



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB1633

Introduced 2/1/2023, by Rep. Maurice A. West, II

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.191	
105 ILCS 5/2-3.196 new	
105 ILCS 5/22-95 new	
105 ILCS 5/27-20.05 new	
105 ILCS 5/27-20.3	from Ch. 122, par. 27-20.3
105 ILCS 5/27-21	from Ch. 122, par. 27-21

Amends the School Code. Provides that the State Education Equity Committee shall include a member from an organization that works for economic, educational, and social progress for Native Americans and promotes strong sustainable communities through advocacy, collaboration, and innovation. Requires the State Superintendent of Education to convene a Native American Curriculum Advisory Council. Creates the Native American Curriculum Task Force. Provides that the unit of instruction on the Holocaust and genocides shall include instruction on the Native American genocide in North America. Provides that, beginning with the 2024-2025 school year, every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of the Native American experience and Native American history within the Midwest and the State since time immemorial. Provides that the teaching of the history of the United States shall include the study of the role and contributions of Native Americans and teaching about Native Americans' sovereignty and self-determination. Effective immediately.

LRB103 24964 RJT 51298 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 2-3.191, 27-20.3, and 27-21 and by adding Sections 2-3.196,
6 22-95, and 27-20.05 as follows:

7 (105 ILCS 5/2-3.191)

8 Sec. 2-3.191. State Education Equity Committee.

9 (a) The General Assembly finds that this State has an
10 urgent and collective responsibility to achieve educational
11 equity by ensuring that all policies, programs, and practices
12 affirm the strengths that each and every child brings with
13 diverse backgrounds and life experiences and by delivering the
14 comprehensive support, programs, and educational opportunities
15 children need to succeed.

16 (b) The State Education Equity Committee is created within
17 the State Board of Education to strive toward ensuring equity
18 in education for all children from birth through grade 12.

19 (c) The Committee shall consist of the State
20 Superintendent of Education or the State Superintendent's
21 designee, who shall serve as chairperson, and one member from
22 each of the following organizations appointed by the State
23 Superintendent:

1 (1) At least 2 educators who each represent a
2 different statewide professional teachers' organization.

3 (2) A professional teachers' organization located in a
4 city having a population exceeding 500,000.

5 (3) A statewide association representing school
6 administrators.

7 (4) A statewide association representing regional
8 superintendents of schools.

9 (5) A statewide association representing school board
10 members.

11 (6) A statewide association representing school
12 principals.

13 (7) A school district serving a community with a
14 population of 500,000 or more.

15 (8) A parent-led organization.

16 (9) A student-led organization.

17 (10) One community organization that works to foster
18 safe and healthy environments through advocacy for
19 immigrant families and ensuring equitable opportunities
20 for educational advancement and economic development.

21 (11) An organization that works for economic,
22 educational, and social progress for African Americans and
23 promotes strong sustainable communities through advocacy,
24 collaboration, and innovation.

25 (12) One statewide organization whose focus is to
26 narrow or close the achievement gap between students of

1 color and their peers.

2 (13) An organization that advocates for healthier
3 school environments in this State.

4 (14) One statewide organization that advocates for
5 partnerships among schools, families, and the community,
6 provides access to support, and removes barriers to
7 learning and development, using schools as hubs.

8 (15) One organization that advocates for the health
9 and safety of Illinois youth and families by providing
10 capacity building services.

11 (16) An organization dedicated to advocating for
12 public policies to prevent homelessness.

13 (17) Other appropriate State agencies as determined by
14 the State Superintendent.

15 (18) An organization that works for economic,
16 educational, and social progress for Native Americans and
17 promotes strong sustainable communities through advocacy,
18 collaboration, and innovation.

19 Members appointed to the Committee must reflect, as much
20 as possible, the racial, ethnic, and geographic diversity of
21 this State.

