



Rep. Sue Scherer

Filed: 4/15/2024

10300HB5057ham003

LRB103 38074 RJT 72294 a

1 AMENDMENT TO HOUSE BILL 5057

2 AMENDMENT NO. _____. Amend House Bill 5057 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-30 as follows:

6 (105 ILCS 5/21B-30)

7 Sec. 21B-30. Educator testing.

8 (a) (Blank).

9 (b) The State Board of Education, in consultation with the
10 State Educator Preparation and Licensure Board, shall design
11 and implement a system of examinations, which shall be
12 required prior to the issuance of educator licenses. These
13 examinations and indicators must be based on national and
14 State professional teaching standards, as determined by the
15 State Board of Education, in consultation with the State
16 Educator Preparation and Licensure Board. The State Board of

1 Education may adopt such rules as may be necessary to
2 implement and administer this Section.

3 (c) (Blank).

4 (c-5) The State Board must adopt rules to implement a
5 paraprofessional competency test. This test would allow an
6 applicant seeking an Educator License with Stipulations with a
7 paraprofessional educator endorsement to obtain the
8 endorsement if he or she passes the test and meets the other
9 requirements of subparagraph (J) of paragraph (2) of Section
10 21B-20 other than the higher education requirements.

11 (d) All applicants seeking a State license shall be
12 required to pass a test of content area knowledge for each area
13 of endorsement for which there is an applicable test. There
14 shall be no exception to this requirement. No candidate shall
15 be allowed to student teach or serve as the teacher of record
16 until he or she has passed the applicable content area test.

17 (d-5) The State Board shall consult with any applicable
18 vendors within 90 days after July 28, 2023 (the effective date
19 of Public Act 103-402) ~~this amendatory Act of the 103rd~~
20 ~~General Assembly~~ to develop a plan to transition the test of
21 content area knowledge in the endorsement area of elementary
22 education, grades one through 6, by July 1, 2026 to a content
23 area test that contains testing elements that cover
24 bilingualism, biliteracy, oral language development,
25 foundational literacy skills, and developmentally appropriate
26 higher-order comprehension and on which a valid and reliable

1 language and literacy subscore can be determined. The State
2 Board shall base its rules concerning the passing subscore on
3 the language and literacy portion of the test on the
4 recommended cut-score determined in the formal
5 standard-setting process. Candidates need not achieve a
6 particular subscore in the area of language and literacy. The
7 State Board shall aggregate and publish the number of
8 candidates in each preparation program who take the test and
9 the number who pass the language and literacy portion.

10 (e) (Blank).

11 (e-5) The State Board shall make available a content area
12 test for applicants seeking a State license to teach in any of
13 grades one through 6. The test shall include foundational
14 teaching skills and methods that are developmentally and
15 educationally appropriate for students in grades one through
16 6.

17 Subject to vendor availability, for all content area tests
18 that include content area questions for college algebra,
19 college statistics, and music theory, contracts entered into
20 after the effective date of this amendatory Act of the 103rd
21 General Assembly with applicable testing vendors shall allow
22 for questions regarding college algebra, college statistics,
23 and music theory to be removed from the content area test. If
24 those questions cannot be removed by any available vendors,
25 then, subject to vendor availability, the State Board shall
26 allow for the overall score for the content area test to not

1 include the scores for college algebra, college statistics,
2 and music theory.

3 The State Board shall allow for the retaking of only the
4 subsections of the test that were failed previously. The
5 subsections with the highest score each time the content test
6 is taken shall count on the overall score.

7 (f) Beginning on August 4, 2023 (the effective date of
8 Public Act 103-488) ~~this amendatory Act of the 103rd General~~
9 ~~Assembly~~ through August 31, 2025, no candidate completing a
10 teacher preparation program in this State or candidate subject
11 to Section 21B-35 of this Code is required to pass a teacher
12 performance assessment. Except as otherwise provided in this
13 Article, beginning on September 1, 2015 until August 4, 2023
14 (the effective date of Public Act 103-488) ~~this amendatory Act~~
15 ~~of the 103rd General Assembly~~ and beginning again on September
16 1, 2025, all candidates completing teacher preparation
17 programs in this State and all candidates subject to Section
18 21B-35 of this Code are required to pass a teacher performance
19 assessment approved by the State Board of Education, in
20 consultation with the State Educator Preparation and Licensure
21 Board. A candidate may not be required to submit test
22 materials by video submission. Subject to appropriation, an
23 individual who holds a Professional Educator License and is
24 employed for a minimum of one school year by a school district
25 designated as Tier 1 under Section 18-8.15 may, after
26 application to the State Board, receive from the State Board a

1 refund for any costs associated with completing the teacher
2 performance assessment under this subsection.

3 (f-5) The Teacher Performance Assessment Task Force is
4 created to evaluate potential performance-based and objective
5 teacher performance assessment systems for implementation
6 across all educator preparation programs in this State, with
7 the intention of ensuring consistency across programs and
8 supporting a thoughtful and well-rounded licensure system.
9 Members appointed to the Task Force must reflect the racial,
10 ethnic, and geographic diversity of this State. The Task Force
11 shall consist of all of the following members:

12 (1) One member of the Senate, appointed by the
13 President of the Senate.

14 (2) One member of the Senate, appointed by the
15 Minority Leader of the Senate.

16 (3) One member of the House of Representatives,
17 appointed by the Speaker of the House of Representatives.

