



103RD GENERAL ASSEMBLY

State of Illinois

2023 and 2024

HB5393

Introduced 2/9/2024, by Rep. Rita Mayfield

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-20
105 ILCS 5/21B-30

Amends the Educator Licensure Article of the School Code. Creates a Provisional Educator License and provides that a Provisional Educator License may be issued to persons who have completed the required education coursework in a State-approved educator preparation program, an educator preparation program approved by another state, or comparable educator program in another country, have completed 2 years of student teaching with satisfactory evaluation of performance, and met any other requirements set by the State Board of Education, but have failed to pass a content area knowledge test under the Code. Provides that a Provisional Educator License is valid for 2 years from the date of issuance and may not be renewed. In provisions concerning educator testing, removes provisions stating that there shall be no exceptions for passing a test of content area knowledge. Removes provisions stating that no candidate shall be allowed to student teach or serve as the teacher of record until he or she has passed the applicable content area test. Sets forth exceptions as to when a candidate seeking licensure may not be required to pass a test of content area knowledge. Provides that a candidate seeking licensure for a Professional Educator License may either complete the required testing under the Code or have held a Provisional Educator License for 2 years (instead of completing the required testing under the Code).

LRB103 37255 RJT 67375 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 21B-20 and 21B-30 as follows:

6 (105 ILCS 5/21B-20)

7 Sec. 21B-20. Types of licenses. The State Board of
8 Education shall implement a system of educator licensure,
9 whereby individuals employed in school districts who are
10 required to be licensed must have one of the following
11 licenses: (i) a professional educator license; (ii) an
12 educator license with stipulations; (iii) a substitute
13 teaching license; ~~or~~ (iv) until June 30, 2028, a short-term
14 substitute teaching license; or (v) a provisional educator
15 licensure. References in law regarding individuals certified
16 or certificated or required to be certified or certificated
17 under Article 21 of this Code shall also include individuals
18 licensed or required to be licensed under this Article. The
19 first year of all licenses ends on June 30 following one full
20 year of the license being issued.

21 The State Board of Education, in consultation with the
22 State Educator Preparation and Licensure Board, may adopt such
23 rules as may be necessary to govern the requirements for

1 licenses and endorsements under this Section.

2 (1) Professional Educator License. Persons who (i)
3 have successfully completed an approved educator
4 preparation program and are recommended for licensure by
5 the Illinois institution offering the educator preparation
6 program, (ii) have successfully completed the required
7 testing under Section 21B-30 of this Code or has held a
8 Provisional Educator License under paragraph (5) of this
9 Section for 2 years, (iii) have successfully completed
10 coursework on the psychology of, the identification of,
11 and the methods of instruction for the exceptional child,
12 including, without limitation, children with learning
13 disabilities, (iv) have successfully completed coursework
14 in methods of reading and reading in the content area, and
15 (v) have met all other criteria established by rule of the
16 State Board of Education shall be issued a Professional
17 Educator License. All Professional Educator Licenses are
18 valid until June 30 immediately following 5 years of the
19 license being issued. The Professional Educator License
20 shall be endorsed with specific areas and grade levels in
21 which the individual is eligible to practice. For an early
22 childhood education endorsement, an individual may satisfy
23 the student teaching requirement of his or her early
24 childhood teacher preparation program through placement in
25 a setting with children from birth through grade 2, and
26 the individual may be paid and receive credit while

1 student teaching. The student teaching experience must
2 meet the requirements of and be approved by the
3 individual's early childhood teacher preparation program.

4 Individuals can receive subsequent endorsements on the
5 Professional Educator License. Subsequent endorsements
6 shall require a minimum of 24 semester hours of coursework
7 in the endorsement area and passage of the applicable
8 content area test, unless otherwise specified by rule.

9 (2) Educator License with Stipulations. An Educator
10 License with Stipulations shall be issued an endorsement
11 that limits the license holder to one particular position
12 or does not require completion of an approved educator
13 program or both.

