

HB5347



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB5347

Introduced 1/31/2022, by Rep. Thomas M. Bennett

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-5

105 ILCS 5/27-1

from Ch. 122, par. 27-1

Amends the School Code. Prohibits the State Board of Education from revising its teaching standards or learning standards without the approval of the General Assembly through adoption of a joint resolution outlining the State Board's specific revisions and granting the State Board the authority to revise those standards. Effective immediately.

LRB102 21380 CMG 30494 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 21B-5 and 27-1 as follows:

6 (105 ILCS 5/21B-5)

7 Sec. 21B-5. Licensure powers of the State Board of
8 Education.

9 (a) Recognizing that the education of our citizens is the
10 single most important influence on the prosperity and success
11 of this State and recognizing that new developments in
12 education require a flexible approach to our educational
13 system, the State Board of Education, in consultation with the
14 State Educator Preparation and Licensure Board, shall have the
15 power and authority to do all of the following:

16 (1) Set standards for teaching, supervising, or
17 otherwise holding licensed employment in the public
18 schools of this State and administer the licensure process
19 as provided in this Article, except that the State Board
20 may not revise its teaching standards without the approval
21 of the General Assembly through adoption of a joint
22 resolution outlining the State Board's specific revisions
23 and granting the State Board the authority to revise the

1 teaching standards.

2 (2) Approve, evaluate, and sanction educator
3 preparation programs.

4 (3) Enter into agreements with other states relative
5 to reciprocal approval of educator preparation programs.

6 (4) Establish standards for the issuance of new types
7 of educator licenses.

8 (5) Establish a code of ethics for all educators.

9 (6) Maintain a system of licensure examination aligned
10 with standards determined by the State Board of Education.

11 (7) Take such other action relating to the improvement
12 of instruction in the public schools as is appropriate and
13 consistent with applicable laws.

14 (b) Only the State Board of Education, acting in
15 accordance with the applicable provisions of this Article and
16 rules, shall have the authority to issue or endorse any
17 license required for teaching, supervising, or otherwise
18 holding licensed employment in the public schools; and no
19 other State agency shall have any power or authority (i) to
20 establish or prescribe any qualifications or other
21 requirements applicable to the issuance or endorsement of any
22 such license or (ii) to establish or prescribe any licensure
23 or equivalent requirement that must be satisfied in order to
24 teach, supervise, or hold licensed employment in the public
25 schools.

26 (Source: P.A. 100-596, eff. 7-1-18.)

1 (105 ILCS 5/27-1) (from Ch. 122, par. 27-1)

2 Sec. 27-1. Areas of education taught - discrimination on
3 account of sex. The State of Illinois, having the
4 responsibility of defining requirements for elementary and
5 secondary education, establishes that the primary purpose of
6 schooling is the transmission of knowledge and culture through
7 which children learn in areas necessary to their continuing
8 development and entry into the world of work. Such areas
9 include the language arts, mathematics, the biological,
10 physical and social sciences, the fine arts and physical
11 development and health.

12 Each school district shall give priority in the allocation
13 of resources, including funds, time allocation, personnel, and
14 facilities, to fulfilling the primary purpose of schooling.

15 The State Board of Education shall establish goals and
16 learning standards consistent with the above purposes and
17 define the knowledge and skills which the State expects
18 students to master and apply as a consequence of their
19 education. However, the State Board may not revise its
20 learning standards without the approval of the General
21 Assembly through adoption of a joint resolution outlining the
22 State Board's specific revisions and granting the State Board
23 the authority to revise the learning standards.

24 Each school district shall establish learning objectives
25 consistent with the State Board of Education's goals and

1 learning standards for the areas referred to in this Section,
2 shall develop appropriate testing and assessment systems for
3 determining the degree to which students are achieving the
4 objectives, and shall develop reporting systems to apprise the
5 community and State of the assessment results.

6 Each school district shall make available to all students
7 academic and vocational courses for the attainment of learning
8 objectives.

9 No student shall be refused admission into or be excluded
10 from any course of instruction offered in the common schools
11 by reason of that person's sex. No student shall, solely by
12 reason of that person's sex, be denied equal access to
13 physical education and interscholastic athletic programs or
14 comparable programs supported from school district funds. This
15 Section is violated when a high school subject to this Act
16 participates in the post-season basketball tournament of any
17 organization or association that does not conduct post-season
18 high school basketball tournaments for both boys and girls,
19 which tournaments are identically structured. Conducting
20 identically structured tournaments includes having the same
21 number of girls' teams as boys' teams playing, in their
22 respective tournaments, at any common location chosen for the
23 final series of games in a tournament; provided, that nothing
24 in this paragraph shall be deemed to prohibit the selection
25 for the final series of games in the girls' tournaments of a
26 common location that is different than the common location

1 selected for the final series of games in the boys'
2 tournaments. Except as specifically stated in this Section,
3 equal access to programs supported by school district funds
4 and comparable programs will be defined in rules promulgated
5 by the State Board of Education in consultation with the
6 Illinois High School Association.

7 (Source: P.A. 94-875, eff. 7-1-06.)

8 Section 99. Effective date. This Act takes effect upon
9 becoming law.