

## Rep. Jed Davis

## Filed: 4/15/2024

10300HB5434ham002

LRB103 37482 RJT 72275 a

- AMENDMENT TO HOUSE BILL 5434

  AMENDMENT NO. \_\_\_\_\_\_. Amend House Bill 5434, AS AMENDED,

  by replacing everything after the enacting clause with the following:

  "Section 5. The School Code is amended by changing Sections 2-3.13a, 26-2a, and 26-12 as follows:
- 7 (105 ILCS 5/2-3.13a) (from Ch. 122, par. 2-3.13a) 8 Sec. 2-3.13a. School records; transferring students.
- (a) The State Board of Education shall establish and 9 10 implement rules requiring all of the public schools and all private or nonpublic elementary and secondary schools located 11 12 in this State, whenever any such school has a student who is 13 transferring to any other public elementary or secondary school located in this or in any other state, to forward within 14 15 10 days of notice of the student's transfer an unofficial record of that student's grades to the school to which such 16

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student is transferring. Each public school at the same time also shall forward to the school to which the student is transferring the remainder of the student's school student records as required by the Illinois School Student Records Act. In addition, if a student is transferring from a public school, whether located in this or any other state, from which the student has been suspended or expelled for knowingly possessing in a school building or on school grounds a weapon as defined in the Gun Free Schools Act (20 U.S.C. 8921 et seq.), for knowingly possessing, selling, or delivering in a school building or on school grounds a controlled substance or cannabis, or for battering a staff member of the school, and if the period of suspension or expulsion has not expired at the time the student attempts to transfer into another public school in the same or any other school district: (i) any school student records required to be transferred shall include the date and duration of the period of suspension or expulsion; and (ii) with the exception of transfers into the Department of Juvenile Justice school district, the student shall not be permitted to attend class in the public school into which he or she is transferring until the student has served the entire period of the suspension or expulsion imposed by the school from which the student is transferring, provided that the school board may approve the placement of the student in an alternative school program established under Article 13A of this Code. A school district may adopt a policy providing that

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if a student is suspended or expelled for any reason from any public or nonpublic private school in this or any other state, the student must complete the entire term of the suspension or expulsion before being admitted into the school district. This policy may allow placement of the student in an alternative school program established under Article 13A of this Code, if available, for the remainder of the suspension or expulsion. Each public school and each private or nonpublic elementary or secondary school in this State shall within 10 days after the student has paid all of his or her outstanding fines and fees and at its own expense forward an official transcript of the scholastic records of each student transferring from that school in strict accordance with the provisions of this Section and the rules established by the State Board of Education as herein provided.

(b) The State Board of Education shall develop a one-page standard form that Illinois school districts are required to provide to any student who is moving out of the school district and that contains the information about whether or not the student is "in good standing" and whether or not his or her medical records are up-to-date and complete. As used in this Section, "in good standing" means that the student is not being disciplined by a suspension or expulsion, but is entitled to attend classes. No school district is required to admit a new student who is transferring from another Illinois school district unless he or she can produce the standard form

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from the student's previous school district enrollment. No 1 school district is required to admit a new student who is 2 transferring from an out-of-state public school unless the 3 4 parent or quardian of the student certifies in writing that 5 the student is not currently serving a suspension or expulsion 6 imposed by the school from which the student is transferring.

(b-5) A school district that has a student transferring to any other public or nonpublic elementary or secondary school or school district located in this State or in any other state may not remove the student from the school district enrollment roster until the school district receives written notification from the school or school district to which the student is transferring documenting that the student has enrolled there. The notification may include a request from the school or school district to which the student is transferring seeking the student's academic transcripts or medical records or signed documentation from the parent or quardian that the parent or guardian is educating the student at home. If the school district has not received the required written notification and the student has accrued 15 consecutive days of absence without valid cause, then Section 26-12 shall apply.

(c) The State Board of Education shall, by rule, establish a system to provide for the accurate tracking of transfer students. This system shall, at a minimum, require that a student who has been removed from the district's enrollment

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roster be counted as a dropout in the calculation of a school's 1 or school district's annual student dropout rate unless the school or school district to which the student transferred 3 4 (known hereafter in this subsection (c) as the transferee 5 school or school district) sends notification to the school or school district from which the student transferred (known 6 hereafter in this subsection (c) as the transferor school or 7 8 school district) documenting that the student has enrolled in 9 the transferee school or school district. This notification 10 must occur on or before July 31 following the school year 11 during which the student withdraws from the transferor school or school district or the student shall be counted in the 12 13 calculation of the transferor school's or school district's 14 annual student dropout rate. A request by the transferee 15 school or school district to the transferor school or school 16 district seeking the student's academic transcripts or medical records shall be considered without limitation adequate 17 documentation of enrollment. Each transferor school or school 18 district shall keep documentation of such transfer students 19 20 for the minimum period provided in the Illinois School Student Records Act. All records indicating the school or school 2.1 22 district to which a student transferred are subject to the Illinois School Student Records Act. 23

(105 ILCS 5/26-2a) (from Ch. 122, par. 26-2a)

(Source: P.A. 96-1423, eff. 8-3-10.)

