



Rep. Sue Scherer

**Filed: 3/13/2024**

10300HB5057ham002

LRB103 38074 RJT 71046 a

1 AMENDMENT TO HOUSE BILL 5057

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 5057 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 21B-30 as follows:

6 (105 ILCS 5/21B-30)

7 Sec. 21B-30. Educator testing.

8 (a) (Blank).

9 (b) The State Board of Education, in consultation with the  
10 State Educator Preparation and Licensure Board, shall design  
11 and implement a system of examinations, which shall be  
12 required prior to the issuance of educator licenses. These  
13 examinations and indicators must be based on national and  
14 State professional teaching standards, as determined by the  
15 State Board of Education, in consultation with the State  
16 Educator Preparation and Licensure Board. The State Board of

1 Education may adopt such rules as may be necessary to  
2 implement and administer this Section.

3 (c) (Blank).

4 (c-5) The State Board must adopt rules to implement a  
5 paraprofessional competency test. This test would allow an  
6 applicant seeking an Educator License with Stipulations with a  
7 paraprofessional educator endorsement to obtain the  
8 endorsement if he or she passes the test and meets the other  
9 requirements of subparagraph (J) of paragraph (2) of Section  
10 21B-20 other than the higher education requirements.

11 (d) All applicants seeking a State license shall be  
12 required to pass a test of content area knowledge for each area  
13 of endorsement for which there is an applicable test. There  
14 shall be no exception to this requirement. No candidate shall  
15 be allowed to student teach or serve as the teacher of record  
16 until he or she has passed the applicable content area test.

17 (d-5) The State Board shall consult with any applicable  
18 vendors within 90 days after July 28, 2023 (the effective date  
19 of Public Act 103-402) ~~this amendatory Act of the 103rd~~  
20 ~~General Assembly~~ to develop a plan to transition the test of  
21 content area knowledge in the endorsement area of elementary  
22 education, grades one through 6, by July 1, 2026 to a content  
23 area test that contains testing elements that cover  
24 bilingualism, biliteracy, oral language development,  
25 foundational literacy skills, and developmentally appropriate  
26 higher-order comprehension and on which a valid and reliable

1 language and literacy subscore can be determined. The State  
2 Board shall base its rules concerning the passing subscore on  
3 the language and literacy portion of the test on the  
4 recommended cut-score determined in the formal  
5 standard-setting process. Candidates need not achieve a  
6 particular subscore in the area of language and literacy. The  
7 State Board shall aggregate and publish the number of  
8 candidates in each preparation program who take the test and  
9 the number who pass the language and literacy portion.

10 (e) (Blank).

11 (e-5) The State Board of Education shall establish a  
12 content area test for applicants seeking a State license to  
13 teach in any of grades kindergarten through 5. The test shall  
14 include foundational teaching skills and methods that are  
15 developmentally and educationally appropriate for students in  
16 grades kindergarten through 5. In addition to this test, the  
17 State Board of Education shall establish specialty content  
18 area tests for an optional endorsement in advanced  
19 mathematics, music, and physical education for applicants  
20 seeking an endorsement in advanced mathematics, music, or  
21 physical education.

22 (f) Beginning on August 4, 2023 (the effective date of  
23 Public Act 103-488) ~~this amendatory Act of the 103rd General~~  
24 ~~Assembly~~ through August 31, 2025, no candidate completing a  
25 teacher preparation program in this State or candidate subject  
26 to Section 21B-35 of this Code is required to pass a teacher

1 performance assessment. Except as otherwise provided in this  
2 Article, beginning on September 1, 2015 until August 4, 2023  
3 (the effective date of Public Act 103-488) ~~this amendatory Act~~  
4 ~~of the 103rd General Assembly~~ and beginning again on September  
5 1, 2025, all candidates completing teacher preparation  
6 programs in this State and all candidates subject to Section  
7 21B-35 of this Code are required to pass a teacher performance  
8 assessment approved by the State Board of Education, in  
9 consultation with the State Educator Preparation and Licensure  
10 Board. A candidate may not be required to submit test  
11 materials by video submission. Subject to appropriation, an  
12 individual who holds a Professional Educator License and is  
13 employed for a minimum of one school year by a school district  
14 designated as Tier 1 under Section 18-8.15 may, after  
15 application to the State Board, receive from the State Board a  
16 refund for any costs associated with completing the teacher  
17 performance assessment under this subsection.

18 (f-5) The Teacher Performance Assessment Task Force is  
19 created to evaluate potential performance-based and objective  
20 teacher performance assessment systems for implementation  
21 across all educator preparation programs in this State, with  
22 the intention of ensuring consistency across programs and  
23 supporting a thoughtful and well-rounded licensure system.  
24 Members appointed to the Task Force must reflect the racial,  
25 ethnic, and geographic diversity of this State. The Task Force  
26 shall consist of all of the following members:

1           (1) One member of the Senate, appointed by the  
2 President of the Senate.

3           (2) One member of the Senate, appointed by the  
4 Minority Leader of the Senate.

5           (3) One member of the House of Representatives,  
6 appointed by the Speaker of the House of Representatives.

7           (4) One member of the House of Representatives,  
8 appointed by the Minority Leader of the House of  
9 Representatives.

10          (5) One member who represents a statewide professional  
11 teachers' organization, appointed by the State  
12 Superintendent of Education.

