



Sen. Melinda Bush

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LRB102 10730 NLB 37549 a

1 AMENDMENT TO HOUSE BILL 3296

2 AMENDMENT NO. _____. Amend House Bill 3296 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Sections
5 10-20.83 and 34-18.78 as follows:

6 (105 ILCS 5/10-20.83 new)

7 Sec. 10-20.83. College and career readiness systems.

8 (a) Subject to subsection (d) of this Section, by July 1,
9 2025, a school district that enrolls students in any of grades
10 6 through 12 shall adopt and commence implementation of career
11 exploration and career development activities in accordance
12 with a postsecondary and career expectations framework for
13 each of grades 6 through 12 served by the district that
14 substantially aligns to the model framework adopted by State
15 agencies pursuant to Section 15 of the Postsecondary and
16 Workforce Readiness Act. The local postsecondary and career

1 expectations framework shall be available on a prominent
2 location on the school district's website.

3 The career exploration and career development activities
4 offered in alignment with the postsecondary and career
5 expectations framework shall prepare students enrolled in
6 grades 6 through 12 to make informed plans and decisions about
7 their future education and career goals, including possible
8 participation in a career and technical education pathway, by
9 providing students with opportunities to explore a wide
10 variety of high-skill, high-wage, and in-demand career fields.

11 (b) By no later than July 1, 2025, a school district that
12 enrolls students in any of grades 9 through 12 shall either
13 elect to implement College and Career Pathway Endorsements in
14 accordance with subsection (c) of this Section or opt out of
15 implementation in accordance with subsection (d) of this
16 Section.

17 (c) A school district that enrolls students in any of
18 grades 9 through 12 electing to implement College and Career
19 Pathway Endorsements shall become an eligible school district
20 and either (i) independently, (ii) through an area career
21 center, or (iii) through an inter-district cooperative, award
22 College and Career Pathway Endorsements pursuant to the
23 Postsecondary and Workforce Readiness Act and pursuant to the
24 following schedule:

25 (1) for the high school graduating class of 2027, a
26 school district shall offer College and Career Pathway

1 Endorsements in at least one endorsement area;

2 (2) for the high school graduating class of 2029, a
3 school district shall offer College and Career Pathway
4 Endorsements in at least 2 endorsement areas; and

5 (3) for the high school graduating class of 2031, a
6 school district with a grade 9 through 12 enrollment of
7 more than 350 students, as calculated by the State Board
8 of Education for the 2022-2023 school year, shall offer
9 College and Career Pathway Endorsements in at least 3
10 endorsement areas.

11 A school district may elect to implement College and
12 Career Pathway Endorsements by July 1, 2025, either by
13 submitting the necessary application materials to the State
14 Board of Education to award the number of endorsements
15 required by this subsection or by the school board of the
16 district adopting a timeline for implementation consistent
17 with the requirements of this subsection.

18 (d) The school board of any school district may, by action
19 of the board, opt out of implementation of all or any part of
20 this Section through adoption of a set of findings that
21 considers the following:

22 (1) the school district's current systems for college
23 and career readiness;

24 (2) the school district's cost of implementation
25 balanced against the potential benefits to students and
26 families through improved postsecondary education and

1 career outcomes;

2 (3) the willingness and capacity of local businesses
3 to partner with the school district for successful
4 implementation of pathways other than education;

5 (4) the willingness of institutions of higher
6 education to partner with the school district for
7 successful implementation of the pathway and whether the
8 district has sought and established a partnership
9 agreement with a community college district incorporating
10 the provisions of the Model Partnership Agreement under
11 the Dual Credit Quality Act;

12 (5) the availability of a statewide database of
13 participating local business partners, as provided under
14 the Postsecondary and Workforce Readiness Act, for the
15 purpose of career readiness and the accessibility of those
16 work experiences and apprenticeships listed in the
17 database to the students of the school district; and

18 (6) the availability of properly licensed teachers or
19 teachers meeting faculty credential standards for dual
20 credit courses to instruct in the program required for the
21 endorsement areas.

22 A school district must report its board findings and
23 decision on implementation to the State Board of Education. A
24 school district electing to opt out of implementation may
25 reverse its decision in whole or in part at any time.

26 (e) The State Board of Education may adopt any rules

1 necessary to implement this Section.