14 An individual with an Educator License with
15 Stipulations must not be employed by a school district or
16 any other entity to replace any presently employed teacher
17 who otherwise would not be replaced for any reason.

18 An Educator License with Stipulations may be issued
19 with the following endorsements:

20 (A) (Blank).

21 (B) Alternative provisional educator. An
22 alternative provisional educator endorsement on an
23 Educator License with Stipulations may be issued to an
24 applicant who, at the time of applying for the
25 endorsement, has done all of the following:

26 (i) Graduated from a regionally accredited

1 college or university with a minimum of a
2 bachelor's degree.

3 (ii) Successfully completed the first phase of
4 the Alternative Educator Licensure Program for
5 Teachers, as described in Section 21B-50 of this
6 Code.

7 (iii) Passed a content area test, as required
8 under Section 21B-30 of this Code.

9 The alternative provisional educator endorsement is
10 valid for 2 years of teaching and may be renewed for a
11 third year by an individual meeting the requirements set
12 forth in Section 21B-50 of this Code.

13 (C) Alternative provisional superintendent. An
14 alternative provisional superintendent endorsement on
15 an Educator License with Stipulations entitles the
16 holder to serve only as a superintendent or assistant
17 superintendent in a school district's central office.
18 This endorsement may only be issued to an applicant
19 who, at the time of applying for the endorsement, has
20 done all of the following:

21 (i) Graduated from a regionally accredited
22 college or university with a minimum of a master's
23 degree in a management field other than education.

24 (ii) Been employed for a period of at least 5
25 years in a management level position in a field
26 other than education.

1 (iii) Successfully completed the first phase
2 of an alternative route to superintendent
3 endorsement program, as provided in Section 21B-55
4 of this Code.

5 (iv) Passed a content area test required under
6 Section 21B-30 of this Code.

7 The endorsement is valid for 2 fiscal years in
8 order to complete one full year of serving as a
9 superintendent or assistant superintendent.

10 (D) (Blank).

11 (E) Career and technical educator. A career and
12 technical educator endorsement on an Educator License
13 with Stipulations may be issued to an applicant who
14 has a minimum of 60 semester hours of coursework from a
15 regionally accredited institution of higher education
16 or an accredited trade and technical institution and
17 has a minimum of 2,000 hours of experience outside of
18 education in each area to be taught.

19 The career and technical educator endorsement on
20 an Educator License with Stipulations is valid until
21 June 30 immediately following 5 years of the
22 endorsement being issued and may be renewed.

23 An individual who holds a valid career and
24 technical educator endorsement on an Educator License
25 with Stipulations but does not hold a bachelor's
26 degree may substitute teach in career and technical

1 education classrooms.

2 (F) (Blank).

3 (G) Transitional bilingual educator. A
4 transitional bilingual educator endorsement on an
5 Educator License with Stipulations may be issued for
6 the purpose of providing instruction in accordance
7 with Article 14C of this Code to an applicant who
8 provides satisfactory evidence that he or she meets
9 all of the following requirements:

10 (i) Possesses adequate speaking, reading, and
11 writing ability in the language other than English
12 in which transitional bilingual education is
13 offered.

14 (ii) Has the ability to successfully
15 communicate in English.

16 (iii) Either possessed, within 5 years
17 previous to his or her applying for a transitional
18 bilingual educator endorsement, a valid and
19 comparable teaching certificate or comparable
20 authorization issued by a foreign country or holds
21 a degree from an institution of higher learning in
22 a foreign country that the State Educator
23 Preparation and Licensure Board determines to be
24 the equivalent of a bachelor's degree from a
25 regionally accredited institution of higher
26 learning in the United States.

1 A transitional bilingual educator endorsement
2 shall be valid for prekindergarten through grade 12,
3 is valid until June 30 immediately following 5 years
4 of the endorsement being issued, and shall not be
5 renewed.

