii) attesting to his or her satisfactory completion of a
12 training program of similar content and number of hours
13 that has been found acceptable by the Board under the
14 provisions of this Act; or (iii) attesting to the Board's
15 determination that the training course is unnecessary
16 because of the person's extensive prior law enforcement
17 experience.

18 Individuals who currently serve as court security
19 officers shall be deemed qualified to continue to serve in
20 that capacity so long as they are certified as provided by
21 this Act within 24 months of June 1, 1997 (the effective
22 date of Public Act 89-685). Failure to be so certified,
23 absent a waiver from the Board, shall cause the officer to
24 forfeit his or her position.

25 All individuals hired as court security officers on or
26 after June 1, 1997 (the effective date of Public Act

1 89-685) shall be certified within 12 months of the date of
2 their hire, unless a waiver has been obtained by the Board,
3 or they shall forfeit their positions.

4 The Sheriff's Merit Commission, if one exists, or the
5 Sheriff's Office if there is no Sheriff's Merit Commission,
6 shall maintain a list of all individuals who have filed
7 applications to become court security officers and who meet
8 the eligibility requirements established under this Act.
9 Either the Sheriff's Merit Commission, or the Sheriff's
10 Office if no Sheriff's Merit Commission exists, shall
11 establish a schedule of reasonable intervals for
12 verification of the applicants' qualifications under this
13 Act and as established by the Board.

14 g. Minimum in-service training requirements, which a
15 police officer must satisfactorily complete every 3 years.
16 Those requirements shall include constitutional and proper
17 use of law enforcement authority, procedural justice,
18 civil rights, human rights, mental health awareness and
19 response, and cultural competency.

20 h. Minimum in-service training requirements, which a
21 police officer must satisfactorily complete at least
22 annually. Those requirements shall include law updates and
23 use of force training which shall include scenario based
24 training, or similar training approved by the Board.

25 (Source: P.A. 99-352, eff. 1-1-16; 99-480, eff. 9-9-15; 99-642,
26 eff. 7-28-16; 99-801, eff. 1-1-17; 100-121, eff. 1-1-18;

1 100-247, eff. 1-1-18; 100-759, eff. 1-1-19; 100-863, eff.
2 8-14-18; 100-910, eff. 1-1-19; revised 9-28-19.)

3 Section 99. Effective date. This Act takes effect upon
4 becoming law.