

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 3-15.12 as follows:

6 (105 ILCS 5/3-15.12) (from Ch. 122, par. 3-15.12)

7 Sec. 3-15.12. High school equivalency. The regional
8 superintendent of schools and the Illinois Community College
9 Board shall make available for qualified individuals residing
10 within the region a High School Equivalency Testing Program
11 and alternative methods of credentialing, as identified under
12 this Section. For that purpose the regional superintendent
13 alone or with other regional superintendents may establish and
14 supervise a testing center or centers to administer the secure
15 forms for high school equivalency testing to qualified
16 persons. Such centers shall be under the supervision of the
17 regional superintendent in whose region such centers are
18 located, subject to the approval of the Executive Director of
19 the Illinois Community College Board. The Illinois Community
20 College Board shall also establish criteria and make available
21 alternative methods of credentialing throughout the State.

22 An individual is eligible to apply to the regional
23 superintendent of schools for the region in which he or she

1 resides if he or she is: (a) a person who is 17 years of age or
2 older, has maintained residence in the State of Illinois, and
3 is not a high school graduate; (b) a person who is successfully
4 completing an alternative education program under Section
5 2-3.81, Article 13A, or Article 13B; or (c) a person who is
6 enrolled in a youth education program sponsored by the
7 Illinois National Guard. For purposes of this Section,
8 residence is that abode which the applicant considers his or
9 her home. Applicants may provide as sufficient proof of such
10 residence and as an acceptable form of identification a
11 driver's license, valid passport, military ID, or other form
12 of government-issued national or foreign identification that
13 shows the applicant's name, address, date of birth, signature,
14 and photograph or other acceptable identification as may be
15 allowed by law or as regulated by the Illinois Community
16 College Board. Such regional superintendent shall determine if
17 the applicant meets statutory and regulatory state standards.

18 If qualified, the applicant shall at the time of such
19 application pay a fee established by the Illinois Community
20 College Board, which fee shall be paid into a special fund
21 under the control and supervision of the regional
22 superintendent to be used for administration of high school
23 equivalency testing. Such moneys received by the regional
24 superintendent shall be used, first, for the expenses incurred
25 in administering and scoring the examination, and next for
26 other educational programs that are developed and designed by

1 the regional superintendent of schools to assist those who
2 successfully complete high school equivalency testing or meet
3 the criteria for alternative methods of credentialing in
4 furthering their academic development or their ability to
5 secure and retain gainful employment, including programs for
6 the competitive award based on test scores of college or adult
7 education scholarship grants or similar educational
8 incentives. Any excess moneys shall be paid into the institute
9 fund.

10 Any applicant who has achieved the minimum passing
11 standards as established by the Illinois Community College
12 Board shall be notified in writing by the regional
13 superintendent and shall be issued a State of Illinois High
14 School Diploma on the forms provided by the Illinois Community
15 College Board. The regional superintendent shall then certify
16 to the Illinois Community College Board the score of the
17 applicant and such other and additional information that may
18 be required by the Illinois Community College Board. The
19 moneys received therefrom shall be used in the same manner as
20 provided for in this Section.

21 The Illinois Community College Board shall establish
22 alternative methods of credentialing for the issuance of a
23 State of Illinois High School Diploma. In addition to high
24 school equivalency testing, the following alternative methods
25 of receiving a State of Illinois High School Diploma shall be
26 made available to qualified individuals on or after January 1,

1 2018:

2 (A) High School Equivalency based on High School
3 Credit. A qualified candidate may petition to have his or
4 her high school transcripts evaluated to determine what
5 the candidate needs to meet criteria as established by the
6 Illinois Community College Board.

7 (B) High School Equivalency based on Post-Secondary
8 Credit. A qualified candidate may petition to have his or
9 her post-secondary transcripts evaluated to determine what
10 the candidate needs to meet criteria established by the
11 Illinois Community College Board.

12 (C) High School Equivalency based on a Foreign
13 Diploma. A qualified candidate may petition to have his or
14 her foreign high school or post-secondary transcripts
15 evaluated to determine what the candidate needs to meet
16 criteria established by the Illinois Community College
17 Board.

18 (D) High School Equivalency based on Completion of a
19 Competency-Based Program as approved by the Illinois
20 Community College Board. The Illinois Community College
21 Board shall establish guidelines for competency-based high
22 school equivalency programs.

23 Any applicant who has attained the age of 17 years and
24 maintained residence in the State of Illinois and is not a high
25 school graduate, any person who has enrolled in a youth
26 education program sponsored by the Illinois National Guard, or

1 any person who has successfully completed an alternative
2 education program under Section 2-3.81, Article 13A, or
3 Article 13B is eligible to apply for a State of Illinois High
4 School Diploma (if he or she meets the requirements prescribed
5 by the Illinois Community College Board) upon showing evidence
6 that he or she has completed, successfully, high school
7 equivalency testing, administered by the United States Armed
8 Forces Institute, official high school equivalency testing
9 centers established in other states, Veterans' Administration
10 Hospitals, or the office of the State Superintendent of
11 Education for the Illinois State Penitentiary System and the
12 Department of Corrections. Such applicant shall apply to the
13 regional superintendent of the region wherein he or she has
14 maintained residence, and, upon payment of a fee established
15 by the Illinois Community College Board, the regional
16 superintendent shall issue a State of Illinois High School
17 Diploma and immediately thereafter certify to the Illinois
18 Community College Board the score of the applicant and such
19 other and additional information as may be required by the
20 Illinois Community College Board.

