



Sen. Adriane Johnson

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LRB103 02920 LNS 76644 a

1 AMENDMENT TO SENATE BILL 469

2 AMENDMENT NO. _____. Amend Senate Bill 469 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 5-2 and 10-22.24b as follows:

6 (105 ILCS 5/5-2) (from Ch. 122, par. 5-2)

7 Sec. 5-2. Governing board.

8 (a) Except as otherwise provided in subsection (b), the
9 school business of all school townships having school trustees
10 shall be transacted by ~~three~~ trustees, as provided in this
11 Article 5.

12 (b) (Blank). ~~This subsection (b) applies only to the~~
13 ~~trustees of schools of Township 38 North, Range 12 East. The~~
14 ~~school business of the township shall be transacted by 4~~
15 ~~trustees elected by the qualified voters of the township, as~~
16 ~~provided in this Article 5, and 3 trustees appointed by the~~

1 ~~school districts within the township, as provided in this~~
2 ~~subsection (b). An elected trustee and an appointed trustee~~
3 ~~may represent the same school district. Any trustee, whether~~
4 ~~elected or appointed, may serve as an officer of the trustees~~
5 ~~of schools.~~

6 ~~The 3 trustees to be appointed shall each be appointed for~~
7 ~~a term of one year as follows:~~

8 ~~(1) The school boards of Argo Community High School~~
9 ~~District 217, Summit School District 104, Willow Springs~~
10 ~~School District 108, and Indian Springs School District~~
11 ~~109 shall collectively appoint one school board member as~~
12 ~~a trustee through a nomination process and by a majority~~
13 ~~vote or by consensus among the school boards. A trustee~~
14 ~~appointed under this paragraph (1) may be reappointed for~~
15 ~~a second term as provided under this paragraph (1). After~~
16 ~~the appointed term or reappointed term of the trustee~~
17 ~~expires, the school boards shall appoint a successor~~
18 ~~trustee pursuant to this paragraph (1).~~

19 ~~(2) The school boards of Western Springs School~~
20 ~~District 101, La Grange School District 102, Lyons School~~
21 ~~District 103, La Grange School District 105 South,~~
22 ~~LaGrange Highlands School District 106, and Pleasantdale~~
23 ~~School District 107 shall collectively appoint one school~~
24 ~~board member as a trustee through a nomination process and~~
25 ~~by a majority vote or by consensus among the school~~
26 ~~boards. A trustee appointed under this paragraph (2) may~~

1 ~~be reappointed for a second term as provided under this~~
2 ~~paragraph (2). After the appointed term or reappointed~~
3 ~~term of the trustee expires, the school boards shall~~
4 ~~appoint a successor trustee pursuant to this paragraph~~
5 ~~(2).~~

6 ~~(3) Each year, among the school board presidents of~~
7 ~~the school districts within the township, one school board~~
8 ~~president shall be selected through a nomination process~~
9 ~~and by a majority vote to appoint a trustee. If no~~
10 ~~president of a school board is nominated, another officer~~
11 ~~of one of the school boards may be nominated. For the~~
12 ~~even-numbered year term, a trustee appointed under this~~
13 ~~paragraph (3) must be from a feeder elementary school~~
14 ~~district for Argo Community High School District 217, and,~~
15 ~~for the odd numbered year term, a trustee appointed under~~
16 ~~this paragraph (3) must be from a feeder elementary school~~
17 ~~district for Lyons Township High School District 204.~~

18 (c) The trustees shall be a body politic and corporate, by
19 the name of "trustees of schools of township No., range
20 No.," according to the number, or in case of school
21 townships created from two or more congressional townships,
22 such name shall be "trustees of township county,
23 Illinois." Such corporation shall have perpetual existence,
24 with power to sue and be sued, and to plead and be impleaded,
25 in all courts and places where judicial proceedings are had.

26 (Source: P.A. 102-924, eff. 5-27-22; 103-790, eff. 8-9-24.)