22 (d) Members appointed by the State Superintendent shall
23 serve without compensation, but may be reimbursed for
24 reasonable and necessary expenses, including travel, from
25 funds appropriated to the State Board of Education for that
26 purpose, subject to the rules of the appropriate travel

1 control board.

2 (e) The Committee shall meet at the call of the
3 chairperson, but shall meet no less than 3 times a year.

4 (f) The Committee shall recognize that, while progress has
5 been made, much remains to be done to address systemic
6 inequities and ensure each and every child is equipped to
7 reach the child's fullest potential and shall:

8 (1) guide its work through the principles of equity,
9 equality, collaboration, and community;

10 (2) focus its work around the overarching goals of
11 student learning, learning conditions, and elevating
12 educators, all underpinned by equity;

13 (3) identify evidence-based practices or policies
14 around these goals to build on this State's progress of
15 ensuring educational equity for all its students in all
16 aspects of birth through grade 12 education; and

17 (4) seek input and feedback on identified
18 evidence-based practices or policies from stakeholders,
19 including, but not limited to, parents, students, and
20 educators that reflect the rich diversity of Illinois
21 students.

22 (g) The Committee shall submit its recommendations to the
23 General Assembly and the State Board of Education no later
24 than January 31, 2022. By no later than December 15, 2023 and
25 each year thereafter, the Committee shall report to the
26 General Assembly and the State Board of Education about the

1 additional progress that has been made to achieve educational
2 equity.

3 (Source: P.A. 102-458, eff. 8-20-21; 102-813, eff. 5-13-22.)

4 (105 ILCS 5/2-3.196 new)

5 Sec. 2-3.196. Native American Curriculum Advisory Council.

6 (a) The State Superintendent of Education shall convene a
7 Native American Curriculum Advisory Council. The State
8 Superintendent shall appoint members to the Council, including
9 a chairperson. The Council shall consist of at least 13
10 members of federally recognized tribes, members from the State
11 Board of Education, representatives from teachers' unions,
12 representatives of school district management, and individuals
13 with expertise in curriculum creation. At least half of the
14 members appointed by the State Superintendent shall be members
15 of federally recognized tribes or documented descendants that
16 reside in this State.

17 The Council shall meet at least monthly and, at the
18 discretion of the chairperson, from the period following
19 January 1, 2025 through December 31, 2026 and at least
20 quarterly from January 1, 2027 through December 31, 2034.

21 Members of the Council shall serve without compensation
22 but may be reimbursed for reasonable and necessary expenses,
23 including travel, from funds appropriated to the State Board
24 of Education for that purpose, subject to the rules of the
25 appropriate travel control board.

1 (b) The Council shall make recommendations to the State
2 Superintendent on (i) the creation and implementation of
3 educational materials, including, but not limited to,
4 developing primary sources that can be utilized across subject
5 matter and grade level; (ii) the creation of professional
6 development opportunities for inservice and preservice
7 educators across grades kindergarten through 12, as well as
8 for educational leaders; and (iii) the creation of guidelines
9 for age-appropriate education on Native American history,
10 sovereignty, and culture in this State.

11 (105 ILCS 5/22-95 new)

12 Sec. 22-95. Native American Curriculum Task Force.

13 (a) The Native American Curriculum Task Force is created
14 to conduct an audit of every school district in this State, as
15 well as determine appropriate educational resources, best
16 practices, and professional development.

17 (b) The Native American Curriculum Task Force shall be
18 composed of all of the following members, appointed by the
19 Governor:

20 (1) One representative from the State Board of
21 Education.

22 (2) One representative from a statewide association
23 representing school boards.

24 (3) One representative from a statewide association
25 representing principals.

1 (4) One representative from a statewide association or
2 union representing teachers.

3 (5) One representative from the Chicago American
4 Indian Community Collaborative.

5 (6) Two representatives from the Chicago American
6 Indian Community Collaborative who are members of a
7 federally recognized tribe, are documented descendants of
8 Indigenous communities, or are other persons recognized as
9 contributing community members by the Chicago American
10 Indian Community Collaborative and who currently reside in
11 this State.