21 Notwithstanding the provisions of this Section, any
22 applicant who has been out of school for at least one year may
23 request the regional superintendent of schools to administer
24 restricted high school equivalency testing upon written
25 request of: the director of a program who certifies to the
26 Chief Examiner of an official high school equivalency testing

1 center that the applicant has completed a program of
2 instruction provided by such agencies as the Job Corps, the
3 Postal Service Academy, or an apprenticeship training program;
4 an employer or program director for purposes of entry into
5 apprenticeship programs; another state's department of
6 education in order to meet regulations established by that
7 department of education; or a post high school educational
8 institution for purposes of admission, the Department of
9 Financial and Professional Regulation for licensing purposes,
10 or the Armed Forces for induction purposes. The regional
11 superintendent shall administer such testing, and the
12 applicant shall be notified in writing that he or she is
13 eligible to receive a State of Illinois High School Diploma
14 upon reaching age 17, provided he or she meets the standards
15 established by the Illinois Community College Board.

16 Any test administered under this Section to an applicant
17 who does not speak and understand English may at the
18 discretion of the administering agency be given and answered
19 in any language in which the test is printed. The regional
20 superintendent of schools may waive any fees required by this
21 Section in case of hardship. The regional superintendent of
22 schools and the Illinois Community College Board shall waive
23 any fees required by this Section for an applicant who meets
24 all of the following criteria:

- 25 (1) The applicant qualifies as a homeless person,
26 child, or youth as defined in the Education for Homeless

1 Children Act.

2 (2) The applicant has not attained 25 years of age as
3 of the date of the scheduled test.

4 (3) The applicant can verify his or her status as a
5 homeless person, child, or youth. A homeless services
6 provider that is qualified to verify an individual's
7 housing status, as determined by the Illinois Community
8 College Board, and that has knowledge of the applicant's
9 housing status may verify the applicant's status for
10 purposes of this subdivision (3).

11 (4) The applicant has completed a high school
12 equivalency preparation course through an Illinois
13 Community College Board-approved provider.

14 (5) The applicant is taking the test at a testing
15 center operated by a regional superintendent of schools or
16 the Cook County High School Equivalency Office.

17 In counties of over 3,000,000 population, a State of
18 Illinois High School Diploma shall contain the signatures of
19 the Executive Director of the Illinois Community College Board
20 and the superintendent, president, or other chief executive
21 officer of the institution where high school equivalency
22 testing instruction occurred and any other signatures
23 authorized by the Illinois Community College Board.

24 The regional superintendent of schools shall furnish the
25 Illinois Community College Board with any information that the
26 Illinois Community College Board requests with regard to

1 testing and diplomas under this Section.

2 A State of Illinois High School Diploma is a recognized
3 high school equivalency certificate for purposes of
4 reciprocity with other states. A high school equivalency
5 certificate from another state is equivalent to a State of
6 Illinois High School Diploma.

7 (Source: P.A. 102-1100, eff. 1-1-23.)

8 Section 7. The State Universities Civil Service Act is
9 amended by changing Section 36e as follows:

10 (110 ILCS 70/36e) (from Ch. 24 1/2, par. 38b4)

11 Sec. 36e. Coverage. All employees of the Illinois
12 Community College Board, Southern Illinois University, Chicago
13 State University, Eastern Illinois University, Governors State
14 University, Illinois State University, Northeastern Illinois
15 University, Northern Illinois University, Western Illinois
16 University, the University of Illinois, the University System,
17 the State Universities Retirement System, the Illinois Student
18 Assistance Commission ~~State Scholarship Commission~~, and the
19 Board of Higher Education shall be covered by the University
20 System described in Sections 36b to 36q, inclusive, of this
21 Act, except the following persons:

22 (1) The members and officers of the Merit Board and
23 the board of trustees, and the commissioners of the
24 institutions and agencies covered hereunder;

1 (2) The presidents and vice-presidents of each
2 educational institution and the executive director,
3 directors, deputy directors, managing directors, chiefs,
4 and attorneys of each higher education agency;

5 (3) Other principal administrative employees of each
6 institution and agency as determined by the Merit Board;

7 (4) The teaching, research and extension faculties of
8 each institution and agency;

9 (5) Students employed under rules prescribed by the
10 Merit Board, without examination or certification.

11 (Source: P.A. 100-615, eff. 1-1-19.)

12 Section 10. The Postsecondary and Workforce Readiness Act
13 is amended by changing Section 60 as follows:

14 (110 ILCS 148/60)

15 Sec. 60. Transitional mathematics instruction statewide
16 supports.

17 (a) (Blank). ~~Beginning with the 2019-2020 academic year,~~
18 ~~ICCB shall permit transitional mathematics instruction that~~
19 ~~has been approved for statewide portability in accordance with~~
20 ~~the requirements of this Act to be funded, subject to~~
21 ~~appropriation, in a manner consistent with reimbursement rates~~
22 ~~for developmental education courses offered at a community~~
23 ~~college. Such funding must be used by a community college for~~
24 ~~costs associated with transitional mathematics or English~~

1 ~~partnerships with school districts.~~

2 (b) Subject to the availability of public or private
3 resources, ISBE, ICCB, and IBHE, in collaboration with IMACC,
4 shall support collaborative efforts among school districts and
5 postsecondary institutions to develop model transitional
6 mathematics instructional units. All State-supported models
7 shall include real-world application projects that can be
8 delivered to particular students based on career interests and
9 shall enable transitional mathematics instructional resources
10 to be included within integrated courses or competency-based
11 learning systems.

