

## 102ND GENERAL ASSEMBLY State of Illinois 2021 and 2022 HB5176

Introduced 1/27/2022, by Rep. Lance Yednock

## SYNOPSIS AS INTRODUCED:

40 ILCS 5/16-133 from Ch. 108 1/2, par. 16-133 40 ILCS 5/16-136.4 from Ch. 108 1/2, par. 16-136.4 105 ILCS 5/2-3.192 new 105 ILCS 5/10-17 from Ch. 122, par. 10-17 105 ILCS 5/10-20.44 105 ILCS 5/2-3.103 rep. 105 ILCS 5/10-20.26 rep.

Amends the School Code. Sets forth various limitations on State Board of Education reporting. Removes the requirement that a school district submit a statement of affairs. Requires only the Chicago school district (rather than each school district, charter school, and nonpublic, non-sectarian elementary or secondary school) to file its policy on bullying with the State Board of Education. Repeals provisions concerning a salary and benefit survey and a report of teacher dismissals. Amends the Illinois Pension Code to make corresponding changes. Effective immediately.

LRB102 25187 CMG 34452 b

16

17

18

19

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- Section 5. The Illinois Pension Code is amended by changing Sections 16-133 and 16-136.4 as follows:
- 6 (40 ILCS 5/16-133) (from Ch. 108 1/2, par. 16-133)
- 7 Sec. 16-133. Retirement annuity; amount.
- 8 (a) The amount of the retirement annuity shall be (i) in 9 the case of a person who first became a teacher under this 10 Article before July 1, 2005, the larger of the amounts 11 determined under paragraphs (A) and (B) below, or (ii) in the 12 case of a person who first becomes a teacher under this Article 13 on or after July 1, 2005, the amount determined under the 14 applicable provisions of paragraph (B):
  - (A) An amount consisting of the sum of the following:
  - (1) An amount that can be provided on an actuarially equivalent basis by the member's accumulated contributions at the time of retirement; and
- 20 (2) The sum of (i) the amount that can be provided 21 on an actuarially equivalent basis by the member's 22 accumulated contributions representing service prior 23 to July 1, 1947, and (ii) the amount that can be

provided on an actuarially equivalent basis by the amount obtained by multiplying 1.4 times the member's accumulated contributions covering service subsequent to June 30, 1947; and

(3) If there is prior service, 2 times the amount that would have been determined under subparagraph (2) of paragraph (A) above on account of contributions which would have been made during the period of prior service creditable to the member had the System been in operation and had the member made contributions at the contribution rate in effect prior to July 1, 1947.

This paragraph (A) does not apply to a person who first becomes a teacher under this Article on or after July 1, 2005.

- (B) An amount consisting of the greater of the following:
  - (1) For creditable service earned before July 1, 1998 that has not been augmented under Section 16-129.1: 1.67% of final average salary for each of the first 10 years of creditable service, 1.90% of final average salary for each year in excess of 10 but not exceeding 20, 2.10% of final average salary for each year in excess of 20 but not exceeding 30, and 2.30% of final average salary for each year in excess of 30; and

For creditable service earned on or after July 1,

1998 by a member who has at least 24 years of creditable service on July 1, 1998 and who does not elect to augment service under Section 16-129.1: 2.2% of final average salary for each year of creditable service earned on or after July 1, 1998 but before the member reaches a total of 30 years of creditable service and 2.3% of final average salary for each year of creditable service earned on or after July 1, 1998 and after the member reaches a total of 30 years of creditable service; and

For all other creditable service: 2.2% of final average salary for each year of creditable service; or

(2) 1.5% of final average salary for each year of creditable service plus the sum \$7.50 for each of the first 20 years of creditable service.

