



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB3071

Introduced 2/19/2021, by Rep. Camille Y. Lilly

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.62	from Ch. 122, par. 2-3.62
105 ILCS 5/27-9.1	from Ch. 122, par. 27-9.1
105 ILCS 5/27-9.2	from Ch. 122, par. 27-9.2
105 ILCS 110/3	

Amends the School Code. Makes changes concerning sex education, including changing the name to sexual health and changing course requirements. Makes changes concerning family life course requirements. Amends the Critical Health Problems and Comprehensive Health Education Act to make changes concerning the educational areas a comprehensive health education program must include. Effective immediately.

LRB102 13861 CMG 19212 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 2-3.62, 27-9.1, and 27-9.2 as follows:

6 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

7 Sec. 2-3.62. Educational service centers.

8 (a) A regional network of educational service centers
9 shall be established by the State Board of Education to
10 coordinate and combine existing services in a manner which is
11 practical and efficient and to provide new services to schools
12 as provided in this Section. Services to be made available by
13 such centers shall include the planning, implementation and
14 evaluation of:

15 (1) (blank);

16 (2) computer technology education;

17 (3) mathematics, science and reading resources for
18 teachers including continuing education, inservice
19 training and staff development.

20 The centers may provide training, technical assistance,
21 coordination and planning in other program areas such as
22 school improvement, school accountability, financial planning,
23 consultation, and services, career guidance, early childhood

1 education, alcohol/drug education and prevention, family life
2 - sexual health ~~sex~~ education, electronic transmission of data
3 from school districts to the State, alternative education and
4 regional special education, and telecommunications systems
5 that provide distance learning. Such telecommunications
6 systems may be obtained through the Department of Central
7 Management Services pursuant to Section 405-270 of the
8 Department of Central Management Services Law (20 ILCS
9 405/405-270). The programs and services of educational service
10 centers may be offered to private school teachers and private
11 school students within each service center area provided
12 public schools have already been afforded adequate access to
13 such programs and services.

14 Upon the abolition of the office, removal from office,
15 disqualification for office, resignation from office, or
16 expiration of the current term of office of the regional
17 superintendent of schools, whichever is earlier, the chief
18 administrative officer of the centers serving that portion of
19 a Class II county school unit outside of a city of 500,000 or
20 more inhabitants shall have and exercise, in and with respect
21 to each educational service region having a population of
22 2,000,000 or more inhabitants and in and with respect to each
23 school district located in any such educational service
24 region, all of the rights, powers, duties, and
25 responsibilities theretofore vested by law in and exercised
26 and performed by the regional superintendent of schools for

1 that area under the provisions of this Code or any other laws
2 of this State.

3 The State Board of Education shall promulgate rules and
4 regulations necessary to implement this Section. The rules
5 shall include detailed standards which delineate the scope and
6 specific content of programs to be provided by each
7 Educational Service Center, as well as the specific planning,
8 implementation and evaluation services to be provided by each
9 Center relative to its programs. The Board shall also provide
10 the standards by which it will evaluate the programs provided
11 by each Center.

12 (b) Centers serving Class 1 county school units shall be
13 governed by an 11-member board, 3 members of which shall be
14 public school teachers nominated by the local bargaining
15 representatives to the appropriate regional superintendent for
16 appointment and no more than 3 members of which shall be from
17 each of the following categories, including but not limited to
18 superintendents, regional superintendents, school board
19 members and a representative of an institution of higher
20 education. The members of the board shall be appointed by the
21 regional superintendents whose school districts are served by
22 the educational service center. The composition of the board
23 will reflect the revisions of this amendatory Act of 1989 as
24 the terms of office of current members expire.

25 (c) The centers shall be of sufficient size and number to
26 assure delivery of services to all local school districts in

1 the State.

2 (d) From monies appropriated for this program the State
3 Board of Education shall provide grants paid from the Personal
4 Property Tax Replacement Fund to qualifying Educational
5 Service Centers applying for such grants in accordance with
6 rules and regulations promulgated by the State Board of
7 Education to implement this Section.

