

HB2822



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB2822

by Rep. Maurice A. West II

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Provides that the State Board of Education's school report cards must include the most current data on the percentage of students who participated in job shadowing, the percentage of students who have completed an internship, and whether a school offered its students vocational training opportunities. Makes a related change for the State report card. Effective July 1, 2020.

LRB101 08119 AXK 53185 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report
17 cards for the school district and each of its schools.

18 (2) In addition to any information required by federal law,
19 the State Superintendent shall determine the indicators and
20 presentation of the school report card, which must include, at
21 a minimum, the most current data collected and maintained by
22 the State Board of Education related to the following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial and
10 ethnic breakdown, (ii) the percentage who are classified as
11 low-income, and (iii) the number and percentage of students
12 who received direct instruction from a teacher who holds a
13 gifted education endorsement and, of those students, the
14 percentage who are classified as low-income; the
15 percentage of students scoring at the "exceeds
16 expectations" level on the assessments required under
17 Section 2-3.64a-5 of this Code; the percentage of students
18 who annually transferred in or out of the school district;
19 the per-pupil operating expenditure of the school
20 district; and the per-pupil State average operating
21 expenditure for the district type (elementary, high
22 school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, and special programs such as
8 programming for the gifted and talented, students with
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the
11 percentage of students deemed proficient on assessments of
12 State standards, the percentage of students in the eighth
13 grade who pass Algebra, the percentage of students who
14 participated in job shadowing, the percentage of students
15 who have completed an internship, the percentage of
16 students enrolled in post-secondary institutions
17 (including colleges, universities, community colleges,
18 trade/vocational schools, and training programs leading to
19 career certification within 2 semesters of high school
20 graduation), the percentage of students graduating from
21 high school who are college and career ready, and the
22 percentage of graduates enrolled in community colleges,
23 colleges, and universities who are in one or more courses
24 that the community college, college, or university
25 identifies as a developmental course;

26 (D) student progress, including, where applicable, the

1 percentage of students in the ninth grade who have earned 5
2 credits or more without failing more than one core class, a
3 measure of students entering kindergarten ready to learn, a
4 measure of growth, and the percentage of students who enter
5 high school on track for college and career readiness;

6 (E) the school environment, including, where
7 applicable, the percentage of students with less than 10
8 absences in a school year, the percentage of teachers with
9 less than 10 absences in a school year for reasons other
10 than professional development, leaves taken pursuant to
11 the federal Family Medical Leave Act of 1993, long-term
12 disability, or parental leaves, the 3-year average of the
13 percentage of teachers returning to the school from the
14 previous year, the number of different principals at the
15 school in the last 6 years, the number of teachers who hold
16 a gifted education endorsement, the process and criteria
17 used by the district to determine whether a student is
18 eligible for participation in a gifted education program or
19 advanced academic program and the manner in which parents
20 and guardians are made aware of the process and criteria, 2
21 or more indicators from any school climate survey selected
22 or approved by the State and administered pursuant to
23 Section 2-3.153 of this Code, with the same or similar
24 indicators included on school report cards for all surveys
25 selected or approved by the State pursuant to Section
26 2-3.153 of this Code, and the combined percentage of

1 teachers rated as proficient or excellent in their most
2 recent evaluation;

3 (F) a school district's and its individual schools'
4 balanced accountability measure, in accordance with
5 Section 2-3.25a of this Code;

6 (G) the total and per pupil normal cost amount the
7 State contributed to the Teachers' Retirement System of the
8 State of Illinois in the prior fiscal year for the school's
9 employees, which shall be reported to the State Board of
10 Education by the Teachers' Retirement System of the State
11 of Illinois;

12 (H) for a school district organized under Article 34 of
13 this Code only, State contributions to the Public School
14 Teachers' Pension and Retirement Fund of Chicago and State
15 contributions for health care for employees of that school
16 district;

17 (I) a school district's Final Percent of Adequacy, as
18 defined in paragraph (4) of subsection (f) of Section
19 18-8.15 of this Code;

20 (J) a school district's Local Capacity Target, as
21 defined in paragraph (2) of subsection (c) of Section
22 18-8.15 of this Code, displayed as a percentage amount;

23 (K) a school district's Real Receipts, as defined in
24 paragraph (1) of subsection (d) of Section 18-8.15 of this
25 Code, divided by a school district's Adequacy Target, as
26 defined in paragraph (1) of subsection (b) of Section

1 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

2 (L) a school district's administrative costs; ~~and~~

3 (M) ~~(L)~~ whether or not the school has participated in
4 the Illinois Youth Survey. In this paragraph (M) ~~(L)~~,
5 "Illinois Youth Survey" means a self-report survey,
6 administered in school settings every 2 years, designed to
7 gather information about health and social indicators,
8 including substance abuse patterns and the attitudes of
9 students in grades 8, 10, and 12; ~~and~~ ~~and~~

10 (N) whether the school offered its students vocational
11 training opportunities.