The amount of the retirement annuity determined under this paragraph (B) shall be reduced by 1/2 of 1% for each month that the member is less than age 60 at the time the retirement annuity begins. However, this reduction shall not apply (i) if the member has at least 35 years of creditable service, or (ii) if the member retires on account of disability under Section 16-149.2 of this Article with at least 20 years of creditable service, or (iii) if the member (1) has earned during the period immediately preceding the last day of service at least one year of contributing creditable service as an employee of

a department as defined in Section 14-103.04, (2) has earned at least 5 years of contributing creditable service as an employee of a department as defined in Section 14-103.04, (3) retires on or after January 1, 2001, and (4) retires having attained an age which, when added to the number of years of his or her total creditable service, equals at least 85. Portions of years shall be counted as decimal equivalents.

(b) For purposes of this Section, except as provided in subsection (b-5), final average salary shall be the average salary for the highest 4 consecutive years within the last 10 years of creditable service as determined under rules of the board.

The minimum final average salary shall be considered to be \$2,400 per year.

In the determination of final average salary for members other than elected officials and their appointees when such appointees are allowed by statute, that part of a member's salary for any year beginning after June 30, 1979 which exceeds the member's annual full-time salary rate with the same employer for the preceding year by more than 20% shall be excluded. The exclusion shall not apply in any year in which the member's creditable earnings are less than 50% of the preceding year's mean salary for downstate teachers as determined by <u>a</u> the survey of school district salaries provided in Section 2 3.103 of the School Code.

9

10

11

12

13

14

15

16

17

18

19

20

21

- 1 (b-5) A teacher who retires on or after June 1, 2021 and 2 for whom the 2020-2021 school year is used in the calculation 3 of the member's final average salary shall use the higher of 4 the following for the purpose of determining the member's 5 final average salary:
- 6 (A) the amount otherwise calculated under subsection 7 (b); or
  - (B) an amount calculated by the System using the average salary for the 4 highest years within the last 10 years of creditable service as determined under the rules of the board.
  - (c) In determining the amount of the retirement annuity under paragraph (B) of this Section, a fractional year shall be granted proportional credit.
    - (d) The retirement annuity determined under paragraph (B) of this Section shall be available only to members who render teaching service after July 1, 1947 for which member contributions are required, and to annuitants who re-enter under the provisions of Section 16-150.
  - (e) The maximum retirement annuity provided under paragraph (B) of this Section shall be 75% of final average salary.
- 23 (f) A member retiring after the effective date of this 24 amendatory Act of 1998 shall receive a pension equal to 75% of 25 final average salary if the member is qualified to receive a 26 retirement annuity equal to at least 74.6% of final average

- 1 salary under this Article or as proportional annuities under
- 2 Article 20 of this Code.
- 3 (Source: P.A. 102-16, eff. 6-17-21.)
- 4 (40 ILCS 5/16-136.4) (from Ch. 108 1/2, par. 16-136.4)
- 5 Sec. 16-136.4. Single-sum retirement benefit.
- 6 (a) A member who has less than 5 years of creditable 7 service shall be entitled, upon written application to the
- 8 board, to receive a retirement benefit payable in a single sum
- 9 upon or after the member's attainment of age 65. However, the
- 10 benefit shall not be paid while the member is employed as a
- 11 teacher in the schools included under this Article or Article
- 12 17, unless the System is required by federal law to make
- payment due to the member's age.
- 14 (b) The retirement benefit shall consist of a single sum
- that is the actuarial equivalent of a life annuity consisting
- of 1.67% of the member's final average salary for each year of
- 17 creditable service. In determining the amount of the benefit,
- 18 a fractional year shall be granted proportional credit.
- 19 For the purposes of this Section, final average salary
- 20 shall be the average salary of the member's highest 4
- 21 consecutive years of service as determined under rules of the
- 22 board. For a member with less than 4 consecutive years of
- 23 service, final average salary shall be the average salary
- 24 during the member's entire period of service. In the
- 25 determination of final average salary for members other than

