

**SB3879**



**102ND GENERAL ASSEMBLY**

**State of Illinois**

**2021 and 2022**

**SB3879**

Introduced 1/21/2022, by Sen. Karina Villa

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the Courses of Study Article of the School Code with respect to high school course requirements. Beginning with the 2028-2029 school year, provides that foreign language courses may include courses in machine control language. Effective immediately.

LRB102 23481 CMG 32657 b

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

**A BILL FOR**

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 (Text of Section from P.A. 101-654, Article 50, Section  
8 50-5)

9 Sec. 27-22. Required high school courses.

10 (a) (Blank).

11 (b) (Blank).

12 (c) (Blank).

13 (d) (Blank).

14 (e) Through the 2023-2024 school year, as a prerequisite  
15 to receiving a high school diploma, each pupil entering the  
16 9th grade must, in addition to other course requirements,  
17 successfully complete all of the following courses:

18 (1) Four years of language arts.

19 (2) Two years of writing intensive courses, one of  
20 which must be English and the other of which may be English  
21 or any other subject. When applicable, writing-intensive  
22 courses may be counted towards the fulfillment of other  
23 graduation requirements.

1           (3) Three years of mathematics, one of which must be  
2 Algebra I, one of which must include geometry content, and  
3 one of which may be an Advanced Placement computer science  
4 course. A mathematics course that includes geometry  
5 content may be offered as an integrated, applied,  
6 interdisciplinary, or career and technical education  
7 course that prepares a student for a career readiness  
8 path.

9           (4) Two years of science.

10          (5) Two years of social studies, of which at least one  
11 year must be history of the United States or a combination  
12 of history of the United States and American government  
13 and, beginning with pupils entering the 9th grade in the  
14 2016-2017 school year and each school year thereafter, at  
15 least one semester must be civics, which shall help young  
16 people acquire and learn to use the skills, knowledge, and  
17 attitudes that will prepare them to be competent and  
18 responsible citizens throughout their lives. Civics course  
19 content shall focus on government institutions, the  
20 discussion of current and controversial issues, service  
21 learning, and simulations of the democratic process.  
22 School districts may utilize private funding available for  
23 the purposes of offering civics education.

24          (6) One year chosen from (A) music, (B) art, (C)  
25 foreign language, which shall be deemed to include  
26 American Sign Language, or (D) vocational education.

1 (e-5) Beginning with the 2024-2025 school year, as a  
2 prerequisite to receiving a high school diploma, each pupil  
3 entering the 9th grade must, in addition to other course  
4 requirements, successfully complete all of the following  
5 courses:

6 (1) Four years of language arts.

7 (2) Two years of writing intensive courses, one of  
8 which must be English and the other of which may be English  
9 or any other subject. If applicable, writing-intensive  
10 courses may be counted toward the fulfillment of other  
11 graduation requirements.

12 (3) Three years of mathematics, one of which must be  
13 Algebra I, one of which must include geometry content, and  
14 one of which may be an Advanced Placement computer science  
15 course. A mathematics course that includes geometry  
16 content may be offered as an integrated, applied,  
17 interdisciplinary, or career and technical education  
18 course that prepares a student for a career readiness  
19 path.

20 (4) Two years of laboratory science.

21 (5) Two years of social studies, of which at least one  
22 year must be history of the United States or a combination  
23 of history of the United States and American government  
24 and at least one semester must be civics, which shall help  
25 young people acquire and learn to use the skills,  
26 knowledge, and attitudes that will prepare them to be

1           competent and responsible citizens throughout their lives.  
2           Civics course content shall focus on government  
3           institutions, the discussion of current and controversial  
4           issues, service learning, and simulations of the  
5           democratic process. School districts may utilize private  
6           funding available for the purposes of offering civics  
7           education.

8           (6) One year chosen from (A) music, (B) art, (C)  
9           foreign language, which shall be deemed to include  
10          American Sign Language, or (D) vocational education.

11          (e-10) Beginning with the 2028-2029 school year, as a  
12          prerequisite to receiving a high school diploma, each pupil  
13          entering the 9th grade must, in addition to other course  
14          requirements, successfully complete 2 years of foreign  
15          language courses, which may include American Sign Language or  
16          machine control language. A pupil may choose a third year of  
17          foreign language to satisfy the requirement under paragraph  
18          (6) of subsection (e-5).

