

HB3973



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB3973

Introduced 3/4/2021, by Rep. Fred Crespo

SYNOPSIS AS INTRODUCED:

110 ILCS 205/8

from Ch. 144, par. 188

Amends the Board of Higher Education Act. Provides that beginning in Fiscal Year 2022, allocations to public universities based upon performance metrics shall not amount to less than 5% of the overall higher education budget amount for public universities from the General Revenue Fund. Effective immediately.

LRB102 14169 CMG 19521 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Board of Higher Education Act is amended by
5 changing Section 8 as follows:

6 (110 ILCS 205/8) (from Ch. 144, par. 188)

7 Sec. 8. The Board of Trustees of the University of
8 Illinois, the Board of Trustees of Southern Illinois
9 University, the Board of Trustees of Chicago State University,
10 the Board of Trustees of Eastern Illinois University, the
11 Board of Trustees of Governors State University, the Board of
12 Trustees of Illinois State University, the Board of Trustees
13 of Northeastern Illinois University, the Board of Trustees of
14 Northern Illinois University, the Board of Trustees of Western
15 Illinois University, and the Illinois Community College Board
16 shall submit to the Board not later than the 15th day of
17 November of each year its budget proposals for the operation
18 and capital needs of the institutions under its governance or
19 supervision for the ensuing fiscal year. Each budget proposal
20 shall conform to the procedures developed by the Board in the
21 design of an information system for State universities and
22 colleges.

23 In order to maintain a cohesive system of higher

1 education, the Board and its staff shall communicate on a
2 regular basis with all public university presidents. They
3 shall meet at least semiannually to achieve economies of scale
4 where possible and provide the most innovative and efficient
5 programs and services.

6 The Board, in the analysis of formulating the annual
7 budget request, shall consider rates of tuition and fees and
8 undergraduate tuition and fee waiver programs at the State
9 universities and colleges. The Board shall also consider the
10 current and projected utilization of the total physical plant
11 of each campus of a university or college in approving the
12 capital budget for any new building or facility.

13 The Board of Higher Education shall submit to the
14 Governor, to the General Assembly, and to the appropriate
15 budget agencies of the Governor and General Assembly its
16 analysis and recommendations on such budget proposals.

17 The Board is directed to form a broad-based group of
18 individuals representing the Office of the Governor, the
19 General Assembly, public institutions of higher education,
20 State agencies, business and industry, statewide organizations
21 representing faculty and staff, and others as the Board shall
22 deem appropriate to devise a system for allocating State
23 resources to public institutions of higher education based
24 upon performance in achieving State goals related to student
25 success and certificate and degree completion.

26 Beginning in Fiscal Year 2013, the Board of Higher

1 Education budget recommendations to the Governor and the
2 General Assembly shall include allocations to public
3 institutions of higher education based upon performance
4 metrics designed to promote and measure student success in
5 degree and certificate completion. Beginning in Fiscal Year
6 2022, these allocations to public universities shall not
7 amount to less than 5% of the overall higher education budget
8 amount for public universities from the General Revenue Fund.

9 Public university metrics must be adopted by the Board by
10 rule, and public community college metrics must be adopted by
11 the Illinois Community College Board by rule. These metrics
12 must be developed and promulgated in accordance with the
13 following principles:

14 (1) The metrics must be developed in consultation with
15 public institutions of higher education, as well as other
16 State educational agencies and other higher education
17 organizations, associations, interests, and stakeholders
18 as deemed appropriate by the Board.

19 (2) The metrics shall include provisions for
20 recognizing the demands on and rewarding the performance
21 of institutions in advancing the success of students who
22 are academically or financially at risk, including
23 first-generation students, low-income students, and
24 students traditionally underrepresented in higher
25 education, as specified in Section 9.16 of this Act.

26 (3) The metrics shall recognize and account for the

1 differentiated missions of institutions and sectors of
2 higher education.

3 (4) The metrics shall focus on the fundamental goal of
4 increasing completion of college courses, certificates,
5 and degrees. Performance metrics shall recognize the
6 unique and broad mission of public community colleges
7 through consideration of additional factors including, but
8 not limited to, enrollment, progress through key academic
9 milestones, transfer to a baccalaureate institution, and
10 degree completion.

11 (5) The metrics must be designed to maintain the
12 quality of degrees, certificates, courses, and programs.

13 In devising performance metrics, the Board may be guided by
14 the report of the Higher Education Finance Study Commission.

15 Each State university must submit its plan for capital
16 improvements of non-instructional facilities to the Board for
17 approval before final commitments are made if the total cost
18 of the project as approved by the institution's board of
19 control is in excess of \$2 million. Non-instructional uses
20 shall include but not be limited to dormitories, union
21 buildings, field houses, stadium, other recreational
22 facilities and parking lots. The Board shall determine whether
23 or not any project submitted for approval is consistent with
24 the master plan for higher education and with instructional
25 buildings that are provided for therein. If the project is
26 found by a majority of the Board not to be consistent, such

1 capital improvement shall not be constructed.

2 (Source: P.A. 99-655, eff. 7-28-16.)

3 Section 99. Effective date. This Act takes effect upon
4 becoming law.