13          (6) One member who represents a different statewide  
14 professional teachers' organization, appointed by the  
15 State Superintendent of Education.

16          (7) One member from a statewide organization  
17 representing school principals, appointed by the State  
18 Superintendent of Education.

19          (8) One member from a statewide organization  
20 representing regional superintendents of schools,  
21 appointed by the State Superintendent of Education.

22          (9) One member from a statewide organization  
23 representing school administrators, appointed by the State  
24 Superintendent of Education.

25          (10) One member representing a school district  
26 organized under Article 34 of this Code, appointed by the

1 State Superintendent of Education.

2 (11) One member of an association representing rural  
3 and small schools, appointed by the State Superintendent  
4 of Education.

5 (12) One member representing a suburban school  
6 district, appointed by the State Superintendent of  
7 Education.

8 (13) One member from a statewide organization  
9 representing school districts in the southern suburbs of  
10 the City of Chicago, appointed by the State Superintendent  
11 of Education.

12 (14) One member from a statewide organization  
13 representing large unit school districts, appointed by the  
14 State Superintendent of Education.

15 (15) One member from a statewide organization  
16 representing school districts in the collar counties of  
17 the City of Chicago, appointed by the State Superintendent  
18 of Education.

19 (16) Three members, each representing a different  
20 public university in this State and each a current member  
21 of the faculty of an approved educator preparation  
22 program, appointed by the State Superintendent of  
23 Education.

24 (17) Three members, each representing a different  
25 4-year nonpublic university or college in this State and  
26 each a current member of the faculty of an approved

1 educator preparation program, appointed by the State  
2 Superintendent of Education.

3 (18) One member of the Board of Higher Education,  
4 appointed by the State Superintendent of Education.

5 (19) One member representing a statewide policy  
6 organization advocating on behalf of multilingual students  
7 and families, appointed by the State Superintendent of  
8 Education.

9 (20) One member representing a statewide organization  
10 focused on research-based education policy to support a  
11 school system that prepares all students for college, a  
12 career, and democratic citizenship, appointed by the State  
13 Superintendent of Education.

14 (21) Two members representing an early childhood  
15 advocacy organization, appointed by the State  
16 Superintendent of Education.

17 (22) One member representing a statewide organization  
18 that partners with educator preparation programs and  
19 school districts to support the growth and development of  
20 preservice teachers, appointed by the State Superintendent  
21 of Education.

22 (23) One member representing a statewide organization  
23 that advocates for educational equity and racial justice  
24 in schools, appointed by the State Superintendent of  
25 Education.

26 (24) One member representing a statewide organization

1 that represents school boards, appointed by the State  
2 Superintendent of Education.

3 (25) One member who has, within the last 5 years,  
4 served as a cooperating teacher, appointed by the State  
5 Superintendent of Education.

6 Members of the Task Force shall serve without  
7 compensation. The Task Force shall first meet at the call of  
8 the State Superintendent of Education, and each subsequent  
9 meeting shall be called by the chairperson of the Task Force,  
10 who shall be designated by the State Superintendent of  
11 Education. The State Board of Education shall provide  
12 administrative and other support to the Task Force.

13 On or before August 1, 2024, the Task Force shall report on  
14 its work, including recommendations on a teacher performance  
15 assessment system in this State, to the State Board of  
16 Education and the General Assembly. The Task Force is  
17 dissolved upon submission of this report.

18 (g) The content area knowledge test and the teacher  
19 performance assessment shall be the tests that from time to  
20 time are designated by the State Board of Education, in  
21 consultation with the State Educator Preparation and Licensure  
22 Board, and may be tests prepared by an educational testing  
23 organization or tests designed by the State Board of  
24 Education, in consultation with the State Educator Preparation  
25 and Licensure Board. The test of content area knowledge shall  
26 assess content knowledge in a specific subject field. The



1 tests must be designed to be racially neutral to ensure that no  
2 person taking the tests is discriminated against on the basis  
3 of race, color, national origin, or other factors unrelated to  
4 the person's ability to perform as a licensed employee. The  
5 score required to pass the tests shall be fixed by the State  
6 Board of Education, in consultation with the State Educator  
7 Preparation and Licensure Board. The tests shall be  
8 administered not fewer than 3 times a year at such time and  
9 place as may be designated by the State Board of Education, in  
10 consultation with the State Educator Preparation and Licensure  
11 Board.

12 The State Board shall implement a test or tests to assess  
13 the speaking, reading, writing, and grammar skills of  
14 applicants for an endorsement or a license issued under  
15 subdivision (G) of paragraph (2) of Section 21B-20 of this  
16 Code in the English language and in the language of the  
17 transitional bilingual education program requested by the  
18 applicant.

19 (h) Except as provided in Section 34-6 of this Code, the  
20 provisions of this Section shall apply equally in any school  
21 district subject to Article 34 of this Code.

22 (i) The rules developed to implement and enforce the  
23 testing requirements under this Section shall include, without  
24 limitation, provisions governing test selection, test  
25 validation, and determination of a passing score,  
26 administration of the tests, frequency of administration,

1 applicant fees, frequency of applicants taking the tests, the  
2 years for which a score is valid, and appropriate special  
3 accommodations. The State Board of Education shall develop  
4 such rules as may be needed to ensure uniformity from year to  
5 year in the level of difficulty for each form of an assessment.  
6 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;  
7 103-488, eff. 8-4-23; revised 9-1-23.)".