12 The school report card shall also provide information that
13 allows for comparing the current outcome, progress, and
14 environment data to the State average, to the school data from
15 the past 5 years, and to the outcomes, progress, and
16 environment of similar schools based on the type of school and
17 enrollment of low-income students, special education students,
18 and English learners.

19 As used in this subsection (2):

20 "Administrative costs" means costs associated with
21 executive, administrative, or managerial functions within the
22 school district that involve planning, organizing, managing,
23 or directing the school district.

24 "Advanced academic program" means a course of study to
25 which students are assigned based on advanced cognitive ability
26 or advanced academic achievement compared to local age peers

1 and in which the curriculum is substantially differentiated
2 from the general curriculum to provide appropriate challenge
3 and pace.

4 "Gifted education" means educational services, including
5 differentiated curricula and instructional methods, designed
6 to meet the needs of gifted children as defined in Article 14A
7 of this Code.

8 (3) At the discretion of the State Superintendent, the
9 school district report card shall include a subset of the
10 information identified in paragraphs (A) through (E) of
11 subsection (2) of this Section, as well as information relating
12 to the operating expense per pupil and other finances of the
13 school district, and the State report card shall include a
14 subset of the information identified in paragraphs (A) through
15 (E) and paragraph (N) of subsection (2) of this Section.

16 (4) Notwithstanding anything to the contrary in this
17 Section, in consultation with key education stakeholders, the
18 State Superintendent shall at any time have the discretion to
19 amend or update any and all metrics on the school, district, or
20 State report card.

21 (5) Annually, no more than 30 calendar days after receipt
22 of the school district and school report cards from the State
23 Superintendent of Education, each school district, including
24 special charter districts and districts subject to the
25 provisions of Article 34, shall present such report cards at a
26 regular school board meeting subject to applicable notice

1 requirements, post the report cards on the school district's
2 Internet web site, if the district maintains an Internet web
3 site, make the report cards available to a newspaper of general
4 circulation serving the district, and, upon request, send the
5 report cards home to a parent (unless the district does not
6 maintain an Internet web site, in which case the report card
7 shall be sent home to parents without request). If the district
8 posts the report card on its Internet web site, the district
9 shall send a written notice home to parents stating (i) that
10 the report card is available on the web site, (ii) the address
11 of the web site, (iii) that a printed copy of the report card
12 will be sent to parents upon request, and (iv) the telephone
13 number that parents may call to request a printed copy of the
14 report card.

15 (6) Nothing contained in Public Act 98-648 repeals,
16 supersedes, invalidates, or nullifies final decisions in
17 lawsuits pending on July 1, 2014 (the effective date of Public
18 Act 98-648) in Illinois courts involving the interpretation of
19 Public Act 97-8.

20 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
21 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
22 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,
23 eff. 8-14-18; 100-1121, eff. 1-1-19; revised 12-19-18.)

24 (Text of Section after amendment by P.A. 100-448)

25 Sec. 10-17a. State, school district, and school report

1 cards.

2 (1) By October 31, 2013 and October 31 of each subsequent
3 school year, the State Board of Education, through the State
4 Superintendent of Education, shall prepare a State report card,
5 school district report cards, and school report cards, and
6 shall by the most economic means provide to each school
7 district in this State, including special charter districts and
8 districts subject to the provisions of Article 34, the report
9 cards for the school district and each of its schools.