6 Persons holding a transitional bilingual educator
7 endorsement shall not be employed to replace any
8 presently employed teacher who otherwise would not be
9 replaced for any reason.

10 (H) Language endorsement. In an effort to
11 alleviate the shortage of teachers speaking a language
12 other than English in the public schools, an
13 individual who holds an Educator License with
14 Stipulations may also apply for a language
15 endorsement, provided that the applicant provides
16 satisfactory evidence that he or she meets all of the
17 following requirements:

18 (i) Holds a transitional bilingual
19 endorsement.

20 (ii) Has demonstrated proficiency in the
21 language for which the endorsement is to be issued
22 by passing the applicable language content test
23 required by the State Board of Education.

24 (iii) Holds a bachelor's degree or higher from
25 a regionally accredited institution of higher
26 education or, for individuals educated in a

1 country other than the United States, holds a
2 degree from an institution of higher learning in a
3 foreign country that the State Educator
4 Preparation and Licensure Board determines to be
5 the equivalent of a bachelor's degree from a
6 regionally accredited institution of higher
7 learning in the United States.

8 (iv) (Blank).

9 A language endorsement on an Educator License with
10 Stipulations is valid for prekindergarten through
11 grade 12 for the same validity period as the
12 individual's transitional bilingual educator
13 endorsement on the Educator License with Stipulations
14 and shall not be renewed.

15 (I) Visiting international educator. A visiting
16 international educator endorsement on an Educator
17 License with Stipulations may be issued to an
18 individual who is being recruited by a particular
19 school district that conducts formal recruitment
20 programs outside of the United States to secure the
21 services of qualified teachers and who meets all of
22 the following requirements:

23 (i) Holds the equivalent of a minimum of a
24 bachelor's degree issued in the United States.

25 (ii) Has been prepared as a teacher at the
26 grade level for which he or she will be employed.

1 (iii) Has adequate content knowledge in the
2 subject to be taught.

3 (iv) Has an adequate command of the English
4 language.

5 A holder of a visiting international educator
6 endorsement on an Educator License with Stipulations
7 shall be permitted to teach in bilingual education
8 programs in the language that was the medium of
9 instruction in his or her teacher preparation program,
10 provided that he or she passes the English Language
11 Proficiency Examination or another test of writing
12 skills in English identified by the State Board of
13 Education, in consultation with the State Educator
14 Preparation and Licensure Board.

15 A visiting international educator endorsement on
16 an Educator License with Stipulations is valid for 5
17 years and shall not be renewed.

18 (J) Paraprofessional educator. A paraprofessional
19 educator endorsement on an Educator License with
20 Stipulations may be issued to an applicant who holds a
21 high school diploma or its recognized equivalent and
22 (i) holds an associate's degree or a minimum of 60
23 semester hours of credit from a regionally accredited
24 institution of higher education; (ii) has passed a
25 paraprofessional competency test under subsection
26 (c-5) of Section 21B-30; or (iii) is at least 18 years

1 of age and will be using the Educator License with
2 Stipulations exclusively for grades prekindergarten
3 through grade 8, until the individual reaches the age
4 of 19 years and otherwise meets the criteria for a
5 paraprofessional educator endorsement pursuant to this
6 subparagraph (J). The paraprofessional educator
7 endorsement is valid until June 30 immediately
8 following 5 years of the endorsement being issued and
9 may be renewed through application and payment of the
10 appropriate fee, as required under Section 21B-40 of
11 this Code. An individual who holds only a
12 paraprofessional educator endorsement is not subject
13 to additional requirements in order to renew the
14 endorsement.

15 (K) Chief school business official. A chief school
16 business official endorsement on an Educator License
17 with Stipulations may be issued to an applicant who
18 qualifies by having a master's degree or higher, 2
19 years of full-time administrative experience in school
20 business management or 2 years of university-approved
21 practical experience, and a minimum of 24 semester
22 hours of graduate credit in a program approved by the
23 State Board of Education for the preparation of school
24 business administrators and by passage of the
25 applicable State tests, including an applicable
26 content area test.

