

102ND GENERAL ASSEMBLY State of Illinois 2021 and 2022 SB3902

Introduced 1/21/2022, by Sen. Kimberly A. Lightford

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Resolves conflicts with versions of provisions concerning prerequisites to receiving a high school diploma from Public Acts 101-654 (Sections 50-5 and 60-5), 102-366, and 102-551. Effective immediately.

LRB102 22274 AMC 31407 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 27-22 as follows:
- 6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)
- 7 (Text of Section from P.A. 101-654, Article 50, Section
- 8 50-5)
- 9 Sec. 27-22. Required high school courses.
- 10 (a) (Blank).
- 11 (b) (Blank).
- 12 (c) (Blank).
- 13 (d) (Blank).
- 14 (e) Through the 2023-2024 school year, as a prerequisite
- 15 to receiving a high school diploma, each pupil entering the
- 9th grade must, in addition to other course requirements,
- 17 successfully complete all of the following courses:
- 18 (1) Four years of language arts.
- 19 (2) Two years of writing intensive courses, one of
- which must be English and the other of which may be English
- or any other subject. When applicable, writing-intensive
- courses may be counted towards the fulfillment of other
- 23 graduation requirements.

- Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.
- (3.5) For pupils entering the 9th grade in the 2022-2023 school year and 2023-2024 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - (4) Two years of science.
- (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and, beginning with pupils entering the 9th grade in the 2016-2017 school year and each school year thereafter, at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service

learnin	ıg, and	simulation	ns of	the	democi	ratic	proce	ss.
School	districts	s may utili	ze pri	vate	funding	g avai	lable	for
the pur	poses of	offering	civics	educa	ation.	Begin	ning w	<u>ith</u>
pupils	entering	the 9th	grade	in	the 20	21-202	2 sch	1001
year, o	ne semest	ter, or par	t of o	ne se	mester,	, may	includ	le a
financi	al litera	acy course.						

- (6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).
- (e-5) Beginning with the 2024-2025 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:
 - (1) Four years of language arts.
 - (2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. If applicable, writing-intensive courses may be counted toward the fulfillment of other graduation requirements.
 - (3) Three years of mathematics, one of which must be Algebra I, one of which must include geometry content, and

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one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.

- (3.5) One year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - (4) Two years of laboratory science.
- (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of democratic process. School districts may utilize private funding available for the purposes of offering civics education. One semester, or part of one semester, may include a financial literacy course.

1	(6) One year chosen from (A) music, (B) art, (C)
2	foreign language, which shall be deemed to include
3	American Sign Language, or (D) vocational education, or
4	(E) forensic speech (speech and debate). A forensic speech
5	course used to satisfy the course requirement under
6	subdivision (1) may not be used to satisfy the course
7	requirement under this subdivision (6).

- (e-10) Beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete 2 years of foreign language courses, which may include American Sign Language. A pupil may choose a third year of foreign language to satisfy the requirement under paragraph (6) of subsection (e-5).
- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
 - (f-5) If a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivision (3) of subsection (e) of this Section.
 - (g) This amendatory Act of 1983 does not apply to pupils

entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

Subdivision (3.5) of subsection (e) does not apply to pupils entering the 9th grade in the 2021-2022 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

Subsection (e-5) does not apply to pupils entering the 9th grade in the 2023-2024 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program. Subsection (e-10) does not apply to pupils entering the 9th grade in the 2027-2028 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

- (h) The provisions of this Section are subject to the provisions of Section 27-22.05 of this Code and the Postsecondary and Workforce Readiness Act.
- (i) The State Board of Education may adopt rules to modify the requirements of this Section for any students enrolled in

