

1 AN ACT concerning government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois State Police Law of the Civil
5 Administrative Code of Illinois is amended by changing Section
6 2605-51 as follows:

7 (20 ILCS 2605/2605-51)

8 Sec. 2605-51. Division of the Academy and Training.

9 (a) The Division of the Academy and Training shall
10 exercise, but not be limited to, the following functions:

11 (1) Oversee and operate the Illinois State Police
12 Training Academy.

13 (2) Train and prepare new officers for a career in law
14 enforcement, with innovative, quality training and
15 educational practices.

16 (3) Offer continuing training and educational programs
17 for Illinois State Police employees.

18 (4) Oversee the Illinois State Police's recruitment
19 initiatives.

20 (5) Oversee and operate the Illinois State Police's
21 quartermaster.

22 (6) Duties assigned to the Illinois State Police in
23 Article 5, Chapter 11 of the Illinois Vehicle Code

1 concerning testing and training officers on the detection
2 of impaired driving.

3 (7) Duties assigned to the Illinois State Police in
4 Article 108B of the Code of Criminal Procedure.

5 (a-5) Successful completion of the Illinois State Police
6 Academy satisfies the minimum standards pursuant to
7 subsections (a), (b), and (d) of Section 7 of the Illinois
8 Police Training Act and exempts State police officers from the
9 Illinois Law Enforcement Training Standards Board's State
10 Comprehensive Examination and Equivalency Examination.
11 Satisfactory completion shall be evidenced by a commission or
12 certificate issued to the officer.

13 (b) The Division of the Academy and Training shall
14 exercise the rights, powers, and duties vested in the former
15 Division of State Troopers by Section 17 of the Illinois State
16 Police Act.

17 (c) Specialized training.

18 (1) Training; cultural diversity. The Division of the
19 Academy and Training shall provide training and continuing
20 education to State police officers concerning cultural
21 diversity, including sensitivity toward racial and ethnic
22 differences. This training and continuing education shall
23 include, but not be limited to, an emphasis on the fact
24 that the primary purpose of enforcement of the Illinois
25 Vehicle Code is safety and equal and uniform enforcement
26 under the law.

1 (2) Training; death and homicide investigations. The
2 Division of the Academy and Training shall provide
3 training in death and homicide investigation for State
4 police officers. Only State police officers who
5 successfully complete the training may be assigned as lead
6 investigators in death and homicide investigations.
7 Satisfactory completion of the training shall be evidenced
8 by a certificate issued to the officer by the Division of
9 the Academy and Training. The Director shall develop a
10 process for waiver applications for officers whose prior
11 training and experience as homicide investigators may
12 qualify them for a waiver. The Director may issue a
13 waiver, at his or her discretion, based solely on the
14 prior training and experience of an officer as a homicide
15 investigator.

16 (A) The Division shall require all homicide
17 investigator training to include instruction on
18 victim-centered, trauma-informed investigation. This
19 training must be implemented by July 1, 2023.

20 (B) The Division shall cooperate with the Division
21 of Criminal Investigation to develop a model
22 curriculum on victim-centered, trauma-informed
23 investigation. This curriculum must be implemented by
24 July 1, 2023.

25 (3) Training; police dog training standards. All
26 police dogs used by the Illinois State Police for drug

1 enforcement purposes pursuant to the Cannabis Control Act,
2 the Illinois Controlled Substances Act, and the
3 Methamphetamine Control and Community Protection Act shall
4 be trained by programs that meet the certification
5 requirements set by the Director or the Director's
6 designee. Satisfactory completion of the training shall be
7 evidenced by a certificate issued by the Division of the
8 Academy and Training.

9 (4) Training; post-traumatic stress disorder. The
10 Division of the Academy and Training shall conduct or
11 approve a training program in post-traumatic stress
12 disorder for State police officers. The purpose of that
13 training shall be to equip State police officers to
14 identify the symptoms of post-traumatic stress disorder
15 and to respond appropriately to individuals exhibiting
16 those symptoms.

17 (5) Training; opioid antagonists. The Division of the
18 Academy and Training shall conduct or approve a training
19 program for State police officers in the administration of
20 opioid antagonists as defined in paragraph (1) of
21 subsection (e) of Section 5-23 of the Substance Use
22 Disorder Act that is in accordance with that Section. As
23 used in this Section, "State police officers" includes
24 full-time or part-time State police officers,
25 investigators, and any other employee of the Illinois
26 State Police exercising the powers of a peace officer.

1 (6) Training; sexual assault and sexual abuse.