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1 (Text of Section before amendment by 102-466)

Sec. 26-2a. A "truant" is defined as a child who is subject to compulsory school attendance and who is absent without valid cause, as defined under this Section, from such attendance for more than 1% but less than 5% of the past 180 school days.

"Valid cause" for absence shall be illness, including the mental or behavioral health of the student, observance of a religious holiday, death in the immediate family, attendance at a civic event, or family emergency and shall include such other situations beyond the control of the student, as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.

"Chronic or habitual truant" shall be defined as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days.

"Civic event" means an event sponsored by a non-profit organization or governmental entity that is open to the public. "Civic event" includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. The State Board of Education may adopt rules to further define "civic event".

- "Truant minor" is defined as a chronic truant to whom 1 supportive services, including prevention, diagnostic, 2 intervention and remedial services, alternative programs and 3 4 other school and community resources have been provided and 5 have failed to result in the cessation of chronic truancy, or 6 have been offered and refused.
- A "dropout" is defined as any child enrolled in grades 9 7 through 12 whose name has been removed from the district 8 9 enrollment roster for any reason other than the student's 10 death, extended illness, removal for medical non-compliance, 11 expulsion, aging out, graduation, or completion of a program of studies and who has not transferred to another public or 12 13 nonpublic private school and is not known to be home-schooled by his or her parents or guardians or continuing school in 14 15 another country.
- 16 "Religion" for the purposes of this Article, includes all aspects of religious observance and practice, as well as 17 18 belief.
- (Source: P.A. 101-81, eff. 7-12-19; 102-266, eff. 1-1-22; 19
- 20 102-321, eff. 1-1-22; 102-813, eff. 5-13-22; 102-981, eff.
- 1-1-23.2.1
- 22 (Text of Section after amendment by P.A. 102-466)
- 23 Sec. 26-2a. A "truant" is defined as a child who is subject 24 to compulsory school attendance and who is absent without
- 25 valid cause, as defined under this Section, from such

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attendance for more than 1% but less than 5% of the past 180 school days.

"Valid cause" for absence shall be illness, including the mental or behavioral health of the student, attendance at a verified medical or therapeutic appointment, appointment with a victim services provider, observance of a religious holiday, death in the immediate family, attendance at a civic event, or family emergency and shall include such other situations beyond the control of the student, as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student. For purposes of a student who is an expectant parent, or parent, or victim of domestic or sexual violence, "valid cause" for absence includes (i) the fulfillment of a parenting responsibility, including, but not limited to, arranging and providing child care, caring for a sick child, attending prenatal or other medical appointments for the expectant student, and attending medical appointments for a child, and (ii) addressing circumstances resulting from domestic or sexual violence, including, but not limited to, experiencing domestic or sexual violence, recovering from physical or psychological injuries, seeking medical attention, seeking services from a domestic or sexual violence organization, as defined in Article 26A, seeking psychological or other counseling, participating in safety planning, temporarily or

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permanently relocating, seeking legal assistance or remedies, or taking any other action to increase the safety or health of the student or to protect the student from future domestic or sexual violence. A school district may require a student to verify his or her claim of domestic or sexual violence under Section 26A-45 prior to the district approving a valid cause for an absence of 3 or more consecutive days that is related to domestic or sexual violence. 

"Chronic or habitual truant" shall be defined as a child who is subject to compulsory school attendance and who is absent without valid cause from such attendance for 5% or more of the previous 180 regular attendance days.

"Civic event" means an event sponsored by a non-profit organization or governmental entity that is open to the public. "Civic event" includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. The State Board of Education may adopt rules to further define "civic event".

"Truant minor" is defined as a chronic truant to whom supportive services, including prevention, diagnostic, intervention and remedial services, alternative programs and other school and community resources have been provided and have failed to result in the cessation of chronic truancy, or have been offered and refused.