2 (105 ILCS 5/34-18.78 new)

3 Sec. 34-18.78. College and career readiness systems.

4 (a) Subject to subsection (c) of this Section, by July 1,
5 2024, the school district shall adopt and commence
6 implementation of a postsecondary and career expectations
7 framework for each of grades 6 through 12 that substantially
8 aligns to the model framework adopted by State agencies
9 pursuant to Section 15 of the Postsecondary and Workforce
10 Readiness Act. The local postsecondary and career expectations
11 framework shall be available on a prominent location on the
12 school district's website.

13 The career exploration and career development activities
14 offered in alignment with the postsecondary and career
15 expectations framework shall prepare students enrolled in
16 grades 6 through 12 to make informed plans and decisions about
17 their future education and career goals, including possible
18 participation in a career and technical education pathway, by
19 providing students with opportunities to explore a wide
20 variety of high-skill, high-wage, and in-demand career fields.

21 (b) Subject to subsection (c) of this Section, the school
22 district shall become an eligible school district and award
23 College and Career Pathway Endorsements pursuant to the
24 Postsecondary and Workforce Readiness Act and pursuant to the
25 following schedule:

1 (1) for the high school graduating class of 2026, the
2 school district shall offer College and Career Pathway
3 Endorsements in at least one endorsement area;

4 (2) for the high school graduating class of 2028, the
5 school district shall offer College and Career Pathway
6 Endorsements in at least 2 endorsement areas; and

7 (3) for the high school graduating class of 2030, the
8 school district shall offer College and Career Pathway
9 Endorsements in at least 3 endorsement areas.

10 (c) The board may, by action of the board, opt out of
11 implementation of all or any part of this Section through
12 adoption of a set of findings that considers the following:

13 (1) the school district's current systems for college
14 and career readiness;

15 (2) the school district's cost of implementation
16 balanced against the potential benefits to students and
17 families through improved postsecondary education and
18 career outcomes;

19 (3) the willingness and capacity of local businesses
20 to partner with the school district for successful
21 implementation of pathways other than education;

22 (4) the availability of a statewide database of
23 participating local business partners, as provided under
24 the Postsecondary and Workforce Readiness Act, for the
25 purpose of career readiness and the accessibility of those
26 work experiences and apprenticeships listed in the

1 database to the students of the school district; and

2 (5) the availability of properly licensed teachers or
3 teachers meeting faculty credential standards for dual
4 credit courses to instruct in the program required for the
5 endorsement areas.

6 The school district must report its board findings and
7 decision on implementation to the State Board of Education. If
8 the school district elects to opt out of implementation, the
9 district may reverse its decision in whole or in part at any
10 time.

11 (d) The State Board of Education may adopt any rules
12 necessary to implement this Section.

13 Section 10. The Postsecondary and Workforce Readiness Act
14 is amended by changing Section 15 as follows:

15 (110 ILCS 148/15)

16 Sec. 15. Postsecondary and career expectations.

17 (a) By no later than July 1, 2017, ISBE, ICCB, IBHE, and
18 ISAC, in consultation with appropriate stakeholders, shall
19 jointly adopt and publicize model postsecondary and career
20 expectations for public school students in grades 8 through
21 12. The model postsecondary and career expectations shall
22 define activities that school districts, parents, and
23 community-based organizations should support students in
24 completing and related knowledge students should possess by no

1 later than the end of each grade level. The model
2 postsecondary and career expectations must address the
3 following categories:

4 (1) career exploration and development;

5 (2) postsecondary institution exploration,
6 preparation, and selection; and

7 (3) financial aid and financial literacy.

8 (b) By July 1, 2023, ISBE, ICCB, IBHE, and ISAC, in
9 consultation with appropriate stakeholders, shall jointly
10 adopt and publicize an update to the model postsecondary and
11 career expectations that extends the expectations to grade 6
12 and includes such other revisions and updates as the agencies
13 deem appropriate.

14 (c) By July 1, 2024, ISBE shall consult with a statewide
15 organization representing businesses and manufacturing. After
16 consultation, ISBE shall publish and maintain on its website a
17 current database, organized by region, of employer champions
18 for work-based learning and career readiness systems and
19 programs. Each employer must consent to its designation as a
20 champion and its information being published in the database.
21 In addition, ISBE shall publish and maintain on its website an
22 inventory of resources available to support school districts
23 in implementing College and Career Pathway Endorsements,
24 including sector-specific resources.

25 (Source: P.A. 99-674, eff. 7-29-16.)"