



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB2652

Introduced 2/19/2021, by Rep. Natalie A. Manley

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-23.12

Amends the School Code. With regard to the Emotional Intelligence and Social and Emotional Learning Task Force, requires the Task Force to complete guidelines and recommendations on or before March 1, 2022 (rather than March 1, 2020). Effective immediately.

LRB102 15024 NHT 20379 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-23.12 as follows:

6 (105 ILCS 5/27-23.12)

7 Sec. 27-23.12. Emotional Intelligence and Social and
8 Emotional Learning Task Force. The Emotional Intelligence and
9 Social and Emotional Learning Task Force is created to develop
10 curriculum and assessment guidelines and best practices on
11 emotional intelligence and social and emotional learning,
12 including strategies and instruction to address the needs of
13 students with anger management issues. The Task Force shall
14 consist of the State Superintendent of Education or his or her
15 designee and all of the following members, appointed by the
16 State Superintendent:

17 (1) A representative of a school district organized
18 under Article 34 of this Code.

19 (2) A representative of a statewide organization
20 representing school boards.

21 (3) A representative of a statewide organization
22 representing individuals holding professional educator
23 licenses with school support personnel endorsements under

1 Article 21B of this Code, including school social workers,
2 school psychologists, and school nurses.

3 (4) A representative of a statewide organization
4 representing children's mental health experts.

5 (5) A representative of a statewide organization
6 representing school principals.

7 (6) An employee of a school under Article 13A of this
8 Code.

9 (7) A school psychologist employed by a school
10 district in Cook County.

11 (8) Representatives of other appropriate State
12 agencies, as determined by the State Superintendent.

13 Members appointed by the State Superintendent shall serve
14 without compensation but shall be reimbursed for their
15 reasonable and necessary expenses from funds appropriated to
16 the State Board of Education for that purpose, including
17 travel, subject to the rules of the appropriate travel control
18 board. The Task Force shall meet at the call of the State
19 Superintendent. The State Board of Education shall provide
20 administrative and other support to the Task Force.

21 The Task Force shall develop age-appropriate, emotional
22 intelligence and social and emotional learning curriculum and
23 assessment guidelines and best practices for elementary
24 schools and high schools. The guidelines shall, at a minimum,
25 include teaching how to recognize, direct, and positively
26 express emotions. The Task Force must also make

1 recommendations on the funding of appropriate services and the
2 availability of sources of funding, including, but not limited
3 to, federal funding, to address social and emotional learning.
4 The Task Force shall complete the guidelines and
5 recommendations on or before March 1, 2022 ~~2020~~. Upon
6 completion of the guidelines and recommendations the Task
7 Force is dissolved.

8 (Source: P.A. 100-1139, eff. 11-28-18; 101-81, eff. 7-12-19;
9 101-498, eff. 6-1-20.)

10 Section 99. Effective date. This Act takes effect upon
11 becoming law.