

SB2014



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

SB2014

Introduced 2/26/2021, by Sen. Thomas Cullerton

SYNOPSIS AS INTRODUCED:

110 ILCS 58/25

Amends the Mental Health Early Action on Campus Act. Provides that if a public higher education institution issues student identification cards to its students, the institution must provide contact information for certain suicide prevention and mental health resources on each student identification card. Provides that if an institution does not issue student identification cards to its students, the institution must publish the contact information on its website. Effective July 1, 2022.

LRB102 16139 CMG 21515 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Mental Health Early Action on Campus Act is
5 amended by changing Section 25 as follows:

6 (110 ILCS 58/25)

7 Sec. 25. Awareness. To raise mental health awareness on
8 college campuses, each public college or university must do
9 all of the following:

10 (1) Develop and implement an annual student
11 orientation session aimed at raising awareness about
12 mental health conditions.

13 (2) Assess courses and seminars available to students
14 through their regular academic experiences and implement
15 mental health awareness curricula if opportunities for
16 integration exist.

17 (3) Create and feature a page on its website or mobile
18 application with information dedicated solely to the
19 mental health resources available to students at the
20 public college or university and in the surrounding
21 community.

22 (4) Distribute messages related to mental health
23 resources that encourage help-seeking behavior through the

1 online learning platform of the public college or
2 university during high stress periods of the academic
3 year, including, but not limited to, midterm or final
4 examinations. These stigma-reducing strategies must be
5 based on documented best practices.

6 (5) Three years after the effective date of this Act,
7 implement an online screening tool to raise awareness and
8 establish a mechanism to link or refer students of the
9 public college or university to services. Screenings and
10 resources must be available year round for students and,
11 at a minimum, must (i) include validated screening tools
12 for depression, an anxiety disorder, an eating disorder,
13 substance use, alcohol-use disorder, post-traumatic stress
14 disorder, and bipolar disorder, (ii) provide resources for
15 immediate connection to services, if indicated, including
16 emergency resources, (iii) provide general information
17 about all mental health-related resources available to
18 students of the public college or university, and (iv)
19 function anonymously.

20 (6) At least once per term and at times of high
21 academic stress, including midterm or final examinations,
22 provide students information regarding online screenings
23 and resources.

24 (7) Provide contact information for the National
25 Suicide Prevention Lifeline, for the Crisis Text Line, and
26 for the mental health counseling center or program of the

1 public college or university on the back of each student
2 identification card issued by the public college or
3 university. If the public college or university does not
4 issue student identification cards to its students, the
5 public college or university must publish the contact
6 information on its website.

7 (Source: P.A. 101-251, eff. 7-1-20.)

8 Section 99. Effective date. This Act takes effect July 1,
9 2022.