

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health; human growth and development;
13 the emotional, psychological, physiological, hygienic, and
14 social responsibilities of family life, including sexual
15 abstinence until marriage; the prevention and control of
16 disease, including instruction in grades 6 through 12 on the
17 prevention, transmission, and spread of AIDS; age-appropriate
18 sexual abuse and assault awareness and prevention education in
19 grades pre-kindergarten through 12; public and environmental
20 health; consumer health; safety education and disaster
21 survival; mental health and illness; personal health habits;
22 alcohol and drug use and abuse, including the medical and
23 legal ramifications of alcohol, drug, and tobacco use; abuse

1 during pregnancy; evidence-based and medically accurate
2 information regarding sexual abstinence; tobacco and
3 e-cigarettes and other vapor devices; nutrition; and dental
4 health. The instruction on mental health and illness must
5 evaluate the multiple dimensions of health by reviewing the
6 relationship between physical and mental health so as to
7 enhance student understanding, attitudes, and behaviors that
8 promote health, well-being, and human dignity and must include
9 how and where to find mental health resources and specialized
10 treatment in the State. The program shall also provide course
11 material and instruction to advise pupils of the Abandoned
12 Newborn Infant Protection Act. The program shall include
13 information about cancer, including, without limitation, types
14 of cancer, signs and symptoms, risk factors, the importance of
15 early prevention and detection, and information on where to go
16 for help. Notwithstanding the above educational areas, the
17 following areas may also be included as a basis for curricula
18 in all elementary and secondary schools in this State: basic
19 first aid (including, but not limited to, cardiopulmonary
20 resuscitation and the Heimlich maneuver), heart disease,
21 diabetes, stroke, the prevention of child abuse, neglect, and
22 suicide, and teen dating violence in grades 7 through 12.
23 Beginning with the 2014-2015 school year, training on how to
24 properly administer cardiopulmonary resuscitation (which
25 training must be in accordance with standards of the American
26 Red Cross, the American Heart Association, or another

1 nationally recognized certifying organization) and how to use
2 an automated external defibrillator shall be included as a
3 basis for curricula in all secondary schools in this State.

4 Beginning with the 2024-2025 school year in grades 9
5 through 12, the program shall include instruction, study, and
6 discussion on the dangers of allergies. Information for the
7 instruction, study, and discussion shall come from information
8 provided by the Department of Public Health and the federal
9 Centers for Disease Control and Prevention. This instruction,
10 study, and discussion shall include, at a minimum:

11 (1) recognizing the signs and symptoms of an allergic
12 reaction, including anaphylaxis;

13 (2) the steps to take to prevent exposure to
14 allergens; and

15 (3) safe emergency epinephrine administration.

16 No later than 30 days after the first day of each school
17 year, the ~~The~~ school board of each public elementary and
18 secondary school in the State shall provide ~~encourage~~ all
19 teachers, administrators, and other school personnel, as
20 determined by school officials, with information regarding
21 emergency procedures and ~~to acquire, develop, and maintain the~~
22 ~~knowledge and skills necessary to properly administer~~
23 life-saving techniques, including, without limitation, the
24 Heimlich maneuver, hands-only cardiopulmonary resuscitation,
25 and use of the school district's automatic external
26 defibrillator, and identify the cardiac emergency response

1 ~~team and rescue breathing~~. The information ~~training~~ shall be
2 in accordance with standards of the American Red Cross, the
3 American Heart Association, or another nationally recognized
4 certifying organization. A school board may use the services
5 of non-governmental entities whose personnel have expertise in
6 life-saving techniques to instruct teachers, administrators,
7 and other school personnel in these techniques. Each school
8 board is encouraged to have in its employ, or on its volunteer
9 staff, at least one person who is certified, by the American
10 Red Cross or by another qualified certifying agency, as
11 qualified to administer first aid and cardiopulmonary
12 resuscitation. In addition, each school board is authorized to
13 allocate appropriate portions of its institute or inservice
14 days to conduct training programs for teachers and other
15 school personnel who have expressed an interest in becoming
16 certified ~~qualified~~ to administer emergency first aid or
17 cardiopulmonary resuscitation. School boards are urged to
18 encourage their teachers and other school personnel who coach
19 school athletic programs and other extracurricular school
20 activities to acquire, develop, and maintain the knowledge and
21 skills necessary to properly administer first aid and
22 cardiopulmonary resuscitation in accordance with standards and
23 requirements established by the American Red Cross or another
24 qualified certifying agency. Subject to appropriation, the
25 State Board of Education shall establish and administer a
26 matching grant program to pay for half of the cost that a