2 (A) Every 3 years, the Division of the Academy and
3 Training shall present in-service training on sexual
4 assault and sexual abuse response and report writing
5 training requirements, including, but not limited to,
6 the following:

7 (i) recognizing the symptoms of trauma;

8 (ii) understanding the role trauma has played
9 in a victim's life;

10 (iii) responding to the needs and concerns of
11 a victim;

12 (iv) delivering services in a compassionate,
13 sensitive, and nonjudgmental manner;

14 (v) interviewing techniques in accordance with
15 the curriculum standards in this paragraph (6);

16 (vi) understanding cultural perceptions and
17 common myths of sexual assault and sexual abuse;
18 and

19 (vii) report writing techniques in accordance
20 with the curriculum standards in this paragraph
21 (6).

22 (B) This training must also be presented in all
23 full and part-time basic law enforcement academies.

24 (C) Instructors providing this training shall have
25 successfully completed training on evidence-based,
26 trauma-informed, victim-centered responses to cases of

1 sexual assault and sexual abuse and have experience
2 responding to sexual assault and sexual abuse cases.

3 (D) The Illinois State Police shall adopt rules,
4 in consultation with the Office of the Attorney
5 General and the Illinois Law Enforcement Training
6 Standards Board, to determine the specific training
7 requirements for these courses, including, but not
8 limited to, the following:

9 (i) evidence-based curriculum standards for
10 report writing and immediate response to sexual
11 assault and sexual abuse, including
12 trauma-informed, victim-centered interview
13 techniques, which have been demonstrated to
14 minimize retraumatization, for all State police
15 officers; and

16 (ii) evidence-based curriculum standards for
17 trauma-informed, victim-centered investigation
18 and interviewing techniques, which have been
19 demonstrated to minimize retraumatization, for
20 cases of sexual assault and sexual abuse for all
21 State police officers who conduct sexual assault
22 and sexual abuse investigations.

23 (7) Training; human trafficking. The Division of the
24 Academy and Training shall conduct or approve a training
25 program in the detection and investigation of all forms of
26 human trafficking, including, but not limited to,

1 involuntary servitude under subsection (b) of Section 10-9
2 of the Criminal Code of 2012, involuntary sexual servitude
3 of a minor under subsection (c) of Section 10-9 of the
4 Criminal Code of 2012, and trafficking in persons under
5 subsection (d) of Section 10-9 of the Criminal Code of
6 2012. This program shall be made available to all cadets
7 and State police officers.

8 (8) Training; hate crimes. The Division of the Academy
9 and Training shall provide training for State police
10 officers in identifying, responding to, and reporting all
11 hate crimes.

12 (9) Training; autism spectrum disorders. The Division
13 of the Academy and Training shall provide training for
14 State police officers on the nature of autism spectrum
15 disorders and in identifying and appropriately responding
16 to individuals with autism spectrum disorders. The
17 Illinois State Police shall review the training curriculum
18 and may consult with the Department of Public Health or
19 the Department of Human Services to update the training
20 curriculum as needed. This training shall be made
21 available to all cadets and State police officers.

22 (d) The Division of the Academy and Training shall
23 administer and conduct a program consistent with 18 U.S.C.
24 926B and 926C for qualified active and retired Illinois State
25 Police officers.

26 (Source: P.A. 102-538, eff. 8-20-21; 102-756, eff. 5-10-22;

1 102-813, eff. 5-13-22; 103-34, eff. 1-1-24.)

2 Section 10. The Illinois Police Training Act is amended by
3 changing Section 7 and by adding Section 10.25 as follows:

4 (50 ILCS 705/7)

5 Sec. 7. Rules and standards for schools. The Board shall
6 adopt rules and minimum standards for such schools which shall
7 include, but not be limited to, the following:

8 a. The curriculum for probationary law enforcement
9 officers which shall be offered by all certified schools
10 shall include, but not be limited to, courses of
11 procedural justice, arrest and use and control tactics,
12 search and seizure, including temporary questioning, civil
13 rights, human rights, human relations, cultural
14 competency, including implicit bias and racial and ethnic
15 sensitivity, criminal law, law of criminal procedure,
16 constitutional and proper use of law enforcement
17 authority, crisis intervention training, vehicle and
18 traffic law including uniform and non-discriminatory
19 enforcement of the Illinois Vehicle Code, traffic control
20 and crash investigation, techniques of obtaining physical
21 evidence, court testimonies, statements, reports, firearms
22 training, training in the use of electronic control
23 devices, including the psychological and physiological
24 effects of the use of those devices on humans, first aid