19          (f) The State Board of Education shall develop and inform  
20          school districts of standards for writing-intensive  
21          coursework.

22          (f-5) If a school district offers an Advanced Placement  
23          computer science course to high school students, then the  
24          school board must designate that course as equivalent to a  
25          high school mathematics course and must denote on the  
26          student's transcript that the Advanced Placement computer

1 science course qualifies as a mathematics-based, quantitative  
2 course for students in accordance with subdivision (3) of  
3 subsection (e) of this Section.

4 (g) This amendatory Act of 1983 does not apply to pupils  
5 entering the 9th grade in 1983-1984 school year and prior  
6 school years or to students with disabilities whose course of  
7 study is determined by an individualized education program.

8 This amendatory Act of the 94th General Assembly does not  
9 apply to pupils entering the 9th grade in the 2004-2005 school  
10 year or a prior school year or to students with disabilities  
11 whose course of study is determined by an individualized  
12 education program.

13 Subsection (e-5) does not apply to pupils entering the 9th  
14 grade in the 2023-2024 school year or a prior school year or to  
15 students with disabilities whose course of study is determined  
16 by an individualized education program. Subsection (e-10) does  
17 not apply to pupils entering the 9th grade in the 2027-2028  
18 school year or a prior school year or to students with  
19 disabilities whose course of study is determined by an  
20 individualized education program.

21 (h) The provisions of this Section are subject to the  
22 provisions of Section 27-22.05 of this Code and the  
23 Postsecondary and Workforce Readiness Act.

24 (i) The State Board of Education may adopt rules to modify  
25 the requirements of this Section for any students enrolled in  
26 grades 9 through 12 if the Governor has declared a disaster due

1 to a public health emergency pursuant to Section 7 of the  
2 Illinois Emergency Management Agency Act.

3 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;  
4 101-643, eff. 6-18-20; 101-654, Article 50, Section 50-5, eff.  
5 3-8-21.)

6 (Text of Section from P.A. 101-654, Article 60, Section  
7 60-5)

8 Sec. 27-22. Required high school courses.

9 (a) (Blank).

10 (b) (Blank).

11 (c) (Blank).

12 (d) (Blank).

13 (e) As a prerequisite to receiving a high school diploma,  
14 each pupil entering the 9th grade must, in addition to other  
15 course requirements, successfully complete all of the  
16 following courses:

17 (1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of  
19 which must be English and the other of which may be English  
20 or any other subject. When applicable, writing-intensive  
21 courses may be counted towards the fulfillment of other  
22 graduation requirements.

23 (3) Three years of mathematics, one of which must be  
24 Algebra I, one of which must include geometry content, and  
25 one of which may be an Advanced Placement computer science

1 course. A mathematics course that includes geometry  
2 content may be offered as an integrated, applied,  
3 interdisciplinary, or career and technical education  
4 course that prepares a student for a career readiness  
5 path.

6 (3.5) For pupils entering the 9th grade in the  
7 2022-2023 school year and each school year thereafter, one  
8 year of a course that includes intensive instruction in  
9 computer literacy, which may be English, social studies,  
10 or any other subject and which may be counted toward the  
11 fulfillment of other graduation requirements.

12 (4) Two years of science.

13 (5) Two years of social studies, of which at least one  
14 year must be history of the United States or a combination  
15 of history of the United States and American government  
16 and, beginning with pupils entering the 9th grade in the  
17 2016-2017 school year and each school year thereafter, at  
18 least one semester must be civics, which shall help young  
19 people acquire and learn to use the skills, knowledge, and  
20 attitudes that will prepare them to be competent and  
21 responsible citizens throughout their lives. Civics course  
22 content shall focus on government institutions, the  
23 discussion of current and controversial issues, service  
24 learning, and simulations of the democratic process.  
25 School districts may utilize private funding available for  
26 the purposes of offering civics education.



1           (6) One year chosen from (A) music, (B) art, (C)  
2           foreign language, which shall be deemed to include  
3           American Sign Language, or (D) vocational education.

4           (f) The State Board of Education shall develop and inform  
5           school districts of standards for writing-intensive  
6           coursework.

