

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economical means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.
17 Because of the impacts of the COVID-19 public health emergency
18 during school year 2020-2021, the State Board of Education
19 shall have until December 31, 2021 to prepare and provide the
20 report cards that would otherwise be due by October 31, 2021.
21 During a school year in which the Governor has declared a
22 disaster due to a public health emergency pursuant to Section
23 7 of the Illinois Emergency Management Agency Act, the report

1 cards for the school districts and each of its schools shall be
2 prepared by December 31.

3 (2) In addition to any information required by federal
4 law, the State Superintendent shall determine the indicators
5 and presentation of the school report card, which must
6 include, at a minimum, the most current data collected and
7 maintained by the State Board of Education related to the
8 following:

9 (A) school characteristics and student demographics,
10 including average class size, average teaching experience,
11 student racial/ethnic breakdown, and the percentage of
12 students classified as low-income; the percentage of
13 students classified as English learners, the number of
14 students who graduate from a bilingual or English learner
15 program, and the number of students who graduate from,
16 transfer from, or otherwise leave bilingual programs; the
17 percentage of students who have individualized education
18 plans or 504 plans that provide for special education
19 services; the number and percentage of all students who
20 have been assessed for placement in a gifted education or
21 advanced academic program and, of those students: (i) the
22 racial and ethnic breakdown, (ii) the percentage who are
23 classified as low-income, and (iii) the number and
24 percentage of students who received direct instruction
25 from a teacher who holds a gifted education endorsement
26 and, of those students, the percentage who are classified

1 as low-income; the percentage of students scoring at the
2 "exceeds expectations" level on the assessments required
3 under Section 2-3.64a-5 of this Code; the percentage of
4 students who annually transferred in or out of the school
5 district; average daily attendance; the per-pupil
6 operating expenditure of the school district; and the
7 per-pupil State average operating expenditure for the
8 district type (elementary, high school, or unit);

9 (B) curriculum information, including, where
10 applicable, Advanced Placement, International
11 Baccalaureate or equivalent courses, dual enrollment
12 courses, foreign language classes, computer science
13 courses, school personnel resources (including Career
14 Technical Education teachers), before and after school
15 programs, extracurricular activities, subjects in which
16 elective classes are offered, health and wellness
17 initiatives (including the average number of days of
18 Physical Education per week per student), approved
19 programs of study, awards received, community
20 partnerships, and special programs such as programming for
21 the gifted and talented, students with disabilities, and
22 work-study students;

23 (C) student outcomes, including, where applicable, the
24 percentage of students deemed proficient on assessments of
25 State standards, the percentage of students in the eighth
26 grade who pass Algebra, the percentage of students who

1 participated in workplace learning experiences, the
2 percentage of students enrolled in post-secondary
3 institutions (including colleges, universities, community
4 colleges, trade/vocational schools, and training programs
5 leading to career certification within 2 semesters of high
6 school graduation), the percentage of students graduating
7 from high school who are college and career ready, ~~and~~ the
8 percentage of graduates enrolled in community colleges,
9 colleges, and universities who are in one or more courses
10 that the community college, college, or university
11 identifies as a developmental course, and the percentage
12 of students with disabilities under the federal
13 Individuals with Disabilities Education Act and Article 14
14 of this Code who have fulfilled the minimum State
15 graduation requirements set forth in Section 27-22 of this
16 Code and have been issued a regular high school diploma;

17 (D) student progress, including, where applicable, the
18 percentage of students in the ninth grade who have earned
19 5 credits or more without failing more than one core
20 class, a measure of students entering kindergarten ready
21 to learn, a measure of growth, and the percentage of
22 students who enter high school on track for college and
23 career readiness;

24 (E) the school environment, including, where
25 applicable, high school dropout rate by grade level, the
26 percentage of students with less than 10 absences in a

1 school year, the percentage of teachers with less than 10
2 absences in a school year for reasons other than
3 professional development, leaves taken pursuant to the
4 federal Family Medical Leave Act of 1993, long-term
5 disability, or parental leaves, the 3-year average of the
6 percentage of teachers returning to the school from the
7 previous year, the number of different principals at the
8 school in the last 6 years, the number of teachers who hold
9 a gifted education endorsement, the process and criteria
10 used by the district to determine whether a student is
11 eligible for participation in a gifted education program
12 or advanced academic program and the manner in which
13 parents and guardians are made aware of the process and
14 criteria, the number of teachers who are National Board
15 Certified Teachers, disaggregated by race and ethnicity, 2
16 or more indicators from any school climate survey selected
17 or approved by the State and administered pursuant to
18 Section 2-3.153 of this Code, with the same or similar
19 indicators included on school report cards for all surveys
20 selected or approved by the State pursuant to Section
21 2-3.153 of this Code, the combined percentage of teachers
22 rated as proficient or excellent in their most recent
23 evaluation, and, beginning with the 2022-2023 school year,
24 data on the number of incidents of violence that occurred
25 on school grounds or during school-related activities and
26 that resulted in an out-of-school suspension, expulsion,

1 or removal to an alternative setting, as reported pursuant
2 to Section 2-3.162;

3 (F) a school district's and its individual schools'
4 balanced accountability measure, in accordance with
5 Section 2-3.25a of this Code;

6 (G) the total and per pupil normal cost amount the
7 State contributed to the Teachers' Retirement System of
8 the State of Illinois in the prior fiscal year for the
9 school's employees, which shall be reported to the State
10 Board of Education by the Teachers' Retirement System of
11 the State of Illinois;

12 (H) for a school district organized under Article 34
13 of this Code only, State contributions to the Public
14 School Teachers' Pension and Retirement Fund of Chicago
15 and State contributions for health care for employees of
16 that school district;