1 school district incurs in training those teachers and other
2 school personnel who express an interest in becoming qualified
3 to administer first aid or cardiopulmonary resuscitation
4 (which training must be in accordance with standards of the
5 American Red Cross, the American Heart Association, or another
6 nationally recognized certifying organization) ~~or in learning~~
7 ~~how to use an automated external defibrillator~~. A school
8 district that applies for a grant must demonstrate that it has
9 funds to pay half of the cost of the training for which
10 matching grant money is sought. The State Board of Education
11 shall award the grants on a first-come, first-serve basis.

12 No pupil shall be required to take or participate in any
13 class or course on AIDS or family life instruction or to
14 receive training on how to properly administer cardiopulmonary
15 resuscitation or how to use an automated external
16 defibrillator if his or her parent or guardian submits written
17 objection thereto, and refusal to take or participate in the
18 course or program or the training shall not be reason for
19 suspension or expulsion of the pupil.

20 Curricula developed under programs established in
21 accordance with this Act in the major educational area of
22 alcohol and drug use and abuse shall include classroom
23 instruction in grades 5 through 12. The instruction, which
24 shall include matters relating to both the physical and legal
25 effects and ramifications of drug and substance abuse, shall
26 be integrated into existing curricula; and the State Board of

1 Education shall develop and make available to all elementary
2 and secondary schools in this State instructional materials
3 and guidelines which will assist the schools in incorporating
4 the instruction into their existing curricula. In addition,
5 school districts may offer, as part of existing curricula
6 during the school day or as part of an after-school ~~after~~
7 ~~school~~ program, support services and instruction for pupils or
8 pupils whose parent, parents, or guardians are chemically
9 dependent. Curricula developed under programs established in
10 accordance with this Act in the major educational area of
11 alcohol and drug use and abuse shall include the instruction,
12 study, and discussion required under subsection (c) of Section
13 27-13.2 of the School Code.

14 (Source: P.A. 102-464, eff. 8-20-21; 102-558, eff. 8-20-21;
15 102-1034, eff. 1-1-23; 103-212, eff. 1-1-24; 103-365, eff.
16 1-1-24; revised 12-12-23.)

17 Section 10. The School Safety Drill Act is amended by
18 changing Section 25 and by adding Section 60 as follows:

19 (105 ILCS 128/25)

20 Sec. 25. Annual review.

21 (a) Each public school district, through its school board
22 or the board's designee, shall conduct a minimum of one annual
23 meeting at which it will review each school building's
24 emergency and crisis response plans, protocols, and

1 procedures, including procedures regarding the school
2 district's threat assessment team, procedures regarding the
3 school district's cardiac emergency response plan, the
4 efficacy and effects of law enforcement drills, and each
5 building's compliance with the school safety drill programs.
6 The purpose of this annual review shall be to review and update
7 the emergency and crisis response plans, protocols, and
8 procedures and the school safety drill programs of the
9 district and each of its school buildings. This review must be
10 at no cost to the school district. In updating a school
11 building's emergency and crisis response plans, consideration
12 may be given to making the emergency and crisis response plans
13 available to first responders, administrators, and teachers
14 for implementation and utilization through the use of
15 electronic applications on electronic devices, including, but
16 not limited to, smartphones, tablets, and laptop computers.

17 (b) Each school board or the board's designee is required
18 to participate in the annual review and to invite each of the
19 following parties to the annual review and provide each party
20 with a minimum of 30 days' notice before the date of the annual
21 review:

22 (1) The principal of each school within the school
23 district or his or her official designee.

24 (2) Representatives from any other education-related
25 organization or association deemed appropriate by the
26 school district.

1 (3) Representatives from all local first responder
2 organizations to participate, advise, and consult in the
3 review process, including, but not limited to:

4 (A) the appropriate local fire department or
5 district;

6 (B) the appropriate local law enforcement agency;

7 (C) the appropriate local emergency medical
8 services agency if the agency is a separate, local
9 first responder unit; and

10 (D) any other member of the first responder or
11 emergency management community that has contacted the
12 district superintendent or his or her designee during
13 the past year to request involvement in a school's
14 emergency planning or drill process.

