



HR0363

LRB102 18599 MST 26929 r

1 HOUSE RESOLUTION

2 WHEREAS, Dyslexia is a specific learning disability that
3 is neurobiological in origin and is characterized by
4 difficulties with accurate and/or fluent word recognition and
5 by poor spelling and decoding abilities; and

6 WHEREAS, Secondary consequences of dyslexia may include
7 problems in reading comprehension and reduced reading
8 experience that can impede growth of vocabulary and background
9 knowledge; and

10 WHEREAS, Social emotional concerns and long-term
11 consequences, including lower academic achievement and higher
12 dropout rates, can arise from the negative impact of dyslexia
13 and poor reading abilities if not properly addressed with
14 appropriate intervention; therefore, be it

15 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE
16 HUNDRED SECOND GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that
17 we urge public and private schools and the Illinois State
18 Board of Education to recognize that dyslexia has significant
19 educational implications that can be addressed with
20 appropriate intervention and supports; and be it further

21 RESOLVED, That public and private schools are urged to

1 utilize the resources from the Illinois State Board of
2 Education's Reading Improvement Advisory Group and the
3 Illinois State Board of Education Dyslexia Handbook to assist
4 them in addressing the needs of students with dyslexia with
5 appropriate screening at an early age followed by appropriate
6 interventions; and be it further

7 RESOLVED, That a suitable copy of this resolution be
8 delivered to the Illinois State Board of Education.