2

3

5

6

7

8

9

14

15

16

17

18

- elected officials and their appointees when such appointees are allowed by statute, that part of a member's salary which exceeds the member's annual full-time salary rate with the same employer for the preceding year by more than 20% shall be excluded. The exclusion shall not apply in any year in which the member's creditable earnings are less than 50% of the preceding year's mean salary for downstate teachers as determined by <u>a</u> the survey of school district salaries provided in Section 2 3.103 of the School Code.
- 10 (c) The retirement benefit determined under this Section 11 shall be available to all members who render teaching service 12 after July 1, 1947 for which member contributions are 13 required.
  - (d) Upon acceptance of the retirement benefit, all of the member's accrued rights and credits in the System are forfeited. Receipt of a single-sum retirement benefit under this Section does not make a person an "annuitant" for the purposes of this Article, nor a "benefit recipient" for the purposes of Sections 16-153.1 through 16-153.4.
- 20 (Source: P.A. 91-887, eff. 7-6-00.)
- Section 10. The School Code is amended by adding Section 22 2-3.192 and by changing Sections 10-17, 10-20.44, and 27-23.7
- 23 as follows:
- 24 (105 ILCS 5/2-3.192 new)

- 1 Sec. 2-3.192. Limitations on reporting.
- 2 (a) The State Board of Education shall merge its grant
- 3 periodic report and electronic expenditure report required to
- 4 be submitted by school districts into one report that is due at
- 5 the close of the second quarter and fourth quarter. However,
- 6 if a district needs reimbursement for expenses before the
- 7 close of the second quarter or fourth quarter, then the
- 8 district may elect to submit the report more frequently.
- 9 (b) Single facility districts and districts in which
- 10 <u>attendance centers do not duplicate grade levels shall be</u>
- 11 <u>excluded from the State Board's comparability documentation</u>
- 12 and site-based expense report for Title I, Part A of the
- federal Elementary and Secondary Education Act of 1965.
- 14 (c) The State Board may not conduct a survey of unfilled
- teaching positions that asks for the same information that is
- 16 contained in the list of unfilled teaching positions
- 17 maintained by a regional superintendent of schools under
- 18 Section 3-14.25.
- 19 (d) The State Board shall merge its financial reporting,
- 20 which includes the budget, evidence-based spending plan, audit
- 21 and annual financial report, maintenance of effort for special
- 22 education report, and teacher salary and benefits report, into
- 23 2 documents, one of which shall be a budget, which shall
- reflect a spending plan, and one of which shall be an audit and
- 25 annual financial report, which shall reflect actual expenses
- 26 at the close of a fiscal year.

grant applications.

6

7

8

9

10

- (e) With respect to the NCLB/ESSA Monitoring Instrument,

  the State Board shall require a comment and proof indicator

  only for items in which a district responds with an answer of

  "no" and shall use a check box format for district

  administrators to acknowledge compliance when completing ESSA
  - (f) With respect to issues of compliance with State or federal requirements in grant applications and reports, the State Board shall include compliance statements for district administrators to acknowledge by selecting a check box instead of requiring draft statements.
- 12 (g) The State Board shall eliminate all outdated categories and reports from its Web Application Security 13 14 System (IWAS), including IDEA Part B Flow-through, IDEA Part B Preschool, ARRA Education Jobs Supplemental Funds, ARRA IDEA 15 16 Part B Flow-through, ARRA IDEA Part B Preschool, the ARRA NCLB 17 Consolidated Application, the Foster Care Transportation Plan, the GATA Risk Assessment, the NCLB Consolidated Application, 18 19 Preschool for All Cont. 0-3 EC, Preschool for All Cont. 3-5 EC, 20 the Teacher Quality-Teacher Residencies RFP, the Title I 21 District Plan, the Reduction in Force Survey, the Survey of 22 Learning Conditions, the End of the Year Report, the Teacher 23 Salary Study, and ISBE Dash. The State Board may not include 24 categories and reports in IWAS that are not applicable to a 25 school district.
- 26 (h) The State Board shall merge its budget form and

