

HB1010



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB1010

Introduced 1/12/2023, by Rep. Mary E. Flowers

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that a school's comprehensive health education program must include instruction on the medical and legal ramifications of cannabis use. Effective immediately.

LRB103 04697 RJT 49706 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 (Text of Section before amendment by P.A. 102-1034)

9 Sec. 3. Comprehensive Health Education Program. The
10 program established under this Act shall include, but not be
11 limited to, the following major educational areas as a basis
12 for curricula in all elementary and secondary schools in this
13 State: human ecology and health; human growth and development;
14 the emotional, psychological, physiological, hygienic, and
15 social responsibilities of family life, including sexual
16 abstinence until marriage; the prevention and control of
17 disease, including instruction in grades 6 through 12 on the
18 prevention, transmission, and spread of AIDS; age-appropriate
19 sexual abuse and assault awareness and prevention education in
20 grades pre-kindergarten through 12; public and environmental
21 health; consumer health; safety education and disaster
22 survival; mental health and illness; personal health habits;
23 alcohol and drug use and abuse, including the medical and

1 legal ramifications of alcohol, drug, and cannabis ~~tobacco~~
2 use; abuse during pregnancy; evidence-based and medically
3 accurate information regarding sexual abstinence; tobacco and
4 e-cigarettes and other vapor devices, including the medical
5 and legal ramifications of tobacco use; nutrition; and dental
6 health. The instruction on mental health and illness must
7 evaluate the multiple dimensions of health by reviewing the
8 relationship between physical and mental health so as to
9 enhance student understanding, attitudes, and behaviors that
10 promote health, well-being, and human dignity. The program
11 shall also provide course material and instruction to advise
12 pupils of the Abandoned Newborn Infant Protection Act. The
13 program shall include information about cancer, including,
14 without limitation, types of cancer, signs and symptoms, risk
15 factors, the importance of early prevention and detection, and
16 information on where to go for help. Notwithstanding the above
17 educational areas, the following areas may also be included as
18 a basis for curricula in all elementary and secondary schools
19 in this State: basic first aid (including, but not limited to,
20 cardiopulmonary resuscitation and the Heimlich maneuver),
21 heart disease, diabetes, stroke, the prevention of child
22 abuse, neglect, and suicide, and teen dating violence in
23 grades 7 through 12. Beginning with the 2014-2015 school year,
24 training on how to properly administer cardiopulmonary
25 resuscitation (which training must be in accordance with
26 standards of the American Red Cross, the American Heart

1 Association, or another nationally recognized certifying
2 organization) and how to use an automated external
3 defibrillator shall be included as a basis for curricula in
4 all secondary schools in this State.

5 The school board of each public elementary and secondary
6 school in the State shall encourage all teachers and other
7 school personnel to acquire, develop, and maintain the
8 knowledge and skills necessary to properly administer
9 life-saving techniques, including, without limitation, the
10 Heimlich maneuver and rescue breathing. The training shall be
11 in accordance with standards of the American Red Cross, the
12 American Heart Association, or another nationally recognized
13 certifying organization. A school board may use the services
14 of non-governmental entities whose personnel have expertise in
15 life-saving techniques to instruct teachers and other school
16 personnel in these techniques. Each school board is encouraged
17 to have in its employ, or on its volunteer staff, at least one
18 person who is certified, by the American Red Cross or by
19 another qualified certifying agency, as qualified to
20 administer first aid and cardiopulmonary resuscitation. In
21 addition, each school board is authorized to allocate
22 appropriate portions of its institute or inservice days to
23 conduct training programs for teachers and other school
24 personnel who have expressed an interest in becoming qualified
25 to administer emergency first aid or cardiopulmonary
26 resuscitation. School boards are urged to encourage their

1 teachers and other school personnel who coach school athletic
2 programs and other extracurricular school activities to
3 acquire, develop, and maintain the knowledge and skills
4 necessary to properly administer first aid and cardiopulmonary
5 resuscitation in accordance with standards and requirements
6 established by the American Red Cross or another qualified
7 certifying agency. Subject to appropriation, the State Board
8 of Education shall establish and administer a matching grant
9 program to pay for half of the cost that a school district
10 incurs in training those teachers and other school personnel
11 who express an interest in becoming qualified to administer
12 cardiopulmonary resuscitation (which training must be in
13 accordance with standards of the American Red Cross, the
14 American Heart Association, or another nationally recognized
15 certifying organization) or in learning how to use an
16 automated external defibrillator. A school district that
17 applies for a grant must demonstrate that it has funds to pay
18 half of the cost of the training for which matching grant money
19 is sought. The State Board of Education shall award the grants
20 on a first-come, first-serve basis.

21 No pupil shall be required to take or participate in any
22 class or course on AIDS or family life instruction or to
23 receive training on how to properly administer cardiopulmonary
24 resuscitation or how to use an automated external
25 defibrillator if his or her parent or guardian submits written
26 objection thereto, and refusal to take or participate in the

1 course or program or the training shall not be reason for
2 suspension or expulsion of the pupil.

3 Curricula developed under programs established in
4 accordance with this Act in the major educational area of
5 alcohol and drug use and abuse, including cannabis, shall
6 include classroom instruction in grades 5 through 12. The
7 instruction, which shall include matters relating to both the
8 physical and legal effects and ramifications of drug and
9 substance abuse, including cannabis, shall be integrated into
10 existing curricula; and the State Board of Education shall
11 develop and make available to all elementary and secondary
12 schools in this State instructional materials and guidelines
13 which will assist the schools in incorporating the instruction
14 into their existing curricula. In addition, school districts
15 may offer, as part of existing curricula during the school day
16 or as part of an after school program, support services and
17 instruction for pupils or pupils whose parent, parents, or
18 guardians are chemically dependent.

19 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;
20 102-558, eff. 8-20-21.)

21 (Text of Section after amendment by P.A. 102-1034)

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23 program established under this Act shall include, but not be
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16 and legal ramifications of tobacco use; nutrition; and dental
17 health. The instruction on mental health and illness must
18 evaluate the multiple dimensions of health by reviewing the
19 relationship between physical and mental health so as to
20 enhance student understanding, attitudes, and behaviors that
21 promote health, well-being, and human dignity and must include
22 how and where to find mental health resources and specialized
23 treatment in the State. The program shall also provide course
24 material and instruction to advise pupils of the Abandoned
25 Newborn Infant Protection Act. The program shall include
26 information about cancer, including, without limitation, types

1 of cancer, signs and symptoms, risk factors, the importance of
2 early prevention and detection, and information on where to go
3 for help. Notwithstanding the above educational areas, the
4 following areas may also be included as a basis for curricula
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9 suicide, and teen dating violence in grades 7 through 12.
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11 properly administer cardiopulmonary resuscitation (which
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4 guardians are chemically dependent.

5 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;
6 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)

7 Section 95. No acceleration or delay. Where this Act makes
8 changes in a statute that is represented in this Act by text
9 that is not yet or no longer in effect (for example, a Section
10 represented by multiple versions), the use of that text does
11 not accelerate or delay the taking effect of (i) the changes
12 made by this Act or (ii) provisions derived from any other
13 Public Act.

14 Section 99. Effective date. This Act takes effect upon
15 becoming law.