



Rep. Camille Y. Lilly

Filed: 4/8/2021

10200HB3071ham001

LRB102 13861 CMG 24563 a

1 AMENDMENT TO HOUSE BILL 3071

2 AMENDMENT NO. _____. Amend House Bill 3071 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 2-3.62, 27-9.1, and 27-9.2 as follows:

6 (105 ILCS 5/2-3.62) (from Ch. 122, par. 2-3.62)

7 Sec. 2-3.62. Educational service centers.

8 (a) A regional network of educational service centers
9 shall be established by the State Board of Education to
10 coordinate and combine existing services in a manner which is
11 practical and efficient and to provide new services to schools
12 as provided in this Section. Services to be made available by
13 such centers shall include the planning, implementation and
14 evaluation of:

15 (1) (blank);

16 (2) computer technology education;

1 (3) mathematics, science and reading resources for
2 teachers including continuing education, inservice
3 training and staff development.

4 The centers may provide training, technical assistance,
5 coordination and planning in other program areas such as
6 school improvement, school accountability, financial planning,
7 consultation, and services, career guidance, early childhood
8 education, alcohol/drug education and prevention, family life
9 - sexual health ~~sex~~ education, electronic transmission of data
10 from school districts to the State, alternative education and
11 regional special education, and telecommunications systems
12 that provide distance learning. Such telecommunications
13 systems may be obtained through the Department of Central
14 Management Services pursuant to Section 405-270 of the
15 Department of Central Management Services Law (20 ILCS
16 405/405-270). The programs and services of educational service
17 centers may be offered to private school teachers and private
18 school students within each service center area provided
19 public schools have already been afforded adequate access to
20 such programs and services.

21 Upon the abolition of the office, removal from office,
22 disqualification for office, resignation from office, or
23 expiration of the current term of office of the regional
24 superintendent of schools, whichever is earlier, the chief
25 administrative officer of the centers serving that portion of
26 a Class II county school unit outside of a city of 500,000 or

1 more inhabitants shall have and exercise, in and with respect
2 to each educational service region having a population of
3 2,000,000 or more inhabitants and in and with respect to each
4 school district located in any such educational service
5 region, all of the rights, powers, duties, and
6 responsibilities theretofore vested by law in and exercised
7 and performed by the regional superintendent of schools for
8 that area under the provisions of this Code or any other laws
9 of this State.

10 The State Board of Education shall promulgate rules and
11 regulations necessary to implement this Section. The rules
12 shall include detailed standards which delineate the scope and
13 specific content of programs to be provided by each
14 Educational Service Center, as well as the specific planning,
15 implementation and evaluation services to be provided by each
16 Center relative to its programs. The Board shall also provide
17 the standards by which it will evaluate the programs provided
18 by each Center.

19 (b) Centers serving Class 1 county school units shall be
20 governed by an 11-member board, 3 members of which shall be
21 public school teachers nominated by the local bargaining
22 representatives to the appropriate regional superintendent for
23 appointment and no more than 3 members of which shall be from
24 each of the following categories, including but not limited to
25 superintendents, regional superintendents, school board
26 members and a representative of an institution of higher

1 education. The members of the board shall be appointed by the
2 regional superintendents whose school districts are served by
3 the educational service center. The composition of the board
4 will reflect the revisions of this amendatory Act of 1989 as
5 the terms of office of current members expire.

6 (c) The centers shall be of sufficient size and number to
7 assure delivery of services to all local school districts in
8 the State.

9 (d) From monies appropriated for this program the State
10 Board of Education shall provide grants paid from the Personal
11 Property Tax Replacement Fund to qualifying Educational
12 Service Centers applying for such grants in accordance with
13 rules and regulations promulgated by the State Board of
14 Education to implement this Section.

15 (e) The governing authority of each of the 18 regional
16 educational service centers shall appoint a family life -
17 sexual health ~~sex~~ education advisory board consisting of 2
18 parents, 2 teachers, 2 school administrators, 2 school board
19 members, 2 health care professionals, one library system
20 representative, and the director of the regional educational
21 service center who shall serve as chairperson of the advisory
22 board so appointed. Members of the family life - sexual health
23 ~~sex~~ education advisory boards shall serve without
24 compensation. Each of the advisory boards appointed pursuant
25 to this subsection shall develop a plan for regional
26 teacher-parent family life - sexual health ~~sex~~ education

1 training sessions and shall file a written report of such plan
2 with the governing board of their regional educational service
3 center. The directors of each of the regional educational
4 service centers shall thereupon meet, review each of the
5 reports submitted by the advisory boards and combine those
6 reports into a single written report which they shall file
7 with the Citizens Council on School Problems prior to the end
8 of the regular school term of the 1987-1988 school year.