1 (105 ILCS 5/10-22.24b)

2 Sec. 10-22.24b. School counseling services. School
3 counseling services in public schools may be provided by
4 school counselors as defined in Section 10-22.24a of this Code
5 or by individuals who hold a Professional Educator License
6 with a school support personnel endorsement in the area of
7 school counseling under Section 21B-25 of this Code.

8 School counseling services may include, but are not
9 limited to:

10 (1) designing and delivering a comprehensive school
11 counseling program through a standards-based,
12 data-informed program that promotes student achievement
13 and wellness;

14 (2) (blank);

15 (3) school counselors working as culturally skilled
16 professionals who act sensitively to promote social
17 justice and equity in a pluralistic society;

18 (4) providing individual and group counseling;

19 (5) providing a core counseling curriculum that serves
20 all students and addresses the knowledge and skills
21 appropriate to their developmental level through a
22 collaborative model of delivery involving the school
23 counselor, classroom teachers, and other appropriate
24 education professionals, and including prevention and
25 pre-referral activities;

1 (6) making referrals when necessary to appropriate
2 offices or outside agencies;

3 (7) providing college and career development
4 activities and counseling;

5 (8) developing individual career plans with students,
6 which includes planning for post-secondary education, as
7 appropriate, and engaging in related and relevant career
8 and technical education coursework in high school;

9 (9) assisting all students with a college or
10 post-secondary education plan, which must include a
11 discussion on all post-secondary education options,
12 including 4-year colleges or universities, community
13 colleges, and vocational schools, and includes planning
14 for post-secondary education, as appropriate, and engaging
15 in related and relevant career and technical education
16 coursework in high school;

17 (10) (blank);

18 (11) educating all students on scholarships, financial
19 aid, and preparation of the Federal Application for
20 Federal Student Aid;

21 (12) collaborating with institutions of higher
22 education and local community colleges so that students
23 understand post-secondary education options and are ready
24 to transition successfully;

25 (13) providing crisis intervention and contributing to
26 the development of a specific crisis plan within the

1 school setting in collaboration with multiple
2 stakeholders;

3 (14) providing educational opportunities for students,
4 teachers, and parents on mental health issues;

5 (15) providing counseling and other resources to
6 students who are in crisis;

7 (16) working to address barriers that prohibit or
8 limit access to mental health services;

9 (17) addressing bullying and conflict resolution with
10 all students;

11 (18) teaching communication skills and helping
12 students develop positive relationships;

13 (19) using culturally sensitive skills in working with
14 all students to promote wellness;

15 (20) working to address the needs of all students
16 without ~~with~~ regard to citizenship status;

17 (21) (blank);†

18 (22) providing academic, social-emotional, and college
19 and career supports to all students irrespective of
20 special education or Section 504 status;

21 (23) assisting students in goal setting and success
22 skills for classroom behavior, study skills, test
23 preparation, internal motivation, and intrinsic rewards;

24 (24) (blank);†

25 (25) providing information for all students in the
26 selection of courses that will lead to post-secondary

1 education opportunities toward a successful career;

2 (26) interpreting achievement test results and guiding
3 students in appropriate directions;

4 (27) (blank);

5 (28) providing families with opportunities for
6 education and counseling as appropriate in relation to the
7 student's educational assessment;

8 (29) consulting and collaborating with teachers and
9 other school personnel regarding behavior management and
10 intervention plans and inclusion in support of students;

11 (30) teaming and partnering with staff, parents,
12 businesses, and community organizations to support student
13 achievement and social-emotional learning standards for
14 all students;

15 (31) developing and implementing school-based
16 prevention programs, including, but not limited to,
17 mediation and violence prevention, implementing social and
18 emotional education programs and services, and
19 establishing and implementing bullying prevention and
20 intervention programs;

21 (32) developing culturally sensitive assessment
22 instruments for measuring school counseling prevention and
23 intervention effectiveness and collecting, analyzing, and
24 interpreting data;

