

Sen. Steve Stadelman

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Filed: 5/26/2024

10300HB5005sam003

LRB103 37016 SPS 74256 a

1 AMENDMENT TO HOUSE BILL 5005 2 AMENDMENT NO. . Amend House Bill 5005, AS AMENDED, with reference to page and line numbers of Senate Amendment 3 4 No. 2, on page 70, immediately below line 2 by inserting the 5 following: 6 "Section 17. The Energy Transition Act is amended by 7 changing Sections 5-20 and 5-45 as follows: "(20 ILCS 730/5-20) 8 (Section scheduled to be repealed on September 15, 2045) 9 10 Sec. 5-20. Clean Jobs Workforce Network Program. (a) As used in this Section, "Program" means the Clean 11 12 Jobs Workforce Network Program. (b) Subject to appropriation, the Department shall develop 13 and, through Regional Administrators, administer the Clean 14 15 Jobs Workforce Network Program to create a network of 14 13

Program delivery Hub Sites with program elements delivered by

- 1 community-based organizations and their subcontractors
- 2 geographically distributed across the State including at least
- 3 one Hub Site located in or near each of the following areas:
- 4 Chicago (South Side), Chicago (Southwest and West Sides),
- 5 Waukegan, Rockford, Aurora, Joliet, Peoria, Champaign,
- 6 Danville, Decatur, Carbondale, East St. Louis, Kankakee, and
- 7 Alton.

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- 8 (c) In admitting program participants, for each workforce
- 9 Hub Site, the Regional Administrators shall:
 - (1) in each Hub Site where the applicant pool allows:
 - (A) dedicate at least one-third of program placements to applicants who reside in a geographic area that is impacted by economic and environmental challenges, defined as an area that is both (i) an R3 Area, as defined pursuant to Section 10-40 of the Cannabis Regulation and Tax Act, and (ii) environmental justice community, as defined by the Illinois Power Agency, excluding any racial or ethnic indicators used by the agency unless and until the their constitutional basis for inclusion in determining program admissions is established. Among applicants that satisfy these criteria, preference shall be given to applicants who face barriers to employment, such as low educational attainment, prior involvement with the criminal legal system, language barriers; and applicants that are graduates

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of or currently enrolled in the foster care system;

dedicate at least two-thirds of program (B) placements to applicants that satisfy the criteria in paragraph (1) or who reside in a geographic area that is impacted by economic or environmental challenges, defined as an area that is either (i) an R3 Area, as defined pursuant to Section 10-40 of the Cannabis Regulation and Tax Act, or (ii) an environmental justice community, as defined by the Illinois Power Agency, excluding any racial or ethnic indicators used by the agency unless and until the constitutional basis for their inclusion in determining program admissions is established. Among applicants that satisfy these criteria, preference shall be given to applicants who face barriers to employment, such as low educational attainment, prior involvement with the criminal legal system, and language barriers; and applicants that are graduates of or currently enrolled in the foster care system; and

(2) prioritize the remaining program placements for: applicants who are displaced energy workers as defined in the Energy Community Reinvestment Act; persons who face barriers to employment, including low educational attainment, prior involvement with the criminal legal system, and language barriers; and applicants who are

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graduates of or currently enrolled in the foster care system, regardless of the applicant's area of residence.

The Department and Regional Administrators shall protect the confidentiality of any personal information provided by program applicants regarding the applicant's status as a formerly incarcerated person or foster care recipient; however, the Department or Regional Administrators may publish aggregated data on the number of participants that were formerly incarcerated or foster care recipients so long as that publication protects the identities of those persons.

Any person who applies to the program may elect not to share with the Department or Regional Administrators whether he or she is a graduate or currently enrolled in the foster care system or was formerly convicted.