1 The chief school business official endorsement may
2 also be affixed to the Educator License with
3 Stipulations of any holder who qualifies by having a
4 master's degree in business administration, finance,
5 accounting, or public administration and who completes
6 an additional 6 semester hours of internship in school
7 business management from a regionally accredited
8 institution of higher education and passes the
9 applicable State tests, including an applicable
10 content area test. This endorsement shall be required
11 for any individual employed as a chief school business
12 official.

13 The chief school business official endorsement on
14 an Educator License with Stipulations is valid until
15 June 30 immediately following 5 years of the
16 endorsement being issued and may be renewed if the
17 license holder completes renewal requirements as
18 required for individuals who hold a Professional
19 Educator License endorsed for chief school business
20 official under Section 21B-45 of this Code and such
21 rules as may be adopted by the State Board of
22 Education.

23 The State Board of Education shall adopt any rules
24 necessary to implement Public Act 100-288.

25 (L) Provisional in-state educator. A provisional
26 in-state educator endorsement on an Educator License

1 with Stipulations may be issued to a candidate who has
2 completed an Illinois-approved educator preparation
3 program at an Illinois institution of higher education
4 and who has not successfully completed an
5 evidence-based assessment of teacher effectiveness but
6 who meets all of the following requirements:

7 (i) Holds at least a bachelor's degree.

8 (ii) Has completed an approved educator
9 preparation program at an Illinois institution.

10 (iii) Has passed an applicable content area
11 test, as required by Section 21B-30 of this Code.

12 (iv) Has attempted an evidence-based
13 assessment of teacher effectiveness and received a
14 minimum score on that assessment, as established
15 by the State Board of Education in consultation
16 with the State Educator Preparation and Licensure
17 Board.

18 A provisional in-state educator endorsement on an
19 Educator License with Stipulations is valid for one
20 full fiscal year after the date of issuance and may not
21 be renewed.

22 (M) (Blank).

23 (N) Specialized services. A specialized services
24 endorsement on an Educator License with Stipulations
25 may be issued as defined and specified by rule.

26 (O) Provisional career and technical educator. A

1 provisional career and technical educator endorsement
2 on an Educator License with Stipulations may be issued
3 to an applicant who has a minimum of 8,000 hours of
4 work experience in the skill for which the applicant
5 is seeking the endorsement. Each employing school
6 board and regional office of education shall provide
7 verification, in writing, to the State Superintendent
8 of Education at the time the application is submitted
9 that no qualified teacher holding a Professional
10 Educator License or an Educator License with
11 Stipulations with a career and technical educator
12 endorsement is available to teach and that actual
13 circumstances require such issuance.

14 A provisional career and technical educator
15 endorsement on an Educator License with Stipulations
16 is valid until June 30 immediately following 5 years
17 of the endorsement being issued and may be renewed.

18 An individual who holds a provisional career and
19 technical educator endorsement on an Educator License
20 with Stipulations may teach as a substitute teacher in
21 career and technical education classrooms.

22 (3) Substitute Teaching License. A Substitute Teaching
23 License may be issued to qualified applicants for
24 substitute teaching in all grades of the public schools,
25 prekindergarten through grade 12. Substitute Teaching
26 Licenses are not eligible for endorsements. Applicants for

1 a Substitute Teaching License must hold a bachelor's
2 degree or higher from a regionally accredited institution
3 of higher education or must be enrolled in an approved
4 educator preparation program in this State and have earned
5 at least 90 credit hours.

6 Substitute Teaching Licenses are valid for 5 years.

7 Substitute Teaching Licenses are valid for substitute
8 teaching in every county of this State. If an individual
9 has had his or her Professional Educator License or
10 Educator License with Stipulations suspended or revoked,
11 then that individual is not eligible to obtain a
12 Substitute Teaching License.