25 (33) participating on school and district committees
26 to advocate for student programs and resources, as well as

1 establishing a school counseling advisory council that
2 includes representatives of key stakeholders selected to
3 review and advise on the implementation of the school
4 counseling program;

5 (34) acting as a liaison between the public schools
6 and community resources and building relationships with
7 important stakeholders, such as families, administrators,
8 teachers, and board members;

9 (35) maintaining organized, clear, and useful records
10 in a confidential manner consistent with Section 5 of the
11 Illinois School Student Records Act, the Family
12 Educational Rights and Privacy Act, and the Health
13 Insurance Portability and Accountability Act;

14 (36) presenting an annual agreement to the
15 administration, including a formal discussion of the
16 alignment of school and school counseling program missions
17 and goals and detailing specific school counselor
18 responsibilities;

19 (37) identifying and implementing culturally sensitive
20 measures of success for student competencies in each of
21 the 3 domains of academic, social and emotional, and
22 college and career learning based on planned and periodic
23 assessment of the comprehensive developmental school
24 counseling program;

25 (38) collaborating as a team member in Multi-Tiered
26 Systems of Support and other school initiatives;

1 (39) conducting observations and participating in
2 recommendations or interventions regarding the placement
3 of children in educational programs or special education
4 classes;

5 (40) analyzing data and results of school counseling
6 program assessments, including curriculum, small-group,
7 and closing-the-gap results reports, and designing
8 strategies to continue to improve program effectiveness;

9 (41) analyzing data and results of school counselor
10 competency assessments;

11 (42) following American School Counselor Association
12 Ethical Standards for School Counselors to demonstrate
13 high standards of integrity, leadership, and
14 professionalism;

15 (43) using student competencies to assess student
16 growth and development to inform decisions regarding
17 strategies, activities, and services that help students
18 achieve the highest academic level possible;

19 (44) practicing as a culturally skilled school
20 counselor by infusing the multicultural competencies
21 within the role of the school counselor, including the
22 practice of culturally sensitive attitudes and beliefs,
23 knowledge, and skills;

24 (45) infusing the Social-Emotional Standards, as
25 presented in the State Board of Education standards,
26 across the curriculum and in the counselor's role in ways

1 that empower and enable students to achieve academic
2 success across all grade levels;

3 (46) providing services only in areas in which the
4 school counselor has appropriate training or expertise, as
5 well as only providing counseling or consulting services
6 within his or her employment to any student in the
7 district or districts which employ such school counselor,
8 in accordance with professional ethics;

9 (47) having adequate training in supervision knowledge
10 and skills in order to supervise school counseling interns
11 enrolled in graduate school counselor preparation programs
12 that meet the standards established by the State Board of
13 Education;

14 (48) being involved with State and national
15 professional associations;

16 (49) complete the required training as outlined in
17 Section 10-22.39;

18 (50) (blank);

19 (51) (blank);

20 (52) (blank);

21 (53) (blank);

22 (54) (blank); and

23 (55) promoting career and technical education by
24 assisting each student to determine an appropriate
25 postsecondary plan based upon the student's skills,
26 strengths, and goals and assisting the student to

1 implement the best practices that improve career or
2 workforce readiness after high school.

3 School districts may employ a sufficient number of school
4 counselors to maintain the national and State recommended
5 student-counselor ratio of 250 to 1. School districts may have
6 school counselors spend at least 80% of his or her work time in
7 direct contact with students.

8 Nothing in this Section prohibits other qualified
9 professionals, including other endorsed school support
10 personnel, from providing the services listed in this Section.

11 (Source: P.A. 102-876, eff. 1-1-23; 103-154, eff. 6-30-23;
12 103-542, eff. 7-1-24 (see Section 905 of P.A. 103-563 for
13 effective date of P.A. 103-542; 103-780, eff. 8-2-24; revised
14 10-21-24.)".