12 (c) Provided that statewide portability procedures have
13 been established pursuant to subsection (f) of Section 45 of
14 this Act, ISBE and ICCB shall identify and publicize courses
15 for transitional mathematics instruction that meet the
16 statewide portability requirements and that can be delivered
17 fully online or through blended-learning models without the
18 requirement for in-person mathematics instruction at the high
19 school.

20 (d) ISBE and ICCB shall jointly develop and provide a
21 model partnership agreement for school districts and community
22 colleges.

23 (e) ISBE and ICCB shall provide standardized reports to
24 school districts and community colleges, including, but not
25 limited to:

26 (1) reports that school districts and community

1 colleges can use for determining students 11th grade
2 projected readiness for college-level mathematics courses
3 upon high school graduation; and

4 (2) reports that compare participating students'
5 postsecondary outcomes with other students, particularly
6 those in traditional developmental education course
7 sequences.

8 (Source: P.A. 99-674, eff. 7-29-16; 100-599, eff. 6-29-18.)

9 Section 15. The Student Parent Data Collection Act is
10 amended by changing Section 20 as follows:

11 (110 ILCS 149/20)

12 Sec. 20. Reporting requirements.

13 (a) On or before July 1, 2022, July 1, 2023, and October
14 15, 2024 and on or before each October 15 ~~and annually~~
15 thereafter, each public university shall report the data
16 collected under Sections 10 and 15 to the Board of Higher
17 Education, and each public community college shall report the
18 data collected under Sections 10 and 15 to the Illinois
19 Community College Board.

20 (b) Each institution, the Board of Higher Education, and
21 the Illinois Community College Board shall make the data
22 reported under subsection (a) publicly available annually on
23 their Internet websites.

24 (c) The Board of Higher Education and the Illinois

1 Community College Board, in consultation with public
2 institutions of higher education and advocates, may adopt
3 rules concerning the reporting of data to protect student
4 privacy while satisfying the requirements of this Act.

5 (Source: P.A. 102-88, eff. 7-9-21.)

6 Section 20. The Board of Higher Education Act is amended
7 by changing Section 8 as follows:

8 (110 ILCS 205/8) (from Ch. 144, par. 188)

9 Sec. 8. The Board of Trustees of the University of
10 Illinois, the Board of Trustees of Southern Illinois
11 University, the Board of Trustees of Chicago State University,
12 the Board of Trustees of Eastern Illinois University, the
13 Board of Trustees of Governors State University, the Board of
14 Trustees of Illinois State University, the Board of Trustees
15 of Northeastern Illinois University, the Board of Trustees of
16 Northern Illinois University, and the Board of Trustees of
17 Western Illinois University, ~~and the Illinois Community~~
18 ~~College Board~~ shall submit to the Board not later than the 15th
19 day of November of each year its budget proposals for the
20 operation and capital needs of the institutions under its
21 governance or supervision for the ensuing fiscal year. The
22 Illinois Community College Board shall submit to the Board by
23 December 15 of each year its budget proposal for the operation
24 and capital needs of the institutions under its governance or

1 supervision for the ensuing fiscal year. Each budget proposal
2 shall conform to the procedures developed by the Board in the
3 design of an information system for State universities and
4 colleges.

5 In order to maintain a cohesive system of higher
6 education, the Board and its staff shall communicate on a
7 regular basis with all public university presidents. They
8 shall meet at least semiannually to achieve economies of scale
9 where possible and provide the most innovative and efficient
10 programs and services.

11 The Board, in the analysis of formulating the annual
12 budget request, shall consider rates of tuition and fees and
13 undergraduate tuition and fee waiver programs at the State
14 universities and colleges. The Board shall also consider the
15 current and projected utilization of the total physical plant
16 of each campus of a university or college in approving the
17 capital budget for any new building or facility.

18 The Board of Higher Education shall submit to the
19 Governor, to the General Assembly, and to the appropriate
20 budget agencies of the Governor and General Assembly its
21 analysis and recommendations on such budget proposals.

22 The Board is directed to form a broad-based group of
23 individuals representing the Office of the Governor, the
24 General Assembly, public institutions of higher education,
25 State agencies, business and industry, statewide organizations
26 representing faculty and staff, and others as the Board shall

1 deem appropriate to devise a system for allocating State
2 resources to public institutions of higher education based
3 upon performance in achieving State goals related to student
4 success and certificate and degree completion.

5 Beginning in Fiscal Year 2013, the Board of Higher
6 Education budget recommendations to the Governor and the
7 General Assembly shall include allocations to public
8 institutions of higher education based upon performance
9 metrics designed to promote and measure student success in
10 degree and certificate completion. Public university metrics
11 must be adopted by the Board by rule, and public community
12 college metrics must be adopted by the Illinois Community
13 College Board by rule. These metrics must be developed and
14 promulgated in accordance with the following principles:

15 (1) The metrics must be developed in consultation with
16 public institutions of higher education, as well as other
17 State educational agencies and other higher education
18 organizations, associations, interests, and stakeholders
19 as deemed appropriate by the Board.

20 (2) The metrics shall include provisions for
21 recognizing the demands on and rewarding the performance
22 of institutions in advancing the success of students who
23 are academically or financially at risk, including
24 first-generation students, low-income students, and
25 students traditionally underrepresented in higher
26 education, as specified in Section 9.16 of this Act.

1 (3) The metrics shall recognize and account for the
2 differentiated missions of institutions and sectors of
3 higher education.