9 (f) The 14 educational service centers serving Class I
10 county school units shall be disbanded on the first Monday of
11 August, 1995, and their statutory responsibilities and
12 programs shall be assumed by the regional offices of
13 education, subject to rules and regulations developed by the
14 State Board of Education. The regional superintendents of
15 schools elected by the voters residing in all Class I counties
16 shall serve as the chief administrators for these programs and
17 services.

18 (Source: P.A. 98-24, eff. 6-19-13; 98-647, eff. 6-13-14;
19 99-30, eff. 7-10-15.)

20 (105 ILCS 5/27-9.1) (from Ch. 122, par. 27-9.1)

21 Sec. 27-9.1. Sexual health ~~Sex~~ education.

22 (a) In this Section:

23 "Abstinence" means not engaging in oral, vaginal, or anal
24 intercourse or genital skin-to-skin contact.

25 "Adapt" means to modify an evidence-based or

1 evidence-informed program model for use with a particular
2 demographic, ethnic, linguistic, or cultural group.

3 "Age appropriate" means suitable to particular ages or age
4 groups of children and adolescents, based on the developing
5 cognitive, emotional, and behavioral capacity typical for the
6 age or age group.

7 "Anatomy and physiology" means that information that
8 provides a foundation for understanding basic human
9 functioning.

10 "Characteristics of effective programs" means the aspects
11 of evidence-based programs, including the development,
12 content, and implementation of such programs, that (i) have
13 been shown to be effective in terms of increasing knowledge,
14 clarifying values and attitudes, increasing skills, and
15 impacting behavior and (ii) are widely recognized by leading
16 medical and public health agencies to be effective in changing
17 sexual behaviors that lead to sexually transmitted infections,
18 including HIV, unintended pregnancy, and dating violence and
19 sexual assault among young people.

20 "Comprehensive" means essential information in the
21 National Sex Education Standards topic strands that includes,
22 but is not limited to, content related to anatomy and
23 physiology; healthy relationships; identity; personal safety;
24 pregnancy and reproduction; puberty, growth, and adolescent
25 development; and sexually transmitted infections, including
26 HIV.

1 "Consent" means an affirmative, knowing, conscious,
2 ongoing, and voluntary agreement to engage in interpersonal,
3 physical, or sexual activity, which can be revoked at any
4 point, including during the course of interpersonal, physical,
5 or sexual activity.

6 "Culturally appropriate" means affirming culturally
7 diverse individuals, families, and communities in an
8 inclusive, respectful, and effective manner, including
9 materials and instruction that are inclusive of race,
10 ethnicity, language, cultural background, religion, gender,
11 gender identity, gender expression, sexual orientation, sexual
12 behavior, and different abilities.

13 "Evidence-based program" means a program for which
14 systematic, empirical research or evaluation has provided
15 evidence of effectiveness.

16 "Evidence-informed program" means a program that uses the
17 best available research and practice knowledge to guide
18 program design and implementation.

19 "Healthy relationships" means that information that helps
20 pupils learn how to identify healthy and unhealthy
21 relationship behaviors and helps pupils develop the skills to
22 navigate changing relationships among family, peers, and
23 partners free from shame and stigma.

24 "Identity" means that information that addresses several
25 fundamental aspects of people's understanding of how they
26 identify their sexual orientation, gender, gender identity, or

1 gender expression without stereotypes, shame, or stigma.

2 "Personal safety" means that information that helps pupils
3 develop an awareness about and the skills and confidence to
4 respond to discrimination, bullying, harassment, including
5 sexual harassment, sexual abuse, sexual assault, intimate
6 partner violence, incest, rape, and sex trafficking and the
7 role that schools play in creating learning environments that
8 promote personal safety.