13 A substitute teacher may only teach in the place of a
14 licensed teacher who is under contract with the employing
15 board. If, however, there is no licensed teacher under
16 contract because of an emergency situation, then a
17 district may employ a substitute teacher for no longer
18 than 30 calendar days per each vacant position in the
19 district if the district notifies the appropriate regional
20 office of education within 5 business days after the
21 employment of the substitute teacher in that vacant
22 position. A district may continue to employ that same
23 substitute teacher in that same vacant position for 90
24 calendar days or until the end of the semester, whichever
25 is greater, if, prior to the expiration of the
26 30-calendar-day period then current, the district files a

1 written request with the appropriate regional office of
2 education for a 30-calendar-day extension on the basis
3 that the position remains vacant and the district
4 continues to actively seek qualified candidates and
5 provides documentation that it has provided training
6 specific to the position, including training on meeting
7 the needs of students with disabilities and English
8 learners if applicable. Each extension request shall be
9 granted in writing by the regional office of education. An
10 emergency situation is one in which an unforeseen vacancy
11 has occurred and (i) a teacher is unexpectedly unable to
12 fulfill his or her contractual duties or (ii) teacher
13 capacity needs of the district exceed previous indications
14 or vacancies are unfilled due to a lack of qualified
15 candidates, and the district is actively engaged in
16 advertising to hire a fully licensed teacher for the
17 vacant position.

18 There is no limit on the number of days that a
19 substitute teacher may teach in a single school district,
20 provided that no substitute teacher may teach for longer
21 than 120 days beginning with the 2021-2022 school year
22 through the 2022-2023 school year, otherwise 90 school
23 days for any one licensed teacher under contract in the
24 same school year. A substitute teacher who holds a
25 Professional Educator License or Educator License with
26 Stipulations shall not teach for more than 120 school days

1 for any one licensed teacher under contract in the same
2 school year. The limitations in this paragraph (3) on the
3 number of days a substitute teacher may be employed do not
4 apply to any school district operating under Article 34 of
5 this Code.

6 A school district may not require an individual who
7 holds a valid Professional Educator License or Educator
8 License with Stipulations to seek or hold a Substitute
9 Teaching License to teach as a substitute teacher.

10 (4) Short-Term Substitute Teaching License. Beginning
11 on July 1, 2018 and until June 30, 2028, applicants may
12 apply to the State Board of Education for issuance of a
13 Short-Term Substitute Teaching License. A Short-Term
14 Substitute Teaching License may be issued to a qualified
15 applicant for substitute teaching in all grades of the
16 public schools, prekindergarten through grade 12.
17 Short-Term Substitute Teaching Licenses are not eligible
18 for endorsements. Applicants for a Short-Term Substitute
19 Teaching License must hold an associate's degree or have
20 completed at least 60 credit hours from a regionally
21 accredited institution of higher education.

22 Short-Term Substitute Teaching Licenses are valid for
23 substitute teaching in every county of this State. If an
24 individual has had his or her Professional Educator
25 License or Educator License with Stipulations suspended or
26 revoked, then that individual is not eligible to obtain a

1 Short-Term Substitute Teaching License.

2 The provisions of Sections 10-21.9 and 34-18.5 of this
3 Code apply to short-term substitute teachers.

4 An individual holding a Short-Term Substitute Teaching
5 License may teach no more than 15 consecutive days per
6 licensed teacher who is under contract. For teacher
7 absences lasting 6 or more days per licensed teacher who
8 is under contract, a school district may not hire an
9 individual holding a Short-Term Substitute Teaching
10 License, unless the Governor has declared a disaster due
11 to a public health emergency pursuant to Section 7 of the
12 Illinois Emergency Management Agency Act. An individual
13 holding a Short-Term Substitute Teaching License must
14 complete the training program under Section 10-20.67 or
15 34-18.60 of this Code to be eligible to teach at a public
16 school. Short-Term Substitute Teaching Licenses under this
17 Section are valid for 5 years.