10 (2) In addition to any information required by federal law,
11 the State Superintendent shall determine the indicators and
12 presentation of the school report card, which must include, at
13 a minimum, the most current data collected and maintained by
14 the State Board of Education related to the following:

15 (A) school characteristics and student demographics,
16 including average class size, average teaching experience,
17 student racial/ethnic breakdown, and the percentage of
18 students classified as low-income; the percentage of
19 students classified as English learners; the percentage of
20 students who have individualized education plans or 504
21 plans that provide for special education services; the
22 number and percentage of all students who have been
23 assessed for placement in a gifted education or advanced
24 academic program and, of those students: (i) the racial and
25 ethnic breakdown, (ii) the percentage who are classified as
26 low-income, and (iii) the number and percentage of students

1 who received direct instruction from a teacher who holds a
2 gifted education endorsement and, of those students, the
3 percentage who are classified as low-income; the
4 percentage of students scoring at the "exceeds
5 expectations" level on the assessments required under
6 Section 2-3.64a-5 of this Code; the percentage of students
7 who annually transferred in or out of the school district;
8 average daily attendance; the per-pupil operating
9 expenditure of the school district; and the per-pupil State
10 average operating expenditure for the district type
11 (elementary, high school, or unit);

12 (B) curriculum information, including, where
13 applicable, Advanced Placement, International
14 Baccalaureate or equivalent courses, dual enrollment
15 courses, foreign language classes, school personnel
16 resources (including Career Technical Education teachers),
17 before and after school programs, extracurricular
18 activities, subjects in which elective classes are
19 offered, health and wellness initiatives (including the
20 average number of days of Physical Education per week per
21 student), approved programs of study, awards received,
22 community partnerships, and special programs such as
23 programming for the gifted and talented, students with
24 disabilities, and work-study students;

25 (C) student outcomes, including, where applicable, the
26 percentage of students deemed proficient on assessments of

1 State standards, the percentage of students in the eighth
2 grade who pass Algebra, the percentage of students who
3 participated in job shadowing, the percentage of students
4 who have completed an internship, the percentage of
5 students enrolled in post-secondary institutions
6 (including colleges, universities, community colleges,
7 trade/vocational schools, and training programs leading to
8 career certification within 2 semesters of high school
9 graduation), the percentage of students graduating from
10 high school who are college and career ready, and the
11 percentage of graduates enrolled in community colleges,
12 colleges, and universities who are in one or more courses
13 that the community college, college, or university
14 identifies as a developmental course;

15 (D) student progress, including, where applicable, the
16 percentage of students in the ninth grade who have earned 5
17 credits or more without failing more than one core class, a
18 measure of students entering kindergarten ready to learn, a
19 measure of growth, and the percentage of students who enter
20 high school on track for college and career readiness;

21 (E) the school environment, including, where
22 applicable, the percentage of students with less than 10
23 absences in a school year, the percentage of teachers with
24 less than 10 absences in a school year for reasons other
25 than professional development, leaves taken pursuant to
26 the federal Family Medical Leave Act of 1993, long-term

1 disability, or parental leaves, the 3-year average of the
2 percentage of teachers returning to the school from the
3 previous year, the number of different principals at the
4 school in the last 6 years, the number of teachers who hold
5 a gifted education endorsement, the process and criteria
6 used by the district to determine whether a student is
7 eligible for participation in a gifted education program or
8 advanced academic program and the manner in which parents
9 and guardians are made aware of the process and criteria, 2
10 or more indicators from any school climate survey selected
11 or approved by the State and administered pursuant to
12 Section 2-3.153 of this Code, with the same or similar
13 indicators included on school report cards for all surveys
14 selected or approved by the State pursuant to Section
15 2-3.153 of this Code, and the combined percentage of
16 teachers rated as proficient or excellent in their most
17 recent evaluation;

18 (F) a school district's and its individual schools'
19 balanced accountability measure, in accordance with
20 Section 2-3.25a of this Code;

21 (G) the total and per pupil normal cost amount the
22 State contributed to the Teachers' Retirement System of the
23 State of Illinois in the prior fiscal year for the school's
24 employees, which shall be reported to the State Board of
25 Education by the Teachers' Retirement System of the State
26 of Illinois;

1 (H) for a school district organized under Article 34 of
2 this Code only, State contributions to the Public School
3 Teachers' Pension and Retirement Fund of Chicago and State
4 contributions for health care for employees of that school
5 district;

6 (I) a school district's Final Percent of Adequacy, as
7 defined in paragraph (4) of subsection (f) of Section
8 18-8.15 of this Code;

9 (J) a school district's Local Capacity Target, as
10 defined in paragraph (2) of subsection (c) of Section
11 18-8.15 of this Code, displayed as a percentage amount;