9 "Pre-exposure Prophylaxis (PrEP)" means medications
10 approved by the federal Food and Drug Administration and
11 recommended by the United States Public Health Service or the
12 federal Centers for Disease Control and Prevention for HIV
13 pre-exposure prophylaxis and related pre-exposure prophylaxis
14 services, including, but not limited to, HIV and sexually
15 transmitted infection screening, treatment for sexually
16 transmitted infections, medical monitoring, laboratory
17 services, and sexual health counseling, to reduce the
18 likelihood of HIV infection for individuals who are not living
19 with HIV but are vulnerable to HIV exposure.

20 "Pregnancy and reproduction" means that information that
21 addresses how pregnancy happens, informed decision-making to
22 avoid unintended pregnancy through abstinence and
23 contraception, prenatal practices and resources that support a
24 healthy pregnancy; and information that helps pupils
25 understand resources and laws related to pregnancy, adoption,
26 abortion, and parenting.

1 "Post-exposure Prophylaxis (PeP)" means the medications
2 that are recommended by the federal Centers for Disease
3 Control and Prevention and other public health authorities to
4 help prevent HIV infection after potential occupational or
5 non-occupational HIV exposure.

6 Puberty, growth, and adolescent development" means that
7 information that addresses a pivotal milestone for every
8 person that has an impact on cognitive, emotional, physical,
9 sexual and social development.

10 "Sexually transmitted infections, including HIV" means
11 that information that provides both content and skills for
12 understanding scientifically accepted methods of how to
13 prevent and avoid exposure to sexually transmitted infections
14 (STIs), including HIV, through abstinence, condoms,
15 vaccination, Pre-exposure Prophylaxis (PrEP), and
16 Post-exposure Prophylaxis (PEP), including how they are
17 transmitted, their signs, symptoms, and options for screening,
18 testing, and treatment, and other medical care.

19 "Medically accurate" means verified or supported by the
20 weight of research conducted in compliance with accepted
21 scientific methods and published in peer-reviewed journals, if
22 applicable, or comprising information recognized as accurate,
23 objective, and complete.

24 "Unintended pregnancy" means a pregnancy that is unplanned
25 or unwanted (that is, the pregnancy occurred when no children
26 or no more children were desired or the pregnancy occurred

1 earlier than desired).

2 (a-5) No pupil shall be required to take or participate in
3 any class or course in comprehensive sexual health ~~sex~~
4 education if that pupil's ~~his~~ parent or guardian submits
5 written objection thereto, and refusal to take or participate
6 in such course or program shall not be reason for suspension or
7 expulsion of such pupil. ~~Each class or course in comprehensive~~
8 ~~sex education offered in any of grades 6 through 12 shall~~
9 ~~include instruction on both abstinence and contraception for~~
10 ~~the prevention of pregnancy and sexually transmitted diseases,~~
11 ~~including HIV/AIDS.~~ Nothing in this Section prohibits
12 instruction in sanitation, hygiene or traditional courses in
13 biology.

14 (b) (Blank). ~~All public school classes that teach sex~~
15 ~~education and discuss sexual intercourse in grades 6 through~~
16 ~~12 shall emphasize that abstinence from sexual intercourse is~~
17 ~~a responsible and positive decision and is the only protection~~
18 ~~that is 100% effective against unwanted teenage pregnancy,~~
19 ~~sexually transmitted diseases, and acquired immune deficiency~~
20 ~~syndrome (AIDS) when transmitted sexually.~~

21 (c) All classes that teach sexual health ~~sex~~ education ~~and~~
22 ~~discuss sexual intercourse in grades 6 through 12~~ shall
23 satisfy the following criteria:

24 (1) Course material and instruction shall be
25 culturally, developmentally, and age appropriate,
26 medically accurate, and comprehensive ~~complete.~~

1 (1.5) Course material and instruction shall replicate
2 evidence-based or evidence-informed programs or
3 substantially incorporate elements of evidence-based
4 programs or evidence-informed programs or characteristics
5 of effective programs.

6 (1.10) On or before August 1, 2022, the State Board of
7 Education, in consultation with youth, parents, sexual
8 health and interpersonal violence prevention experts,
9 health care providers, and advocates and education
10 practitioners, including, but not limited to,
11 administrators, regional superintendents of schools,
12 teachers, and school support personnel, shall develop and
13 adopt rigorous learning standards in the area of sexual
14 health education, which, at a minimum, must comply with
15 all of the National Sex Education Standards: Second
16 Edition as authored by the Future of Sex Education. As the
17 National Sex Education Standards are updated, the State
18 Board of Education shall update these learning standards.