4 (4) The metrics shall focus on the fundamental goal of
5 increasing completion of college courses, certificates,
6 and degrees. Performance metrics shall recognize the
7 unique and broad mission of public community colleges
8 through consideration of additional factors including, but
9 not limited to, enrollment, progress through key academic
10 milestones, transfer to a baccalaureate institution, and
11 degree completion.

12 (5) The metrics must be designed to maintain the
13 quality of degrees, certificates, courses, and programs.
14 In devising performance metrics, the Board may be guided by
15 the report of the Higher Education Finance Study Commission.

16 Each State university must submit its plan for capital
17 improvements of non-instructional facilities to the Board for
18 approval before final commitments are made if the total cost
19 of the project as approved by the institution's board of
20 control is in excess of \$2 million. Non-instructional uses
21 shall include but not be limited to dormitories, union
22 buildings, field houses, stadium, other recreational
23 facilities and parking lots. The Board shall determine whether
24 or not any project submitted for approval is consistent with
25 the strategic plan for higher education and with instructional
26 buildings that are provided for therein. If the project is

1 found by a majority of the Board not to be consistent, such
2 capital improvement shall not be constructed.

3 (Source: P.A. 102-1046, eff. 6-7-22.)

4 Section 25. The Public Community College Act is amended by
5 changing Sections 2-7, 2-12, 2-15, 3-16, 3-19, 3-27.1, 3-29.8,
6 5-3, 5-4, 5-6, and 5-11 as follows:

7 (110 ILCS 805/2-7) (from Ch. 122, par. 102-7)

8 Sec. 2-7. The State Board shall recognize as a standing
9 advisory organization to the State Board an association of
10 community college boards authorized under Section 3-55 of this
11 Act and an advisory council authorized under subdivision (p)
12 of Section 2-12 of this Act. The State Board shall also
13 recognize a statewide organization representing community
14 college presidents and a statewide advisory organization
15 representing community college faculty as additional standing
16 advisory organizations. The State Board may recognize any
17 other statewide association, committee, or group as a standing
18 advisory organization that the State Board deems appropriate.
19 The State Board may appoint additional advisory committees, as
20 necessary. The ~~the~~ members of these committees ~~of which~~ shall
21 serve without compensation.

22 (Source: P.A. 96-910, eff. 7-1-10.)

23 (110 ILCS 805/2-12) (from Ch. 122, par. 102-12)

1 Sec. 2-12. The State Board shall have the power and it
2 shall be its duty:

3 (a) To provide statewide planning for community
4 colleges as institutions of higher education and to
5 coordinate the programs, services and activities of all
6 community colleges in the State so as to encourage and
7 establish a system of locally initiated and administered
8 comprehensive community colleges.

9 (b) To organize and conduct feasibility surveys for
10 new community colleges or for the inclusion of existing
11 institutions as community colleges and the locating of new
12 institutions.

13 (c) (Blank).

14 (c-5) In collaboration with the community colleges, to
15 furnish information for State and federal accountability
16 purposes, promote student and institutional improvement,
17 and meet research needs.

18 (d) To cooperate with the community colleges in
19 collecting and maintaining student characteristics,
20 enrollment and completion data, faculty and staff
21 characteristics, financial data, admission standards,
22 facility data ~~qualification and certification of~~
23 ~~facilities~~, and any other issues facing community
24 colleges.

25 (e) To enter into contracts with other governmental
26 agencies and eligible providers, such as local educational

1 agencies, community-based organizations of demonstrated
2 effectiveness, volunteer literacy organizations of
3 demonstrated effectiveness, institutions of higher
4 education, public and private nonprofit agencies,
5 libraries, and public housing authorities; to accept
6 federal funds and to plan with other State agencies when
7 appropriate for the allocation of such federal funds for
8 instructional programs and student services including such
9 funds for adult education and literacy, vocational and
10 career and technical education, and retraining as may be
11 allocated by state and federal agencies for the aid of
12 community colleges. To receive, receipt for, hold in
13 trust, expend and administer, for all purposes of this
14 Act, funds and other aid made available by the federal
15 government or by other agencies public or private, subject
16 to appropriation by the General Assembly. The changes to
17 this subdivision (e) made by Public Act 91-830 apply on
18 and after July 1, 2001.

19 (f) To determine efficient and adequate standards for
20 community colleges for the physical plant, heating,
21 lighting, ventilation, sanitation, safety, equipment and
22 supplies, instruction and teaching, curriculum, library,
23 operation, maintenance, and administration and
24 supervision, ~~and to grant recognition certificates to~~
25 ~~community colleges meeting such standards.~~

26 (g) To determine the standards for establishment of

1 community colleges and the proper location of the site in
2 relation to existing institutions of higher education
3 offering academic, occupational and technical training
4 curricula, possible enrollment, assessed valuation,
5 industrial, business, agricultural, and other conditions
6 reflecting educational needs in the area to be served;
7 however, no community college may be considered as being
8 recognized nor may the establishment of any community
9 college be authorized in any district which shall be
10 deemed inadequate for the maintenance, in accordance with
11 the desirable standards thus determined, of a community
12 college offering the basic subjects of general education
13 and suitable vocational and semiprofessional and technical
14 curricula.