17 (I) a school district's Final Percent of Adequacy, as
18 defined in paragraph (4) of subsection (f) of Section
19 18-8.15 of this Code;

20 (J) a school district's Local Capacity Target, as
21 defined in paragraph (2) of subsection (c) of Section
22 18-8.15 of this Code, displayed as a percentage amount;

23 (K) a school district's Real Receipts, as defined in
24 paragraph (1) of subsection (d) of Section 18-8.15 of this
25 Code, divided by a school district's Adequacy Target, as
26 defined in paragraph (1) of subsection (b) of Section

1 18-8.15 of this Code, displayed as a percentage amount;

2 (L) a school district's administrative costs;

3 (M) whether or not the school has participated in the
4 Illinois Youth Survey. In this paragraph (M), "Illinois
5 Youth Survey" means a self-report survey, administered in
6 school settings every 2 years, designed to gather
7 information about health and social indicators, including
8 substance abuse patterns and the attitudes of students in
9 grades 8, 10, and 12; and

10 (N) whether the school offered its students career and
11 technical education opportunities.

12 The school report card shall also provide information that
13 allows for comparing the current outcome, progress, and
14 environment data to the State average, to the school data from
15 the past 5 years, and to the outcomes, progress, and
16 environment of similar schools based on the type of school and
17 enrollment of low-income students, special education students,
18 and English learners.

19 As used in this subsection (2):

20 "Administrative costs" means costs associated with
21 executive, administrative, or managerial functions within the
22 school district that involve planning, organizing, managing,
23 or directing the school district.

24 "Advanced academic program" means a course of study to
25 which students are assigned based on advanced cognitive
26 ability or advanced academic achievement compared to local age

1 peers and in which the curriculum is substantially
2 differentiated from the general curriculum to provide
3 appropriate challenge and pace.

4 "Computer science" means the study of computers and
5 algorithms, including their principles, their hardware and
6 software designs, their implementation, and their impact on
7 society. "Computer science" does not include the study of
8 everyday uses of computers and computer applications, such as
9 keyboarding or accessing the Internet.

10 "Gifted education" means educational services, including
11 differentiated curricula and instructional methods, designed
12 to meet the needs of gifted children as defined in Article 14A
13 of this Code.

14 For the purposes of paragraph (A) of this subsection (2),
15 "average daily attendance" means the average of the actual
16 number of attendance days during the previous school year for
17 any enrolled student who is subject to compulsory attendance
18 by Section 26-1 of this Code at each school and charter school.

19 (2.5) For any school report card prepared after July 1,
20 2025, for all high school graduation completion rates that are
21 reported on the school report card as required under this
22 Section or by any other State or federal law, the State
23 Superintendent of Education shall also report the percentage
24 of students who did not meet the requirements of high school
25 graduation completion for any reason and, of those students,
26 the percentage that are classified as students who fulfill the

1 requirements of Section 14-16 of this Code.

2 The State Superintendent shall ensure that for the
3 2023-2024 school year there is a specific code for districts
4 to report students who fulfill the requirements of Section
5 14-16 of this Code to ensure accurate reporting under this
6 Section.

7 All reporting requirements under this subsection (2.5)
8 shall be included on the school report card where high school
9 graduation completion rates are reported, along with a brief
10 explanation of how fulfilling the requirements of Section
11 14-16 of this Code is different from receiving a regular high
12 school diploma.

13 (3) At the discretion of the State Superintendent, the
14 school district report card shall include a subset of the
15 information identified in paragraphs (A) through (E) of
16 subsection (2) of this Section, as well as information
17 relating to the operating expense per pupil and other finances
18 of the school district, and the State report card shall
19 include a subset of the information identified in paragraphs
20 (A) through (E) and paragraph (N) of subsection (2) of this
21 Section. The school district report card shall include the
22 average daily attendance, as that term is defined in
23 subsection (2) of this Section, of students who have
24 individualized education programs and students who have 504
25 plans that provide for special education services within the
26 school district.

1 (4) Notwithstanding anything to the contrary in this
2 Section, in consultation with key education stakeholders, the
3 State Superintendent shall at any time have the discretion to
4 amend or update any and all metrics on the school, district, or
5 State report card.

6 (5) Annually, no more than 30 calendar days after receipt
7 of the school district and school report cards from the State
8 Superintendent of Education, each school district, including
9 special charter districts and districts subject to the
10 provisions of Article 34, shall present such report cards at a
11 regular school board meeting subject to applicable notice
12 requirements, post the report cards on the school district's
13 Internet web site, if the district maintains an Internet web
14 site, make the report cards available to a newspaper of
15 general circulation serving the district, and, upon request,
16 send the report cards home to a parent (unless the district
17 does not maintain an Internet web site, in which case the
18 report card shall be sent home to parents without request). If
19 the district posts the report card on its Internet web site,
20 the district shall send a written notice home to parents
21 stating (i) that the report card is available on the web site,
22 (ii) the address of the web site, (iii) that a printed copy of
23 the report card will be sent to parents upon request, and (iv)
24 the telephone number that parents may call to request a
25 printed copy of the report card.

26 (6) Nothing contained in Public Act 98-648 repeals,

1 supersedes, invalidates, or nullifies final decisions in
2 lawsuits pending on July 1, 2014 (the effective date of Public
3 Act 98-648) in Illinois courts involving the interpretation of
4 Public Act 97-8.

5 (Source: P.A. 101-68, eff. 1-1-20; 101-81, eff. 7-12-19;
6 101-654, eff. 3-8-21; 102-16, eff. 6-17-21; 102-294, eff.
7 1-1-22; 102-539, eff. 8-20-21; 102-558, eff. 8-20-21; 102-594,
8 eff. 7-1-22; 102-813, eff. 5-13-22.)

9 Section 99. Effective date. This Act takes effect upon
10 becoming law.