

101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB5386

by Rep. Norine K. Hammond - Terri Bryant - Avery Bourne - Grant Wehrli - Patrick Windhorst, et al.

SYNOPSIS AS INTRODUCED:

110 ILCS 205/8

from Ch. 144, par. 188

Amends the Board of Higher Education Act. Removes a requirement that each State university submit its plans for capital improvements of non-instructional facilities to the Board of Higher Education for review under certain circumstances.

LRB101 16832 CMG 66231 b

FISCAL NOTE ACT MAY APPLY

A BILL FOR

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AN ACT concerning education.

Be it enacted by the People of the State of Illinois, 2 represented in the General Assembly: 3

4 Section 5. The Board of Higher Education Act is amended by changing Section 8 as follows: 5

(110 ILCS 205/8) (from Ch. 144, par. 188) 6

7 Sec. 8. The Board of Trustees of the University of 8 Illinois, the Board of Trustees of Southern Illinois 9 University, the Board of Trustees of Chicago State University, the Board of Trustees of Eastern Illinois University, the Board 10 of Trustees of Governors State University, the Board of 11 12 Trustees of Illinois State University, the Board of Trustees of 13 Northeastern Illinois University, the Board of Trustees of 14 Northern Illinois University, the Board of Trustees of Western Illinois University, and the Illinois Community College Board 15 16 shall submit to the Board not later than the 15th day of 17 November of each year its budget proposals for the operation and capital needs of the institutions under its governance or 18 19 supervision for the ensuing fiscal year. Each budget proposal 20 shall conform to the procedures developed by the Board in the 21 design of an information system for State universities and 22 colleges.

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In order to maintain a cohesive system of higher education,

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the Board and its staff shall communicate on a regular basis with all public university presidents. They shall meet at least semiannually to achieve economies of scale where possible and provide the most innovative and efficient programs and services.

6 The Board, in the analysis of formulating the annual budget 7 request, shall consider rates of tuition and fees and 8 undergraduate tuition and fee waiver programs at the State 9 universities and colleges. The Board shall also consider the 10 current and projected utilization of the total physical plant 11 of each campus of a university or college in approving the 12 capital budget for any new building or facility.

The Board of Higher Education shall submit to the Governor, to the General Assembly, and to the appropriate budget agencies of the Governor and General Assembly its analysis and recommendations on such budget proposals.

17 The Board is directed to form a broad-based group of individuals representing the Office of the Governor, the 18 19 General Assembly, public institutions of higher education, 20 State agencies, business and industry, statewide organizations representing faculty and staff, and others as the Board shall 21 22 deem appropriate to devise a system for allocating State 23 resources to public institutions of higher education based upon performance in achieving State goals related to student success 24 25 and certificate and degree completion.

26 Beginning in Fiscal Year 2013, the Board of Higher

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Education budget recommendations to the Governor and the 1 2 General Assembly shall include allocations to public 3 institutions of higher education based upon performance metrics designed to promote and measure student success in 4 5 degree and certificate completion. Public university metrics must be adopted by the Board by rule, and public community 6 7 college metrics must be adopted by the Illinois Community 8 College Board by rule. These metrics must be developed and 9 promulgated in accordance with the following principles:

10 (1) The metrics must be developed in consultation with 11 public institutions of higher education, as well as other 12 State educational agencies and other higher education 13 organizations, associations, interests, and stakeholders 14 as deemed appropriate by the Board.

15 (2)The metrics shall include provisions for 16 recognizing the demands on and rewarding the performance of 17 institutions in advancing the success of students who are financially at 18 academically or risk, including 19 first-generation students, low-income students, and traditionally underrepresented 20 students in higher education, as specified in Section 9.16 of this Act. 21

(3) The metrics shall recognize and account for the
 differentiated missions of institutions and sectors of
 higher education.

(4) The metrics shall focus on the fundamental goal of
 increasing completion of college courses, certificates,

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and degrees. Performance metrics shall recognize the unique and broad mission of public community colleges through consideration of additional factors including, but not limited to, enrollment, progress through key academic milestones, transfer to a baccalaureate institution, and degree completion.

7 (5) The metrics must be designed to maintain the
8 quality of degrees, certificates, courses, and programs.
9 In devising performance metrics, the Board may be guided by the
10 report of the Higher Education Finance Study Commission.

11 Each State university must submit its plan for capital 12 improvements of non-instructional facilities to the Board for approval before final commitments are made if the total cost of 13 the project as approved by the institution's board of control 14 is in excess of \$2 million. Non-instructional uses shall 15 16 include but not be limited to dormitories, union buildings, 17 field houses, stadium, other recreational facilities and parking lots. The Board shall determine whether or not 18 anv 19 project submitted for approval is consistent with the master 20 plan for higher education and with instructional buildings that 21 are provided for therein. If the project is found by a majority 22 of the Board not to be consistent, such capital improvement shall not be constructed. 23

24 (Source: P.A. 99-655, eff. 7-28-16.)

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