15 (h) To approve or disapprove new units of instruction,
16 research or public service as defined in Section 3-25.1 of
17 this Act submitted by the boards of trustees of the
18 respective community college districts of this State. The
19 State Board may discontinue programs which fail to reflect
20 the educational needs of the area being served. The
21 community college district shall be granted 60 days
22 following the State Board staff recommendation and prior
23 to the State Board's action to respond to concerns
24 regarding the program in question. If the State Board acts
25 to abolish a community college program, the community
26 college district has a right to appeal the decision in

1 accordance with administrative rules promulgated by the
2 State Board under the provisions of the Illinois
3 Administrative Procedure Act.

4 (i) To review and approve or disapprove any contract
5 or agreement that community colleges enter into with any
6 organization, association, educational institution, or
7 government agency to provide educational services for
8 academic credit. The State Board is authorized to monitor
9 performance under any contract or agreement that is
10 approved by the State Board. If the State Board does not
11 approve a particular contract or agreement, the community
12 college district has a right to appeal the decision in
13 accordance with administrative rules promulgated by the
14 State Board under the provisions of the Illinois
15 Administrative Procedure Act. Nothing in this subdivision
16 (i) shall be interpreted as applying to collective
17 bargaining agreements with any labor organization.

18 (j) To establish guidelines regarding sabbatical
19 leaves.

20 (k) (Blank). ~~To establish guidelines for the admission~~
21 ~~into special, appropriate programs conducted or created by~~
22 ~~community colleges for elementary and secondary school~~
23 ~~dropouts who have received truant status from the school~~
24 ~~districts of this State in compliance with Section 26-14~~
25 ~~of the School Code.~~

26 (1) (Blank).

1 (m) (Blank).

2 (n) To create and participate in the conduct and
3 operation of any corporation, joint venture, partnership,
4 association, or other organizational entity that has the
5 power: (i) to acquire land, buildings, and other capital
6 equipment for the use and benefit of the community
7 colleges or their students; (ii) to accept gifts and make
8 grants for the use and benefit of the community colleges
9 or their students; (iii) to aid in the instruction and
10 education of students of community colleges; and (iv) to
11 promote activities to acquaint members of the community
12 with the facilities of the various community colleges.

13 (o) To ensure the effective teaching of adult learners
14 and to prepare them for success in employment and lifelong
15 learning by administering a network of providers,
16 programs, and services to provide classes for the
17 instruction of those individuals who (i) are 16 years of
18 age or older, are not enrolled or required to be enrolled
19 in a secondary school under State law, and are
20 basic-skills deficient, (ii) do not have a secondary
21 school diploma or its recognized equivalent and have not
22 achieved an equivalent level of education, or (iii) are an
23 English language learner. Classes in adult education may
24 include adult basic education, adult secondary and high
25 school equivalency testing education, high school credit,
26 literacy, English language acquisition, integrated

1 education and training in coordination with vocational
2 skills training, and any other instruction designed to
3 prepare adult students to function successfully in society
4 and to experience success in postsecondary education and
5 employment.

6 (p) To supervise the administration of adult education
7 and literacy programs, to establish the standards for such
8 courses of instruction and supervise the administration
9 thereof, to contract with other State and local agencies
10 and eligible providers of demonstrated effectiveness, such
11 as local educational agencies, community-based
12 organizations, volunteer literacy organizations,
13 institutions of higher education, public and private
14 nonprofit agencies, libraries, public housing authorities,
15 and nonprofit institutions for the purpose of promoting
16 and establishing classes for instruction under these
17 programs, to contract with other State and local agencies
18 to accept and expend appropriations for educational
19 purposes to reimburse local eligible providers for the
20 cost of these programs, and to establish an advisory
21 council consisting of all categories of eligible
22 providers; agency partners, such as the State Board of
23 Education, the Department of Human Services, the
24 Department of Employment Security, the Department of
25 Commerce and Economic Opportunity, and the Secretary of
26 State literacy program; and other stakeholders to

1 identify, deliberate, and make recommendations to the
2 State Board on adult education policy and priorities. The
3 State Board shall support statewide geographic
4 distribution; diversity of eligible providers; and the
5 adequacy, stability, and predictability of funding so as
6 not to disrupt or diminish, but rather to enhance, adult
7 education and literacy services.

8 (Source: P.A. 100-884, eff. 1-1-19; 101-81, eff. 7-12-19;
9 101-289, eff. 8-9-19.)

10 (110 ILCS 805/2-15) (from Ch. 122, par. 102-15)

11 Sec. 2-15. Recognition. The State Board shall grant
12 recognition to community colleges which maintain equipment,
13 courses of study, standards of scholarship and other
14 requirements set by the State Board. Application for
15 recognition shall be made to the State Board. The State Board
16 shall set the criteria by which the community colleges shall
17 be judged and through the executive officer of the State Board
18 shall arrange for an official evaluation of the community
19 colleges and shall grant recognition of such community
20 colleges as may meet the required standards.

21 Recognition shall include a review of compliance with
22 Section 3-65 of this Act and other applicable State and
23 federal laws regarding employment contracts and compensation.
24 Annually, the State Board shall convene an advisory committee
25 to review the findings and make recommendations for changes or

1 additions to the laws or the review procedures.

2 If a community college district fails to meet the
3 recognition standards set by the State Board, and if the
4 district, in accordance with: (a) generally accepted
5 Government Auditing Standards issued by the Comptroller
6 General of the United States, (b) auditing standards
7 established by the American Institute of Certified Public
8 Accountants, or (c) other applicable State and federal
9 standards, is found by the district's auditor or the State
10 Board working in cooperation with the district's auditor to
11 have material deficiencies in the design or operation of
12 financial control structures that could adversely affect the
13 district's financial integrity and stability, or is found to
14 have misused State or federal funds and jeopardized its
15 participation in State or federal programs, the State Board
16 may, notwithstanding any laws to the contrary, implement one
17 or more of the following emergency powers:

18 (1) To direct the district to develop and implement a
19 plan that addresses the budgetary, programmatic, and other
20 relevant factors contributing to the need to implement
21 emergency measures. The State Board shall assist in the
22 development and shall have final approval of the plan.