A "dropout" is defined as any child enrolled in grades 9

- 1 through 12 whose name has been removed from the district
- enrollment roster for any reason other than the student's 2
- death, extended illness, removal for medical non-compliance, 3
- 4 expulsion, aging out, graduation, or completion of a program
- 5 of studies and who has not transferred to another public or
- nonpublic private school and is not known to be home-schooled 6
- by his or her parents or guardians or continuing school in 7
- 8 another country.
- 9 "Religion" for the purposes of this Article, includes all
- 10 aspects of religious observance and practice, as well as
- 11 belief.
- (Source: P.A. 101-81, eff. 7-12-19; 102-266, eff. 1-1-22; 12
- 102-321, eff. 1-1-22; 102-466, eff. 7-1-25; 102-813, eff. 13
- 5-13-22; 102-981, eff. 1-1-23.) 14
- 15 (105 ILCS 5/26-12) (from Ch. 122, par. 26-12)
- Sec. 26-12. Punitive action. 16
- punitive action, including out-of-school 17 (a) No
- 18 suspensions, expulsions, or court action, shall be taken
- 19 against truant minors for such truancy unless appropriate and
- available supportive services and other school resources have 20
- 21 been provided to the student. Notwithstanding the provisions
- 22 of Section 10-22.6 of this Code and except as otherwise
- 23 provided in this subsection (a), a truant minor may not be
- 24 expelled for nonattendance unless (i) the student he or she
- has accrued a minimum of 15 consecutive days of absences 25

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without valid cause, (ii) and the student cannot be located by the school district or the school district has located the student but cannot, after exhausting all available supportive services, compel the student to return to school, and (iii) the school district has documented that the truant officer or, in a school district that does not have a truant officer, the regional superintendent of schools or the regional superintendent's designee was unable to locate the student or was unable to compel the student to return to school. A school district may not expel a student for nonattendance, regardless of the number of days of unexcused absences, if the student or the student's parent or guardian has indicated to the district an intent for the student to return to school by a specified date and the student returns on or before that date.

- (b) A school district may not refer a truant, chronic truant, or truant minor to any other local public entity, as defined under Section 1-206 of the Local Governmental and Governmental Employees Tort Immunity Act, for that local public entity to issue the child a fine or a fee as punishment for his or her truancy.
- (c) A school district may refer any person having custody or control of a truant, chronic truant, or truant minor to any other local public entity, as defined under Section 1-206 of the Local Governmental and Governmental Employees Tort Immunity Act, for that local public entity to issue the person a fine or fee for the child's truancy only if the school

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district's truant officer, regional office of education, or intermediate service center has been notified of the truant behavior and the school district, regional office education, or intermediate service center has offered all appropriate and available supportive services and other school resources to the child. Before a school district may refer a person having custody or control of a child to a municipality, as defined under Section 1-1-2 of the Illinois Municipal Code, the school district must provide the following appropriate and available services:

- (1) For any child who is a homeless child, as defined under Section 1-5 of the Education for Homeless Children Act, a meeting between the child, the person having custody or control of the child, relevant personnel, and a homeless liaison to discuss any barriers to the child's attendance due to the child's transitional living situation and to construct a plan that removes these barriers.
- (2) For any child with a documented disability, a meeting between the child, the person having custody or control of the child, and relevant school personnel to review the child's current needs and address appropriateness of the child's placement and services. For any child subject to Article 14 of this Code, this meeting shall be an individualized education program meeting and shall include relevant members of the individualized

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education program team. For any child with a disability under Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. 794), this meeting shall be a Section 504 plan review and include relevant members of the Section 504 plan team.

- (3) For any child currently being evaluated by a school district for a disability or for whom the school has a basis of knowledge that the child is a child with a disability under 20 U.S.C. 1415(k)(5), the completion of the evaluation and determination of the child's eligibility for special education services.
- (d) Before a school district may refer a person having custody or control of a child to a local public entity under this Section, the school district must document any appropriate and available supportive services offered to the child. In the event a meeting under this Section does not occur, a school district must have documentation that it made reasonable efforts to convene the meeting at a mutually convenient time and date for the school district and the person having custody or control of the child and, but for the conduct of that person, the meeting would have occurred.
- 22 (Source: P.A. 100-810, eff. 1-1-19; 100-825, eff. 8-13-18;
- 23 101-81, eff. 7-12-19.)
- Section 95. No acceleration or delay. Where this Act makes changes in a statute that is represented in this Act by text

- that is not yet or no longer in effect (for example, a Section 1
- represented by multiple versions), the use of that text does 2
- not accelerate or delay the taking effect of (i) the changes 3
- made by this Act or (ii) provisions derived from any other 4
- 5 Public Act.".