8 (e) The governing authority of each of the 18 regional
9 educational service centers shall appoint a family life -
10 sexual health ~~sex~~ education advisory board consisting of 2
11 parents, 2 teachers, 2 school administrators, 2 school board
12 members, 2 health care professionals, one library system
13 representative, and the director of the regional educational
14 service center who shall serve as chairperson of the advisory
15 board so appointed. Members of the family life - sexual health
16 ~~sex~~ education advisory boards shall serve without
17 compensation. Each of the advisory boards appointed pursuant
18 to this subsection shall develop a plan for regional
19 teacher-parent family life - sexual health ~~sex~~ education
20 training sessions and shall file a written report of such plan
21 with the governing board of their regional educational service
22 center. The directors of each of the regional educational
23 service centers shall thereupon meet, review each of the
24 reports submitted by the advisory boards and combine those
25 reports into a single written report which they shall file
26 with the Citizens Council on School Problems prior to the end

1 of the regular school term of the 1987-1988 school year.

2 (f) The 14 educational service centers serving Class I
3 county school units shall be disbanded on the first Monday of
4 August, 1995, and their statutory responsibilities and
5 programs shall be assumed by the regional offices of
6 education, subject to rules and regulations developed by the
7 State Board of Education. The regional superintendents of
8 schools elected by the voters residing in all Class I counties
9 shall serve as the chief administrators for these programs and
10 services.

11 (Source: P.A. 98-24, eff. 6-19-13; 98-647, eff. 6-13-14;
12 99-30, eff. 7-10-15.)

13 (105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)

14 Sec. 27-9.1. Sexual Health ~~Sex~~ education.

15 (a) In this Section:

16 "Abstinence" means not engaging in oral, vaginal, or anal
17 intercourse or genital skin-to-skin contact.

18 "Adapt" means to modify an evidence-based or
19 evidence-informed program model for use with a particular
20 demographic, ethnic, linguistic, or cultural group.

21 "Age appropriate" means suitable to particular ages or age
22 groups of children and adolescents, based on the developing
23 cognitive, emotional, and behavioral capacity typical for the
24 age or age group.

25 "Anatomy and physiology" means that information that

1 provides a foundation for understanding basic human
2 functioning.

3 "Characteristics of effective programs" means the aspects
4 of evidence-based programs, including the development,
5 content, and implementation of such programs, that (i) have
6 been shown to be effective in terms of increasing knowledge,
7 clarifying values and attitudes, increasing skills, and
8 impacting behavior and (ii) are widely recognized by leading
9 medical and public health agencies to be effective in changing
10 sexual behaviors that lead to sexually transmitted infections,
11 including HIV, unintended pregnancy, and dating violence and
12 sexual assault among young people.

13 "Comprehensive" means essential information that includes,
14 but is not limited to, content related to anatomy and
15 physiology; healthy relationships; identity; personal safety;
16 pregnancy and reproduction; puberty, growth, and adolescent
17 development; and sexually transmitted infections, including
18 HIV.

19 "Consent" means an affirmative, knowing, conscious,
20 ongoing, and voluntary agreement to engage in interpersonal,
21 physical, or sexual activity, which can be revoked at any
22 point, including during the course of interpersonal, physical,
23 or sexual activity.

24 "Culturally appropriate" means affirming culturally
25 diverse individuals, families, and communities in an
26 inclusive, respectful, and effective manner, including

1 materials and instruction that are inclusive of race,
2 ethnicity, language, cultural background, religion, gender,
3 gender identity, gender expression, sexual orientation, sexual
4 behavior, and different abilities.

5 "Evidence-based program" means a program for which
6 systematic, empirical research or evaluation has provided
7 evidence of effectiveness.

8 "Evidence-informed program" means a program that uses the
9 best available research and practice knowledge to guide
10 program design and implementation.

11 "Healthy relationships" means that information that helps
12 pupils learn how to identify healthy and unhealthy
13 relationship behaviors and helps pupils develop the skills to
14 navigate changing relationships among family, peers, and
15 partners.

16 "Identity" means that information that addresses several
17 fundamental aspects of people's understanding of how they
18 identify their sexual orientation, gender, gender identity, or
19 gender expression.

20 "Personal safety" means that information that helps pupils
21 develop an awareness about and the skills and confidence to
22 respond to bullying, harassment, including sexual harassment,
23 sexual abuse, sexual assault, intimate partner violence,
24 incest, rape, and sex trafficking and the role that schools
25 play in creating learning environments that promote personal
26 safety.

1 "Pregnancy and reproduction" means that information that
2 addresses how pregnancy happens, decision-making to avoid
3 unintended pregnancy through abstinence and contraception,
4 prenatal practices and resources that support a healthy
5 pregnancy; and information that helps pupils understand
6 resources and laws related to pregnancy, adoption, abortion,
7 and parenting.

