



Rep. Janet Yang Rohr

Filed: 3/8/2023

10300HB3924ham001

LRB103 27675 RJT 58651 a

1 AMENDMENT TO HOUSE BILL 3924

2 AMENDMENT NO. _____. Amend House Bill 3924 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 27-13.2 as follows:

6 (105 ILCS 5/27-13.2) (from Ch. 122, par. 27-13.2)
7 Sec. 27-13.2. Required instruction.

8 (a) In every public school there shall be instruction,
9 study, and discussion of effective methods by which pupils may
10 recognize the danger of and avoid abduction, and in every
11 public school maintaining any of grades kindergarten through
12 8, there shall be, for such grades, instruction, study, and
13 discussion of effective methods for the prevention and
14 avoidance of drugs and the dangers of opioid and substance
15 abuse. School boards may include such required instruction,
16 study, and discussion in the courses of study regularly taught

1 in the public schools of their respective districts; provided,
2 however, that such instruction shall be given each year to all
3 pupils in grades kindergarten through 8. The State
4 Superintendent of Education may prepare and make available to
5 all public and non-public schools instructional materials
6 which may be used by such schools as guidelines for
7 development of a program of instruction under this subsection
8 (a) Section; provided, however, that each school board shall
9 itself determine the minimum amount of instruction time which
10 shall qualify as a program of instruction which will satisfy
11 the requirements of this subsection (a) Section.

12 The State Superintendent of Education, in cooperation with
13 the Department of Children and Family Services, shall prepare
14 and disseminate to all public schools and non-public schools,
15 information on instructional materials and programs about
16 child sexual abuse which may be used by such schools for their
17 own or community programs. Such information may also be
18 disseminated by such schools to parents.

19 (b) Notwithstanding subsection (a) ~~the foregoing~~
20 ~~provisions~~ of this Section, no pupil in any of grades
21 kindergarten through 8 shall be required to take or
22 participate in any class or course providing instruction in
23 recognizing and avoiding sexual abuse if the parent or
24 guardian of the pupil submits written objection thereto; and
25 refusal to take or participate in such class or course after
26 such written objection is made shall not be reason for

1 failing, suspending or expelling such pupil. Each school board
2 intending to offer any such class or course to pupils in any of
3 grades kindergarten through 8 shall give not less than 5 days
4 written notice to the parents or guardians of such pupils
5 before commencing the class or course.

6 (c) Beginning with the 2024-2025 school year, in every
7 State-required health course for grades 9 through 12, a school
8 district shall provide instruction, study, and discussion on
9 the dangers of fentanyl. Information for the instruction,
10 study, and discussion of fentanyl shall come from information
11 provided by the National Institutes of Health, the United
12 States Drug Enforcement Administration, or the United States
13 Department of Health and Human Services. This instruction,
14 study, and discussion shall include, at a minimum, all of the
15 following:

16 (1) Information on fentanyl itself, including, an
17 explanation of the differences between synthetic and
18 nonsynthetic opioids and illicit drugs, the variations of
19 fentanyl itself, and the differences between the legal and
20 illegal uses of fentanyl.

21 (2) The side effects and the risk factors of using
22 fentanyl, along with information comparing the lethal
23 amounts of fentanyl to other drugs. Information on the
24 risk factors may include, but is not limited to:

25 (A) the lethal dose of fentanyl;

26 (B) how often fentanyl is placed in drugs without

1 a person's knowledge;

2 (C) an explanation of what fentanyl does to a
3 person's body and the severity of fentanyl's addictive
4 properties; and

5 (D) how the consumption of fentanyl can lead to
6 hypoxia, as well as an explanation of what hypoxia
7 precisely does to a person's body;

8 (3) Providing details about the process of lacing
9 fentanyl in other drugs and why drugs get laced with
10 fentanyl.

11 (4) Providing details about how to detect fentanyl in
12 drugs and how to save someone from an overdose of
13 fentanyl, which shall include:

14 (A) how to buy and use fentanyl test strips;

15 (B) how to buy and use naloxone, either through a
16 nasal spray or an injection; and

17 (C) how to detect if someone is overdosing on
18 fentanyl.

19 Students shall be assessed on the instruction required
20 under this subsection (c). The assessment may include, but is
21 not limited to:

22 (1) the differences between synthetic and nonsynthetic
23 drugs;

24 (2) hypoxia;

25 (3) the effects of fentanyl on a person's body;

26 (4) the lethal dose of fentanyl; and

1 (5) how to detect and prevent overdoses.

2 The instruction required under this subsection (c) shall
3 be taught by a licensed educator, school nurse, or school
4 counselor.

5 (Source: P.A. 102-195, eff. 7-30-21.)