19 (2) (Blank). ~~Course material and instruction shall~~
20 ~~teach honor and respect for monogamous heterosexual~~
21 ~~marriage.~~

22 (3) (Blank). ~~Course material and instruction shall~~
23 ~~place substantial emphasis on both abstinence, including~~
24 ~~abstinence until marriage, and contraception for the~~
25 ~~prevention of pregnancy and sexually transmitted diseases~~
26 ~~among youth and shall stress that abstinence is the~~

1 ~~ensured method of avoiding unintended pregnancy, sexually~~
2 ~~transmitted diseases, and HIV/AIDS.~~

3 (4) (Blank). ~~Course material and instruction shall~~
4 ~~include a discussion of the possible emotional and~~
5 ~~psychological consequences of preadolescent and adolescent~~
6 ~~sexual intercourse and the consequences of unwanted~~
7 ~~adolescent pregnancy.~~

8 (5) (Blank). ~~Course material and instruction shall~~
9 ~~stress that sexually transmitted diseases are serious~~
10 ~~possible hazards of sexual intercourse. Pupils shall be~~
11 ~~provided with statistics based on the latest medical~~
12 ~~information citing the failure and success rates of~~
13 ~~condoms in preventing AIDS and other sexually transmitted~~
14 ~~diseases.~~

15 (6) (Blank). ~~Course material and instruction shall~~
16 ~~advise pupils of the laws pertaining to their financial~~
17 ~~responsibility to children born in and out of wedlock.~~

18 (7) (Blank). ~~Course material and instruction shall~~
19 ~~advise pupils of the circumstances under which it is~~
20 ~~unlawful for a person to have sexual relations with an~~
21 ~~individual who is under the age of 17 and for a person who~~
22 ~~is in a position of trust, authority, or supervision to~~
23 ~~have sexual relations with an individual who is under the~~
24 ~~age of 18 pursuant to Article 11 of the Criminal Code of~~
25 ~~2012.~~

26 (8) (Blank). ~~Course material and instruction shall~~

1 ~~teach pupils to not make unwanted physical and verbal~~
2 ~~sexual advances and how to say no to unwanted sexual~~
3 ~~advances. Pupils shall be taught that it is wrong to take~~
4 ~~advantage of or to exploit another person. The material~~
5 ~~and instruction shall also encourage youth to resist~~
6 ~~negative peer pressure. The material and instruction shall~~
7 ~~include discussion on what may be considered sexual~~
8 ~~harassment or sexual assault.~~

9 (9) (Blank).

10 (10) (Blank). ~~Course material and instruction shall~~
11 ~~teach pupils about the dangers associated with drug and~~
12 ~~alcohol consumption during pregnancy.~~

13 (11) (Blank). ~~Course material and instruction must~~
14 ~~include an age appropriate discussion on the meaning of~~
15 ~~consent that includes discussion on recognizing all of the~~
16 ~~following:~~

17 ~~(A) That consent is a freely given agreement to~~
18 ~~sexual activity.~~

19 ~~(B) That consent to one particular sexual activity~~
20 ~~does not constitute consent to other types of sexual~~
21 ~~activities.~~

22 ~~(C) That a person's lack of verbal or physical~~
23 ~~resistance or submission resulting from the use or~~
24 ~~threat of force does not constitute consent.~~

25 ~~(D) That a person's manner of dress does not~~
26 ~~constitute consent.~~

1 ~~(E) That a person's consent to past sexual~~
2 ~~activity does not constitute consent to future sexual~~
3 ~~activity.~~

4 ~~(F) That a person's consent to engage in sexual~~
5 ~~activity with one person does not constitute consent~~
6 ~~to engage in sexual activity with another person.~~

7 ~~(G) That a person can withdraw consent at any~~
8 ~~time.~~

9 ~~(H) That a person cannot consent to sexual~~
10 ~~activity if that person is unable to understand the~~
11 ~~nature of the activity or give knowing consent due to~~
12 ~~certain circumstances that include, but are not~~
13 ~~limited to, (i) the person is incapacitated due to the~~
14 ~~use or influence of alcohol or drugs, (ii) the person~~
15 ~~is asleep or unconscious, (iii) the person is a minor,~~
16 ~~or (iv) the person is incapacitated due to a mental~~
17 ~~disability.~~