- 1 <u>evidence-based funding spending plan into one report.</u>
- 2 (i) The State Board shall merge its audit report, annual
- 3 <u>financial report</u>, <u>district financial report</u>, <u>report of</u>
- 4 contracts exceeding \$25,000, and employee salary and benefits
- 5 report into one report.
- 6 (j) The State Board's maintenance of effort report shall
- 7 draw data from the merged report under subsection (i). The
- 8 <u>maintenance of effort report shall require a verification</u>
- 9 process rather than require district administrators to provide
- 10 data for the report.
- 11 (k) The State Board shall categorize school energy
- 12 efficiency grants and school maintenance grants as grants, not
- 13 surveys, in reports concerning those grants.
- 14 (1) The State Board may send notices regarding reporting
- deadlines only to districts that have not already completed
- 16 their reporting.
- 17 (105 ILCS 5/10-17) (from Ch. 122, par. 10-17)
- 18 Sec. 10-17. Statement of affairs.
- 19 (a) In Class I or Class II county school units the school
- 20 board may use either a cash basis or accrual system of
- 21 accounting; however, any board so electing to use the accrual
- 22 system may not change to a cash basis without the permission of
- the State Board of Education.
- 24 School Boards using either a cash basis or accrual system
- of accounting shall maintain records showing the assets,

liabilities and fund balances in such minimum forms as may be prescribed by the State Board of Education. Such boards shall make available to the public a statement as provided in subsection (b) of the affairs of the district prior to December 1 annually by submitting the statement of affairs in such form as may be prescribed by the State Board of Education for posting on the State Board of Education's Internet website and, by having copies of the statement of affairs available in the main administrative office of the district., and by publishing in a newspaper of general circulation published in the school district an annual statement of affairs summary containing at a minimum all of the following information:

(1) A summary statement of operations for all funds of the district, as excerpted from the statement of affairs filed with the State Board of Education. The summary statement must include a listing of all moneys received by the district, indicating the total amounts, in the aggregate, each fund of the district received, with a general statement concerning the source of receipts.

(2) Except as provided in subdivision (3) of this subsection (a), a listing of all moneys paid out by the district where the total amount paid during the fiscal year exceeds \$2,500 in the aggregate per person, giving the name of each person to whom moneys were paid and the total paid to each person.

(3) A listing of all personnel, by name, with an

annual fiscal year gross payment in the categories set

forth in subdivisions 1 and 2 of subsection (c) of this

Section.

In this Section, "newspaper of general circulation" means a newspaper of general circulation published in the school district, or, if no newspaper is published in the school district, a newspaper published in the county where the school district is located or, if no newspaper is published in the county, a newspaper published in the educational service region where the regional superintendent of schools has supervision and control of the school district. The submission to the State Board of Education shall include an assurance that the statement of affairs has been made available in the main administrative office of the school district and that the required notice has been published in accordance with this Section.

After December 15 annually, upon 10 days prior written notice to the school district, the State Board of Education may discontinue the processing of payments to the State Comptroller's office on behalf of any school district that is not in compliance with the requirements imposed by this Section. The State Board of Education shall resume the processing of payments to the State Comptroller's Office on behalf of the school district once the district is in compliance with the requirements imposed by this Section.

The State Board of Education must post, on or before

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

January 15, all statements of affairs timely received from school districts.

When any school district is the administrative district for several school districts operating under a joint agreement as authorized by this Code, no receipts or disbursements accruing, received or paid out by that school district as such an administrative district shall be included in the statement of affairs of the district required by this Section. However, that district shall have prepared and made available to the public, in accordance with subsection (a) of this Section, in the same manner and subject to the same requirements as are provided in this Section for the statement of affairs of that district, a statement showing the cash receipts and disbursements by funds (or the revenue, expenses and financial position, if the accrual system of accounting is used) of the district as such administrative district, in the form prescribed by the State Board of Education. The costs of publishing the notice and summary of this separate statement prepared by such an administrative district shall be apportioned among and paid by the participating districts in the same manner as other costs and expenses accruing to those districts jointly. School districts on a cash basis shall have prepared and made available to the public, in accordance with subsection (a) of this Section, a statement showing the cash receipts and disbursements by funds in the form prescribed by the State Board of Education.

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

School districts using the accrual system of accounting shall have prepared and made available to the public, in accordance with subsection (a) of this Section, a statement of revenue and expenses and a statement of financial position in the form prescribed by the State Board of Education.