12 (7) One representative with experience in creating,
13 developing, implementing, or administering a Native
14 American curriculum in one or more states.

15 (8) One representative from a public or private 4-year
16 institution of higher education located in this State who
17 is a historian published in the field of Native American
18 history.

19 (9) One representative from a cultural institution in
20 this State that works with Native American people or
21 cultural resources.

22 (10) Three representatives who are parents or
23 caregivers of students in grades kindergarten through 12.

24 At least half of the representatives of the task force
25 shall be members of federally recognized tribes or documented
26 descendants that reside in this State.

1 Members of the task force shall serve without compensation
2 but may be reimbursed for reasonable and necessary expenses,
3 including travel, from funds appropriated to the State Board
4 of Education for that purpose, subject to the rules of the
5 appropriate travel control board.

6 The State Board of Education shall provide administrative
7 and other support to the task force.

8 (c) The Native American Curriculum Task Force shall do all
9 of the following:

10 (1) Recommend various educational resources to be
11 adopted to facilitate classroom lessons and discussions
12 about tribal nations in this State, including tribal
13 history, culture, treaty rights, government, socioeconomic
14 experiences, sovereignty, and current events, with an
15 emphasis on contemporary Native Americans in this State.

16 (2) Recommend guidelines for a unit of instruction and
17 lesson plans focused on why this State has a large urban
18 Native American population, including the history and
19 experiences of contemporary Native Americans living in
20 this State.

21 (3) Curate various primary sources from historic
22 tribal nations in this State, to be maintained by the
23 State Board of Education. The State Board of Education
24 shall provide those curated materials to school districts
25 to facilitate units of instruction and shall maintain a
26 database on the State Board of Education's website.

1 (4) Recommend various educational resources,
2 information, and professional development opportunities
3 for educators focused on Native American life and culture
4 in the 21st century.

5 (d) The Native American Curriculum Task Force shall make
6 recommendations based upon its findings to the General
7 Assembly and to the State Board of Education in a report filed
8 no later than July 1, 2024. Upon filing its report, the task
9 force is dissolved.

10 (e) This Section is repealed on July 1, 2025.

11 (105 ILCS 5/27-20.05 new)

12 Sec. 27-20.05. Native American history study.

13 (a) Beginning with the 2024-2025 school year, every public
14 elementary school and high school shall include in its
15 curriculum a unit of instruction studying the events of the
16 Native American experience and Native American history within
17 the Midwest and this State since time immemorial. These events
18 shall include the contributions of Native Americans in
19 government and the arts, humanities, and sciences, as well as
20 the contributions of Native Americans to the economic,
21 cultural, social, and political development of their own
22 nations and of the United States. The unit of instruction
23 shall include the study of the genocide of and discrimination
24 against Native Americans, as well as tribal sovereignty,
25 treaties made between tribal nations and the United States,

1 and the circumstances around forced Native American
2 relocation.

3 (b) The State Superintendent of Education may prepare and
4 make available to all school boards instructional materials
5 and professional development opportunities, including those
6 established by the Native American Curriculum Task Force and
7 the Native American Curriculum Advisory Council, that may be
8 used as guidelines for development of a unit of instruction
9 under this Section. However, each school board shall itself
10 determine the minimum amount of instructional time that
11 qualifies as a unit of instruction satisfying the requirements
12 of this Section.

13 (c) The regional superintendent of schools shall monitor a
14 school district's compliance with this Section's curricular
15 requirements during the regional superintendent's annual
16 compliance visit and make recommendations for improvement,
17 including professional development.