18 (12) Course material and instruction shall include
19 information about State laws that apply to minor
20 confidentiality and minor consent, including exceptions.
21 If available, material and instructions shall include
22 local resources that include, but are not limited to, how
23 and where to access local resources; pupils' legal rights
24 to access local resources for sexual and reproductive
25 health care; parenting resources; substance abuse
26 treatment; mental health treatment; emergency medical

1 treatment for sexual assault; and resources for assistance
2 with sexual assault, harassment, intimate partner
3 violence, stalking, sex trafficking and suicide
4 prevention. Local resources must be inclusive of gender
5 identity, gender expression, sexual orientation, and
6 sexual behavior.

7 (13) Course material and instruction shall encourage
8 pupils to communicate with their parents or guardians,
9 faith, health, and social service professionals, and other
10 trusted adults about sexuality and intimate relationships.

11 (14) Course material and instruction may not
12 deliberately withhold health-promoting or life-saving
13 information about sexuality-related topics, including
14 FDA-approved treatment and options.

15 (15) Course material and instruction may not be
16 medically inaccurate or include information that is
17 scientifically shown to be ineffective.

18 (16) Course material and instruction may not reflect
19 or promote bias against any person on the basis of the
20 person's race, ethnicity, language, cultural background,
21 religion, HIV status, gender, gender identity, gender
22 expression, sexual orientation, sexual behavior, or
23 ability.

24 (17) Course material and instruction may not be
25 insensitive and unresponsive to the needs of pupils based
26 on their status as pregnant or parenting, living with

1 STIs, including HIV, sexually active, asexual, or intersex
2 or based on their gender, gender identity, gender
3 expression, sexual orientation, sexual behavior, or
4 ability.

5 (18) Course material and instruction may not be
6 insensitive and unresponsive to the needs of survivors of
7 sexual abuse or assault.

8 (19) Course material and instruction may not be
9 inconsistent with the ethical imperatives of medicine and
10 public health.

11 (20) Course material and instruction shall be
12 sensitive and responsive to the needs of pupils with an
13 intersex variation.

14 (d) An opportunity shall be afforded to individuals,
15 including parents or guardians, to review ~~examine~~ the scope
16 and sequence of instructional materials to be used in such
17 class or course electronically or in person.

18 (e) The State Board of Education shall make available
19 resource materials developed in consultation with
20 stakeholders, with the cooperation and input of experts that
21 provide comprehensive, culturally appropriate sexual health
22 education and organizations and entities that promote
23 comprehensive, culturally appropriate sexual health education
24 policy. ~~the agency that administers grant programs consistent~~
25 ~~with criteria (1) and (1.5) of subsection (c) of this Section,~~
26 ~~for educating children regarding sex education and may take~~

1 ~~into consideration the curriculum on this subject developed by~~
2 ~~other states, as well as any other curricular materials~~
3 ~~suggested by education experts and other groups that work on~~
4 ~~sex education issues.~~ Materials may include, without
5 limitation, model sexual health ~~sex~~ education resources
6 ~~curriculums~~ and sexual health education programs. The State
7 Board of Education shall make these resource materials
8 available on its Internet website, in a clearly identified and
9 easily accessible place. School districts that do not
10 currently provide sexual health ~~sex~~ education are not required
11 to teach sexual health ~~sex~~ education. ~~If a sex education class~~
12 ~~or course is offered in any of grades 6 through 12, the school~~
13 ~~district~~ Schools may choose and adapt the culturally,
14 developmentally, and age-appropriate, medically accurate,
15 evidence-based or evidence-informed, and comprehensive sexual
16 health ~~complete~~ ~~sex~~ education curriculum that meets the
17 specific needs of its community.

18 (f) The State Board of Education shall, through existing
19 reporting mechanisms, if available, direct each school
20 district to identify, if instruction on sexual health
21 education is provided, whether the instruction was provided by
22 a teacher in the school, a consultant, or a community group;
23 the number of pupils receiving instruction; the number of
24 pupils excused from instruction; and the duration of
25 instruction and shall report the results of this inquiry to
26 the General Assembly annually for a period of 5 years

1 beginning one year after the effective date of this amendatory
2 Act of the 102nd General Assembly.

