

# HB3247



## 103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB3247

Introduced 2/17/2023, by Rep. Nabeela Syed

### SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that safety around icy bodies of water shall be included in the Comprehensive Health Education Program in grades pre-kindergarten through 8.

LRB103 27134 RJT 53503 b

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 as  
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health; human growth and development;  
13 the emotional, psychological, physiological, hygienic, and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage; the prevention and control of  
16 disease, including instruction in grades 6 through 12 on the  
17 prevention, transmission, and spread of AIDS; age-appropriate  
18 sexual abuse and assault awareness and prevention education in  
19 grades pre-kindergarten through 12; public and environmental  
20 health; consumer health; safety education and disaster  
21 survival; mental health and illness; personal health habits;  
22 alcohol and drug use and abuse, including the medical and  
23 legal ramifications of alcohol, drug, and tobacco use; abuse

1 during pregnancy; evidence-based and medically accurate  
2 information regarding sexual abstinence; tobacco and  
3 e-cigarettes and other vapor devices; nutrition; safety around  
4 icy bodies of water in grades pre-kindergarten through 8; and  
5 dental health. The instruction on mental health and illness  
6 must evaluate the multiple dimensions of health by reviewing  
7 the relationship between physical and mental health so as to  
8 enhance student understanding, attitudes, and behaviors that  
9 promote health, well-being, and human dignity and must include  
10 how and where to find mental health resources and specialized  
11 treatment in the State. The program shall also provide course  
12 material and instruction to advise pupils of the Abandoned  
13 Newborn Infant Protection Act. The program shall include  
14 information about cancer, including, without limitation, types  
15 of cancer, signs and symptoms, risk factors, the importance of  
16 early prevention and detection, and information on where to go  
17 for help. Notwithstanding the above educational areas, the  
18 following areas may also be included as a basis for curricula  
19 in all elementary and secondary schools in this State: basic  
20 first aid (including, but not limited to, cardiopulmonary  
21 resuscitation and the Heimlich maneuver), heart disease,  
22 diabetes, stroke, the prevention of child abuse, neglect, and  
23 suicide, and teen dating violence in grades 7 through 12.  
24 Beginning with the 2014-2015 school year, training on how to  
25 properly administer cardiopulmonary resuscitation (which  
26 training must be in accordance with standards of the American

1 Red Cross, the American Heart Association, or another  
2 nationally recognized certifying organization) and how to use  
3 an automated external defibrillator shall be included as a  
4 basis for curricula in all secondary schools in this State.

5 The school board of each public elementary and secondary  
6 school in the State shall encourage all teachers and other  
7 school personnel to acquire, develop, and maintain the  
8 knowledge and skills necessary to properly administer  
9 life-saving techniques, including, without limitation, the  
10 Heimlich maneuver and rescue breathing. The training shall be  
11 in accordance with standards of the American Red Cross, the  
12 American Heart Association, or another nationally recognized  
13 certifying organization. A school board may use the services  
14 of non-governmental entities whose personnel have expertise in  
15 life-saving techniques to instruct teachers and other school  
16 personnel in these techniques. Each school board is encouraged  
17 to have in its employ, or on its volunteer staff, at least one  
18 person who is certified, by the American Red Cross or by  
19 another qualified certifying agency, as qualified to  
20 administer first aid and cardiopulmonary resuscitation. In  
21 addition, each school board is authorized to allocate  
22 appropriate portions of its institute or inservice days to  
23 conduct training programs for teachers and other school  
24 personnel who have expressed an interest in becoming qualified  
25 to administer emergency first aid or cardiopulmonary  
26 resuscitation. School boards are urged to encourage their

1 teachers and other school personnel who coach school athletic  
2 programs and other extracurricular school activities to  
3 acquire, develop, and maintain the knowledge and skills  
4 necessary to properly administer first aid and cardiopulmonary  
5 resuscitation in accordance with standards and requirements  
6 established by the American Red Cross or another qualified  
7 certifying agency. Subject to appropriation, the State Board  
8 of Education shall establish and administer a matching grant  
9 program to pay for half of the cost that a school district  
10 incurs in training those teachers and other school personnel  
11 who express an interest in becoming qualified to administer  
12 cardiopulmonary resuscitation (which training must be in  
13 accordance with standards of the American Red Cross, the  
14 American Heart Association, or another nationally recognized  
15 certifying organization) or in learning how to use an  
16 automated external defibrillator. A school district that  
17 applies for a grant must demonstrate that it has funds to pay  
18 half of the cost of the training for which matching grant money  
19 is sought. The State Board of Education shall award the grants  
20 on a first-come, first-serve basis.

21 No pupil shall be required to take or participate in any  
22 class or course on AIDS or family life instruction or to  
23 receive training on how to properly administer cardiopulmonary  
24 resuscitation or how to use an automated external  
25 defibrillator if his or her parent or guardian submits written  
26 objection thereto, and refusal to take or participate in the

1 course or program or the training shall not be reason for  
2 suspension or expulsion of the pupil.

3 Curricula developed under programs established in  
4 accordance with this Act in the major educational area of  
5 alcohol and drug use and abuse shall include classroom  
6 instruction in grades 5 through 12. The instruction, which  
7 shall include matters relating to both the physical and legal  
8 effects and ramifications of drug and substance abuse, shall  
9 be integrated into existing curricula; and the State Board of  
10 Education shall develop and make available to all elementary  
11 and secondary schools in this State instructional materials  
12 and guidelines which will assist the schools in incorporating  
13 the instruction into their existing curricula. In addition,  
14 school districts may offer, as part of existing curricula  
15 during the school day or as part of an after school program,  
16 support services and instruction for pupils or pupils whose  
17 parent, parents, or guardians are chemically dependent.

18 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;  
19 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)