

Sen. Laura Fine

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10300SB2223sam001 LRB103 28093 RJT 59791 a 1 AMENDMENT TO SENATE BILL 2223 2 AMENDMENT NO. . Amend Senate Bill 2223 by replacing everything after the enacting clause with the following: 3 "Section 1. Short title; reference to Act. This Act may be 4 referred to as Louie's Law. 5 6 Section 5. The School Code is amended by changing Section 7 22-81 as follows: (105 ILCS 5/22-81) 8 9 Sec. 22-81. Drug education and youth overdose prevention Heroin and opioid prevention program. By July 1, 2024, the The 10 11 State Board of Education and the Department of Human Services 12 work in consultation with relevant stakeholders, including the Illinois Opioid Crisis Response Advisory 13 14 Council, to develop and update substance use prevention and

recovery resource materials for public elementary and

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secondary schools. A Substance Use Prevention and Recovery Instruction Resource Guide shall be made available on the State Board of Education's Internet website and shall be sent via electronic mail to all regional offices of education and school districts in this State. The Resource Guide shall provide quidance for school districts and educators regarding student instruction in the topics of substance use prevention and recovery at an age and developmentally appropriate level and shall be reviewed and updated appropriately based on new findings and trends as determined by the State Board of Education or the Department of Human Services develop and establish a heroin and opioid drug prevention program that offers educational materials and instruction on heroin and opioid abuse to all school districts in the State for use at their respective public elementary and secondary schools. A school district's use of the Resource Guide participation in the program shall be voluntary. All resources and recommendations within the Resource Guide shall align with the substance use prevention and recovery related topics within the Illinois Learning Standards for Physical Development and Health and the State of Illinois Opioid Action Plan. The Resource Guide shall, at a minimum, include all the following: (1) Age-appropriate, comprehensive, reality-based, safety-focused, medically accurate and evidence-informed information that reduces substance-use risk factors and promotes protective factors.

1	(2) Information about where to locate stories and
2	perspectives of people with lived experiences for
3	incorporation into classroom instruction.
4	(3) Resources regarding how to make substance use
5	prevention and recovery instruction interactive at each
6	grade level.
7	(4) Information on how school districts may involve
8	parents, caregivers, teachers, healthcare providers, and
9	community members in the instructional process.
10	(5) Ways to create instructional programs that are
11	representative of diverse demographic groups and
12	appropriate for each age, grade, and culture represented
13	in classrooms in this State.
14	(6) Resources that reflect the prevention continuum
15	from universal to selected tactics that address young
16	people's substance use, and current and projected
17	substance use and overdose trends.
18	(7) Citations and references the most up-to-date
19	version of the State of Illinois Overdose Action Plan.
20	(8) Resources that reflect the importance of education
21	for youth, their families, and their community about:
22	(A) substance types, the substance use continuum,
23	the impact of substances on the brain and body, and
24	contributing factors that lead to substance use, such
25	as underlying co-occurring health issues and trauma;
26	(B) the history of drugs and health policy in this

1	State and the country, the impact of zero tolerance,
2	and restorative justice practices;
3	(C) risk mitigation and harm reduction, including
4	abstinence and responding to an overdose with the use
5	of naloxone and fentanyl test strips;
6	(D) addressing adverse childhood experiences, such
7	as witnessing and experiencing violence, abuse,
8	caregiver loss, and other trauma, especially among
9	young people of color;
10	(E) the social and health inequities among racial
11	and ethnic minorities; and
12	(F) strategies and resources for coping with
13	stress, trauma, substance use, and other risky
14	behavior in non-punitive ways to help oneself or
15	others.
16	Subject to appropriation, the Department of Human Services
17	shall reimburse <u>a grantee for any costs associated with</u>
18	facilitating a heroin and opioid overdose prevention
19	instructional program for school districts seeking to provide
20	instruction under this type of program a school district that
21	decides to participate in the program for any costs it incurs
22	in connection with its participation in the program. Each
23	school district that <u>seeks to participate</u> participates in the
24	program shall have the discretion to determine which grade
25	levels the school district will instruct under the program.
26	The program must use effective, research-proven,

- interactive teaching methods and technologies, and must 1
- provide students, parents, and school staff with scientific, 2
- social, and emotional learning content to help them understand 3
- 4 the risk of drug use. Such learning content must specifically
- 5 target the dangers of prescription pain medication and heroin
- 6 abuse. The Department may contract with a health education
- organization to fulfill the requirements of the program. 7
- (Source: P.A. 102-894, eff. 5-20-22.) 8
- 9 Section 99. Effective date. This Act takes effect upon
- becoming law.". 10