3 (Source: P.A. 100-684, eff. 8-3-18; 101-579, eff. 1-1-20.)

4 (105 ILCS 5/27-9.2) (from Ch. 122, par. 27-9.2)

5 Sec. 27-9.2. Family Life. If any school district provides
6 courses of instruction designed to promote a ~~wholesome and~~
7 comprehensive understanding of the emotional, psychological,
8 physiological, hygienic and social responsibility aspects of
9 family life, then such courses of instruction shall include
10 ~~the teaching of the alternatives to abortion, appropriate to~~
11 ~~the various grade levels; and whenever such courses of~~
12 ~~instruction are provided in any of grades 6 through 12, then~~
13 ~~such courses also shall include~~ instruction on the prevention,
14 transmission, screening, and treatment ~~spread~~ of HIV/AIDS
15 ~~AIDS~~. However, no pupil shall be required to take or
16 participate in any family life class or course on HIV/AIDS
17 ~~AIDS~~ instruction if the pupil's ~~his~~ parent or guardian submits
18 written objection thereto, and refusal to take or participate
19 in such course or program shall not be reason for suspension or
20 expulsion of such pupil.

21 The State Superintendent of Education shall prepare and
22 make available to local school districts courses of
23 instruction designed to satisfy the requirements of this
24 Section.

25 The State Superintendent of Education shall develop a

1 procedure for evaluating and measuring the effectiveness of
2 the family life courses of instruction in each local school
3 district, including the setting of reasonable and equitable
4 goals for improved sexual health outcomes, such as reduced
5 instances and disparities of sexually transmitted infections
6 (STI), including HIV, increased instances of STI screening and
7 treatment, including for HIV, especially in community areas
8 with high STI, including HIV, diagnoses rates, and decreased
9 instances and disparities of sexual assault and unintended
10 pregnancy. ~~reduced sexual activity, sexually transmitted~~
11 ~~diseases and premarital pregnancy. The goals shall be set by~~
12 ~~the beginning of the 1991-92 school year.~~ The State
13 Superintendent shall distribute a copy of the procedure to
14 each local school district. Each local school district may
15 develop additional procedures or methods for measuring the
16 effectiveness of the family life courses of instruction within
17 the district. ~~Before the beginning of the 1993-94 school year,~~
18 ~~the State Superintendent shall collect and evaluate all~~
19 ~~relevant data to determine whether the goals are being~~
20 ~~achieved.~~

21 (Source: P.A. 86-941.)

22 Section 10. The Critical Health Problems and Comprehensive
23 Health Education Act is amended by changing Section 3 as
24 follows:

1 (105 ILCS 110/3)

2 Sec. 3. Comprehensive Health Education Program. The
3 program established under this Act shall include, but not be
4 limited to, the following major educational areas as a basis
5 for curricula in all elementary and secondary schools in this
6 State: human ecology and health, human growth and development,
7 the emotional, psychological, physiological, hygienic, and
8 social responsibilities of family life, culturally,
9 developmentally, and age-appropriate, medically accurate, and
10 evidence-based or evidence-informed information regarding
11 ~~including sexual abstinence until marriage, prevention and~~
12 ~~control of disease, including instruction in grades 6 through~~
13 ~~12 on~~ the prevention, transmission, and treatment of sexually
14 transmitted infections, including HIV/AIDS ~~spread of AIDS,~~
15 age-appropriate sexual abuse and assault awareness and
16 prevention education in grades pre-kindergarten through 12,
17 public and environmental health, consumer health, safety
18 education and disaster survival, mental health and illness,
19 personal health habits, alcohol and drug use, and abuse,
20 including the medical and legal ramifications of alcohol,
21 drug, and tobacco use, abuse during pregnancy, ~~evidence-based~~
22 ~~and medically accurate information regarding sexual~~
23 ~~abstinence,~~ tobacco, nutrition, and dental health. The
24 instruction on mental health and illness must evaluate the
25 multiple dimensions of health by reviewing the relationship
26 between physical and mental health so as to enhance student

