



Sen. Michael W. Halpin

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10300SB0455sam001

LRB103 02906 RJT 71252 a

1 AMENDMENT TO SENATE BILL 455

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 455 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Educational Partnership Act is amended by  
5 changing Sections 3, 4, 5, and 5.5 and by adding Section 5.10  
6 as follows:

7 (110 ILCS 40/3) (from Ch. 144, par. 2203)

8 Sec. 3. To facilitate such cooperation, each public  
9 institution of higher education as defined in "An Act creating  
10 a Board of Higher Education, defining its powers and duties,  
11 making an appropriation therefor, and repealing an Act herein  
12 named", approved August 22, 1961, as amended, is authorized to  
13 establish programs, requested by and in cooperation with  
14 school districts located within the community, under which  
15 qualified students of such institution may provide high-impact  
16 tutorial services to elementary and secondary school students

1 who are in need of such services, as determined and requested  
2 by those ~~their respective~~ school districts. The public  
3 institution of higher education may also coordinate with those  
4 school districts to secure additional high-impact tutors from  
5 within the community. Programs shall include the tracking of  
6 student progress in reading and mathematics skills over time.  
7 Each public institution of higher education is encouraged to  
8 work in partnership with public schools in this State  
9 maintaining any of grades kindergarten ~~9~~ through 12 in order  
10 to help assure that all students ~~entering 9th grade in the~~  
11 ~~1989-90 school year and thereafter~~ are offered, during their  
12 years of enrollment ~~as high school students~~, all coursework  
13 required to satisfy statewide minimum admission requirements  
14 and standards established by the Board of Higher Education,  
15 pursuant to Section 9.07 of "An Act creating a Board of Higher  
16 Education, defining its powers and duties, making an  
17 appropriation therefor, and repealing an Act herein named",  
18 and coursework that satisfies specific career competencies.

19 (Source: P.A. 86-787.)

20 (110 ILCS 40/4) (from Ch. 144, par. 2204)

21 Sec. 4. Students selected by a public institution of  
22 higher education and tutors from the community who are  
23 furnishing high-impact tutoring ~~to furnish tutorial~~ services:  
24 (i) shall meet basic requirements established by the State  
25 Board of Education pursuant to Section 2-3.49 of The School

1 Code, as now or hereafter amended; and (ii) shall be assigned  
2 by such institution to a specific school district or  
3 districts, on a regularly recurring basis, and to a particular  
4 representative of such district who shall be responsible for  
5 providing any necessary supervision and direction to the  
6 student or community member furnishing such high-impact  
7 tutorial services.

8 (Source: P.A. 84-712.)

9 (110 ILCS 40/5) (from Ch. 144, par. 2205)

10 Sec. 5. Public institutions of higher education shall,  
11 whenever possible, make arrangements for awarding academic  
12 credit to students furnishing high-impact tutoring services,  
13 and in addition shall provide for appropriate full or partial  
14 waiver of its tuition or fees to students furnishing  
15 high-impact tutoring services.

16 (Source: P.A. 84-712.)

17 (110 ILCS 40/5.5)

18 Sec. 5.5. High-impact tutorial ~~Tutorial~~ services by  
19 pre-service teacher candidates. Public and private  
20 institutions of higher education that have approved teacher  
21 education programs may engage pre-service teacher candidates  
22 in the high-impact tutorial services provided for in this Act.  
23 Students furnishing high-impact tutorial services under this  
24 Section may receive compensation for such services while also

1 receiving academic or clinical experience credit or both.

2 (Source: P.A. 95-39, eff. 8-10-07.)

3 (110 ILCS 40/5.10 new)

4 Sec. 5.10. Provision of high-impact tutorial services;  
5 funding. High-impact tutorial services shall be conducted by  
6 pre-service teacher candidates, students selected by a public  
7 institution of higher education, and community members as  
8 provided in this Act and shall be subject to appropriation;  
9 however, the State Board of Education is permitted to accept  
10 private funding or private resources at any time to implement  
11 this Act."