8 Puberty, growth, and adolescent development" means that
9 information that addresses a pivotal milestone for every
10 person that has an impact on cognitive, emotional, physical,
11 sexual and social development.

12 "Sexually transmitted infections, including HIV" means
13 that information that provides both content and skills for
14 understanding scientifically accepted methods of how to
15 prevent and avoid exposure to sexually transmitted infections
16 (STIs), including HIV, through abstinence, condoms,
17 vaccination, Pre-exposure Prophylaxis (PrEP), and
18 Post-exposure Prophylaxis (PEP), including how they are
19 transmitted, their signs, symptoms, and options for screening,
20 testing, and treatment, and other medical care.

21 "Medically accurate" means verified or supported by the
22 weight of research conducted in compliance with accepted
23 scientific methods and published in peer-reviewed journals, if
24 applicable, or comprising information recognized as accurate,
25 objective, and complete.

26 "Unintended pregnancy" means a pregnancy that is

1 unplanned, unwanted (that is, the pregnancy occurred when no
2 children or no more children were desired) or mistimed (that
3 is, the pregnancy occurred earlier than desired).

4 (a-5) No pupil shall be required to take or participate in
5 any class or course in comprehensive sexual health ~~sex~~
6 education if that pupil's ~~his~~ parent or guardian submits
7 written objection thereto, and refusal to take or participate
8 in such course or program shall not be reason for suspension or
9 expulsion of such pupil. ~~Each class or course in comprehensive~~
10 ~~sex education offered in any of grades 6 through 12 shall~~
11 ~~include instruction on both abstinence and contraception for~~
12 ~~the prevention of pregnancy and sexually transmitted diseases,~~
13 ~~including HIV/AIDS.~~ Nothing in this Section prohibits
14 instruction in sanitation, hygiene or traditional courses in
15 biology.

16 (b) (Blank). ~~All public school classes that teach sex~~
17 ~~education and discuss sexual intercourse in grades 6 through~~
18 ~~12 shall emphasize that abstinence from sexual intercourse is~~
19 ~~a responsible and positive decision and is the only protection~~
20 ~~that is 100% effective against unwanted teenage pregnancy,~~
21 ~~sexually transmitted diseases, and acquired immune deficiency~~
22 ~~syndrome (AIDS) when transmitted sexually.~~

23 (c) All classes that teach sexual health ~~sex~~ education and
24 discuss sexual intercourse in grades 6 through 12 shall
25 satisfy the following criteria:

26 (1) Course material and instruction shall be

1 culturally, developmentally, linguistically, and age
2 appropriate, medically accurate, and comprehensive
3 complete.

4 (1.5) Course material and instruction shall replicate
5 evidence-based or evidence-informed programs or
6 substantially incorporate elements of evidence-based
7 programs or evidence-informed programs or characteristics
8 of effective programs.

9 (2) Course material and instruction shall include
10 information on the value of healthy, consenting, committed
11 relationships, including marriage and civil unions and how
12 to form and maintain healthy romantic, sexual, and
13 intimate partnerships that are based on mutual consent and
14 are free from violence, coercion, and intimidation. ~~teach~~
15 ~~honor and respect for monogamous heterosexual marriage.~~

16 (3) Course material and instruction shall include
17 information stating that continuous, consistent,
18 abstinence from sexual activity is the only protection
19 that is 100% effective against unintended pregnancy and
20 STIs, including HIV. Course material and instruction shall
21 also include information about scientifically accepted
22 methods that can be used to greatly reduce unintended
23 pregnancy and STIs, including HIV. These methods include,
24 but are not limited to, contraception, vaccination, PrEP
25 and PEP, regular testing and screening, and other medical
26 care. ~~place substantial emphasis on both abstinence,~~

1 ~~including abstinence until marriage, and contraception for~~
2 ~~the prevention of pregnancy and sexually transmitted~~
3 ~~diseases among youth and shall stress that abstinence is~~
4 ~~the ensured method of avoiding unintended pregnancy,~~
5 ~~sexually transmitted diseases, and HIV/AIDS.~~

6 (4) Course material and instruction related to
7 pregnancy shall include an objective discussion of
8 parenting, adoption, and abortion. ~~shall include a~~
9 ~~discussion of the possible emotional and psychological~~
10 ~~consequences of preadolescent and adolescent sexual~~
11 ~~intercourse and the consequences of unwanted adolescent~~
12 ~~pregnancy.~~

