

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 2-3.62, 27-9.1, and 27-9.2 as follows:

6 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

7 Sec. 2-3.62. Educational service centers.

8 (a) A regional network of educational service centers
9 shall be established by the State Board of Education to
10 coordinate and combine existing services in a manner which is
11 practical and efficient and to provide new services to schools
12 as provided in this Section. Services to be made available by
13 such centers shall include the planning, implementation and
14 evaluation of:

15 (1) (blank);

16 (2) computer technology education;

17 (3) mathematics, science and reading resources for
18 teachers including continuing education, inservice
19 training and staff development.

20 The centers may provide training, technical assistance,
21 coordination and planning in other program areas such as
22 school improvement, school accountability, financial planning,
23 consultation, and services, career guidance, early childhood

1 education, alcohol/drug education and prevention, family life
2 - sexual health ~~sex~~ education, electronic transmission of data
3 from school districts to the State, alternative education and
4 regional special education, and telecommunications systems
5 that provide distance learning. Such telecommunications
6 systems may be obtained through the Department of Central
7 Management Services pursuant to Section 405-270 of the
8 Department of Central Management Services Law (20 ILCS
9 405/405-270). The programs and services of educational service
10 centers may be offered to private school teachers and private
11 school students within each service center area provided
12 public schools have already been afforded adequate access to
13 such programs and services.

14 Upon the abolition of the office, removal from office,
15 disqualification for office, resignation from office, or
16 expiration of the current term of office of the regional
17 superintendent of schools, whichever is earlier, the chief
18 administrative officer of the centers serving that portion of
19 a Class II county school unit outside of a city of 500,000 or
20 more inhabitants shall have and exercise, in and with respect
21 to each educational service region having a population of
22 2,000,000 or more inhabitants and in and with respect to each
23 school district located in any such educational service
24 region, all of the rights, powers, duties, and
25 responsibilities theretofore vested by law in and exercised
26 and performed by the regional superintendent of schools for

1 that area under the provisions of this Code or any other laws
2 of this State.

3 The State Board of Education shall promulgate rules and
4 regulations necessary to implement this Section. The rules
5 shall include detailed standards which delineate the scope and
6 specific content of programs to be provided by each
7 Educational Service Center, as well as the specific planning,
8 implementation and evaluation services to be provided by each
9 Center relative to its programs. The Board shall also provide
10 the standards by which it will evaluate the programs provided
11 by each Center.

12 (b) Centers serving Class 1 county school units shall be
13 governed by an 11-member board, 3 members of which shall be
14 public school teachers nominated by the local bargaining
15 representatives to the appropriate regional superintendent for
16 appointment and no more than 3 members of which shall be from
17 each of the following categories, including but not limited to
18 superintendents, regional superintendents, school board
19 members and a representative of an institution of higher
20 education. The members of the board shall be appointed by the
21 regional superintendents whose school districts are served by
22 the educational service center. The composition of the board
23 will reflect the revisions of this amendatory Act of 1989 as
24 the terms of office of current members expire.

25 (c) The centers shall be of sufficient size and number to
26 assure delivery of services to all local school districts in

1 the State.

2 (d) From monies appropriated for this program the State
3 Board of Education shall provide grants paid from the Personal
4 Property Tax Replacement Fund to qualifying Educational
5 Service Centers applying for such grants in accordance with
6 rules and regulations promulgated by the State Board of
7 Education to implement this Section.

8 (e) The governing authority of each of the 18 regional
9 educational service centers shall appoint a family life -
10 sexual health ~~sex~~ education advisory board consisting of 2
11 parents, 2 teachers, 2 school administrators, 2 school board
12 members, 2 health care professionals, one library system
13 representative, and the director of the regional educational
14 service center who shall serve as chairperson of the advisory
15 board so appointed. Members of the family life - sexual health
16 ~~sex~~ education advisory boards shall serve without
17 compensation. Each of the advisory boards appointed pursuant
18 to this subsection shall develop a plan for regional
19 teacher-parent family life - sexual health ~~sex~~ education
20 training sessions and shall file a written report of such plan
21 with the governing board of their regional educational service
22 center. The directors of each of the regional educational
23 service centers shall thereupon meet, review each of the
24 reports submitted by the advisory boards and combine those
25 reports into a single written report which they shall file
26 with the Citizens Council on School Problems prior to the end

1 of the regular school term of the 1987-1988 school year.

