



Rep. Sue Scherer

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10300HB5057ham001

LRB103 38074 RJT 70569 a

1 AMENDMENT TO HOUSE BILL 5057

2 AMENDMENT NO. _____. Amend House Bill 5057 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-30 as follows:

6 (105 ILCS 5/21B-30)

7 Sec. 21B-30. Educator testing.

8 (a) (Blank).

9 (b) The State Board of Education, in consultation with the
10 State Educator Preparation and Licensure Board, shall design
11 and implement a system of examinations, which shall be
12 required prior to the issuance of educator licenses. These
13 examinations and indicators must be based on national and
14 State professional teaching standards, as determined by the
15 State Board of Education, in consultation with the State
16 Educator Preparation and Licensure Board. The State Board of

1 Education may adopt such rules as may be necessary to
2 implement and administer this Section.

3 (c) (Blank).

4 (c-5) The State Board must adopt rules to implement a
5 paraprofessional competency test. This test would allow an
6 applicant seeking an Educator License with Stipulations with a
7 paraprofessional educator endorsement to obtain the
8 endorsement if he or she passes the test and meets the other
9 requirements of subparagraph (J) of paragraph (2) of Section
10 21B-20 other than the higher education requirements.

11 (d) All applicants seeking a State license shall be
12 required to pass a test of content area knowledge for each area
13 of endorsement for which there is an applicable test. There
14 shall be no exception to this requirement. No candidate shall
15 be allowed to student teach or serve as the teacher of record
16 until he or she has passed the applicable content area test.

17 (d-5) The State Board shall consult with any applicable
18 vendors within 90 days after July 28, 2023 (the effective date
19 of Public Act 103-402) ~~this amendatory Act of the 103rd~~
20 ~~General Assembly~~ to develop a plan to transition the test of
21 content area knowledge in the endorsement area of elementary
22 education, grades one through 6, by July 1, 2026 to a content
23 area test that contains testing elements that cover
24 bilingualism, biliteracy, oral language development,
25 foundational literacy skills, and developmentally appropriate
26 higher-order comprehension and on which a valid and reliable

1 language and literacy subscore can be determined. The State
2 Board shall base its rules concerning the passing subscore on
3 the language and literacy portion of the test on the
4 recommended cut-score determined in the formal
5 standard-setting process. Candidates need not achieve a
6 particular subscore in the area of language and literacy. The
7 State Board shall aggregate and publish the number of
8 candidates in each preparation program who take the test and
9 the number who pass the language and literacy portion.

10 (e) (Blank).

11 (e-5) The State Board of Education shall establish a
12 content area test for applicants seeking a State license to
13 teach in any of grades kindergarten through 5. The test shall
14 include foundational teaching skills and methods that are
15 developmentally and educationally appropriate for students in
16 grades kindergarten through 5. In addition to this test, the
17 State Board of Education shall establish specialty content
18 area tests for an optional endorsement in advanced
19 mathematics, music, and physical education for applicants
20 seeking an endorsement in advanced mathematics, music, or
21 physical education.

22 (f) Beginning on August 4, 2023 (the effective date of
23 Public Act 103-488) ~~this amendatory Act of the 103rd General~~
24 ~~Assembly~~ through August 31, 2025, no candidate completing a
25 teacher preparation program in this State or candidate subject
26 to Section 21B-35 of this Code is required to pass a teacher

1 performance assessment. Except as otherwise provided in this
2 Article, beginning on September 1, 2015 until August 4, 2023
3 (the effective date of Public Act 103-488) ~~this amendatory Act~~
4 ~~of the 103rd General Assembly~~ and beginning again on September
5 1, 2025, all candidates completing teacher preparation
6 programs in this State and all candidates subject to Section
7 21B-35 of this Code are required to pass a teacher performance
8 assessment approved by the State Board of Education, in
9 consultation with the State Educator Preparation and Licensure
10 Board. A candidate may not be required to submit test
11 materials by video submission. Subject to appropriation, an
12 individual who holds a Professional Educator License and is
13 employed for a minimum of one school year by a school district
14 designated as Tier 1 under Section 18-8.15 may, after
15 application to the State Board, receive from the State Board a
16 refund for any costs associated with completing the teacher
17 performance assessment under this subsection.

18 (f-5) The Teacher Performance Assessment Task Force is
19 created to evaluate potential performance-based and objective
20 teacher performance assessment systems for implementation
21 across all educator preparation programs in this State, with
22 the intention of ensuring consistency across programs and
23 supporting a thoughtful and well-rounded licensure system.
24 Members appointed to the Task Force must reflect the racial,
25 ethnic, and geographic diversity of this State. The Task Force
26 shall consist of all of the following members:

1 (1) One member of the Senate, appointed by the
2 President of the Senate.

3 (2) One member of the Senate, appointed by the
4 Minority Leader of the Senate.

5 (3) One member of the House of Representatives,
6 appointed by the Speaker of the House of Representatives.

7 (4) One member of the House of Representatives,
8 appointed by the Minority Leader of the House of
9 Representatives.

10 (5) One member who represents a statewide professional
11 teachers' organization, appointed by the State
12 Superintendent of Education.