23 (2) To direct the district to contract for educational
24 services in accordance with Section 3-40. The State Board
25 shall assist in the development and shall have final
26 approval of any such contractual agreements.

1 (3) To approve and require revisions of the district's
2 budget.

3 (4) To appoint a Financial Administrator to exercise
4 oversight and control over the district's budget. The
5 Financial Administrator shall serve at the pleasure of the
6 State Board and may be an individual, partnership,
7 corporation, including an accounting firm, or other entity
8 determined by the State Board to be qualified to serve,
9 and shall be entitled to compensation. Such compensation
10 shall be provided through specific appropriations made to
11 the State Board for that express purpose.

12 (5) To develop and implement a plan providing for the
13 dissolution or reorganization of the district if in the
14 judgment of the State Board the circumstances so require.
15 All local funds under the control of the State Board as a
16 result of the dissolution or reorganization of the
17 district shall be expended by the State Board for purposes
18 of providing educational services in the territory from
19 which those local funds were acquired.

20 (Source: P.A. 99-691, eff. 1-1-17; 100-884, eff. 1-1-19.)

21 (110 ILCS 805/3-16) (from Ch. 122, par. 103-16)

22 Sec. 3-16. The academic term of community college
23 districts shall be determined by the community college board
24 in accordance with rules adopted by ~~with the consent of~~ the
25 State Board. However, days within such term designated for the

1 purpose of enrollment, testing, orientation or examination of
2 students and all days on which scheduled classes are held
3 shall be considered as days of student attendance. Classes may
4 be held on Saturdays, notwithstanding any other provisions of
5 this Act.

6 (Source: P.A. 78-669.)

7 (110 ILCS 805/3-19) (from Ch. 122, par. 103-19)

8 Sec. 3-19. Before entering upon his duties, each treasurer
9 shall execute a bond with 2 or more persons having an interest
10 in real estate who are not members of the board of the
11 district, or with a surety company authorized to do business
12 in this State, as sureties, payable to the board of the
13 community college district for which he is treasurer and
14 conditioned upon the faithful discharge of his duties. The
15 penalty of the bond shall be 25% of the amount of all bonds,
16 notes, mortgages, moneys, and effects of which the treasurer
17 is to have custody, whether individuals act as surety or
18 whether the surety is given by a surety authorized to do
19 business in this State. The penalty of the bond of the
20 treasurer shall be increased or decreased from time to time,
21 as the increase or decrease of the amount of notes, bonds,
22 mortgages, moneys and effects may require, ~~and whenever in the~~
23 ~~judgment of the State board the penalty of the bond should be~~
24 ~~increased or decreased.~~ The bond must be approved by at least a
25 majority of the board of the community college district ~~and~~

1 ~~filed with the State Board.~~ A copy of the bond must ~~also~~ be
2 filed with the county clerk of each county in which any part of
3 the community college district is situated. The bond shall be
4 in substantially the following form:

5 STATE OF ILLINOIS)

6) SS.

7 COUNTY)

8 We, and are obligated, jointly and severally, to
9 the Board of Community College District No., County (or
10 Counties) of and State of Illinois in the penal sum of
11 \$....., for the payment of which we obligate ourselves, our
12 heirs, executors and administrators.

13 Dated (insert date).

14 The condition of this obligation is such that if,
15 treasurer in the district above stated, faithfully discharges
16 the duties of his or her office, according to law, and delivers
17 to his or her successor in office, after that successor has
18 qualified by giving bond as provided by law, all moneys,
19 books, papers, securities and property, which shall come into
20 his or her possession or control, as such treasurer, from the
21 date of his or her bond to the time that his or her successor
22 has qualified as treasurer, by giving such bond as is required
23 by law, then this obligation to be void; otherwise to remain in
24 full force and effect.

25 Signed:.....

26

1
2

3 Approved and accepted by Board of Community College
4 District No. County (or Counties) of and State of
5 Illinois. By Chairman Secretary

6 No part of any State or other district funds may be paid to
7 any treasurer or other persons authorized to receive it unless
8 the treasurer has filed his or her bond as required herein.

9 (Source: P.A. 92-167, eff. 7-26-01; 93-163, eff. 7-10-03.)

10 (110 ILCS 805/3-27.1) (from Ch. 122, par. 103-27.1)

11 Sec. 3-27.1. Contracts. To award all contracts for
12 purchase of supplies, materials or work involving an
13 expenditure in excess of \$25,000 or a lower amount as required
14 by board policy to the lowest responsible bidder considering
15 conformity with specifications, terms of delivery, quality,
16 and serviceability; after due advertisement, except the
17 following: (a) contracts for the services of individuals
18 possessing a high degree of professional skill where the
19 ability or fitness of the individual plays an important part;
20 (b) contracts for the printing of finance committee reports
21 and departmental reports; (c) contracts for the printing or
22 engraving of bonds, tax warrants and other evidences of
23 indebtedness; (d) contracts for materials and work which have
24 been awarded to the lowest responsible bidder after due
25 advertisement, but due to unforeseen revisions, not the fault