(d) Program elements for each Hub Site shall be provided by a community-based organization. The Department shall initially select a community-based organization in each Hub and shall subsequently select a community-based organization in each Hub Site every 3 years. Community-based organizations delivering program elements outlined subsection (e) may provide all elements required or may subcontract to other entities for provision of portions of including, limited elements, but not administrative soft and hard skills for program participants, delivery of specific training in the core curriculum, or provision of other support functions for program delivery

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- (e) The Clean Jobs Workforce Hubs Network shall:
 - (1) coordinate with Energy Transition Navigators: (i) to increase participation in the Clean Jobs Workforce Network Program and clean energy and related sector workforce and training opportunities; (ii) coordinate recruitment, communications, and ongoing engagement with potential employers, including, but not limited to, activities such as job matchmaking initiatives, hosting events such as job fairs, and collaborating with other Hub Sites to identify and implement best practices for employer engagement; and (iii) leverage community-based organizations, educational institutions, community-based and labor-based training providers to ensure program-eligible individuals across the State have dedicated and sustained support to enter and complete the career pipeline for clean energy and related sector jobs;
 - (2) develop formal partnerships, including formal sector partnerships between community-based organizations and entities that provide clean energy jobs, including businesses, nonprofit organizations, and worker-owned cooperatives, to ensure that Program participants have priority access to employment training and hiring opportunities; and
 - (3) implement the Clean Jobs Curriculum to provide, including, but not limited to, training, certification

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- 1 preparation, job readiness, and skill development, including soft skills, math skills, technical skills, 2 3 certification test preparation, and other development 4 needed, to Program participants.
 - (f) Funding for the Program is subject to appropriation from the Energy Transition Assistance Fund.
 - (q) The Department shall require submission of quarterly reports, including program performance metrics by each Hub Site to the Regional Administrator of their Program Delivery Area. Program performance metrics include, but are not limited to:
 - demographic data, including racial, gender, (1)residency in eligible communities, and geographic distribution data, on Program trainees entering and graduating the Program;
 - demographic data, including racial, gender, (2) residency in eligible communities, and geographic distribution data, on Program trainees who are placed in employment, including the percentages of trainees by race, gender, and geographic categories in each individual job type or category and whether employment is union, nonunion, or nonunion via temporary agency;
 - (3) trainee job acquisition and retention statistics, including the duration of employment (start and end dates of hires) by race, gender, and geography;
 - (4) hourly wages, including hourly overtime pay rate,

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- and benefits of trainees placed into employment by race, gender, and geography;
 - (5) percentage of jobs by race, gender, and geography held by Program trainees or graduates that are full-time equivalent positions, meaning that the position held is full-time, direct, and permanent based on 2,080 hours worked per year (paid directly by the employer, whose activities, schedule, and manner of work the employer controls, and receives pay and benefits in the same manner as permanent employees); and
 - (6) qualitative data consisting of open-ended reporting on pertinent issues, including, but not limited to, qualitative descriptions accompanying metrics or identifying key successes and challenges.
 - (h) Within 3 years after the effective date of this Act, the Department shall select an independent evaluator to review and prepare a report on the performance of the Program and Regional Administrators.
- 19 (Source: P.A. 102-662, eff. 9-15-21.)
- 20 (20 ILCS 730/5-45)
- 21 (Section scheduled to be repealed on September 15, 2045)
- Sec. 5-45. Clean Energy Contractor Incubator Program.
- 23 (a) As used in this Section, "community-based 24 organization" means a nonprofit organization, including an 25 accredited public college or university that:

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3	and grow	their	bu	sinesses	;					

- (2) has knowledge of construction and clean energy trades;
- (3) demonstrates relationships with local residents and other organizations serving the community; and
- (4) demonstrates the ability to effectively serve diverse and underrepresented populations.
- (b) Subject to appropriation, the Department shall develop, and through the Regional Administrators, administer the Clean Energy Contractor Incubator Program ("Program") to create a network of 14 13 Program delivery Hub Sites with program elements delivered by community-based organizations and their subcontractors geographically distributed across the State, including at least one Hub Site located in or near each of the following areas: Chicago (South Side), Chicago (Southwest and West Sides), Waukegan, Rockford, Aurora, Joliet, Peoria, Champaign, Danville, Decatur, Carbondale, East St. Louis, Kankakee, and Alton.
- (c) In admitting program participants, for each Contractor Incubator Hub Site the Regional Administrators shall:
 - (1) in each Hub Site where the applicant pool allows:
 - (A) dedicate at least one-third of program placements to the owners of clean energy contractor businesses and nonprofits who reside in a geographic

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area that is impacted by economic and environmental challenges, defined as an area that is both (i) an R3 Area, as defined pursuant to Section 10-40 of the Cannabis Regulation and Tax Act, and (ii) environmental justice community, as defined by the Illinois Power Agency, excluding any racial or ethnic indicators used by the agency unless and until the for constitutional basis their inclusion determining program admissions is established. Among applicants that satisfy these criteria, preference shall be given to applicants who face barriers to employment, such as low educational attainment, prior involvement with the criminal legal system, language barriers; and applicants that are graduates of or currently enrolled in the foster care system; and