2 (f) The 14 educational service centers serving Class I
3 county school units shall be disbanded on the first Monday of
4 August, 1995, and their statutory responsibilities and
5 programs shall be assumed by the regional offices of
6 education, subject to rules and regulations developed by the
7 State Board of Education. The regional superintendents of
8 schools elected by the voters residing in all Class I counties
9 shall serve as the chief administrators for these programs and
10 services.

11 (Source: P.A. 98-24, eff. 6-19-13; 98-647, eff. 6-13-14;
12 99-30, eff. 7-10-15.)

13 (105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)

14 Sec. 27-9.1. Sexual health ~~Sex~~ education.

15 (a) In this Section:

16 "Abstinence" means not engaging in oral, vaginal, or anal
17 intercourse or genital skin-to-skin contact.

18 "Adapt" means to modify an evidence-based or
19 evidence-informed program model for use with a particular
20 demographic, ethnic, linguistic, or cultural group.

21 "Age appropriate" means suitable to particular ages or age
22 groups of children and adolescents, based on the developing
23 cognitive, emotional, and behavioral capacity typical for the
24 age or age group.

25 "Anatomy and physiology" means that information that

1 provides a foundation for understanding basic human
2 functioning.

3 "Characteristics of effective programs" means the aspects
4 of evidence-based programs, including the development,
5 content, and implementation of such programs, that (i) have
6 been shown to be effective in terms of increasing knowledge,
7 clarifying values and attitudes, increasing skills, and
8 impacting behavior and (ii) are widely recognized by leading
9 medical and public health agencies to be effective in changing
10 sexual behaviors that lead to sexually transmitted infections,
11 including HIV, unintended pregnancy, and dating violence and
12 sexual assault among young people.

13 "Comprehensive" means essential information in the
14 National Sex Education Standards topic strands that includes,
15 but is not limited to, content related to anatomy and
16 physiology; healthy relationships; identity; personal safety;
17 pregnancy and reproduction; puberty, growth, and adolescent
18 development; and sexually transmitted infections, including
19 HIV.

20 "Consent" means an affirmative, knowing, conscious,
21 ongoing, and voluntary agreement to engage in interpersonal,
22 physical, or sexual activity, which can be revoked at any
23 point, including during the course of interpersonal, physical,
24 or sexual activity.

25 "Culturally appropriate" means affirming culturally
26 diverse individuals, families, and communities in an

1 inclusive, respectful, and effective manner, including
2 materials and instruction that are inclusive of race,
3 ethnicity, language, cultural background, religion, gender,
4 gender identity, gender expression, sexual orientation, sexual
5 behavior, and different abilities.

6 "Evidence-based program" means a program for which
7 systematic, empirical research or evaluation has provided
8 evidence of effectiveness.

9 "Evidence-informed program" means a program that uses the
10 best available research and practice knowledge to guide
11 program design and implementation.

12 "Healthy relationships" means that information that helps
13 pupils learn how to identify healthy and unhealthy
14 relationship behaviors and helps pupils develop the skills to
15 navigate changing relationships among family, peers, and
16 partners free from shame and stigma.

17 "Identity" means that information that addresses several
18 fundamental aspects of people's understanding of how they
19 identify their sexual orientation, gender, gender identity, or
20 gender expression without stereotypes, shame, or stigma.

21 "Personal safety" means that information that helps pupils
22 develop an awareness about and the skills and confidence to
23 respond to discrimination, bullying, harassment, including
24 sexual harassment, sexual abuse, sexual assault, intimate
25 partner violence, incest, rape, and sex trafficking and the
26 role that schools play in creating learning environments that

1 promote personal safety.

2 "Pre-exposure Prophylaxis (PrEP)" means medications
3 approved by the federal Food and Drug Administration and
4 recommended by the United States Public Health Service or the
5 federal Centers for Disease Control and Prevention for HIV
6 pre-exposure prophylaxis and related pre-exposure prophylaxis
7 services, including, but not limited to, HIV and sexually
8 transmitted infection screening, treatment for sexually
9 transmitted infections, medical monitoring, laboratory
10 services, and sexual health counseling, to reduce the
11 likelihood of HIV infection for individuals who are not living
12 with HIV but are vulnerable to HIV exposure.

