

HB2438



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB2438

Introduced 2/19/2021, by Rep. Katie Stuart - William Davis

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Requires the State Board of Education's school report cards to include the number of teachers who are National Board Certified Teachers. Effective immediately.

LRB102 11988 CMG 17324 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economic means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.

17 (2) In addition to any information required by federal
18 law, the State Superintendent shall determine the indicators
19 and presentation of the school report card, which must
20 include, at a minimum, the most current data collected and
21 maintained by the State Board of Education related to the
22 following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial
10 and ethnic breakdown, (ii) the percentage who are
11 classified as low-income, and (iii) the number and
12 percentage of students who received direct instruction
13 from a teacher who holds a gifted education endorsement
14 and, of those students, the percentage who are classified
15 as low-income; the percentage of students scoring at the
16 "exceeds expectations" level on the assessments required
17 under Section 2-3.64a-5 of this Code; the percentage of
18 students who annually transferred in or out of the school
19 district; average daily attendance; the per-pupil
20 operating expenditure of the school district; and the
21 per-pupil State average operating expenditure for the
22 district type (elementary, high school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, and special programs such as
8 programming for the gifted and talented, students with
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the
11 percentage of students deemed proficient on assessments of
12 State standards, the percentage of students in the eighth
13 grade who pass Algebra, the percentage of students who
14 participated in workplace learning experiences, the
15 percentage of students enrolled in post-secondary
16 institutions (including colleges, universities, community
17 colleges, trade/vocational schools, and training programs
18 leading to career certification within 2 semesters of high
19 school graduation), the percentage of students graduating
20 from high school who are college and career ready, and the
21 percentage of graduates enrolled in community colleges,
22 colleges, and universities who are in one or more courses
23 that the community college, college, or university
24 identifies as a developmental course;

25 (D) student progress, including, where applicable, the
26 percentage of students in the ninth grade who have earned

1 5 credits or more without failing more than one core
2 class, a measure of students entering kindergarten ready
3 to learn, a measure of growth, and the percentage of
4 students who enter high school on track for college and
5 career readiness;

6 (E) the school environment, including, where
7 applicable, the percentage of students with less than 10
8 absences in a school year, the percentage of teachers with
9 less than 10 absences in a school year for reasons other
10 than professional development, leaves taken pursuant to
11 the federal Family Medical Leave Act of 1993, long-term
12 disability, or parental leaves, the 3-year average of the
13 percentage of teachers returning to the school from the
14 previous year, the number of different principals at the
15 school in the last 6 years, the number of teachers who hold
16 a gifted education endorsement, the process and criteria
17 used by the district to determine whether a student is
18 eligible for participation in a gifted education program
19 or advanced academic program and the manner in which
20 parents and guardians are made aware of the process and
21 criteria, the number of teachers who are National Board
22 Certified Teachers, 2 or more indicators from any school
23 climate survey selected or approved by the State and
24 administered pursuant to Section 2-3.153 of this Code,
25 with the same or similar indicators included on school
26 report cards for all surveys selected or approved by the

1 State pursuant to Section 2-3.153 of this Code, and the
2 combined percentage of teachers rated as proficient or
3 excellent in their most recent evaluation;

4 (F) a school district's and its individual schools'
5 balanced accountability measure, in accordance with
6 Section 2-3.25a of this Code;

7 (G) the total and per pupil normal cost amount the
8 State contributed to the Teachers' Retirement System of
9 the State of Illinois in the prior fiscal year for the
10 school's employees, which shall be reported to the State
11 Board of Education by the Teachers' Retirement System of
12 the State of Illinois;

13 (H) for a school district organized under Article 34
14 of this Code only, State contributions to the Public
15 School Teachers' Pension and Retirement Fund of Chicago
16 and State contributions for health care for employees of
17 that school district;

18 (I) a school district's Final Percent of Adequacy, as
19 defined in paragraph (4) of subsection (f) of Section
20 18-8.15 of this Code;

21 (J) a school district's Local Capacity Target, as
22 defined in paragraph (2) of subsection (c) of Section
23 18-8.15 of this Code, displayed as a percentage amount;