(B) dedicate at least two-thirds of program placements to the owners of clean energy contractor businesses and nonprofits that satisfy the criteria in paragraph (1) or who reside in eligible communities. Among applicants who live in eligible communities, preference shall be given to applicants who face barriers to employment, such as low educational attainment, prior involvement with the criminal legal system, and language barriers; and applicants that are graduates of or currently enrolled in the foster care

system; and

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(2) prioritize the remaining program placements for: applicants who are displaced energy workers as defined in the Energy Community Reinvestment Act; persons who face barriers to employment, including low educational attainment, prior involvement with the criminal legal system, and language barriers; and applicants who are graduates of or currently enrolled in the foster care system, regardless of the applicants' area of residence.

Consideration shall also be given to any current or past participant in the Clean Jobs Workforce Network Program, Illinois Climate Works Preapprenticeship Program, or Returning Residents Clean Energy Jobs Training Program.

The Department and Regional Administrators shall protect the confidentiality of any personal information provided by program applicants regarding the applicant's status as a formerly incarcerated person or foster care recipient; however, the Department or Regional Administrators may publish aggregated data on the number of participants that were formerly incarcerated or foster care recipients so long as that publication protects the identities of those persons.

Any person who applies to the program may elect not to share with the Department or Regional Administrators whether he or she is a graduate or currently enrolled in the foster care system or was formerly convicted.

(d) Program elements at each Hub Site shall be provided by

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- a local community-based organization. The Department shall initially select a community-based organization in each Hub Site and shall subsequently select a community-based organization in each Hub Site every 3 years. Community-based organizations delivering program elements outlined subsection (e) may provide all elements required or may subcontract to other entities for provision of portions of elements, including, program but not limited administrative soft and hard skills for program participants, delivery of specific training in the core curriculum, or provision of other support functions for program delivery compliance.
 - (e) The Clean Energy Contractor Incubator Program shall:
 - (1) provide access to low-cost capital for small clean energy businesses and contractors;
 - (2) provide support for obtaining financial assurance, including, but not limited to: bonding; back office services; insurance, permits, training and certifications; business planning; and low-interest loans;
 - (3) train, mentor, and provide other support needed to allow participant contractors to: (i) build their businesses and connect to specific projects, (ii) register as approved vendors, (iii) engage in approved vendor subcontracting and qualified installer opportunities, (iv) develop partnering and networking skills, (v) compete for capital and other resources, and (vi) execute clean

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- 1 energy-related project installations and subcontracts;
 - (4) ensure that participant contractors, community partners, and potential contractor clients are aware of and engaged in the Program;
 - (5) connect participant contractors with the Department of Labor for resources, training, and technical support on prevailing wage compliance;
 - (6) provide recruitment and ongoing engagement with entities that hire contractors and subcontractors, programs providing renewable energy resource-related projects, incentive programs, and approved vendor and qualified installer opportunities, including, but not limited to, activities such as matchmaking, events, and collaborating with other Hub Sites.
 - (f) Funding for the Program and independent evaluations as described in subsection (h) are subject to appropriation from the Energy Transition Assistance Fund.
 - (g) The Department shall require submission of quarterly reports including program performance metrics by each Hub Site to the Regional Administrator of their Program Delivery Area. Program performance metrics include, but are not limited to:
 - (1) demographic data including: race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement for the owners of contractors applying, accepted into, and graduating from the Program;

- (2) the number of projects completed by participant contractors, alone or in partnership, by race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement for the owners of contractors;
- (3) the number of partnerships with participant contractors that are expected to result in contracts for work by the participant contractor, by race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement for the owners of contractors;
- (4) changes in participant contractors' business revenue, by race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement for the owners of contractors;
- (5) the number of new hires by participant contractors, by race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement;
- (6) demographic data, including race, gender, geographic location, R3 residency, Environmental Justice Community residency, foster care system participation, and justice-involvement, and average wage data, for new hires by participant contractors;
 - (7) certifications held by participant contractors,

