

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)

7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,
9 study, and discussion of effective methods by which pupils may
10 recognize the danger of and avoid abduction, and in every
11 public school maintaining any of grades kindergarten through
12 8, there shall be, for such grades, instruction, study, and
13 discussion of effective methods for the prevention and
14 avoidance of drugs and the dangers of opioid and substance
15 abuse. School boards may include such required instruction,
16 study, and discussion in the courses of study regularly taught
17 in the public schools of their respective districts; provided,
18 however, that such instruction shall be given each year to all
19 pupils in grades kindergarten through 8. The State
20 Superintendent of Education may prepare and make available to
21 all public and non-public schools instructional materials
22 which may be used by such schools as guidelines for
23 development of a program of instruction under this subsection

1 ~~(a) Section~~; provided, however, that each school board shall
2 itself determine the minimum amount of instruction time which
3 shall qualify as a program of instruction which will satisfy
4 the requirements of this subsection (a) Section.

5 The State Superintendent of Education, in cooperation with
6 the Department of Children and Family Services, shall prepare
7 and disseminate to all public schools and non-public schools,
8 information on instructional materials and programs about
9 child sexual abuse which may be used by such schools for their
10 own or community programs. Such information may also be
11 disseminated by such schools to parents.

12 (b) Notwithstanding subsection (a) ~~the foregoing~~
13 ~~provisions~~ of this Section, no pupil in any of grades
14 kindergarten through 8 shall be required to take or
15 participate in any class or course providing instruction in
16 recognizing and avoiding sexual abuse if the parent or
17 guardian of the pupil submits written objection thereto; and
18 refusal to take or participate in such class or course after
19 such written objection is made shall not be reason for
20 failing, suspending or expelling such pupil. Each school board
21 intending to offer any such class or course to pupils in any of
22 grades kindergarten through 8 shall give not less than 5 days
23 written notice to the parents or guardians of such pupils
24 before commencing the class or course.

25 (c) Beginning with the 2024-2025 school year, in every
26 State-required health course for grades 9 through 12, a school

1 district shall provide instruction, study, and discussion on
2 the dangers of fentanyl. Information for the instruction,
3 study, and discussion of fentanyl shall come from information
4 provided by the National Institutes of Health, the United
5 States Drug Enforcement Administration, or the United States
6 Department of Health and Human Services. This instruction,
7 study, and discussion shall include, at a minimum, all of the
8 following:

9 (1) Information on fentanyl itself, including an
10 explanation of the differences between synthetic and
11 nonsynthetic opioids and illicit drugs, the variations of
12 fentanyl itself, and the differences between the legal and
13 illegal uses of fentanyl.

14 (2) The side effects and the risk factors of using
15 fentanyl, along with information comparing the lethal
16 amounts of fentanyl to other drugs. Information on the
17 risk factors may include, but is not limited to:

18 (A) the lethal dose of fentanyl;

19 (B) how often fentanyl is placed in drugs without
20 a person's knowledge;

21 (C) an explanation of what fentanyl does to a
22 person's body and the severity of fentanyl's addictive
23 properties; and

24 (D) how the consumption of fentanyl can lead to
25 hypoxia, as well as an explanation of what hypoxia
26 precisely does to a person's body.

1 (3) Details about the process of lacing fentanyl in
2 other drugs and why drugs get laced with fentanyl.

3 (4) Details about how to detect fentanyl in drugs and
4 how to save someone from an overdose of fentanyl, which
5 shall include:

6 (A) how to buy and use fentanyl test strips;

7 (B) how to buy and use naloxone, either through a
8 nasal spray or an injection; and

9 (C) how to detect if someone is overdosing on
10 fentanyl.

11 Students shall be assessed on the instruction required
12 under this subsection (c). The assessment may include, but is
13 not limited to:

14 (1) the differences between synthetic and nonsynthetic
15 drugs;

16 (2) hypoxia;

17 (3) the effects of fentanyl on a person's body;

18 (4) the lethal dose of fentanyl; and

19 (5) how to detect and prevent overdoses.

20 The instruction required under this subsection (c) shall
21 be taught by a licensed educator, school nurse, or school
22 counselor.

23 (Source: P.A. 102-195, eff. 7-30-21.)

24 Section 10. The Critical Health Problems and Comprehensive
25 Health Education Act is amended by changing Section 3 as

1 follows:

2 (105 ILCS 110/3)

3 Sec. 3. Comprehensive Health Education Program. The
4 program established under this Act shall include, but not be
5 limited to, the following major educational areas as a basis
6 for curricula in all elementary and secondary schools in this
7 State: human ecology and health; human growth and development;
8 the emotional, psychological, physiological, hygienic, and
9 social responsibilities of family life, including sexual
10 abstinence until marriage; the prevention and control of
11 disease, including instruction in grades 6 through 12 on the
12 prevention, transmission, and spread of AIDS; age-appropriate
13 sexual abuse and assault awareness and prevention education in
14 grades pre-kindergarten through 12; public and environmental
15 health; consumer health; safety education and disaster
16 survival; mental health and illness; personal health habits;
17 alcohol and drug use and abuse, including the medical and
18 legal ramifications of alcohol, drug, and tobacco use; abuse
19 during pregnancy; evidence-based and medically accurate
20 information regarding sexual abstinence; tobacco and
21 e-cigarettes and other vapor devices; nutrition; and dental
22 health. The instruction on mental health and illness must
23 evaluate the multiple dimensions of health by reviewing the
24 relationship between physical and mental health so as to
25 enhance student understanding, attitudes, and behaviors that