7           (f-5) If a school district offers an Advanced Placement  
8           computer science course to high school students, then the  
9           school board must designate that course as equivalent to a  
10          high school mathematics course and must denote on the  
11          student's transcript that the Advanced Placement computer  
12          science course qualifies as a mathematics-based, quantitative  
13          course for students in accordance with subdivision (3) of  
14          subsection (e) of this Section.

15          (g) This amendatory Act of 1983 does not apply to pupils  
16          entering the 9th grade in 1983-1984 school year and prior  
17          school years or to students with disabilities whose course of  
18          study is determined by an individualized education program.

19          This amendatory Act of the 94th General Assembly does not  
20          apply to pupils entering the 9th grade in the 2004-2005 school  
21          year or a prior school year or to students with disabilities  
22          whose course of study is determined by an individualized  
23          education program.

24          This amendatory Act of the 101st General Assembly does not  
25          apply to pupils entering the 9th grade in the 2021-2022 school  
26          year or a prior school year or to students with disabilities

1 whose course of study is determined by an individualized  
2 education program.

3 (h) The provisions of this Section are subject to the  
4 provisions of Section 27-22.05 of this Code and the  
5 Postsecondary and Workforce Readiness Act.

6 (i) The State Board of Education may adopt rules to modify  
7 the requirements of this Section for any students enrolled in  
8 grades 9 through 12 if the Governor has declared a disaster due  
9 to a public health emergency pursuant to Section 7 of the  
10 Illinois Emergency Management Agency Act.

11 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;  
12 101-643, eff. 6-18-20; 101-654, Article 60, Section 60-5, eff.  
13 3-8-21.)

14 (Text of Section from P.A. 102-366)  
15 Sec. 27-22. Required high school courses.

16 (a) (Blank).

17 (b) (Blank).

18 (c) (Blank).

19 (d) (Blank).

20 (e) As a prerequisite to receiving a high school diploma,  
21 each pupil entering the 9th grade must, in addition to other  
22 course requirements, successfully complete all of the  
23 following courses:

24 (1) Four years of language arts.

25 (2) Two years of writing intensive courses, one of

1           which must be English and the other of which may be English  
2           or any other subject. When applicable, writing-intensive  
3           courses may be counted towards the fulfillment of other  
4           graduation requirements.

5           (3) Three years of mathematics, one of which must be  
6           Algebra I, one of which must include geometry content, and  
7           one of which may be an Advanced Placement computer science  
8           course. A mathematics course that includes geometry  
9           content may be offered as an integrated, applied,  
10          interdisciplinary, or career and technical education  
11          course that prepares a student for a career readiness  
12          path.

13          (4) Two years of science.

14          (5) Two years of social studies, of which at least one  
15          year must be history of the United States or a combination  
16          of history of the United States and American government  
17          and, beginning with pupils entering the 9th grade in the  
18          2016-2017 school year and each school year thereafter, at  
19          least one semester must be civics, which shall help young  
20          people acquire and learn to use the skills, knowledge, and  
21          attitudes that will prepare them to be competent and  
22          responsible citizens throughout their lives. Civics course  
23          content shall focus on government institutions, the  
24          discussion of current and controversial issues, service  
25          learning, and simulations of the democratic process.  
26          School districts may utilize private funding available for

1 the purposes of offering civics education. Beginning with  
2 pupils entering the 9th grade in the 2021-2022 school year  
3 and each school year thereafter, one semester, or part of  
4 one semester, may include a financial literacy course.

5 (6) One year chosen from (A) music, (B) art, (C)  
6 foreign language, which shall be deemed to include  
7 American Sign Language, or (D) vocational education.

8 (f) The State Board of Education shall develop and inform  
9 school districts of standards for writing-intensive  
10 coursework.

11 (f-5) If a school district offers an Advanced Placement  
12 computer science course to high school students, then the  
13 school board must designate that course as equivalent to a  
14 high school mathematics course and must denote on the  
15 student's transcript that the Advanced Placement computer  
16 science course qualifies as a mathematics-based, quantitative  
17 course for students in accordance with subdivision (3) of  
18 subsection (e) of this Section.

19 (g) This amendatory Act of 1983 does not apply to pupils  
20 entering the 9th grade in 1983-1984 school year and prior  
21 school years or to students with disabilities whose course of  
22 study is determined by an individualized education program.