In Class II county school units such statement shall be prepared and made available to the public, in accordance with subsection (a) of this Section, by the township treasurer of the unit within which such districts are located, except with respect to the school board of any school district that no longer is subject to the jurisdiction and authority of a township treasurer or trustees of schools of a township because the district has withdrawn from the jurisdiction and authority of the township treasurer and trustees of schools of the township or because those offices have been abolished as provided in subsection (b) or (c) of Section 5-1, and as to each such school district the statement required by this Section shall be prepared and made available to the public, in accordance with subsection (a) of this Section, by the school board of such district in the same manner as required for school boards of school districts situated in Class I county school units.

(c) (Blank). The statement of affairs required pursuant to this Section shall contain such information as may be required by the State Board of Education, including:

1. Annual fiscal year gross payment for certificated

1	personnel to be shown by name, listing each employee in
2	one of the following categories:
3	<del>(a) Under \$25,000</del>
4	(b) \$25,000 to \$39,999
5	<del>(c) \$40,000 to \$59,999</del>
6	<del>(d) \$60,000 to \$89,999</del>
7	<del>(e) \$90,000 and over</del>
8	2. Annual fiscal year payment for non certificated
9	personnel to be shown by name, listing each employee in
10	one of the following categories:
11	<del>(a) Under \$25,000</del>
12	(b) \$25,000 to \$39,999
13	<del>(c) \$40,000 to \$59,999</del>
14	(d) \$60,000 and over
15	3. In addition to wages and salaries all other moneys
16	in the aggregate paid to recipients of \$1,000 or more,
17	giving the name of the person, firm or corporation and the
18	total amount received by each.
19	4. Approximate size of school district in square
20	miles.
21	5. Number of school attendance centers.
22	6. Numbers of employees as follows:
23	(a) Full-time certificated employees;
24	(b) Part-time certificated employees;
25	(c) Full-time non-certificated employees;
26	(d) Part time non certificated employees.

1	7. Numbers of pupils as follows:
2	(a) Enrolled by grades;
3	(b) Total enrolled;
4	(c) Average daily attendance.
5	8. Assessed valuation as follows:
6	(a) Total of the district;
7	(b) Per pupil in average daily attendance.
8	9. Tax rate for each district fund.
9	10. District financial obligation at the close of the
10	fiscal year as follows:
11	(a) Teachers' orders outstanding;
12	(b) Anticipation warrants outstanding for each
13	<del>fund.</del>
14	11. Total bonded debt at the close of the fiscal year.
15	12. Percent of bonding power obligated currently.
16	13. Value of capital assets of the district including:
17	<del>(a) Land;</del>
18	(b) Buildings;
19	<del>(c) Equipment.</del>
20	14. Total amount of investments each fund.
21	15. Change in net cash position from the previous
22	report period for each district fund.
23	$\underline{\mathtt{A}}$ In addition to the above report, a report of
24	expenditures in the aggregate paid on behalf of recipients of
25	\$500 or more, giving the name of the person, firm or
26	corporation and the total amount received by each shall be

- 1 available in the school district office for public inspection.
- 2 This listing shall include all wages, salaries and
- 3 expenditures over \$500 expended from any revolving fund
- 4 maintained by the district. Any resident of the school
- 5 district may receive a copy of this report, upon request, by
- 6 paying a reasonable charge to defray the costs of preparing
- 7 such copy.
- 8 (d) This Section does not apply to cities having a
- 9 population exceeding 500,000.
- 10 (Source: P.A. 94-875, eff. 7-1-06.)
- 11 (105 ILCS 5/10-20.44)
- 12 Sec. 10-20.44. Report on contracts.
- 13 (a) This Section applies to all school districts,
- including a school district organized under Article 34 of this
- 15 Code.
- 16 (b) A school board must list on the district's Internet
- 17 website, if any, all contracts over \$25,000 and any contract
- that the school board enters into with an exclusive bargaining
- 19 representative.
- 20 (c) Each year, in conjunction with the submission of the
- 21 Statement of Affairs to the State Board of Education prior to
- December 1, provided for in Section 10-17, each school
- 23 district shall submit to the State Board of Education an
- 24 annual report on all contracts over \$25,000 awarded by the
- 25 school district during the previous fiscal year. The report