1 promote health, well-being, and human dignity and must include
2 how and where to find mental health resources and specialized
3 treatment in the State. The program shall also provide course
4 material and instruction to advise pupils of the Abandoned
5 Newborn Infant Protection Act. The program shall include
6 information about cancer, including, without limitation, types
7 of cancer, signs and symptoms, risk factors, the importance of
8 early prevention and detection, and information on where to go
9 for help. Notwithstanding the above educational areas, the
10 following areas may also be included as a basis for curricula
11 in all elementary and secondary schools in this State: basic
12 first aid (including, but not limited to, cardiopulmonary
13 resuscitation and the Heimlich maneuver), heart disease,
14 diabetes, stroke, the prevention of child abuse, neglect, and
15 suicide, and teen dating violence in grades 7 through 12.
16 Beginning with the 2014-2015 school year, training on how to
17 properly administer cardiopulmonary resuscitation (which
18 training must be in accordance with standards of the American
19 Red Cross, the American Heart Association, or another
20 nationally recognized certifying organization) and how to use
21 an automated external defibrillator shall be included as a
22 basis for curricula in all secondary schools in this State.

23 The school board of each public elementary and secondary
24 school in the State shall encourage all teachers and other
25 school personnel to acquire, develop, and maintain the
26 knowledge and skills necessary to properly administer

1 life-saving techniques, including, without limitation, the
2 Heimlich maneuver and rescue breathing. The training shall be
3 in accordance with standards of the American Red Cross, the
4 American Heart Association, or another nationally recognized
5 certifying organization. A school board may use the services
6 of non-governmental entities whose personnel have expertise in
7 life-saving techniques to instruct teachers and other school
8 personnel in these techniques. Each school board is encouraged
9 to have in its employ, or on its volunteer staff, at least one
10 person who is certified, by the American Red Cross or by
11 another qualified certifying agency, as qualified to
12 administer first aid and cardiopulmonary resuscitation. In
13 addition, each school board is authorized to allocate
14 appropriate portions of its institute or inservice days to
15 conduct training programs for teachers and other school
16 personnel who have expressed an interest in becoming qualified
17 to administer emergency first aid or cardiopulmonary
18 resuscitation. School boards are urged to encourage their
19 teachers and other school personnel who coach school athletic
20 programs and other extracurricular school activities to
21 acquire, develop, and maintain the knowledge and skills
22 necessary to properly administer first aid and cardiopulmonary
23 resuscitation in accordance with standards and requirements
24 established by the American Red Cross or another qualified
25 certifying agency. Subject to appropriation, the State Board
26 of Education shall establish and administer a matching grant

1 program to pay for half of the cost that a school district
2 incurs in training those teachers and other school personnel
3 who express an interest in becoming qualified to administer
4 cardiopulmonary resuscitation (which training must be in
5 accordance with standards of the American Red Cross, the
6 American Heart Association, or another nationally recognized
7 certifying organization) or in learning how to use an
8 automated external defibrillator. A school district that
9 applies for a grant must demonstrate that it has funds to pay
10 half of the cost of the training for which matching grant money
11 is sought. The State Board of Education shall award the grants
12 on a first-come, first-serve basis.

13 No pupil shall be required to take or participate in any
14 class or course on AIDS or family life instruction or to
15 receive training on how to properly administer cardiopulmonary
16 resuscitation or how to use an automated external
17 defibrillator if his or her parent or guardian submits written
18 objection thereto, and refusal to take or participate in the
19 course or program or the training shall not be reason for
20 suspension or expulsion of the pupil.

21 Curricula developed under programs established in
22 accordance with this Act in the major educational area of
23 alcohol and drug use and abuse shall include classroom
24 instruction in grades 5 through 12. The instruction, which
25 shall include matters relating to both the physical and legal
26 effects and ramifications of drug and substance abuse, shall

1 be integrated into existing curricula; and the State Board of
2 Education shall develop and make available to all elementary
3 and secondary schools in this State instructional materials
4 and guidelines which will assist the schools in incorporating
5 the instruction into their existing curricula. In addition,
6 school districts may offer, as part of existing curricula
7 during the school day or as part of an after school program,
8 support services and instruction for pupils or pupils whose
9 parent, parents, or guardians are chemically dependent.
10 Curricula developed under programs established in accordance
11 with this Act in the major educational area of alcohol and drug
12 use and abuse shall include the instruction, study, and
13 discussion required under subsection (c) of Section 27-13.2 of
14 the School Code.

15 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;
16 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)