23 This amendatory Act of the 94th General Assembly does not  
24 apply to pupils entering the 9th grade in the 2004-2005 school  
25 year or a prior school year or to students with disabilities  
26 whose course of study is determined by an individualized

1 education program.

2 (h) The provisions of this Section are subject to the  
3 provisions of Section 27-22.05 of this Code and the  
4 Postsecondary and Workforce Readiness Act.

5 (i) The State Board of Education may adopt rules to modify  
6 the requirements of this Section for any students enrolled in  
7 grades 9 through 12 if the Governor has declared a disaster due  
8 to a public health emergency pursuant to Section 7 of the  
9 Illinois Emergency Management Agency Act.

10 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;  
11 102-366, eff. 8-13-21.)

12 (Text of Section from P.A. 102-551)

13 Sec. 27-22. Required high school courses.

14 (a) (Blank).

15 (b) (Blank).

16 (c) (Blank).

17 (d) (Blank).

18 (e) As a prerequisite to receiving a high school diploma,  
19 each pupil entering the 9th grade must, in addition to other  
20 course requirements, successfully complete all of the  
21 following courses:

22 (1) Four years of language arts.

23 (2) Two years of writing intensive courses, one of  
24 which must be English and the other of which may be English  
25 or any other subject. When applicable, writing-intensive

1 courses may be counted towards the fulfillment of other  
2 graduation requirements.

3 (3) Three years of mathematics, one of which must be  
4 Algebra I, one of which must include geometry content, and  
5 one of which may be an Advanced Placement computer science  
6 course. A mathematics course that includes geometry  
7 content may be offered as an integrated, applied,  
8 interdisciplinary, or career and technical education  
9 course that prepares a student for a career readiness  
10 path.

11 (4) Two years of science.

12 (5) Two years of social studies, of which at least one  
13 year must be history of the United States or a combination  
14 of history of the United States and American government  
15 and, beginning with pupils entering the 9th grade in the  
16 2016-2017 school year and each school year thereafter, at  
17 least one semester must be civics, which shall help young  
18 people acquire and learn to use the skills, knowledge, and  
19 attitudes that will prepare them to be competent and  
20 responsible citizens throughout their lives. Civics course  
21 content shall focus on government institutions, the  
22 discussion of current and controversial issues, service  
23 learning, and simulations of the democratic process.  
24 School districts may utilize private funding available for  
25 the purposes of offering civics education.

26 (6) One year chosen from (A) music, (B) art, (C)

1 foreign language, which shall be deemed to include  
2 American Sign Language, (D) vocational education, or (E)  
3 forensic speech (speech and debate). A forensic speech  
4 course used to satisfy the course requirement under  
5 subdivision (1) may not be used to satisfy the course  
6 requirement under this subdivision (6).

7 (f) The State Board of Education shall develop and inform  
8 school districts of standards for writing-intensive  
9 coursework.

10 (f-5) If a school district offers an Advanced Placement  
11 computer science course to high school students, then the  
12 school board must designate that course as equivalent to a  
13 high school mathematics course and must denote on the  
14 student's transcript that the Advanced Placement computer  
15 science course qualifies as a mathematics-based, quantitative  
16 course for students in accordance with subdivision (3) of  
17 subsection (e) of this Section.

18 (g) This amendatory Act of 1983 does not apply to pupils  
19 entering the 9th grade in 1983-1984 school year and prior  
20 school years or to students with disabilities whose course of  
21 study is determined by an individualized education program.

22 This amendatory Act of the 94th General Assembly does not  
23 apply to pupils entering the 9th grade in the 2004-2005 school  
24 year or a prior school year or to students with disabilities  
25 whose course of study is determined by an individualized  
26 education program.

1           (h) The provisions of this Section are subject to the  
2 provisions of Section 27-22.05 of this Code and the  
3 Postsecondary and Workforce Readiness Act.

4           (i) The State Board of Education may adopt rules to modify  
5 the requirements of this Section for any students enrolled in  
6 grades 9 through 12 if the Governor has declared a disaster due  
7 to a public health emergency pursuant to Section 7 of the  
8 Illinois Emergency Management Agency Act.

9           (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;  
10 102-551, eff. 1-1-22.)

11           Section 99. Effective date. This Act takes effect upon  
12 becoming law.