13 (5) Course material and instruction shall include
14 information, consistent with federal Centers for Disease
15 Control and Prevention (CDC) statistics, citing the
16 effectiveness and safety of all federal Food and Drug
17 Administration (FDA) approved methods in preventing or
18 reducing the likelihood of acquiring HIV and other STIs.
19 ~~stress that sexually transmitted diseases are serious~~
20 ~~possible hazards of sexual intercourse. Pupils shall be~~
21 ~~provided with statistics based on the latest medical~~
22 ~~information citing the failure and success rates of~~
23 ~~condoms in preventing AIDS and other sexually transmitted~~
24 ~~diseases.~~

25 (5.5) Course material and instruction shall provide
26 information, consistent with CDC statistics, citing the

1 effectiveness and safety of all FDA-approved contraceptive
2 methods in preventing unintended pregnancy, including, but
3 not limited to, emergency contraception.

4 (6) Course material and instruction shall include
5 information and skills development relating to parenting,
6 including financial and emotional responsibilities,
7 communication skills, problem solving, and caretaking.
8 Course material and instruction shall also include
9 information on laws pertaining to medical care and medical
10 decisions throughout pregnancy and birth, surrendering
11 physical custody of a child pursuant to the Abandoned
12 Newborn Infant Protection Act, and the rights of pregnant
13 pupils to stay in their own school or enroll in a school
14 designed just for pregnant pupils. ~~advise pupils of the~~
15 ~~laws pertaining to their financial responsibility to~~
16 ~~children born in and out of wedlock.~~

17 (7) Course material and instruction shall advise
18 pupils of the circumstances under which it is unlawful for
19 a person to have sexual relations with an individual who
20 is under the age of 17 and for a person who is in a
21 position of trust, authority, or supervision to have
22 sexual relations with an individual who is under the age
23 of 18 pursuant to Article 11 of the Criminal Code of 2012.

24 (8) Course material and instruction shall provide
25 pupils with the knowledge and skills for making and
26 implementing healthy decisions about sexuality, including

1 negotiation and refusal skills, to assist pupils in
2 overcoming peer pressure and using effective
3 decision-making skills to avoid high risk activities.

4 Course material and instruction shall also teach pupils to
5 not make unwanted physical and verbal sexual advances and
6 how to say no to unwanted sexual advances and how to give,
7 receive, and understand consent. Pupils shall be taught
8 that it is wrong to take advantage of or to exploit another
9 person. The material and instruction shall also encourage
10 pupils ~~youth~~ to resist negative peer pressure. The
11 material and instruction shall include discussion on what
12 may be considered sexual harassment or sexual assault.

13 (9) (Blank).

14 (10) Course material and instruction shall teach
15 pupils about the effect of drugs and alcohol on
16 responsible decision-making and consent, including the
17 dangers associated with drug and alcohol consumption
18 during pregnancy and when engaging in sexual activity.

19 (11) Course material and instruction must include an
20 age-appropriate discussion on the meaning of consent that
21 includes discussion on recognizing all of the following:

22 (A) That consent is a freely given agreement to
23 sexual activity.

24 (B) That consent to one particular sexual activity
25 does not constitute consent to other types of sexual
26 activities.

1 (C) That a person's lack of verbal or physical
2 resistance or submission resulting from the use or
3 threat of force does not constitute consent.

4 (D) That a person's manner of dress does not
5 constitute consent.

6 (E) That a person's consent to past sexual
7 activity does not constitute consent to future sexual
8 activity.

9 (F) That a person's consent to engage in sexual
10 activity with one person does not constitute consent
11 to engage in sexual activity with another person.

12 (G) That a person can withdraw consent at any
13 time.

14 (H) That a person cannot consent to sexual
15 activity if that person is unable to understand the
16 nature of the activity or give knowing consent due to
17 certain circumstances that include, but are not
18 limited to, (i) the person is incapacitated due to the
19 use or influence of alcohol or drugs, (ii) the person
20 is asleep or unconscious, (iii) the person is a minor,
21 or (iv) the person is incapacitated due to a mental
22 disability.