18 (5) Provisional Educator License. Persons who have
19 completed the required education coursework in a
20 State-approved educator preparation program, an educator
21 preparation program approved by another state, or a
22 comparable educator program in another country, have
23 completed 2 years of student teaching with a satisfactory
24 evaluation of performance, and completed any other
25 requirements set by the State Board of Education, but have
26 failed to pass a content area knowledge test under Section

1 21B-30 of this Code, shall be issued a Provisional
2 Educator License. A Provisional Educator License shall be
3 valid for 2 years from the date of issuance and may not be
4 renewed.

5 (Source: P.A. 102-711, eff. 1-1-23; 102-712, eff. 4-27-22;
6 102-713, eff. 1-1-23; 102-717, eff. 4-29-22; 102-894, eff.
7 5-20-22; 103-111, eff. 6-29-23; 103-154, eff. 6-30-23;
8 103-193, eff. 1-1-24; 103-564, eff. 11-17-23.)

9 (105 ILCS 5/21B-30)

10 Sec. 21B-30. Educator testing.

11 (a) (Blank).

12 (b) The State Board of Education, in consultation with the
13 State Educator Preparation and Licensure Board, shall design
14 and implement a system of examinations, which shall be
15 required prior to the issuance of educator licenses. These
16 examinations and indicators must be based on national and
17 State professional teaching standards, as determined by the
18 State Board of Education, in consultation with the State
19 Educator Preparation and Licensure Board. The State Board of
20 Education may adopt such rules as may be necessary to
21 implement and administer this Section.

22 (c) (Blank).

23 (c-5) The State Board must adopt rules to implement a
24 paraprofessional competency test. This test would allow an
25 applicant seeking an Educator License with Stipulations with a

1 paraprofessional educator endorsement to obtain the
2 endorsement if he or she passes the test and meets the other
3 requirements of subparagraph (J) of paragraph (2) of Section
4 21B-20 other than the higher education requirements.

5 (d) Except as provided in subsection (j), all ~~All~~
6 applicants seeking a State license shall be required to pass a
7 test of content area knowledge for each area of endorsement
8 for which there is an applicable test. ~~There shall be no~~
9 ~~exception to this requirement. No candidate shall be allowed~~
10 ~~to student teach or serve as the teacher of record until he or~~
11 ~~she has passed the applicable content area test.~~

12 (d-5) The State Board shall consult with any applicable
13 vendors within 90 days after July 28, 2023 (the effective date
14 of Public Act 103-402) ~~this amendatory Act of the 103rd~~
15 ~~General Assembly~~ to develop a plan to transition the test of
16 content area knowledge in the endorsement area of elementary
17 education, grades one through 6, by July 1, 2026 to a content
18 area test that contains testing elements that cover
19 bilingualism, biliteracy, oral language development,
20 foundational literacy skills, and developmentally appropriate
21 higher-order comprehension and on which a valid and reliable
22 language and literacy subscore can be determined. The State
23 Board shall base its rules concerning the passing subscore on
24 the language and literacy portion of the test on the
25 recommended cut-score determined in the formal
26 standard-setting process. Candidates need not achieve a

1 particular subscore in the area of language and literacy. The
2 State Board shall aggregate and publish the number of
3 candidates in each preparation program who take the test and
4 the number who pass the language and literacy portion.

5 (e) (Blank).