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- and number of participants holding each certification, including, but not limited to, registration under the Business Enterprise for Minorities, Women, and Persons with Disabilities Act program and other programs intended
- 6 (8) the number of Program sessions attended by 7 participant contractors, aggregated by race; and
 - (9) indicators relevant for assessing the general financial health of participant contractors.
- 10 (h) Within 3 years after the effective date of this Act,
 11 the Department shall select an independent evaluator to review
 12 and prepare a report on the performance of the Program and
 13 Regional Administrators. The report shall be posted publicly.
- 14 (Source: P.A. 102-662, eff. 9-15-21.)"; and

to certify BIPOC entities;

- on page 232, immediately below line 6, by inserting the following:
- "Section 82. The Private Business and Vocational Schools
 Act of 2012 is amended by changing Section 30 as follows:
- 19 (105 ILCS 426/30)
- Sec. 30. Exemptions. For purposes of this Act, the following shall not be considered to be a private business and
- 22 vocational school:
- 23 (1) Any institution devoted entirely to the teaching

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of religion or theology.

- (2) Any in-service program of study and subject offered by an employer, provided that no tuition is charged and the instruction is offered only to employees of the employer.
- (3) Any educational institution that (A) enrolls a majority of its students in degree programs and has maintained an accredited status with а regional accrediting agency that is recognized by the U.S. Department of Education or (B) enrolls students in one or more bachelor-level programs, enrolls a majority of its students in degree programs, and is accredited by a national or regional accrediting agency that is recognized by the U.S. Department of Education or that (i) is regulated by the Board under the Private College Act or the Academic Degree Act or is exempt from such regulation under either the Private College Act or the Academic Degree Act solely for the reason that the educational institution was in operation on the effective date of either the Private College Act or the Academic Degree Act or (ii) is regulated by the State Board of Education.
- (4) Any institution and the franchisees of that institution that exclusively offer a program of study in income tax theory or return preparation at a total contract price of no more than \$400, provided that the total annual enrollment of the institution for all such

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courses of instruction exceeds 500 students and further provided that the total contract price for all instruction offered to a student in any one calendar year does not exceed \$3,000.

- (5) Any person or organization selling mediated instruction products through a media, such as tapes, compact discs, digital video discs, or similar media, so long as the instruction is not intended to result in the acquisition of training for a specific employment field, is not intended to meet a qualification for licensure or certification in an employment field, or is not intended to provide credit that can be applied toward a certificate or degree program.
- (6) Schools with no physical presence in this State. Schools offering instruction or programs of study, but that have no physical presence in this State, are not required to receive Board approval. Such an institution must not be considered not to have a physical presence in this State unless it has received a written finding from the Board that it has no physical presence. In determining whether an institution has no physical presence, the Board shall require all of the following:
 - (A) Evidence of authorization to operate in at least one other state and that the school is in good standing with that state's authorizing agency.
 - (B) Evidence that the school has a means of

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2	compliance	with	any federal	or state	requirements.	

- (C) Evidence that the institution is providing no instruction in this State.
- (D) Evidence that the institution is not providing core academic support services, including, but not limited to, admissions, evaluation, assessment, registration, financial aid, academic scheduling, and faculty hiring and support in this State.
- (7) A school or program within a school that exclusively provides yoga instruction, yoga teacher training, or both.
- (8) Organizations that receive funding from the Department of Commerce and Economic Opportunity for workforce development preparation programs as provided for in the Energy Transition Act and the Illinois Works Jobs Program Act in which participants are not charged tuition. This paragraph does not include public institutions of higher education or private institutions of higher education, as defined in the Board of Higher Education Act, or community colleges, as defined in the Public Community College Act. For purposes of this paragraph, the Department of Commerce <u>and Economic Opportunity shall</u> provide the Board of <u>Higher Education a complete list of</u> all qualifying organizations under this paragraph on July 1 of each year.

1	_	(9) I	Labor c	organizations	, as	def	ined :	in Sec	tion	10	of
2	the	Coll	ective	Bargaining	Free	dom	Act,	that	spons	sor	a
3	<u>Unite</u>	ed	States	s Departme	nt	of	Lak	oor	regis	ter	ed
4	appre	entic	ceship	program.							

- (Source: P.A. 102-1046, eff. 6-7-22.)"; and 5
- on page 234, line 7, by replacing "law" with "law, except that 6
- Section 17 takes effect July 1, 2025". 7