13 "Pregnancy and reproduction" means that information that
14 addresses how pregnancy happens, informed decision-making to
15 avoid unintended pregnancy through abstinence and
16 contraception, prenatal practices and resources that support a
17 healthy pregnancy; and information that helps pupils
18 understand resources and laws related to pregnancy, adoption,
19 abortion, and parenting.

20 "Post-exposure Prophylaxis (PeP)" means the medications
21 that are recommended by the federal Centers for Disease
22 Control and Prevention and other public health authorities to
23 help prevent HIV infection after potential occupational or
24 non-occupational HIV exposure.

25 "Puberty, growth, and adolescent development" means that
26 information that addresses a pivotal milestone for every

1 person that has an impact on cognitive, emotional, physical,
2 sexual, and social development.

3 "Sexually transmitted infections, including HIV" means
4 that information that provides both content and skills for
5 understanding scientifically accepted methods of how to
6 prevent and avoid exposure to sexually transmitted infections
7 (STIs), including HIV, through abstinence, condoms,
8 vaccination, Pre-exposure Prophylaxis (PrEP), and
9 Post-exposure Prophylaxis (PEP), including how they are
10 transmitted, their signs, symptoms, and options for screening,
11 testing, and treatment, and other medical care.

12 "Medically accurate" means verified or supported by the
13 weight of research conducted in compliance with accepted
14 scientific methods and published in peer-reviewed journals, if
15 applicable, or comprising information recognized as accurate,
16 objective, and complete.

17 "Unintended pregnancy" means a pregnancy that is unplanned
18 or unwanted (that is, the pregnancy occurred when no children
19 or no more children were desired or the pregnancy occurred
20 earlier than desired).

21 (a-5) No pupil shall be required to take or participate in
22 any class or course in comprehensive sexual health ~~sex~~
23 education if that pupil's ~~his~~ parent or guardian submits
24 written objection thereto, and refusal to take or participate
25 in such course or program shall not be reason for suspension or
26 expulsion of such pupil. ~~Each class or course in comprehensive~~

1 ~~sex education offered in any of grades 6 through 12 shall~~
2 ~~include instruction on both abstinence and contraception for~~
3 ~~the prevention of pregnancy and sexually transmitted diseases,~~
4 ~~including HIV/AIDS.~~ Nothing in this Section prohibits
5 instruction in sanitation, hygiene or traditional courses in
6 biology.

7 (b) (Blank). ~~All public school classes that teach sex~~
8 ~~education and discuss sexual intercourse in grades 6 through~~
9 ~~12 shall emphasize that abstinence from sexual intercourse is~~
10 ~~a responsible and positive decision and is the only protection~~
11 ~~that is 100% effective against unwanted teenage pregnancy,~~
12 ~~sexually transmitted diseases, and acquired immune deficiency~~
13 ~~syndrome (AIDS) when transmitted sexually.~~

14 (c) All classes that teach sexual health ~~sex~~ education ~~and~~
15 ~~discuss sexual intercourse in grades 6 through 12~~ shall
16 satisfy the following criteria:

17 (1) Course material and instruction shall be
18 culturally, developmentally, and age appropriate,
19 medically accurate, and comprehensive ~~complete~~.

20 (1.5) Course material and instruction shall replicate
21 evidence-based or evidence-informed programs or
22 substantially incorporate elements of evidence-based
23 programs or evidence-informed programs or characteristics
24 of effective programs.

25 (1.10) On or before August 1, 2022, the State Board of
26 Education, in consultation with youth, parents, sexual

1 health and interpersonal violence prevention experts,
2 health care providers, and advocates and education
3 practitioners, including, but not limited to,
4 administrators, regional superintendents of schools,
5 teachers, and school support personnel, shall develop and
6 adopt rigorous learning standards in the area of sexual
7 health education, which, at a minimum, must comply with
8 all of the National Sex Education Standards: Second
9 Edition as authored by the Future of Sex Education. As the
10 National Sex Education Standards are updated, the State
11 Board of Education shall update these learning standards.