1 ~~first-aid~~ (including cardiopulmonary resuscitation),
2 training in the administration of opioid antagonists as
3 defined in paragraph (1) of subsection (e) of Section 5-23
4 of the Substance Use Disorder Act, handling of juvenile
5 offenders, recognition of mental conditions and crises,
6 including, but not limited to, the disease of addiction,
7 which require immediate assistance and response and
8 methods to safeguard and provide assistance to a person in
9 need of mental treatment, recognition of abuse, neglect,
10 financial exploitation, and self-neglect of adults with
11 disabilities and older adults, as defined in Section 2 of
12 the Adult Protective Services Act, crimes against the
13 elderly, law of evidence, the hazards of high-speed police
14 vehicle chases with an emphasis on alternatives to the
15 high-speed chase, and physical training. The curriculum
16 shall include specific training in techniques for
17 immediate response to and investigation of cases of
18 domestic violence and of sexual assault of adults and
19 children, including cultural perceptions and common myths
20 of sexual assault and sexual abuse as well as interview
21 techniques that are age sensitive and are trauma informed,
22 victim centered, and victim sensitive. The curriculum
23 shall include training in techniques designed to promote
24 effective communication at the initial contact with crime
25 victims and ways to comprehensively explain to victims and
26 witnesses their rights under the Rights of Crime Victims

1 and Witnesses Act and the Crime Victims Compensation Act.
2 The curriculum shall also include training in effective
3 recognition of and responses to stress, trauma, and
4 post-traumatic stress experienced by law enforcement
5 officers that is consistent with Section 25 of the
6 Illinois Mental Health First Aid Training Act in a peer
7 setting, including recognizing signs and symptoms of
8 work-related cumulative stress, issues that may lead to
9 suicide, and solutions for intervention with peer support
10 resources. The curriculum shall include a block of
11 instruction addressing the mandatory reporting
12 requirements under the Abused and Neglected Child
13 Reporting Act. The curriculum shall also include a block
14 of instruction aimed at identifying and interacting with
15 persons with autism and other developmental or physical
16 disabilities, reducing barriers to reporting crimes
17 against persons with autism, and addressing the unique
18 challenges presented by cases involving victims or
19 witnesses with autism and other developmental
20 disabilities. The curriculum shall include training in the
21 detection and investigation of all forms of human
22 trafficking. The curriculum shall also include instruction
23 in trauma-informed responses designed to ensure the
24 physical safety and well-being of a child of an arrested
25 parent or immediate family member; this instruction must
26 include, but is not limited to: (1) understanding the

1 trauma experienced by the child while maintaining the
2 integrity of the arrest and safety of officers, suspects,
3 and other involved individuals; (2) de-escalation tactics
4 that would include the use of force when reasonably
5 necessary; and (3) inquiring whether a child will require
6 supervision and care. The curriculum for probationary law
7 enforcement officers shall include: (1) at least 12 hours
8 of hands-on, scenario-based role-playing; (2) at least 6
9 hours of instruction on use of force techniques, including
10 the use of de-escalation techniques to prevent or reduce
11 the need for force whenever safe and feasible; (3)
12 specific training on officer safety techniques, including
13 cover, concealment, and time; and (4) at least 6 hours of
14 training focused on high-risk traffic stops. The
15 curriculum for permanent law enforcement officers shall
16 include, but not be limited to: (1) refresher and
17 in-service training in any of the courses listed above in
18 this subparagraph, (2) advanced courses in any of the
19 subjects listed above in this subparagraph, (3) training
20 for supervisory personnel, and (4) specialized training in
21 subjects and fields to be selected by the board. The
22 training in the use of electronic control devices shall be
23 conducted for probationary law enforcement officers,
24 including University police officers. The curriculum shall
25 also include training on the use of a firearms restraining
26 order by providing instruction on the process used to file

1 a firearms restraining order and how to identify
2 situations in which a firearms restraining order is
3 appropriate.

4 b. Minimum courses of study, attendance requirements
5 and equipment requirements.

6 c. Minimum requirements for instructors.

7 d. Minimum basic training requirements, which a
8 probationary law enforcement officer must satisfactorily
9 complete before being eligible for permanent employment as
10 a local law enforcement officer for a participating local
11 governmental or State governmental agency. Those
12 requirements shall include training in first aid
13 (including cardiopulmonary resuscitation).