15 (4) The school board or its designee may also choose
16 to invite to the annual review any other persons whom it
17 believes will aid in the review process, including, but
18 not limited to, any members of any other education-related
19 organization or the first responder or emergency
20 management community.

21 (c) Upon the conclusion of the annual review, the school
22 board or the board's designee shall sign a one page report,
23 which may be in either a check-off format or a narrative
24 format, that does the following:

25 (1) summarizes the review's recommended changes to the
26 existing school safety plans and drill plans;

1 (2) lists the parties that participated in the annual
2 review, and includes the annual review's attendance
3 record;

4 (3) certifies that an effective review of the
5 emergency and crisis response plans, protocols, and
6 procedures and the school safety drill programs of the
7 district and each of its school buildings has occurred;

8 (4) states that the school district will implement
9 those plans, protocols, procedures, and programs, during
10 the academic year; and

11 (5) includes the authorization of the school board or
12 the board's designee.

13 (d) The school board or its designee shall send a copy of
14 the report to each party that participates in the annual
15 review process and to the appropriate regional superintendent
16 of schools. If any of the participating parties have comments
17 on the certification document, those parties shall submit
18 their comments in writing to the appropriate regional
19 superintendent. The regional superintendent shall maintain a
20 record of these comments. The certification document may be in
21 a check-off format or narrative format, at the discretion of
22 the district superintendent.

23 (e) The review must occur at least once during the fiscal
24 year, at a specific time chosen at the school district
25 superintendent's discretion.

26 (f) A private school shall conduct a minimum of one annual

1 meeting at which the school must review each school building's
2 emergency and crisis response plans, protocols, and
3 procedures, including procedures regarding the school's
4 cardiac emergency response plan, and each building's
5 compliance with the school safety drill programs of the
6 school. The purpose of this annual review shall be to review
7 and update the emergency and crisis response plans, protocols,
8 and procedures and the school safety drill programs of the
9 school. This review must be at no cost to the private school.

10 The private school shall invite representatives from all
11 local first responder organizations to participate, advise,
12 and consult in the review process, including, but not limited
13 to, the following:

14 (1) the appropriate local fire department or fire
15 protection district;

16 (2) the appropriate local law enforcement agency;

17 (3) the appropriate local emergency medical services
18 agency if the agency is a separate, local first responder
19 unit; and

20 (4) any other member of the first responder or
21 emergency management community that has contacted the
22 school's chief administrative officer or his or her
23 designee during the past year to request involvement in
24 the school's emergency planning or drill process.

25 (Source: P.A. 101-455, eff. 8-23-19; 102-395, eff. 8-16-21.)

1 (105 ILCS 128/60 new)

2 Sec. 60. Cardiac emergency response plan.

3 (a) A school district and a private school shall develop a
4 cardiac emergency response plan in place in accordance with
5 guidelines set forth by either the American Heart Association
6 or other nationally recognized, evidence-based standards that
7 addresses the appropriate response to incidents involving an
8 individual experiencing sudden cardiac arrest or a similar
9 life-threatening emergency while at a school or at a
10 school-sponsored activity or event. The plan must be
11 distributed to all teachers, administrators, school support
12 personnel, coaches, and other school staff identified by
13 school administrators at each school.

14 (b) A cardiac emergency response plan shall include, but
15 is not limited to, the following:

16 (1) Procedures to follow in the event of a cardiac
17 emergency at a school.

18 (2) A listing of every automatic external
19 defibrillator that is present and clearly marked or easily
20 accessible at school athletic venues and events and at
21 school and the maintenance schedule for the automatic
22 external defibrillator. The automatic external
23 defibrillators shall be installed in accordance with the
24 Physical Fitness Facility Medical Emergency Preparedness
25 Act, guidelines from the American Heart Association, or
26 other nationally recognized guidelines focused on

1 emergency cardiovascular care.

2 (3) Information on hands-only cardiopulmonary
3 resuscitation and use of automatic external defibrillators
4 to teachers, administrators, coaches, assistant coaches,
5 and other school staff identified by school
6 administrators, in accordance with Section 3 of the
7 Critical Health Problems and Comprehensive Health
8 Education Act.