12 (2) (Blank). ~~Course material and instruction shall~~
13 ~~teach honor and respect for monogamous heterosexual~~
14 ~~marriage.~~

15 (3) (Blank). ~~Course material and instruction shall~~
16 ~~place substantial emphasis on both abstinence, including~~
17 ~~abstinence until marriage, and contraception for the~~
18 ~~prevention of pregnancy and sexually transmitted diseases~~
19 ~~among youth and shall stress that abstinence is the~~
20 ~~ensured method of avoiding unintended pregnancy, sexually~~
21 ~~transmitted diseases, and HIV/AIDS.~~

22 (4) (Blank). ~~Course material and instruction shall~~
23 ~~include a discussion of the possible emotional and~~
24 ~~psychological consequences of preadolescent and adolescent~~
25 ~~sexual intercourse and the consequences of unwanted~~
26 ~~adolescent pregnancy.~~

1 (5) (Blank). ~~Course material and instruction shall~~
2 ~~stress that sexually transmitted diseases are serious~~
3 ~~possible hazards of sexual intercourse. Pupils shall be~~
4 ~~provided with statistics based on the latest medical~~
5 ~~information citing the failure and success rates of~~
6 ~~condoms in preventing AIDS and other sexually transmitted~~
7 ~~diseases.~~

8 (6) (Blank). ~~Course material and instruction shall~~
9 ~~advise pupils of the laws pertaining to their financial~~
10 ~~responsibility to children born in and out of wedlock.~~

11 (7) (Blank). ~~Course material and instruction shall~~
12 ~~advise pupils of the circumstances under which it is~~
13 ~~unlawful for a person to have sexual relations with an~~
14 ~~individual who is under the age of 17 and for a person who~~
15 ~~is in a position of trust, authority, or supervision to~~
16 ~~have sexual relations with an individual who is under the~~
17 ~~age of 18 pursuant to Article 11 of the Criminal Code of~~
18 ~~2012.~~

19 (8) (Blank). ~~Course material and instruction shall~~
20 ~~teach pupils to not make unwanted physical and verbal~~
21 ~~sexual advances and how to say no to unwanted sexual~~
22 ~~advances. Pupils shall be taught that it is wrong to take~~
23 ~~advantage of or to exploit another person. The material~~
24 ~~and instruction shall also encourage youth to resist~~
25 ~~negative peer pressure. The material and instruction shall~~
26 ~~include discussion on what may be considered sexual~~

1 ~~harassment or sexual assault.~~

2 (9) (Blank).

3 (10) (Blank). ~~Course material and instruction shall~~
4 ~~teach pupils about the dangers associated with drug and~~
5 ~~alcohol consumption during pregnancy.~~

6 (11) (Blank). ~~Course material and instruction must~~
7 ~~include an age appropriate discussion on the meaning of~~
8 ~~consent that includes discussion on recognizing all of the~~
9 ~~following:~~

10 ~~(A) That consent is a freely given agreement to~~
11 ~~sexual activity.~~

12 ~~(B) That consent to one particular sexual activity~~
13 ~~does not constitute consent to other types of sexual~~
14 ~~activities.~~

15 ~~(C) That a person's lack of verbal or physical~~
16 ~~resistance or submission resulting from the use or~~
17 ~~threat of force does not constitute consent.~~

18 ~~(D) That a person's manner of dress does not~~
19 ~~constitute consent.~~

20 ~~(E) That a person's consent to past sexual~~
21 ~~activity does not constitute consent to future sexual~~
22 ~~activity.~~

23 ~~(F) That a person's consent to engage in sexual~~
24 ~~activity with one person does not constitute consent~~
25 ~~to engage in sexual activity with another person.~~

26 ~~(G) That a person can withdraw consent at any~~

1 ~~time.~~

2 ~~(H) That a person cannot consent to sexual~~
3 ~~activity if that person is unable to understand the~~
4 ~~nature of the activity or give knowing consent due to~~
5 ~~certain circumstances that include, but are not~~
6 ~~limited to, (i) the person is incapacitated due to the~~
7 ~~use or influence of alcohol or drugs, (ii) the person~~
8 ~~is asleep or unconscious, (iii) the person is a minor,~~
9 ~~or (iv) the person is incapacitated due to a mental~~
10 ~~disability.~~