6 (f) Beginning on August 4, 2023 (the effective date of
7 Public Act 103-488) ~~this amendatory Act of the 103rd General~~
8 ~~Assembly~~ through August 31, 2025, no candidate completing a
9 teacher preparation program in this State or candidate subject
10 to Section 21B-35 of this Code is required to pass a teacher
11 performance assessment. Except as otherwise provided in this
12 Article, beginning on September 1, 2015 until August 4, 2023
13 (the effective date of Public Act 103-488) ~~this amendatory Act~~
14 ~~of the 103rd General Assembly~~ and beginning again on September
15 1, 2025, all candidates completing teacher preparation
16 programs in this State and all candidates subject to Section
17 21B-35 of this Code are required to pass a teacher performance
18 assessment approved by the State Board of Education, in
19 consultation with the State Educator Preparation and Licensure
20 Board. A candidate may not be required to submit test
21 materials by video submission. Subject to appropriation, an
22 individual who holds a Professional Educator License and is
23 employed for a minimum of one school year by a school district
24 designated as Tier 1 under Section 18-8.15 may, after
25 application to the State Board, receive from the State Board a
26 refund for any costs associated with completing the teacher

1 performance assessment under this subsection.

2 (f-5) The Teacher Performance Assessment Task Force is
3 created to evaluate potential performance-based and objective
4 teacher performance assessment systems for implementation
5 across all educator preparation programs in this State, with
6 the intention of ensuring consistency across programs and
7 supporting a thoughtful and well-rounded licensure system.
8 Members appointed to the Task Force must reflect the racial,
9 ethnic, and geographic diversity of this State. The Task Force
10 shall consist of all of the following members:

11 (1) One member of the Senate, appointed by the
12 President of the Senate.

13 (2) One member of the Senate, appointed by the
14 Minority Leader of the Senate.

15 (3) One member of the House of Representatives,
16 appointed by the Speaker of the House of Representatives.

17 (4) One member of the House of Representatives,
18 appointed by the Minority Leader of the House of
19 Representatives.

20 (5) One member who represents a statewide professional
21 teachers' organization, appointed by the State
22 Superintendent of Education.

23 (6) One member who represents a different statewide
24 professional teachers' organization, appointed by the
25 State Superintendent of Education.

26 (7) One member from a statewide organization

1 representing school principals, appointed by the State
2 Superintendent of Education.

3 (8) One member from a statewide organization
4 representing regional superintendents of schools,
5 appointed by the State Superintendent of Education.

6 (9) One member from a statewide organization
7 representing school administrators, appointed by the State
8 Superintendent of Education.

9 (10) One member representing a school district
10 organized under Article 34 of this Code, appointed by the
11 State Superintendent of Education.

12 (11) One member of an association representing rural
13 and small schools, appointed by the State Superintendent
14 of Education.

15 (12) One member representing a suburban school
16 district, appointed by the State Superintendent of
17 Education.

18 (13) One member from a statewide organization
19 representing school districts in the southern suburbs of
20 the City of Chicago, appointed by the State Superintendent
21 of Education.

22 (14) One member from a statewide organization
23 representing large unit school districts, appointed by the
24 State Superintendent of Education.

25 (15) One member from a statewide organization
26 representing school districts in the collar counties of

1 the City of Chicago, appointed by the State Superintendent
2 of Education.

3 (16) Three members, each representing a different
4 public university in this State and each a current member
5 of the faculty of an approved educator preparation
6 program, appointed by the State Superintendent of
7 Education.

8 (17) Three members, each representing a different
9 4-year nonpublic university or college in this State and
10 each a current member of the faculty of an approved
11 educator preparation program, appointed by the State
12 Superintendent of Education.

13 (18) One member of the Board of Higher Education,
14 appointed by the State Superintendent of Education.

15 (19) One member representing a statewide policy
16 organization advocating on behalf of multilingual students
17 and families, appointed by the State Superintendent of
18 Education.

19 (20) One member representing a statewide organization
20 focused on research-based education policy to support a
21 school system that prepares all students for college, a
22 career, and democratic citizenship, appointed by the State
23 Superintendent of Education.

24 (21) Two members representing an early childhood
25 advocacy organization, appointed by the State
26 Superintendent of Education.