18 (105 ILCS 5/27-20.3) (from Ch. 122, par. 27-20.3)

19 Sec. 27-20.3. Holocaust and Genocide Study. Every public
20 elementary school and high school shall include in its
21 curriculum a unit of instruction studying the events of the
22 Nazi atrocities of 1933 to 1945. This period in world history
23 is known as the Holocaust, during which 6,000,000 Jews and
24 millions of non-Jews were exterminated. One of the universal
25 lessons of the Holocaust is that national, ethnic, racial, or

1 religious hatred can overtake any nation or society, leading
2 to calamitous consequences. To reinforce that lesson, such
3 curriculum shall include an additional unit of instruction
4 studying other acts of genocide across the globe. This unit
5 shall include, but not be limited to, the Native American
6 genocide in North America, the Armenian Genocide, the
7 Famine-Genocide in Ukraine, and more recent atrocities in
8 Cambodia, Bosnia, Rwanda, and Sudan. The studying of this
9 material is a reaffirmation of the commitment of free peoples
10 from all nations to never again permit the occurrence of
11 another Holocaust and a recognition that crimes of genocide
12 continue to be perpetrated across the globe as they have been
13 in the past and to deter indifference to crimes against
14 humanity and human suffering wherever they may occur.

15 The State Superintendent of Education may prepare and make
16 available to all school boards instructional materials which
17 may be used as guidelines for development of a unit of
18 instruction under this Section; provided, however, that each
19 school board shall itself determine the minimum amount of
20 instruction time which shall qualify as a unit of instruction
21 satisfying the requirements of this Section.

22 (Source: P.A. 94-478, eff. 8-5-05.)

23 (105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

24 Sec. 27-21. History of United States. History of the
25 United States shall be taught in all public schools and in all

1 other educational institutions in this State supported or
2 maintained, in whole or in part, by public funds. The teaching
3 of history shall have as one of its objectives the imparting to
4 pupils of a comprehensive idea of our democratic form of
5 government and the principles for which our government stands
6 as regards other nations, including the studying of the place
7 of our government in world-wide movements and the leaders
8 thereof, with particular stress upon the basic principles and
9 ideals of our representative form of government. The teaching
10 of history shall include a study of the role and contributions
11 of African Americans and other ethnic groups, including, but
12 not restricted to, Native Americans, Polish, Lithuanian,
13 German, Hungarian, Irish, Bohemian, Russian, Albanian,
14 Italian, Czech, Slovak, French, Scots, Hispanics, Asian
15 Americans, etc., in the history of this country and this
16 State. The teaching of history shall also include teaching
17 about Native American nations' sovereignty and
18 self-determination both historically and in the present day,
19 with a focus on urban Native Americans. To reinforce the study
20 of the role and contributions of Hispanics, such curriculum
21 shall include the study of the events related to the forceful
22 removal and illegal deportation of Mexican-American U.S.
23 citizens during the Great Depression. In public schools only,
24 the teaching of history shall include a study of the roles and
25 contributions of lesbian, gay, bisexual, and transgender
26 people in the history of this country and this State. The

1 teaching of history also shall include a study of the role of
2 labor unions and their interaction with government in
3 achieving the goals of a mixed free enterprise system.
4 Beginning with the 2020-2021 school year, the teaching of
5 history must also include instruction on the history of
6 Illinois. The teaching of history shall include the
7 contributions made to society by Americans of different faith
8 practices, including, but not limited to, Native Americans,
9 Muslim Americans, Jewish Americans, Christian Americans, Hindu
10 Americans, Sikh Americans, Buddhist Americans, and any other
11 collective community of faith that has shaped America. No
12 pupils shall be graduated from the eighth grade of any public
13 school unless they have ~~he or she has~~ received such
14 instruction in the history of the United States and give ~~gives~~
15 evidence of having a comprehensive knowledge thereof, which
16 may be administered remotely.

17 (Source: P.A. 101-227, eff. 7-1-20; 101-341, eff. 1-1-20;
18 101-643, eff. 6-18-20; 102-411, eff. 1-1-22.)

19 Section 99. Effective date. This Act takes effect upon
20 becoming law.