7

8

9

16

17

- 1 shall include at least the following:
- 2 (1) the total number of all contracts awarded by the school district;
  - (2) the total value of all contracts awarded;
  - (3) the number of contracts awarded to minority-owned businesses, women-owned businesses, and businesses owned by persons with disabilities, as defined in the Business Enterprise for Minorities, Women, and Persons with Disabilities Act, and locally owned businesses; and
- 10 (4) the total value of contracts awarded to 11 minority-owned businesses, women-owned businesses, and 12 businesses owned by persons with disabilities, as defined in the Business Enterprise for Minorities, Women, 13 14 Persons with Disabilities Act, and locally owned 15 businesses.
  - The report shall be made available to the public, including publication on the school district's Internet website, if any.
- 19 (Source: P.A. 100-391, eff. 8-25-17.)
- 20 (105 ILCS 5/27-23.7)
- Sec. 27-23.7. Bullying prevention.
- 22 (a) The General Assembly finds that a safe and civil 23 school environment is necessary for students to learn and 24 achieve and that bullying causes physical, psychological, and 25 emotional harm to students and interferes with students'

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

ability to learn and participate in school activities. The General Assembly further finds that bullying has been linked to other forms of antisocial behavior, such as vandalism, shoplifting, skipping and dropping out of school, fighting, using drugs and alcohol, sexual harassment, and sexual violence. Because of the negative outcomes associated with bullying in schools, the General Assembly finds that school districts, charter schools, and non-public, non-sectarian elementary and secondary schools should educate students, parents, and school district, charter school, or non-public, non-sectarian elementary or secondary school personnel about what behaviors constitute prohibited bullying.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, age, marital status, physical or mental disability, military status, orientation, gender-related identity or expression, unfavorable discharge from military service, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in all school districts, charter schools, and non-public, non-sectarian elementary secondary schools. No student shall be subjected to bullying:

- (1) during any school-sponsored education program or activity;
- (2) while in school, on school property, on school 25 26 buses or other school vehicles, at designated school bus

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities;

- (3) through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; or
- (4) through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by a school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This (4) applies only in cases in which a school item administrator or teacher receives a report that bullying through this means has occurred and does not require a district or school to staff or monitor any nonschool-related activity, function, or program.
- (a-5) Nothing in this Section is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the United States Constitution or under Section 3 of Article I of the Illinois Constitution.
  - (b) In this Section:

"Bullying" includes "cyber-bullying" and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed

toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- (1) placing the student or students in reasonable fear of harm to the student's or students' person or property;
- (2) causing a substantially detrimental effect on the student's or students' physical or mental health;
- (3) substantially interfering with the student's or students' academic performance; or
- (4) substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying, as defined in this subsection (b), may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

"Cyber-bullying" means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photoelectronic system, or photooptical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications.

"Cyber-bullying" includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying in this Section. "Cyber-bullying" also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying in this Section.

"Policy on bullying" means a bullying prevention policy that meets the following criteria:

- (1) Includes the bullying definition provided in this Section.
- (2) Includes a statement that bullying is contrary to State law and the policy of the school district, charter school, or non-public, non-sectarian elementary or secondary school and is consistent with subsection (a-5) of this Section.
- (3) Includes procedures for promptly reporting bullying, including, but not limited to, identifying and providing the school e-mail address (if applicable) and school telephone number for the staff person or persons responsible for receiving such reports and a procedure for anonymous reporting; however, this shall not be construed

to permit formal disciplinary action solely on the basis of an anonymous report.