1 understanding, attitudes, and behaviors that promote health,
2 well-being, and human dignity. The program shall also provide
3 course material and instruction to advise pupils of the
4 Abandoned Newborn Infant Protection Act. The program shall
5 include medically accurate information about cancer,
6 including, without limitation, types of cancer, signs and
7 symptoms, risk factors, the importance of early prevention and
8 detection, and information on where to go for help.
9 Notwithstanding the above educational areas, the following
10 areas may also be included as a basis for curricula in all
11 elementary and secondary schools in this State: basic first
12 aid (including, but not limited to, cardiopulmonary
13 resuscitation and the Heimlich maneuver), heart disease,
14 diabetes, stroke, the prevention of child abuse, neglect, and
15 suicide, and teen dating violence in grades 7 through 12.
16 Beginning with the 2014-2015 school year, training on how to
17 properly administer cardiopulmonary resuscitation (which
18 training must be in accordance with standards of the American
19 Red Cross, the American Heart Association, or another
20 nationally recognized certifying organization) and how to use
21 an automated external defibrillator shall be included as a
22 basis for curricula in all secondary schools in this State.

23 The school board of each public elementary and secondary
24 school in the State shall encourage all teachers and other
25 school personnel to acquire, develop, and maintain the
26 knowledge and skills necessary to properly administer

1 life-saving techniques, including, without limitation, the
2 Heimlich maneuver and rescue breathing. The training shall be
3 in accordance with standards of the American Red Cross, the
4 American Heart Association, or another nationally recognized
5 certifying organization. A school board may use the services
6 of non-governmental entities whose personnel have expertise in
7 life-saving techniques to instruct teachers and other school
8 personnel in these techniques. Each school board is encouraged
9 to have in its employ, or on its volunteer staff, at least one
10 person who is certified, by the American Red Cross or by
11 another qualified certifying agency, as qualified to
12 administer first aid and cardiopulmonary resuscitation. In
13 addition, each school board is authorized to allocate
14 appropriate portions of its institute or inservice days to
15 conduct training programs for teachers and other school
16 personnel who have expressed an interest in becoming qualified
17 to administer emergency first aid or cardiopulmonary
18 resuscitation. School boards are urged to encourage their
19 teachers and other school personnel who coach school athletic
20 programs and other extracurricular school activities to
21 acquire, develop, and maintain the knowledge and skills
22 necessary to properly administer first aid and cardiopulmonary
23 resuscitation in accordance with standards and requirements
24 established by the American Red Cross or another qualified
25 certifying agency. Subject to appropriation, the State Board
26 of Education shall establish and administer a matching grant

1 program to pay for half of the cost that a school district
2 incurs in training those teachers and other school personnel
3 who express an interest in becoming qualified to administer
4 cardiopulmonary resuscitation (which training must be in
5 accordance with standards of the American Red Cross, the
6 American Heart Association, or another nationally recognized
7 certifying organization) or in learning how to use an
8 automated external defibrillator. A school district that
9 applies for a grant must demonstrate that it has funds to pay
10 half of the cost of the training for which matching grant money
11 is sought. The State Board of Education shall award the grants
12 on a first-come, first-serve basis.

13 No pupil shall be required to take or participate in any
14 class or course on HIV/AIDS ~~AIDS~~ or family life instruction or
15 to receive training on how to properly administer
16 cardiopulmonary resuscitation or how to use an automated
17 external defibrillator if the pupil's ~~his or her~~ parent or
18 guardian submits written objection thereto, and refusal to
19 take or participate in the course or program or the training
20 shall not be reason for suspension or expulsion of the pupil.

21 Curricula developed under programs established in
22 accordance with this Act in the major educational area of
23 alcohol and drug use and abuse shall include classroom
24 instruction in grades 5 through 12. The instruction, which
25 shall include matters relating to both the physical and legal
26 effects and ramifications of drug and substance abuse, shall

1 be integrated into existing curricula; and the State Board of
2 Education shall develop and make available to all elementary
3 and secondary schools in this State instructional materials
4 and guidelines which will assist the schools in incorporating
5 the instruction into their existing curricula. In addition,
6 school districts may offer, as part of existing curricula
7 during the school day or as part of an after school program,
8 support services and instruction for pupils or pupils whose
9 parent, parents, or guardians are chemically dependent.

10 (Source: P.A. 101-305, eff. 1-1-20; revised 8-21-20.)

11 Section 99. Effective date. This Act takes effect upon
12 becoming law."