12 (K) a school district's Real Receipts, as defined in
13 paragraph (1) of subsection (d) of Section 18-8.15 of this
14 Code, divided by a school district's Adequacy Target, as
15 defined in paragraph (1) of subsection (b) of Section
16 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

17 (L) a school district's administrative costs; ~~and~~

18 (M) ~~(L)~~ whether or not the school has participated in
19 the Illinois Youth Survey. In this paragraph (M) ~~(L)~~,
20 "Illinois Youth Survey" means a self-report survey,
21 administered in school settings every 2 years, designed to
22 gather information about health and social indicators,
23 including substance abuse patterns and the attitudes of
24 students in grades 8, 10, and 12; and ~~and~~

25 (N) whether the school offered its students vocational
26 training opportunities.

1 The school report card shall also provide information that
2 allows for comparing the current outcome, progress, and
3 environment data to the State average, to the school data from
4 the past 5 years, and to the outcomes, progress, and
5 environment of similar schools based on the type of school and
6 enrollment of low-income students, special education students,
7 and English learners.

8 As used in this subsection (2):

9 "Administrative costs" means costs associated with
10 executive, administrative, or managerial functions within the
11 school district that involve planning, organizing, managing,
12 or directing the school district.

13 "Advanced academic program" means a course of study to
14 which students are assigned based on advanced cognitive ability
15 or advanced academic achievement compared to local age peers
16 and in which the curriculum is substantially differentiated
17 from the general curriculum to provide appropriate challenge
18 and pace.

19 "Gifted education" means educational services, including
20 differentiated curricula and instructional methods, designed
21 to meet the needs of gifted children as defined in Article 14A
22 of this Code.

23 For the purposes of paragraph (A) of this subsection (2),
24 "average daily attendance" means the average of the actual
25 number of attendance days during the previous school year for
26 any enrolled student who is subject to compulsory attendance by

1 Section 26-1 of this Code at each school and charter school.

2 (3) At the discretion of the State Superintendent, the
3 school district report card shall include a subset of the
4 information identified in paragraphs (A) through (E) of
5 subsection (2) of this Section, as well as information relating
6 to the operating expense per pupil and other finances of the
7 school district, and the State report card shall include a
8 subset of the information identified in paragraphs (A) through
9 (E) and paragraph (N) of subsection (2) of this Section. The
10 school district report card shall include the average daily
11 attendance, as that term is defined in subsection (2) of this
12 Section, of students who have individualized education
13 programs and students who have 504 plans that provide for
14 special education services within the school district.

15 (4) Notwithstanding anything to the contrary in this
16 Section, in consultation with key education stakeholders, the
17 State Superintendent shall at any time have the discretion to
18 amend or update any and all metrics on the school, district, or
19 State report card.

20 (5) Annually, no more than 30 calendar days after receipt
21 of the school district and school report cards from the State
22 Superintendent of Education, each school district, including
23 special charter districts and districts subject to the
24 provisions of Article 34, shall present such report cards at a
25 regular school board meeting subject to applicable notice
26 requirements, post the report cards on the school district's

1 Internet web site, if the district maintains an Internet web
2 site, make the report cards available to a newspaper of general
3 circulation serving the district, and, upon request, send the
4 report cards home to a parent (unless the district does not
5 maintain an Internet web site, in which case the report card
6 shall be sent home to parents without request). If the district
7 posts the report card on its Internet web site, the district
8 shall send a written notice home to parents stating (i) that
9 the report card is available on the web site, (ii) the address
10 of the web site, (iii) that a printed copy of the report card
11 will be sent to parents upon request, and (iv) the telephone
12 number that parents may call to request a printed copy of the
13 report card.

14 (6) Nothing contained in Public Act 98-648 repeals,
15 supersedes, invalidates, or nullifies final decisions in
16 lawsuits pending on July 1, 2014 (the effective date of Public
17 Act 98-648) in Illinois courts involving the interpretation of
18 Public Act 97-8.

19 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
20 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
21 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,
22 eff. 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19;
23 revised 12-19-18.)

24 Section 95. No acceleration or delay. Where this Act makes
25 changes in a statute that is represented in this Act by text

1 that is not yet or no longer in effect (for example, a Section
2 represented by multiple versions), the use of that text does
3 not accelerate or delay the taking effect of (i) the changes
4 made by this Act or (ii) provisions derived from any other
5 Public Act.

6 Section 99. Effective date. This Act takes effect July 1,
7 2020.