



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

SB2109

Introduced 2/26/2021, by Sen. Karina Villa

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.73 new
105 ILCS 5/34-18.67 new

Amends the School Code. Requires each member of a school board and the district superintendent to complete a course of instruction approved by the State Board of Education regarding the adoption and administration of a trauma-informed school standard on an annual basis. Provides that the required training shall focus on (i) the recognition of and care for trauma in students and educators, (ii) the relationship between educator wellness and student learning, (iii) the effect of trauma on student behavior and learning, (iv) the prevalence of trauma among students, including the prevalence of trauma among student populations at higher risk of experiencing trauma, and (v) the effects of implicit or explicit bias on recognizing trauma among various racial or ethnic groups of students. Sets forth other provisions concerning the course of instruction. By no later than December 1, 2021, requires the State Board of Education to approve one or more courses of instruction that satisfy the training requirements. Effective immediately.

LRB102 16385 CMG 21774 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.73 and 34-18.67 as follows:

6 (105 ILCS 5/10-20.73 new)

7 Sec. 10-20.73. Training for a trauma-informed school
8 standard.

9 (a) Each member of a school board and the district
10 superintendent must complete a course of instruction approved
11 by the State Board of Education regarding the adoption and
12 administration of a trauma-informed school standard. A course
13 required under this Section must be completed on an annual
14 basis.

15 (b) A course of instruction as described in subsection (a)
16 must provide information that is relevant to and within the
17 scope of the duties of a school board member and district
18 superintendent regarding all of the following:

19 (1) The recognition of and care for trauma in students
20 and educators.

21 (2) The relationship between educator wellness and
22 student learning.

23 (3) The effect of trauma on student behavior and

1 learning.

2 (4) The prevalence of trauma among students, including
3 the prevalence of trauma among student populations at
4 higher risk of experiencing trauma.

5 (5) The effects of implicit or explicit bias on
6 recognizing trauma among various racial or ethnic groups
7 of students.

8 (6) Effective district and school policies and
9 practices that are shown to:

10 (A) prevent and mitigate the negative effect of
11 trauma on student behavior and learning; and

12 (B) support the emotional wellness of educators.

13 (c) A school board shall submit for approval any course of
14 instruction identified by the district as satisfying the
15 requirements of subsection (b) to the State Board of
16 Education.

17 (d) The State Board of Education may approve both
18 in-person and online courses of instruction to satisfy the
19 requirements of this Section, including courses provided by
20 community-based nonprofit organizations with expertise
21 concerning trauma-informed school standards.

22 (e) By no later than December 1, 2021, the State Board of
23 Education shall approve one or more courses of instruction
24 that satisfy the training requirements in accordance with this
25 Section.

1 (105 ILCS 5/34-18.67 new)

2 Sec. 34-18.67. Training for a trauma-informed school
3 standard.

4 (a) Each member of the board and the general
5 superintendent of schools must complete a course of
6 instruction approved by the State Board of Education regarding
7 the adoption and administration of a trauma-informed school
8 standard. A course required under this Section must be
9 completed on an annual basis.

10 (b) A course of instruction as described in subsection (a)
11 must provide information that is relevant to and within the
12 scope of the duties of a board member and superintendent
13 regarding all of the following:

14 (1) The recognition of and care for trauma in students
15 and educators.

16 (2) The relationship between educator wellness and
17 student learning.

18 (3) The effect of trauma on student behavior and
19 learning.

20 (4) The prevalence of trauma among students, including
21 the prevalence of trauma among student populations at
22 higher risk of experiencing trauma.

23 (5) The effects of implicit or explicit bias on
24 recognizing trauma among various racial or ethnic groups
25 of students.

26 (6) Effective district and school policies and

1 practices that are shown to:

2 (A) prevent and mitigate the negative effect of
3 trauma on student behavior and learning; and

4 (B) support the emotional wellness of educators.

5 (c) The board shall submit for approval any course of
6 instruction identified by the district as satisfying the
7 requirements of subsection (b) to the State Board of
8 Education.

9 (d) The State Board of Education may approve both
10 in-person and online courses of instruction to satisfy the
11 requirements of this Section, including courses provided by
12 community-based nonprofit organizations with expertise
13 concerning trauma-informed school standards.

14 (e) By no later than December 1, 2021, the State Board of
15 Education shall approve one or more courses of instruction
16 that satisfy the training requirements in accordance with this
17 Section.

18 Section 99. Effective date. This Act takes effect upon
19 becoming law.