14 e. Minimum basic training requirements, which a
15 probationary county corrections officer must
16 satisfactorily complete before being eligible for
17 permanent employment as a county corrections officer for a
18 participating local governmental agency.

19 f. Minimum basic training requirements which a
20 probationary court security officer must satisfactorily
21 complete before being eligible for permanent employment as
22 a court security officer for a participating local
23 governmental agency. The Board shall establish those
24 training requirements which it considers appropriate for
25 court security officers and shall certify schools to
26 conduct that training.

1 A person hired to serve as a court security officer
2 must obtain from the Board a certificate (i) attesting to
3 the officer's successful completion of the training
4 course; (ii) attesting to the officer's satisfactory
5 completion of a training program of similar content and
6 number of hours that has been found acceptable by the
7 Board under the provisions of this Act; or (iii) attesting
8 to the Board's determination that the training course is
9 unnecessary because of the person's extensive prior law
10 enforcement experience.

11 Individuals who currently serve as court security
12 officers shall be deemed qualified to continue to serve in
13 that capacity so long as they are certified as provided by
14 this Act within 24 months of June 1, 1997 (the effective
15 date of Public Act 89-685). Failure to be so certified,
16 absent a waiver from the Board, shall cause the officer to
17 forfeit his or her position.

18 All individuals hired as court security officers on or
19 after June 1, 1997 (the effective date of Public Act
20 89-685) shall be certified within 12 months of the date of
21 their hire, unless a waiver has been obtained by the
22 Board, or they shall forfeit their positions.

23 The Sheriff's Merit Commission, if one exists, or the
24 Sheriff's Office if there is no Sheriff's Merit
25 Commission, shall maintain a list of all individuals who
26 have filed applications to become court security officers

1 and who meet the eligibility requirements established
2 under this Act. Either the Sheriff's Merit Commission, or
3 the Sheriff's Office if no Sheriff's Merit Commission
4 exists, shall establish a schedule of reasonable intervals
5 for verification of the applicants' qualifications under
6 this Act and as established by the Board.

7 g. Minimum in-service training requirements, which a
8 law enforcement officer must satisfactorily complete every
9 3 years. Those requirements shall include constitutional
10 and proper use of law enforcement authority; procedural
11 justice; civil rights; human rights; reporting child
12 abuse and neglect; autism-informed law enforcement
13 responses, techniques, and procedures; and cultural
14 competency, including implicit bias and racial and ethnic
15 sensitivity. These trainings shall consist of at least 30
16 hours of training every 3 years.

17 h. Minimum in-service training requirements, which a
18 law enforcement officer must satisfactorily complete at
19 least annually. Those requirements shall include law
20 updates, emergency medical response training and
21 certification, crisis intervention training, and officer
22 wellness and mental health.

23 i. Minimum in-service training requirements as set
24 forth in Section 10.6.

25 Notwithstanding any provision of law to the contrary, the
26 changes made to this Section by Public Act 101-652, Public Act

1 102-28, and Public Act 102-694 take effect July 1, 2022.

2 (Source: P.A. 102-28, eff. 6-25-21; 102-345, eff. 6-1-22;
3 102-558, eff. 8-20-21; 102-694, eff. 1-7-22; 102-982, eff.
4 7-1-23; 103-154, eff. 6-30-23.)

5 (50 ILCS 705/10.25 new)

6 Sec. 10.25. Training; autism-informed response training
7 course.

8 (a) The Board shall develop or approve a course to assist
9 law enforcement officers in identifying and appropriately
10 responding to individuals with autism spectrum disorders.

11 (b) The Board shall conduct or approve the autism-informed
12 response training course no later than 2 years after the
13 effective date of this amendatory Act of the 103rd General
14 Assembly. The Board may consult with the Department of Public
15 Health or Department of Human Services to develop and update
16 the curriculum as needed. The course must include instruction
17 in autism-informed responses, procedures, and techniques,
18 which may include, but are not limited to:

19 (1) recognizing the signs and symptoms of an autism
20 spectrum disorder;

21 (2) responding to the needs of a victim with an autism
22 spectrum disorder;

23 (3) interview and interrogation techniques for an
24 individual with an autism spectrum disorder; and

25 (4) techniques for differentiating an individual with

1 an autism spectrum disorder from a person who is being
2 belligerent and uncooperative.

3 The Board must, within a reasonable amount of time, update
4 this course, from time to time, to conform with national
5 trends and best practices.

6 (c) The Board is encouraged to adopt model policies to
7 assist law enforcement agencies in appropriately responding to
8 individuals with autism spectrum disorders.