11 (12) Course material and instruction shall include
12 information about State laws that apply to minor
13 confidentiality and minor consent, including exceptions.
14 If available, material and instructions shall include
15 local resources that include, but are not limited to, how
16 and where to access local resources; pupils' legal rights
17 to access local resources for sexual and reproductive
18 health care; parenting resources; substance abuse
19 treatment; mental health treatment; emergency medical
20 treatment for sexual assault; and resources for assistance
21 with sexual assault, harassment, intimate partner
22 violence, stalking, sex trafficking, and suicide
23 prevention. Local resources must be inclusive of gender
24 identity, gender expression, sexual orientation, and
25 sexual behavior.

26 (13) Course material and instruction shall encourage

1 pupils to communicate with their parents or guardians,
2 faith, health, and social service professionals, and other
3 trusted adults about sexuality and intimate relationships.

4 (14) Course material and instruction may not
5 deliberately withhold health-promoting or life-saving
6 information about sexuality-related topics, including
7 FDA-approved treatment and options.

8 (15) Course material and instruction may not be
9 medically inaccurate or include information that is
10 scientifically shown to be ineffective.

11 (16) Course material and instruction may not reflect
12 or promote bias against any person on the basis of the
13 person's race, ethnicity, language, cultural background,
14 religion, HIV status, gender, gender identity, gender
15 expression, sexual orientation, sexual behavior, or
16 ability.

17 (17) Course material and instruction may not be
18 insensitive and unresponsive to the needs of pupils based
19 on their status as pregnant or parenting, living with
20 STIs, including HIV, sexually active, asexual, or intersex
21 or based on their gender, gender identity, gender
22 expression, sexual orientation, sexual behavior, or
23 ability.

24 (18) Course material and instruction may not be
25 insensitive and unresponsive to the needs of survivors of
26 sexual abuse or assault.

1 (19) Course material and instruction may not be
2 inconsistent with the ethical imperatives of medicine and
3 public health.

4 (20) Course material and instruction shall be
5 sensitive and responsive to the needs of pupils with an
6 intersex variation.

7 (d) An opportunity shall be afforded to individuals,
8 including parents or guardians, to review ~~examine~~ the scope
9 and sequence of instructional materials to be used in such
10 class or course electronically or in person.

11 (e) The State Board of Education shall make available
12 resource materials developed in consultation with
13 stakeholders, with the cooperation and input of experts that
14 provide comprehensive, culturally appropriate sexual health
15 education and organizations and entities that promote
16 comprehensive, culturally appropriate sexual health education
17 policy. ~~the agency that administers grant programs consistent~~
18 ~~with criteria (1) and (1.5) of subsection (c) of this Section,~~
19 ~~for educating children regarding sex education and may take~~
20 ~~into consideration the curriculum on this subject developed by~~
21 ~~other states, as well as any other curricular materials~~
22 ~~suggested by education experts and other groups that work on~~
23 ~~sex education issues.~~ Materials may include, without
24 limitation, model sexual health ~~sex~~ education resources
25 ~~curriculums~~ and sexual health education programs. The State
26 Board of Education shall make these resource materials

1 available on its Internet website, in a clearly identified and
2 easily accessible place. School districts that do not
3 currently provide sexual health ~~sex~~ education are not required
4 to teach sexual health ~~sex~~ education. ~~If a sex education class~~
5 ~~or course is offered in any of grades 6 through 12, the school~~
6 ~~district~~ Schools may choose and adapt the culturally,
7 developmentally, and age-appropriate, medically accurate,
8 evidence-based or evidence-informed, and comprehensive sexual
9 health ~~complete~~ ~~sex~~ education curriculum that meets the
10 specific needs of its community.

11 (f) The State Board of Education shall, through existing
12 reporting mechanisms, if available, direct each school
13 district to identify, if instruction on sexual health
14 education is provided, whether the instruction was provided by
15 a teacher in the school, a consultant, or a community group;
16 the number of pupils receiving instruction; the number of
17 pupils excused from instruction; and the duration of
18 instruction and shall report the results of this inquiry to
19 the General Assembly annually for a period of 5 years
20 beginning one year after the effective date of this amendatory
21 Act of the 102nd General Assembly.