13 (6) One member who represents a different statewide
14 professional teachers' organization, appointed by the
15 State Superintendent of Education.

16 (7) One member from a statewide organization
17 representing school principals, appointed by the State
18 Superintendent of Education.

19 (8) One member from a statewide organization
20 representing regional superintendents of schools,
21 appointed by the State Superintendent of Education.

22 (9) One member from a statewide organization
23 representing school administrators, appointed by the State
24 Superintendent of Education.

25 (10) One member representing a school district
26 organized under Article 34 of this Code, appointed by the

1 State Superintendent of Education.

2 (11) One member of an association representing rural
3 and small schools, appointed by the State Superintendent
4 of Education.

5 (12) One member representing a suburban school
6 district, appointed by the State Superintendent of
7 Education.

8 (13) One member from a statewide organization
9 representing school districts in the southern suburbs of
10 the City of Chicago, appointed by the State Superintendent
11 of Education.

12 (14) One member from a statewide organization
13 representing large unit school districts, appointed by the
14 State Superintendent of Education.

15 (15) One member from a statewide organization
16 representing school districts in the collar counties of
17 the City of Chicago, appointed by the State Superintendent
18 of Education.

19 (16) Three members, each representing a different
20 public university in this State and each a current member
21 of the faculty of an approved educator preparation
22 program, appointed by the State Superintendent of
23 Education.

24 (17) Three members, each representing a different
25 4-year nonpublic university or college in this State and
26 each a current member of the faculty of an approved

1 educator preparation program, appointed by the State
2 Superintendent of Education.

3 (18) One member of the Board of Higher Education,
4 appointed by the State Superintendent of Education.

5 (19) One member representing a statewide policy
6 organization advocating on behalf of multilingual students
7 and families, appointed by the State Superintendent of
8 Education.

9 (20) One member representing a statewide organization
10 focused on research-based education policy to support a
11 school system that prepares all students for college, a
12 career, and democratic citizenship, appointed by the State
13 Superintendent of Education.

14 (21) Two members representing an early childhood
15 advocacy organization, appointed by the State
16 Superintendent of Education.

17 (22) One member representing a statewide organization
18 that partners with educator preparation programs and
19 school districts to support the growth and development of
20 preservice teachers, appointed by the State Superintendent
21 of Education.

22 (23) One member representing a statewide organization
23 that advocates for educational equity and racial justice
24 in schools, appointed by the State Superintendent of
25 Education.

26 (24) One member representing a statewide organization

1 that represents school boards, appointed by the State
2 Superintendent of Education.

3 (25) One member who has, within the last 5 years,
4 served as a cooperating teacher, appointed by the State
5 Superintendent of Education.

6 Members of the Task Force shall serve without
7 compensation. The Task Force shall first meet at the call of
8 the State Superintendent of Education, and each subsequent
9 meeting shall be called by the chairperson of the Task Force,
10 who shall be designated by the State Superintendent of
11 Education. The State Board of Education shall provide
12 administrative and other support to the Task Force.

13 On or before August 1, 2024, the Task Force shall report on
14 its work, including recommendations on a teacher performance
15 assessment system in this State, to the State Board of
16 Education and the General Assembly. The Task Force is
17 dissolved upon submission of this report.

18 (g) The content area knowledge test and the teacher
19 performance assessment shall be the tests that from time to
20 time are designated by the State Board of Education, in
21 consultation with the State Educator Preparation and Licensure
22 Board, and may be tests prepared by an educational testing
23 organization or tests designed by the State Board of
24 Education, in consultation with the State Educator Preparation
25 and Licensure Board. The test of content area knowledge shall
26 assess content knowledge in a specific subject field. The

1 tests must be designed to be racially neutral to ensure that no
2 person taking the tests is discriminated against on the basis
3 of race, color, national origin, or other factors unrelated to
4 the person's ability to perform as a licensed employee. The
5 score required to pass the tests shall be fixed by the State
6 Board of Education, in consultation with the State Educator
7 Preparation and Licensure Board. The tests shall be
8 administered not fewer than 3 times a year at such time and
9 place as may be designated by the State Board of Education, in
10 consultation with the State Educator Preparation and Licensure
11 Board.

12 The State Board shall implement a test or tests to assess
13 the speaking, reading, writing, and grammar skills of
14 applicants for an endorsement or a license issued under
15 subdivision (G) of paragraph (2) of Section 21B-20 of this
16 Code in the English language and in the language of the
17 transitional bilingual education program requested by the
18 applicant.

19 (h) Except as provided in Section 34-6 of this Code, the
20 provisions of this Section shall apply equally in any school
21 district subject to Article 34 of this Code.

22 (i) The rules developed to implement and enforce the
23 testing requirements under this Section shall include, without
24 limitation, provisions governing test selection, test
25 validation, and determination of a passing score,
26 administration of the tests, frequency of administration,

1 applicant fees, frequency of applicants taking the tests, the
2 years for which a score is valid, and appropriate special
3 accommodations. The State Board of Education shall develop
4 such rules as may be needed to ensure uniformity from year to
5 year in the level of difficulty for each form of an assessment.
6 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;
7 103-488, eff. 8-4-23; revised 9-1-23.)".