18 (4) One member of the House of Representatives,
19 appointed by the Minority Leader of the House of
20 Representatives.

21 (5) One member who represents a statewide professional
22 teachers' organization, appointed by the State
23 Superintendent of Education.

24 (6) One member who represents a different statewide
25 professional teachers' organization, appointed by the
26 State Superintendent of Education.

1 (7) One member from a statewide organization
2 representing school principals, appointed by the State
3 Superintendent of Education.

4 (8) One member from a statewide organization
5 representing regional superintendents of schools,
6 appointed by the State Superintendent of Education.

7 (9) One member from a statewide organization
8 representing school administrators, appointed by the State
9 Superintendent of Education.

10 (10) One member representing a school district
11 organized under Article 34 of this Code, appointed by the
12 State Superintendent of Education.

13 (11) One member of an association representing rural
14 and small schools, appointed by the State Superintendent
15 of Education.

16 (12) One member representing a suburban school
17 district, appointed by the State Superintendent of
18 Education.

19 (13) One member from a statewide organization
20 representing school districts in the southern suburbs of
21 the City of Chicago, appointed by the State Superintendent
22 of Education.

23 (14) One member from a statewide organization
24 representing large unit school districts, appointed by the
25 State Superintendent of Education.

26 (15) One member from a statewide organization

1 representing school districts in the collar counties of
2 the City of Chicago, appointed by the State Superintendent
3 of Education.

4 (16) Three members, each representing a different
5 public university in this State and each a current member
6 of the faculty of an approved educator preparation
7 program, appointed by the State Superintendent of
8 Education.

9 (17) Three members, each representing a different
10 4-year nonpublic university or college in this State and
11 each a current member of the faculty of an approved
12 educator preparation program, appointed by the State
13 Superintendent of Education.

14 (18) One member of the Board of Higher Education,
15 appointed by the State Superintendent of Education.

16 (19) One member representing a statewide policy
17 organization advocating on behalf of multilingual students
18 and families, appointed by the State Superintendent of
19 Education.

20 (20) One member representing a statewide organization
21 focused on research-based education policy to support a
22 school system that prepares all students for college, a
23 career, and democratic citizenship, appointed by the State
24 Superintendent of Education.

25 (21) Two members representing an early childhood
26 advocacy organization, appointed by the State

1 Superintendent of Education.

2 (22) One member representing a statewide organization
3 that partners with educator preparation programs and
4 school districts to support the growth and development of
5 preservice teachers, appointed by the State Superintendent
6 of Education.

7 (23) One member representing a statewide organization
8 that advocates for educational equity and racial justice
9 in schools, appointed by the State Superintendent of
10 Education.

11 (24) One member representing a statewide organization
12 that represents school boards, appointed by the State
13 Superintendent of Education.

14 (25) One member who has, within the last 5 years,
15 served as a cooperating teacher, appointed by the State
16 Superintendent of Education.

17 Members of the Task Force shall serve without
18 compensation. The Task Force shall first meet at the call of
19 the State Superintendent of Education, and each subsequent
20 meeting shall be called by the chairperson of the Task Force,
21 who shall be designated by the State Superintendent of
22 Education. The State Board of Education shall provide
23 administrative and other support to the Task Force.

24 On or before August 1, 2024, the Task Force shall report on
25 its work, including recommendations on a teacher performance
26 assessment system in this State, to the State Board of

1 Education and the General Assembly. The Task Force is
2 dissolved upon submission of this report.

3 (g) The content area knowledge test and the teacher
4 performance assessment shall be the tests that from time to
5 time are designated by the State Board of Education, in
6 consultation with the State Educator Preparation and Licensure
7 Board, and may be tests prepared by an educational testing
8 organization or tests designed by the State Board of
9 Education, in consultation with the State Educator Preparation
10 and Licensure Board. The test of content area knowledge shall
11 assess content knowledge in a specific subject field. The
12 tests must be designed to be racially neutral to ensure that no
13 person taking the tests is discriminated against on the basis
14 of race, color, national origin, or other factors unrelated to
15 the person's ability to perform as a licensed employee. The
16 score required to pass the tests shall be fixed by the State
17 Board of Education, in consultation with the State Educator
18 Preparation and Licensure Board. The tests shall be
19 administered not fewer than 3 times a year at such time and
20 place as may be designated by the State Board of Education, in
21 consultation with the State Educator Preparation and Licensure
22 Board.

23 The State Board shall implement a test or tests to assess
24 the speaking, reading, writing, and grammar skills of
25 applicants for an endorsement or a license issued under
26 subdivision (G) of paragraph (2) of Section 21B-20 of this

1 Code in the English language and in the language of the
2 transitional bilingual education program requested by the
3 applicant.

4 (h) Except as provided in Section 34-6 of this Code, the
5 provisions of this Section shall apply equally in any school
6 district subject to Article 34 of this Code.

7 (i) The rules developed to implement and enforce the
8 testing requirements under this Section shall include, without
9 limitation, provisions governing test selection, test
10 validation, and determination of a passing score,
11 administration of the tests, frequency of administration,
12 applicant fees, frequency of applicants taking the tests, the
13 years for which a score is valid, and appropriate special
14 accommodations. The State Board of Education shall develop
15 such rules as may be needed to ensure uniformity from year to
16 year in the level of difficulty for each form of an assessment.
17 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;
18 103-488, eff. 8-4-23; revised 9-1-23.)".