1 (22) One member representing a statewide organization
2 that partners with educator preparation programs and
3 school districts to support the growth and development of
4 preservice teachers, appointed by the State Superintendent
5 of Education.

6 (23) One member representing a statewide organization
7 that advocates for educational equity and racial justice
8 in schools, appointed by the State Superintendent of
9 Education.

10 (24) One member representing a statewide organization
11 that represents school boards, appointed by the State
12 Superintendent of Education.

13 (25) One member who has, within the last 5 years,
14 served as a cooperating teacher, appointed by the State
15 Superintendent of Education.

16 Members of the Task Force shall serve without
17 compensation. The Task Force shall first meet at the call of
18 the State Superintendent of Education, and each subsequent
19 meeting shall be called by the chairperson of the Task Force,
20 who shall be designated by the State Superintendent of
21 Education. The State Board of Education shall provide
22 administrative and other support to the Task Force.

23 On or before August 1, 2024, the Task Force shall report on
24 its work, including recommendations on a teacher performance
25 assessment system in this State, to the State Board of
26 Education and the General Assembly. The Task Force is

1 dissolved upon submission of this report.

2 (g) The content area knowledge test and the teacher
3 performance assessment shall be the tests that from time to
4 time are designated by the State Board of Education, in
5 consultation with the State Educator Preparation and Licensure
6 Board, and may be tests prepared by an educational testing
7 organization or tests designed by the State Board of
8 Education, in consultation with the State Educator Preparation
9 and Licensure Board. The test of content area knowledge shall
10 assess content knowledge in a specific subject field. The
11 tests must be designed to be racially neutral to ensure that no
12 person taking the tests is discriminated against on the basis
13 of race, color, national origin, or other factors unrelated to
14 the person's ability to perform as a licensed employee. The
15 score required to pass the tests shall be fixed by the State
16 Board of Education, in consultation with the State Educator
17 Preparation and Licensure Board. The tests shall be
18 administered not fewer than 3 times a year at such time and
19 place as may be designated by the State Board of Education, in
20 consultation with the State Educator Preparation and Licensure
21 Board.

22 The State Board shall implement a test or tests to assess
23 the speaking, reading, writing, and grammar skills of
24 applicants for an endorsement or a license issued under
25 subdivision (G) of paragraph (2) of Section 21B-20 of this
26 Code in the English language and in the language of the

1 transitional bilingual education program requested by the
2 applicant.

3 (h) Except as provided in Section 34-6 of this Code, the
4 provisions of this Section shall apply equally in any school
5 district subject to Article 34 of this Code.

6 (i) The rules developed to implement and enforce the
7 testing requirements under this Section shall include, without
8 limitation, provisions governing test selection, test
9 validation, and determination of a passing score,
10 administration of the tests, frequency of administration,
11 applicant fees, frequency of applicants taking the tests, the
12 years for which a score is valid, and appropriate special
13 accommodations. The State Board of Education shall develop
14 such rules as may be needed to ensure uniformity from year to
15 year in the level of difficulty for each form of an assessment.

16 (j) A candidate seeking licensure is not required to pass
17 a test of content area knowledge:

18 (1) in the circumstances provided for issuing a
19 Provisional Educator License under paragraph (5) of
20 Section 21B-20;

21 (2) in the circumstances where the candidate has held
22 a Provisional Educator License for 2 years and is seeking
23 a Provisional Educator License under paragraph (1) of
24 Section 21B-20.

25 (Source: P.A. 102-301, eff. 8-26-21; 103-402, eff. 7-28-23;
26 103-488, eff. 8-4-23; revised 9-1-23.)

1 Section 95. No acceleration or delay. Where this Act makes
2 changes in a statute that is represented in this Act by text
3 that is not yet or no longer in effect (for example, a Section
4 represented by multiple versions), the use of that text does
5 not accelerate or delay the taking effect of (i) the changes
6 made by this Act or (ii) provisions derived from any other
7 Public Act.