- 1 grades 9 through 12 if the Governor has declared a disaster due
- 2 to a public health emergency pursuant to Section 7 of the
- 3 Illinois Emergency Management Agency Act.
- 4 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
- 5 101-643, eff. 6-18-20; 101-654, Article 50, Section 50-5, eff.
- $6 \quad 3-8-21.$
- 7 (Text of Section from P.A. 101-654, Article 60, Section
- 8 60-5)
- 9 Sec. 27-22. Required high school courses.
- 10 (a) (Blank).
- 11 (b) (Blank).
- 12 (c) (Blank).
- 13 (d) (Blank).
- 14 (e) Through the 2023-2024 school year, as As a
 15 prerequisite to receiving a high school diploma, each pupil
- 16 entering the 9th grade must, in addition to other course
- 17 requirements, successfully complete all of the following
- 18 courses:
- 19 (1) Four years of language arts.
- 20 (2) Two years of writing intensive courses, one of
- 21 which must be English and the other of which may be English
- or any other subject. When applicable, writing-intensive
- courses may be counted towards the fulfillment of other
- 24 graduation requirements.
- 25 (3) Three years of mathematics, one of which must be

Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.

- (3.5) For pupils entering the 9th grade in the 2022-2023 school year and 2023-2024 each school year thereafter, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - (4) Two years of science.
- (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and, beginning with pupils entering the 9th grade in the 2016-2017 school year and each school year thereafter, at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service

1	learning, and simulations of the democratic process.
2	School districts may utilize private funding available for
3	the purposes of offering civics education. Beginning with
4	pupils entering the 9th grade in the 2021-2022 school
5	year, one semester, or part of one semester, may include a
6	financial literacy course.

- (6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, or (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).
- (e-5) Beginning with the 2024-2025 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:
 - (1) Four years of language arts.
 - (2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. If applicable, writing-intensive courses may be counted toward the fulfillment of other graduation requirements.
 - (3) Three years of mathematics, one of which must be Algebra I, one of which must include geometry content, and

one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.

- (3.5) One year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
 - (4) Two years of laboratory science.
- year must be history of the United States or a combination of history of the United States and American government and at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. School districts may utilize private funding available for the purposes of offering civics education. One semester, or part of one semester, may include a financial literacy course.

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4	forensic speech (speech and debate). A forensic speech
5	course used to satisfy the course requirement under
6	subdivision (1) may not be used to satisfy the course
7	requirement under this subdivision (6).

- (e-10) Beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete 2 years of foreign language courses, which may include American Sign Language. A pupil may choose a third year of foreign language to satisfy the requirement under paragraph (6) of subsection (e-5).
- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
 - (f-5) If a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivision (3) of subsection (e) of this Section.
 - (q) This amendatory Act of 1983 does not apply to pupils

entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

Subdivision (3.5) of subsection (e) This amendatory Act of the 101st General Assembly does not apply to pupils entering the 9th grade in the 2021-2022 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

Subsection (e-5) does not apply to pupils entering the 9th grade in the 2023-2024 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program. Subsection (e-10) does not apply to pupils entering the 9th grade in the 2027-2028 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

- (h) The provisions of this Section are subject to the provisions of Section 27-22.05 of this Code and the Postsecondary and Workforce Readiness Act.
- (i) The State Board of Education may adopt rules to modify the requirements of this Section for any students enrolled in

- 1 grades 9 through 12 if the Governor has declared a disaster due
- 2 to a public health emergency pursuant to Section 7 of the
- 3 Illinois Emergency Management Agency Act.
- 4 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
- 5 101-643, eff. 6-18-20; 101-654, Article 60, Section 60-5, eff.
- $6 \quad 3-8-21.$
- 7 (Text of Section from P.A. 102-366)
- 8 Sec. 27-22. Required high school courses.
- 9 (a) (Blank).
- 10 (b) (Blank).
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- 13 (e) Through the 2023-2024 school year, as As a
 14 prerequisite to receiving a high school diploma, each pupil
 15 entering the 9th grade must, in addition to other course
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- 17 courses:
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- 24 (3) Three years of mathematics, one of which must be 25 Algebra I, one of which must include geometry content, and

one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness path.

- (3.5) For pupils entering the 9th grade in the 2022-2023 school year and 2023-2024 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.
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4	subdivis	ion (1) ma	ay not	. be	used	to s	satisi	fy the	cou	rse
5	requirem	ent un	ıder t	this su	ıbdiv	ision	(6).				