22 (Source: P.A. 100-684, eff. 8-3-18; 101-579, eff. 1-1-20.)

23 (105 ILCS 5/27-9.2) (from Ch. 122, par. 27-9.2)

24 Sec. 27-9.2. Family Life. If any school district provides
25 courses of instruction designed to promote a ~~wholesome~~ and

1 comprehensive understanding of the emotional, psychological,
2 physiological, hygienic and social responsibility aspects of
3 family life, then such courses of instruction shall include
4 ~~the teaching of the alternatives to abortion, appropriate to~~
5 ~~the various grade levels; and whenever such courses of~~
6 ~~instruction are provided in any of grades 6 through 12, then~~
7 ~~such courses also shall include~~ instruction on the prevention,
8 transmission, screening, and treatment ~~spread~~ of HIV/AIDS
9 AIDS. However, no pupil shall be required to take or
10 participate in any family life class or course on HIV/AIDS
11 AIDS instruction if the pupil's ~~his~~ parent or guardian submits
12 written objection thereto, and refusal to take or participate
13 in such course or program shall not be reason for suspension or
14 expulsion of such pupil.

15 The State Superintendent of Education shall prepare and
16 make available to local school districts courses of
17 instruction designed to satisfy the requirements of this
18 Section.

19 The State Superintendent of Education shall develop a
20 procedure for evaluating and measuring the effectiveness of
21 the family life courses of instruction in each local school
22 district, including the setting of reasonable and equitable
23 goals for improved sexual health outcomes, such as reduced
24 instances and disparities of sexually transmitted infections
25 (STI), including HIV, increased instances of STI screening and
26 treatment, including for HIV, especially in community areas

1 with high STI, including HIV, diagnoses rates, and decreased
2 instances and disparities of sexual assault and unintended
3 pregnancy. ~~reduced sexual activity, sexually transmitted~~
4 ~~diseases and premarital pregnancy. The goals shall be set by~~
5 ~~the beginning of the 1991-92 school year.~~ The State
6 Superintendent shall distribute a copy of the procedure to
7 each local school district. Each local school district may
8 develop additional procedures or methods for measuring the
9 effectiveness of the family life courses of instruction within
10 the district. ~~Before the beginning of the 1993-94 school year,~~
11 ~~the State Superintendent shall collect and evaluate all~~
12 ~~relevant data to determine whether the goals are being~~
13 ~~achieved.~~

14 (Source: P.A. 86-941.)

15 Section 10. The Critical Health Problems and Comprehensive
16 Health Education Act is amended by changing Section 3 as
17 follows:

18 (105 ILCS 110/3)

19 Sec. 3. Comprehensive Health Education Program. The
20 program established under this Act shall include, but not be
21 limited to, the following major educational areas as a basis
22 for curricula in all elementary and secondary schools in this
23 State: human ecology and health, human growth and development,
24 the emotional, psychological, physiological, hygienic, and

1 social responsibilities of family life, culturally,
2 developmentally, and age-appropriate, medically accurate, and
3 evidence-based or evidence-informed information regarding
4 ~~including sexual abstinence until marriage, prevention and~~
5 ~~control of disease, including instruction in grades 6 through~~
6 ~~12 on the prevention, transmission,~~ and treatment of sexually
7 transmitted infections, including HIV/AIDS ~~spread of AIDS,~~
8 age-appropriate sexual abuse and assault awareness and
9 prevention education in grades pre-kindergarten through 12,
10 public and environmental health, consumer health, safety
11 education and disaster survival, mental health and illness,
12 personal health habits, alcohol and, drug use, and abuse,
13 including the medical and legal ramifications of alcohol,
14 drug, and tobacco use, abuse during pregnancy, ~~evidence-based~~
15 ~~and medically accurate information regarding sexual~~
16 ~~abstinence,~~ tobacco, nutrition, and dental health. The
17 instruction on mental health and illness must evaluate the
18 multiple dimensions of health by reviewing the relationship
19 between physical and mental health so as to enhance student
20 understanding, attitudes, and behaviors that promote health,
21 well-being, and human dignity. The program shall also provide
22 course material and instruction to advise pupils of the
23 Abandoned Newborn Infant Protection Act. The program shall
24 include medically accurate information about cancer,
25 including, without limitation, types of cancer, signs and
26 symptoms, risk factors, the importance of early prevention and