23 (12) Course material and instruction shall include
24 information about State laws that apply to minor
25 confidentiality and minor consent, including exceptions.
26 If available, material and instructions shall include

1 local resources that include, but are not limited to, how
2 and where to access local resources; pupils' legal rights
3 to access local resources for sexual and reproductive
4 health care; parenting resources; substance abuse
5 treatment; mental health treatment; emergency medical
6 treatment for sexual assault; and resources for assistance
7 with sexual assault, harassment, intimate partner
8 violence, stalking, sex trafficking and suicide
9 prevention. Local resources must be inclusive of gender
10 identity, gender expression, sexual orientation, and
11 sexual behavior.

12 (13) Course material and instruction shall encourage
13 pupils to communicate with their parents or guardians,
14 faith, health, and social service professionals, and other
15 trusted adults about sexuality and intimate relationships.

16 (14) Course material and instruction may not
17 deliberately withhold health-promoting or life-saving
18 information about sexuality-related topics, including
19 FDA-approved treatment and options.

20 (15) Course material and instruction may not be
21 medically inaccurate or include information that is
22 scientifically shown to be ineffective.

23 (16) Course material and instruction may not reflect
24 or promote bias against any person on the basis of the
25 person's race, ethnicity, language, cultural background,
26 religion, HIV status, gender, gender identity, gender

1 expression, sexual orientation, sexual behavior, or
2 ability.

3 (17) Course material and instruction may not be
4 insensitive and unresponsive to the needs of pupils based
5 on their status as pregnant or parenting, living with
6 STIs, including HIV, sexually active, asexual, or intersex
7 or based on their gender, gender identity, gender
8 expression, sexual orientation, or ability.

9 (18) Course material and instruction may not be
10 insensitive and unresponsive to the needs of survivors of
11 sexual abuse or assault.

12 (19) Course material and instruction may not be
13 inconsistent with the ethical imperatives of medicine and
14 public health.

15 (20) Pupils may not be denied access to sexual health
16 instruction on the basis of any disability or perceived
17 disability or English Learner status.

18 (c-5) All classes that teach sexual health education in
19 grades 5 and below shall use course material and provide
20 instruction that is medically accurate, evidence-based or
21 evidence-informed, and culturally, developmentally,
22 linguistically, and age appropriate.

23 (d) An opportunity shall be afforded to individuals,
24 including parents or guardians, to review ~~examine~~ the scope
25 and sequence of instructional materials to be used in such
26 class or course electronically or in person.

1 (e) The State Board of Education shall make available
2 resource materials, including, at a minimum, a free sample
3 curriculum or a free set of instruction modules, with the
4 cooperation and input of experts that provide comprehensive,
5 culturally appropriate sexual health education and
6 organizations and entities that promote comprehensive,
7 culturally appropriate sexual health education policy. ~~the~~
8 ~~agency that administers grant programs consistent with~~
9 ~~criteria (1) and (1.5) of subsection (c) of this Section, for~~
10 ~~educating children regarding sex education and may take into~~
11 ~~consideration the curriculum on this subject developed by~~
12 ~~other states, as well as any other curricular materials~~
13 ~~suggested by education experts and other groups that work on~~
14 ~~sex education issues.~~ Materials may include, without
15 limitation, model sexual health ~~sex~~ education curriculums and
16 sexual health education programs. The State Board of Education
17 shall make these resource materials available on its Internet
18 website, in a clearly identified and easily accessible place.
19 School districts that do not currently provide sexual health
20 ~~sex~~ education are not required to teach sexual health ~~sex~~
21 education. If a sexual health ~~sex~~ education class or course is
22 offered in any grade ~~of grades 6 through 12,~~ the school
23 district must teach the curriculum, adapted appropriately, to
24 all pupils in that grade, including pupils with disabilities
25 and non-English speaking pupils. Schools may choose and adapt
26 the culturally, developmentally, linguistically, and

1 age-appropriate, medically accurate, evidence-based or
2 evidence-informed, and, in the case of grades 6 through 12
3 comprehensive sexual health ~~complete sex~~ education curriculum
4 that meets the specific needs of its community.

5 (f) The State Board of Education shall, through existing
6 reporting mechanisms, direct each school district to identify
7 any curricula used to provide comprehensive sexual health
8 education, whether the instruction was provided by a teacher
9 in the school, a consultant, or a community group; the number
10 of pupils receiving instruction; the number of pupils excused
11 from instruction; and the duration of instruction and shall
12 report the results of this inquiry to the General Assembly
13 annually, beginning one year after the effective date of this
14 amendatory Act of the 102nd General Assembly.