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- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
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- (g) This amendatory Act of 1983 does not apply to pupils entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of

1 study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

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- (h) The provisions of this Section are subject to the provisions of Section 27-22.05 of this Code and the Postsecondary and Workforce Readiness Act.
- (i) The State Board of Education may adopt rules to modify the requirements of this Section for any students enrolled in grades 9 through 12 if the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the

- 1 Illinois Emergency Management Agency Act.
- 2 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
- 3 102-366, eff. 8-13-21.)
- 4 (Text of Section from P.A. 102-551)
- 5 Sec. 27-22. Required high school courses.
- 6 (a) (Blank).
- 7 (b) (Blank).
- 8 (c) (Blank).
- 9 (d) (Blank).

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 14 courses:
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 - (3) Three years of mathematics, one of which must be Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied,

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interdisciplinary, or career and technical education course that prepares a student for a career readiness path.

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 - (4) Two years of science.
- (5) Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government and, beginning with pupils entering the 9th grade in the 2016-2017 school year and each school year thereafter, at least one semester must be civics, which shall help young people acquire and learn to use the skills, knowledge, and attitudes that will prepare them to be competent and responsible citizens throughout their lives. Civics course content shall focus on government institutions, the discussion of current and controversial issues, service learning, and simulations of the democratic process. School districts may utilize private funding available for the purposes of offering civics education. Beginning with pupils entering the 9th grade in the 2021-2022 school year, one semester, or part of one semester, may include a

financial literacy course.

- (6) One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement under subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).
- (e-5) Beginning with the 2024-2025 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete all of the following courses:
 - (1) Four years of language arts.
 - (2) Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. If applicable, writing-intensive courses may be counted toward the fulfillment of other graduation requirements.
 - Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course. A mathematics course that includes geometry content may be offered as an integrated, applied, interdisciplinary, or career and technical education course that prepares a student for a career readiness

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subdivision (1) may not be used to satisfy the course requirement under this subdivision (6).

- (e-10) Beginning with the 2028-2029 school year, as a prerequisite to receiving a high school diploma, each pupil entering the 9th grade must, in addition to other course requirements, successfully complete 2 years of foreign language courses, which may include American Sign Language. A pupil may choose a third year of foreign language to satisfy the requirement under paragraph (6) of subsection (e-5).
- (f) The State Board of Education shall develop and inform school districts of standards for writing-intensive coursework.
- (f-5) If a school district offers an Advanced Placement computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivision (3) of subsection (e) of this Section.
- (g) This amendatory Act of 1983 does not apply to pupils entering the 9th grade in 1983-1984 school year and prior school years or to students with disabilities whose course of study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school

- 1 year or a prior school year or to students with disabilities
- 2 whose course of study is determined by an individualized
- 3 education program.
- 4 Subdivision (3.5) of subsection (e) does not apply to
- 5 pupils entering the 9th grade in the 2021-2022 school year or a
- 6 prior school year or to students with disabilities whose
- 7 <u>course of study is determined by an individualized education</u>
- 8 program.
- 9 Subsection (e-5) does not apply to pupils entering the 9th
- 10 grade in the 2023-2024 school year or a prior school year or to
- 11 students with disabilities whose course of study is determined
- by an individualized education program. Subsection (e-10) does
- not apply to pupils entering the 9th grade in the 2027-2028
- 14 school year or a prior school year or to students with
- 15 disabilities whose course of study is determined by an
- individualized education program.
- 17 (h) The provisions of this Section are subject to the
- 18 provisions of Section 27-22.05 of this Code and the
- 19 Postsecondary and Workforce Readiness Act.
- 20 (i) The State Board of Education may adopt rules to modify
- 21 the requirements of this Section for any students enrolled in
- grades 9 through 12 if the Governor has declared a disaster due
- 23 to a public health emergency pursuant to Section 7 of the
- 24 Illinois Emergency Management Agency Act.
- 25 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
- 26 102-551, eff. 1-1-22.)

- 1 Section 99. Effective date. This Act takes effect upon
- 2 becoming law.