1 of the contractor for materials and work, must be revised
2 causing expenditures not in excess of 10% of the contract
3 price; (e) contracts for the maintenance or servicing of, or
4 provision of repair parts for, equipment which are made with
5 the manufacturer or authorized service agent of that equipment
6 where the provision of parts, maintenance, or servicing can
7 best be performed by the manufacturer or authorized service
8 agent; (f) purchases and contracts for the use, purchase,
9 delivery, movement, or installation of data processing
10 equipment, software, or services and telecommunications and
11 inter-connect equipment, software, and services; (g) contracts
12 for duplicating machines and supplies; (h) contracts for the
13 purchase of natural gas when the cost is less than that offered
14 by a public utility; (i) purchases of equipment previously
15 owned by some entity other than the district itself; (j)
16 contracts for repair, maintenance, remodeling, renovation, or
17 construction, or a single project involving an expenditure not
18 to exceed \$50,000 and not involving a change or increase in the
19 size, type, or extent of an existing facility; (k) contracts
20 for goods or services procured from another governmental
21 agency; (l) contracts for goods or services which are
22 economically procurable from only one source, such as for the
23 purchase of magazines, books, periodicals, pamphlets and
24 reports, and for utility services such as water, light, heat,
25 telephone or telegraph; (m) where funds are expended in an
26 emergency and such emergency expenditure is approved by 3/4 of

1 the members of the board; and (n) contracts for the purchase of
2 perishable foods and perishable beverages.

3 All competitive bids for contracts involving an
4 expenditure in excess of \$25,000 or a lower amount as required
5 by board policy must be sealed by the bidder and must be opened
6 by a member or employee of the board at a public bid opening at
7 which the contents of the bids must be announced. Each bidder
8 must receive at least 3 days' notice of the time and place of
9 such bid opening. For purposes of this Section due
10 advertisement includes, but is not limited to, at least one
11 public notice at least 10 days before the bid date in a
12 newspaper published in the district, or if no newspaper is
13 published in the district, in a newspaper of general
14 circulation in the area of the district. Electronic bid
15 submissions shall be considered a sealed document for
16 competitive bid requests if they are received at the
17 designated office by the time and date set for receipt for
18 bids. ~~However, bids for construction purposes are prohibited~~
19 ~~from being submitted electronically.~~ Electronic bid
20 submissions must be authorized by specific language in the bid
21 documents in order to be considered and must be opened in
22 accordance with electronic security measures in effect at the
23 community college at the time of opening. Unless the
24 electronic submission procedures provide for a secure receipt,
25 the vendor assumes the risk of premature disclosure due to
26 submission in an unsealed form.

1 The provisions of this Section do not apply to guaranteed
2 energy savings contracts entered into under Article V-A. The
3 provisions of this Section do not prevent a community college
4 from complying with the terms and conditions of a grant, gift,
5 or bequest that calls for the procurement of a particular good
6 or service, provided that the grant, gift, or bequest provides
7 all funding for the contract, complies with all applicable
8 laws, and does not interfere with or otherwise impair any
9 collective bargaining agreements the community college may
10 have with labor organizations.

11 (Source: P.A. 97-1031, eff. 8-17-12; 98-269, eff. 1-1-14.)

12 (110 ILCS 805/3-29.8)

13 Sec. 3-29.8. Administrator and faculty salary and
14 benefits; report. Each board of trustees shall report to the
15 State Board, on or before August ~~July~~ 1 of each year, the base
16 salary and benefits of the president or chief executive
17 officer of the community college and all administrators,
18 faculty members, and instructors employed by the community
19 college district. For the purposes of this Section, "benefits"
20 includes without limitation vacation days, sick days, bonuses,
21 annuities, and retirement enhancements.

22 (Source: P.A. 99-655, eff. 7-28-16.)

23 (110 ILCS 805/5-3) (from Ch. 122, par. 105-3)

24 Sec. 5-3. Community college districts desiring to

1 participate in the program authorized in Section 5-1 of this
2 Act shall make a written application to the State Board on
3 forms provided by such Board. The State Board shall evaluate
4 the need for the building purposes proposed. The State Board
5 may require the following information:

6 (a) Description of present facilities and those
7 planned for construction.

8 (b) Present community college enrollment.

9 (c) (Blank).

10 (d) Outline of community college curricula, including
11 vocational and technical education, present and proposed.

12 (e) District financial report including financing
13 plans demonstrating the district's ability to finance 25%
14 of the project costs ~~for district's share of costs.~~

15 (f) Facts showing adequate standards for the physical
16 plant, heating, lighting, ventilation, sanitation, safety,
17 equipment and supplies, instruction and teaching,
18 curricula, library, operation, maintenance,
19 administration and supervision.

20 (g) Survey of the existing community college or
21 proposed community college service area and the proper
22 location of the site in relation to the existing
23 institutions of higher education offering
24 pre-professional, occupational and technical training
25 curricula. The factual survey must show the possible
26 enrollment, assessed valuation, industrial, business,

1 agricultural and other conditions reflecting educational
2 needs in the area to be served; however, no community
3 college will be authorized in any location which, on the
4 basis of the evidence supplied by the factual survey,
5 shall be deemed inadequate for the maintenance of
6 desirable standards for the offering of basic subjects of
7 general education, semiprofessional and technical
8 curricula.

9 (h) Such other information as the State Board may
10 require.

11 (Source: P.A. 100-884, eff. 1-1-19.)