15 (Source: P.A. 100-684, eff. 8-3-18; 101-579, eff. 1-1-20.)

16 (105 ILCS 5/27-9.2) (from Ch. 122, par. 27-9.2)

17 Sec. 27-9.2. Family Life. If any school district provides
18 courses of instruction designed to promote a ~~wholesome and~~
19 comprehensive understanding of the emotional, psychological,
20 physiological, hygienic and social responsibility aspects of
21 family life, then such courses of instruction shall include
22 the teaching of all pregnancy options ~~the alternatives to~~
23 ~~abortion~~, appropriate to the various grade levels; and
24 whenever such courses of instruction are provided in any of
25 grades 6 through 12, then such courses also shall include

1 instruction on the prevention, transmission, screening, and
2 treatment ~~spread~~ of HIV/AIDS ~~AIDS~~. However, no pupil shall be
3 required to take or participate in any family life class or
4 course on HIV/AIDS ~~AIDS~~ instruction if the pupil's ~~his~~ parent
5 or guardian submits written objection thereto, and refusal to
6 take or participate in such course or program shall not be
7 reason for suspension or expulsion of such pupil.

8 The State Superintendent of Education shall prepare and
9 make available to local school districts courses of
10 instruction designed to satisfy the requirements of this
11 Section.

12 The State Superintendent of Education shall develop a
13 procedure for evaluating and measuring the effectiveness of
14 the family life courses of instruction in each local school
15 district, including the setting of reasonable and equitable
16 goals for improved sexual health outcomes, such as reduced
17 instances and disparities of sexually transmitted infections
18 (STI), including HIV, increased instances of STI, including
19 HIV, screening and treatment, especially in community areas
20 with high STI, including HIV, diagnoses rates, and decreased
21 instances and disparities of sexual assault and unintended
22 pregnancy. ~~reduced sexual activity, sexually transmitted~~
23 ~~diseases and premarital pregnancy. The goals shall be set by~~
24 ~~the beginning of the 1991-92 school year.~~ The State
25 Superintendent shall distribute a copy of the procedure to
26 each local school district. Each local school district may

1 develop additional procedures or methods for measuring the
2 effectiveness of the family life courses of instruction within
3 the district. ~~Before the beginning of the 1993-94 school year,~~
4 ~~the State Superintendent shall collect and evaluate all~~
5 ~~relevant data to determine whether the goals are being~~
6 ~~achieved.~~

7 (Source: P.A. 86-941.)

8 Section 10. The Critical Health Problems and Comprehensive
9 Health Education Act is amended by changing Section 3 as
10 follows:

11 (105 ILCS 110/3)

12 Sec. 3. Comprehensive Health Education Program. The
13 program established under this Act shall include, but not be
14 limited to, the following major educational areas as a basis
15 for curricula in all elementary and secondary schools in this
16 State: human ecology and health, human growth and development,
17 the emotional, psychological, physiological, hygienic, and
18 social responsibilities of family life, culturally,
19 developmentally, linguistically, and age-appropriate,
20 medically accurate, and evidence-based or evidence-informed
21 information regarding ~~including sexual~~ abstinence ~~until~~
22 ~~marriage,~~ contraception, vaccination, Pre-exposure
23 Prophylaxis (PREP) and Post-exposure Prophylaxis (PEP), and
24 other medical care for the prevention ~~and control~~ of

1 unintended pregnancy and sexually transmitted infections
2 ~~disease~~, including instruction in grades 6 through 12 on the
3 prevention, transmission, and treatment of HIV ~~spread of AIDS~~,
4 age-appropriate sexual abuse and assault awareness and
5 prevention education in grades pre-kindergarten through 12,
6 public and environmental health, consumer health, safety
7 education and disaster survival, mental health and illness,
8 personal health habits, alcohol and ~~drug use~~ and abuse, and
9 including the medical and legal ramifications of alcohol,
10 drug, and tobacco use, abuse during pregnancy, ~~evidence based~~
11 ~~and medically accurate information regarding sexual~~
12 ~~abstinence~~, tobacco, nutrition, and dental health. The
13 instruction on mental health and illness must evaluate the
14 multiple dimensions of health by reviewing the relationship
15 between physical and mental health so as to enhance student
16 understanding, attitudes, and behaviors that promote health,
17 well-being, and human dignity. The program shall also provide
18 course material and instruction to advise pupils of the
19 Abandoned Newborn Infant Protection Act. The program shall
20 include medically accurate information about cancer,
21 including, without limitation, types of cancer, signs and
22 symptoms, risk factors, the importance of early prevention and
23 detection, and information on where to go for help.
24 Notwithstanding the above educational areas, the following
25 areas may also be included as a basis for curricula in all
26 elementary and secondary schools in this State: basic first