24 (K) a school district's Real Receipts, as defined in
25 paragraph (1) of subsection (d) of Section 18-8.15 of this
26 Code, divided by a school district's Adequacy Target, as

1 defined in paragraph (1) of subsection (b) of Section
2 18-8.15 of this Code, displayed as a percentage amount;

3 (L) a school district's administrative costs; ~~and~~

4 (M) whether or not the school has participated in the
5 Illinois Youth Survey. In this paragraph (M), "Illinois
6 Youth Survey" means a self-report survey, administered in
7 school settings every 2 years, designed to gather
8 information about health and social indicators, including
9 substance abuse patterns and the attitudes of students in
10 grades 8, 10, and 12; and

11 (N) whether the school offered its students career and
12 technical education opportunities.

13 The school report card shall also provide information that
14 allows for comparing the current outcome, progress, and
15 environment data to the State average, to the school data from
16 the past 5 years, and to the outcomes, progress, and
17 environment of similar schools based on the type of school and
18 enrollment of low-income students, special education students,
19 and English learners.

20 As used in this subsection (2):

21 "Administrative costs" means costs associated with
22 executive, administrative, or managerial functions within the
23 school district that involve planning, organizing, managing,
24 or directing the school district.

25 "Advanced academic program" means a course of study to
26 which students are assigned based on advanced cognitive

1 ability or advanced academic achievement compared to local age
2 peers and in which the curriculum is substantially
3 differentiated from the general curriculum to provide
4 appropriate challenge and pace.

5 "Gifted education" means educational services, including
6 differentiated curricula and instructional methods, designed
7 to meet the needs of gifted children as defined in Article 14A
8 of this Code.

9 For the purposes of paragraph (A) of this subsection (2),
10 "average daily attendance" means the average of the actual
11 number of attendance days during the previous school year for
12 any enrolled student who is subject to compulsory attendance
13 by Section 26-1 of this Code at each school and charter school.

14 (3) At the discretion of the State Superintendent, the
15 school district report card shall include a subset of the
16 information identified in paragraphs (A) through (E) of
17 subsection (2) of this Section, as well as information
18 relating to the operating expense per pupil and other finances
19 of the school district, and the State report card shall
20 include a subset of the information identified in paragraphs
21 (A) through (E) and paragraph (N) of subsection (2) of this
22 Section. The school district report card shall include the
23 average daily attendance, as that term is defined in
24 subsection (2) of this Section, of students who have
25 individualized education programs and students who have 504
26 plans that provide for special education services within the

1 school district.

2 (4) Notwithstanding anything to the contrary in this
3 Section, in consultation with key education stakeholders, the
4 State Superintendent shall at any time have the discretion to
5 amend or update any and all metrics on the school, district, or
6 State report card.

7 (5) Annually, no more than 30 calendar days after receipt
8 of the school district and school report cards from the State
9 Superintendent of Education, each school district, including
10 special charter districts and districts subject to the
11 provisions of Article 34, shall present such report cards at a
12 regular school board meeting subject to applicable notice
13 requirements, post the report cards on the school district's
14 Internet web site, if the district maintains an Internet web
15 site, make the report cards available to a newspaper of
16 general circulation serving the district, and, upon request,
17 send the report cards home to a parent (unless the district
18 does not maintain an Internet web site, in which case the
19 report card shall be sent home to parents without request). If
20 the district posts the report card on its Internet web site,
21 the district shall send a written notice home to parents
22 stating (i) that the report card is available on the web site,
23 (ii) the address of the web site, (iii) that a printed copy of
24 the report card will be sent to parents upon request, and (iv)
25 the telephone number that parents may call to request a
26 printed copy of the report card.

1 (6) Nothing contained in Public Act 98-648 repeals,
2 supersedes, invalidates, or nullifies final decisions in
3 lawsuits pending on July 1, 2014 (the effective date of Public
4 Act 98-648) in Illinois courts involving the interpretation of
5 Public Act 97-8.

6 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;
7 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.
8 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,
9 eff. 1-1-20; 101-81, eff. 7-12-19; revised 9-9-19.)

10 Section 99. Effective date. This Act takes effect upon
11 becoming law.