12 (110 ILCS 805/5-4) (from Ch. 122, par. 105-4)

13 Sec. 5-4. ~~Any community college district desiring to~~
14 ~~participate in the program for new academic facilities shall~~
15 ~~file an application with the State Board prior to such dates as~~
16 ~~are designated by the State Board.~~ The State Board in
17 providing priorities if such are needed because of limited
18 funds shall be regulated by objective criteria which shall be
19 such as will tend best to achieve the objectives of this
20 Article, while leaving opportunity and flexibility for the
21 development of standards and methods that will best
22 accommodate the varied needs of the community colleges in the
23 State. Basic criteria shall give special consideration to the
24 expansion of enrollment capacity and shall include
25 consideration of the degree to which the applicant districts

1 effectively utilize existing facilities and which allow the
2 Board, for priority purposes, to provide for the grouping in a
3 reasonable manner, the application for facilities according to
4 functional or educational type.

5 (Source: P.A. 100-884, eff. 1-1-19.)

6 (110 ILCS 805/5-6) (from Ch. 122, par. 105-6)

7 Sec. 5-6. Any community college district may, as a part of
8 its 25% contribution for building purposes, contribute real
9 property situated within the geographical boundaries of such
10 community college district at market value as determined at
11 the time the contribution is made to the Capital Development
12 Board in accordance with the program and budget, ~~the plan as~~
13 ~~approved by the State Board~~ by 3 licensed appraisers, except
14 that where a community college district has acquired such
15 lands without cost or for a consideration substantially less
16 than the market value thereof at the time of acquisition, the
17 amount of the community college district's contribution for
18 the land shall be limited (a) to the difference, if any,
19 between the appraised market value at the time of acquisition
20 and the appraised market value at the time the contribution is
21 made to the Capital Development Board, if the grantor is the
22 Federal government, (except that no property acquired prior to
23 December 18, 1975 shall be affected by the provisions of this
24 Section), or any department, agency, board or commission
25 thereof or (b) to the actual amount, if any, of the

1 consideration paid for the land if the grantor is the State of
2 Illinois or any department, agency, board or commission
3 thereof.

4 In the event the highest appraisal exceeds the average of
5 the other two appraisals by more than 10%, such appraisal
6 shall not be considered in determining the market value of the
7 land and a new appraiser shall be appointed ~~by the State Board,~~
8 who shall re-appraise the land. The re-appraisal shall then
9 become the third appraisal as required by this Section. The
10 cost of the appraisal shall be paid by the community
11 college district.

12 (Source: P.A. 100-884, eff. 1-1-19.)

13 (110 ILCS 805/5-11) (from Ch. 122, par. 105-11)

14 Sec. 5-11. Any public community college which subsequent
15 to July 1, 1972 but before July 1, 2016, commenced
16 construction of any facilities approved by the State Board and
17 the Illinois Board of Higher Education may, after completion
18 thereof, apply to the State for a grant for expenditures made
19 by the community college from its own funds for building
20 purposes for such facilities in excess of 25% of the cost of
21 such facilities as approved by the State Board and the
22 Illinois Board of Higher Education. Any public community
23 college that, on or after July 1, 2016, commenced construction
24 of any facilities approved by the State Board may, after
25 completion thereof, apply to the State for a grant for

1 expenditures made by the community college from its own funds
2 for building purposes for such facilities in excess of 25% of
3 the cost of such facilities as approved by the State Board. A
4 grant shall be contingent upon said community college having
5 otherwise complied with Sections 5-3, 5-4, ~~5-5~~ and 5-10 of
6 this Act.

7 If any payments or contributions of any kind which are
8 based upon, or are to be applied to, the cost of such
9 construction are received from the Federal government, or an
10 agency thereof, subsequent to receipt of the grant herein
11 provided, the amount of such subsequent payment or
12 contributions shall be paid over to the Capital Development
13 Board by the community college for deposit in the Capital
14 Development Bond Interest and Retirement Fund.

15 (Source: P.A. 99-655, eff. 7-28-16.)

16 (110 ILCS 805/5-5 rep.)

17 Section 30. The Public Community College Act is amended by
18 repealing Section 5-5.

19 (110 ILCS 983/20 rep.)

20 Section 35. The Know Before You Owe Private Education Loan
21 Act is amended by repealing Section 20.

22 Section 99. Effective date. This Act takes effect upon
23 becoming law.

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Statutes amended in order of appearance

3	105 ILCS 5/3-15.12	from Ch. 122, par. 3-15.12
4	110 ILCS 148/60	
5	110 ILCS 149/20	
6	110 ILCS 205/8	from Ch. 144, par. 188
7	110 ILCS 805/2-7	from Ch. 122, par. 102-7
8	110 ILCS 805/2-12	from Ch. 122, par. 102-12
9	110 ILCS 805/2-15	from Ch. 122, par. 102-15
10	110 ILCS 805/3-16	from Ch. 122, par. 103-16
11	110 ILCS 805/3-19	from Ch. 122, par. 103-19
12	110 ILCS 805/3-27.1	from Ch. 122, par. 103-27.1
13	110 ILCS 805/3-29.8	
14	110 ILCS 805/5-3	from Ch. 122, par. 105-3
15	110 ILCS 805/5-4	from Ch. 122, par. 105-4
16	110 ILCS 805/5-6	from Ch. 122, par. 105-6
17	110 ILCS 805/5-11	from Ch. 122, par. 105-11
18	110 ILCS 805/5-5 rep.	
19	110 ILCS 983/20 rep.	