6 Section 10. The Critical Health Problems and Comprehensive
7 Health Education Act is amended by changing Section 3 as
8 follows:

9 (105 ILCS 110/3)

10 Sec. 3. Comprehensive Health Education Program. The
11 program established under this Act shall include, but not be
12 limited to, the following major educational areas as a basis
13 for curricula in all elementary and secondary schools in this
14 State: human ecology and health; human growth and development;
15 the emotional, psychological, physiological, hygienic, and
16 social responsibilities of family life, including sexual
17 abstinence until marriage; the prevention and control of
18 disease, including instruction in grades 6 through 12 on the
19 prevention, transmission, and spread of AIDS; age-appropriate
20 sexual abuse and assault awareness and prevention education in
21 grades pre-kindergarten through 12; public and environmental
22 health; consumer health; safety education and disaster
23 survival; mental health and illness; personal health habits;
24 alcohol and drug use and abuse, including the medical and

1 legal ramifications of alcohol, drug, and tobacco use; abuse
2 during pregnancy; evidence-based and medically accurate
3 information regarding sexual abstinence; tobacco and
4 e-cigarettes and other vapor devices; nutrition; and dental
5 health. The instruction on mental health and illness must
6 evaluate the multiple dimensions of health by reviewing the
7 relationship between physical and mental health so as to
8 enhance student understanding, attitudes, and behaviors that
9 promote health, well-being, and human dignity and must include
10 how and where to find mental health resources and specialized
11 treatment in the State. The program shall also provide course
12 material and instruction to advise pupils of the Abandoned
13 Newborn Infant Protection Act. The program shall include
14 information about cancer, including, without limitation, types
15 of cancer, signs and symptoms, risk factors, the importance of
16 early prevention and detection, and information on where to go
17 for help. Notwithstanding the above educational areas, the
18 following areas may also be included as a basis for curricula
19 in all elementary and secondary schools in this State: basic
20 first aid (including, but not limited to, cardiopulmonary
21 resuscitation and the Heimlich maneuver), heart disease,
22 diabetes, stroke, the prevention of child abuse, neglect, and
23 suicide, and teen dating violence in grades 7 through 12.
24 Beginning with the 2014-2015 school year, training on how to
25 properly administer cardiopulmonary resuscitation (which
26 training must be in accordance with standards of the American

1 Red Cross, the American Heart Association, or another
2 nationally recognized certifying organization) and how to use
3 an automated external defibrillator shall be included as a
4 basis for curricula in all secondary schools in this State.

5 The school board of each public elementary and secondary
6 school in the State shall encourage all teachers and other
7 school personnel to acquire, develop, and maintain the
8 knowledge and skills necessary to properly administer
9 life-saving techniques, including, without limitation, the
10 Heimlich maneuver and rescue breathing. The training shall be
11 in accordance with standards of the American Red Cross, the
12 American Heart Association, or another nationally recognized
13 certifying organization. A school board may use the services
14 of non-governmental entities whose personnel have expertise in
15 life-saving techniques to instruct teachers and other school
16 personnel in these techniques. Each school board is encouraged
17 to have in its employ, or on its volunteer staff, at least one
18 person who is certified, by the American Red Cross or by
19 another qualified certifying agency, as qualified to
20 administer first aid and cardiopulmonary resuscitation. In
21 addition, each school board is authorized to allocate
22 appropriate portions of its institute or inservice days to
23 conduct training programs for teachers and other school
24 personnel who have expressed an interest in becoming qualified
25 to administer emergency first aid or cardiopulmonary
26 resuscitation. School boards are urged to encourage their

1 teachers and other school personnel who coach school athletic
2 programs and other extracurricular school activities to
3 acquire, develop, and maintain the knowledge and skills
4 necessary to properly administer first aid and cardiopulmonary
5 resuscitation in accordance with standards and requirements
6 established by the American Red Cross or another qualified
7 certifying agency. Subject to appropriation, the State Board
8 of Education shall establish and administer a matching grant
9 program to pay for half of the cost that a school district
10 incurs in training those teachers and other school personnel
11 who express an interest in becoming qualified to administer
12 cardiopulmonary resuscitation (which training must be in
13 accordance with standards of the American Red Cross, the
14 American Heart Association, or another nationally recognized
15 certifying organization) or in learning how to use an
16 automated external defibrillator. A school district that
17 applies for a grant must demonstrate that it has funds to pay
18 half of the cost of the training for which matching grant money
19 is sought. The State Board of Education shall award the grants
20 on a first-come, first-serve basis.

21 No pupil shall be required to take or participate in any
22 class or course on AIDS or family life instruction or to
23 receive training on how to properly administer cardiopulmonary
24 resuscitation or how to use an automated external
25 defibrillator if his or her parent or guardian submits written
26 objection thereto, and refusal to take or participate in the

1 course or program or the training shall not be reason for
2 suspension or expulsion of the pupil.

3 Curricula developed under programs established in
4 accordance with this Act in the major educational area of
5 alcohol and drug use and abuse shall include classroom
6 instruction in grades 5 through 12. The instruction, which
7 shall include matters relating to both the physical and legal
8 effects and ramifications of drug and substance abuse, shall
9 be integrated into existing curricula; and the State Board of
10 Education shall develop and make available to all elementary
11 and secondary schools in this State instructional materials
12 and guidelines which will assist the schools in incorporating
13 the instruction into their existing curricula. In addition,
14 school districts may offer, as part of existing curricula
15 during the school day or as part of an after school program,
16 support services and instruction for pupils or pupils whose
17 parent, parents, or guardians are chemically dependent.
18 Curricula developed under programs established in accordance
19 with this Act in the major educational area of alcohol and drug
20 use and abuse shall include the instruction, study, and
21 discussion required under subsection (c) of Section 27-13.2 of
22 the School Code.

23 (Source: P.A. 101-305, eff. 1-1-20; 102-464, eff. 8-20-21;
24 102-558, eff. 8-20-21; 102-1034, eff. 1-1-23.)".