- (4) Consistent with federal and State laws and rules governing student privacy rights, includes procedures for promptly informing parents or guardians of all students involved in the alleged incident of bullying and discussing, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
- (5) Contains procedures for promptly investigating and addressing reports of bullying, including the following:
  - (A) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of the incident of bullying was received and taking into consideration additional relevant information received during the course of the investigation about the reported incident of bullying.
  - (B) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
  - (C) Notifying the principal or school administrator or his or her designee of the report of the incident of bullying as soon as possible after the report is received.
    - (D) Consistent with federal and State laws and

rules governing student privacy rights, providing parents and guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

- (6) Includes the interventions that can be taken to address bullying, which may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
- (7) Includes a statement prohibiting reprisal or retaliation against any person who reports an act of bullying and the consequences and appropriate remedial actions for a person who engages in reprisal or retaliation.
- (8) Includes consequences and appropriate remedial actions for a person found to have falsely accused another of bullying as a means of retaliation or as a means of bullying.
- (9) Is based on the engagement of a range of school stakeholders, including students and parents or guardians.
- (10) Is posted on the school district's, charter school's, or non-public, non-sectarian elementary or

2

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

secondary school's existing Internet website, is included in the student handbook, and, where applicable, posted where other policies, rules, and standards of conduct are currently posted in the school and provided periodically throughout the school year to students and faculty, and is distributed annually to parents, guardians, students, and school personnel, including new employees when hired.

part of the process of reviewing (11)As re-evaluating the policy under subsection (d) of this Section, contains a policy evaluation process to assess the outcomes and effectiveness of the policy that includes, but is not limited to, factors such as the frequency of victimization; student, staff, and family observations of safety at a school; identification of areas of a school where bullying occurs; the types of bullying utilized; and bystander intervention participation. The school district, charter school, or non-public, non-sectarian elementary or secondary school may use relevant data and information it already collects other purposes in the policy evaluation. The information developed as a result of the policy evaluation must be made available on the Internet website of the school district, charter school, or non-public, non-sectarian elementary or secondary school. Internet website is not available, the information must be provided to school administrators, school board members,

3

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

1 school personnel, parents, guardians, and students.

(12) Is consistent with the policies of the school board, charter school, or non-public, non-sectarian elementary or secondary school.

"Restorative measures" means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore among students, families, schools, relationships communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

"School personnel" means persons employed by, on contract with, or who volunteer in a school district, charter school, or non-public, non-sectarian elementary or secondary school, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers,

- 1 and security guards.
- 2 (c) (Blank).
- (d) Each school district, charter school, and non-public, 3 non-sectarian elementary or secondary school shall create, 5 maintain, and implement a policy on bullying. A school district organized under Article 34, must file its, which 6 policy must be filed with the State Board of Education. The 7 8 policy or implementing procedure shall include a process to 9 investigate whether a reported act of bullying is within the 10 permissible scope of the district's or school's jurisdiction 11 and shall require that the district or school provide the 12 victim with information regarding services that are available 13 within the district and community, such as counseling, support services, and other programs. School personnel available for 14 15 help with a bully or to make a report about bullying shall be made known to parents or legal guardians, students, and school 16 17 personnel. Every 2 years, each school district, charter school, and non-public, non-sectarian elementary or secondary 18 school shall conduct a review and re-evaluation of its policy 19 20 and make any necessary and appropriate revisions. A school district organized under Article 34 must file its The policy 21 22 must be filed with the State Board of Education after being 23 updated. The State Board of Education shall monitor and provide technical support for the implementation of policies 24 25 created under this subsection (d).
  - (e) This Section shall not be interpreted to prevent a

HB5176

- 1 victim from seeking redress under any other available civil or
- 2 criminal law.
- 3 (Source: P.A. 102-197, eff. 7-30-21; 102-241, eff. 8-3-21;
- 4 revised 10-18-21.)
- 5 (105 ILCS 5/2-3.103 rep.)
- 6 (105 ILCS 5/10-20.26 rep.)
- 7 Section 15. The School Code is amended by repealing
- 8 Sections 2-3.103 and 10-20.26.
- 9 Section 99. Effective date. This Act takes effect upon
- 10 becoming law.