1 detection, and information on where to go for help.
2 Notwithstanding the above educational areas, the following
3 areas may also be included as a basis for curricula in all
4 elementary and secondary schools in this State: basic first
5 aid (including, but not limited to, cardiopulmonary
6 resuscitation and the Heimlich maneuver), heart disease,
7 diabetes, stroke, the prevention of child abuse, neglect, and
8 suicide, and teen dating violence in grades 7 through 12.
9 Beginning with the 2014-2015 school year, training on how to
10 properly administer cardiopulmonary resuscitation (which
11 training must be in accordance with standards of the American
12 Red Cross, the American Heart Association, or another
13 nationally recognized certifying organization) and how to use
14 an automated external defibrillator shall be included as a
15 basis for curricula in all secondary schools in this State.

16 The school board of each public elementary and secondary
17 school in the State shall encourage all teachers and other
18 school personnel to acquire, develop, and maintain the
19 knowledge and skills necessary to properly administer
20 life-saving techniques, including, without limitation, the
21 Heimlich maneuver and rescue breathing. The training shall be
22 in accordance with standards of the American Red Cross, the
23 American Heart Association, or another nationally recognized
24 certifying organization. A school board may use the services
25 of non-governmental entities whose personnel have expertise in
26 life-saving techniques to instruct teachers and other school

1 personnel in these techniques. Each school board is encouraged
2 to have in its employ, or on its volunteer staff, at least one
3 person who is certified, by the American Red Cross or by
4 another qualified certifying agency, as qualified to
5 administer first aid and cardiopulmonary resuscitation. In
6 addition, each school board is authorized to allocate
7 appropriate portions of its institute or inservice days to
8 conduct training programs for teachers and other school
9 personnel who have expressed an interest in becoming qualified
10 to administer emergency first aid or cardiopulmonary
11 resuscitation. School boards are urged to encourage their
12 teachers and other school personnel who coach school athletic
13 programs and other extracurricular school activities to
14 acquire, develop, and maintain the knowledge and skills
15 necessary to properly administer first aid and cardiopulmonary
16 resuscitation in accordance with standards and requirements
17 established by the American Red Cross or another qualified
18 certifying agency. Subject to appropriation, the State Board
19 of Education shall establish and administer a matching grant
20 program to pay for half of the cost that a school district
21 incurs in training those teachers and other school personnel
22 who express an interest in becoming qualified to administer
23 cardiopulmonary resuscitation (which training must be in
24 accordance with standards of the American Red Cross, the
25 American Heart Association, or another nationally recognized
26 certifying organization) or in learning how to use an

1 automated external defibrillator. A school district that
2 applies for a grant must demonstrate that it has funds to pay
3 half of the cost of the training for which matching grant money
4 is sought. The State Board of Education shall award the grants
5 on a first-come, first-serve basis.

6 No pupil shall be required to take or participate in any
7 class or course on HIV/AIDS ~~AIDS~~ or family life instruction or
8 to receive training on how to properly administer
9 cardiopulmonary resuscitation or how to use an automated
10 external defibrillator if the pupil's ~~his or her~~ parent or
11 guardian submits written objection thereto, and refusal to
12 take or participate in the course or program or the training
13 shall not be reason for suspension or expulsion of the pupil.

14 Curricula developed under programs established in
15 accordance with this Act in the major educational area of
16 alcohol and drug use and abuse shall include classroom
17 instruction in grades 5 through 12. The instruction, which
18 shall include matters relating to both the physical and legal
19 effects and ramifications of drug and substance abuse, shall
20 be integrated into existing curricula; and the State Board of
21 Education shall develop and make available to all elementary
22 and secondary schools in this State instructional materials
23 and guidelines which will assist the schools in incorporating
24 the instruction into their existing curricula. In addition,
25 school districts may offer, as part of existing curricula
26 during the school day or as part of an after school program,

1 support services and instruction for pupils or pupils whose
2 parent, parents, or guardians are chemically dependent.

3 (Source: P.A. 101-305, eff. 1-1-20; revised 8-21-20.)

4 Section 99. Effective date. This Act takes effect upon
5 becoming law.