1 aid (including, but not limited to, cardiopulmonary
2 resuscitation and the Heimlich maneuver), heart disease,
3 diabetes, stroke, the prevention of child abuse, neglect, and
4 suicide, and teen dating violence in grades 7 through 12.
5 Beginning with the 2014-2015 school year, training on how to
6 properly administer cardiopulmonary resuscitation (which
7 training must be in accordance with standards of the American
8 Red Cross, the American Heart Association, or another
9 nationally recognized certifying organization) and how to use
10 an automated external defibrillator shall be included as a
11 basis for curricula in all secondary schools in this State.

12 The school board of each public elementary and secondary
13 school in the State shall encourage all teachers and other
14 school personnel to acquire, develop, and maintain the
15 knowledge and skills necessary to properly administer
16 life-saving techniques, including, without limitation, the
17 Heimlich maneuver and rescue breathing. The training shall be
18 in accordance with standards of the American Red Cross, the
19 American Heart Association, or another nationally recognized
20 certifying organization. A school board may use the services
21 of non-governmental entities whose personnel have expertise in
22 life-saving techniques to instruct teachers and other school
23 personnel in these techniques. Each school board is encouraged
24 to have in its employ, or on its volunteer staff, at least one
25 person who is certified, by the American Red Cross or by
26 another qualified certifying agency, as qualified to

1 administer first aid and cardiopulmonary resuscitation. In
2 addition, each school board is authorized to allocate
3 appropriate portions of its institute or inservice days to
4 conduct training programs for teachers and other school
5 personnel who have expressed an interest in becoming qualified
6 to administer emergency first aid or cardiopulmonary
7 resuscitation. School boards are urged to encourage their
8 teachers and other school personnel who coach school athletic
9 programs and other extracurricular school activities to
10 acquire, develop, and maintain the knowledge and skills
11 necessary to properly administer first aid and cardiopulmonary
12 resuscitation in accordance with standards and requirements
13 established by the American Red Cross or another qualified
14 certifying agency. Subject to appropriation, the State Board
15 of Education shall establish and administer a matching grant
16 program to pay for half of the cost that a school district
17 incurs in training those teachers and other school personnel
18 who express an interest in becoming qualified to administer
19 cardiopulmonary resuscitation (which training must be in
20 accordance with standards of the American Red Cross, the
21 American Heart Association, or another nationally recognized
22 certifying organization) or in learning how to use an
23 automated external defibrillator. A school district that
24 applies for a grant must demonstrate that it has funds to pay
25 half of the cost of the training for which matching grant money
26 is sought. The State Board of Education shall award the grants

1 on a first-come, first-serve basis.

2 No pupil shall be required to take or participate in any
3 class or course on HIV/AIDS ~~AIDS~~ or family life instruction or
4 to receive training on how to properly administer
5 cardiopulmonary resuscitation or how to use an automated
6 external defibrillator if the pupil's ~~his or her~~ parent or
7 guardian submits written objection thereto, and refusal to
8 take or participate in the course or program or the training
9 shall not be reason for suspension or expulsion of the pupil.

10 Curricula developed under programs established in
11 accordance with this Act in the major educational area of
12 alcohol and drug use and abuse shall include classroom
13 instruction in grades 5 through 12. The instruction, which
14 shall include matters relating to both the physical and legal
15 effects and ramifications of drug and substance abuse, shall
16 be integrated into existing curricula; and the State Board of
17 Education shall develop and make available to all elementary
18 and secondary schools in this State instructional materials
19 and guidelines which will assist the schools in incorporating
20 the instruction into their existing curricula. In addition,
21 school districts may offer, as part of existing curricula
22 during the school day or as part of an after school program,
23 support services and instruction for pupils or pupils whose
24 parent, parents, or guardians are chemically dependent.

25 (Source: P.A. 101-305, eff. 1-1-20; revised 8-21-20.)

26 Section 99. Effective date. This Act takes effect upon

1 becoming law.