

1 AN ACT concerning government.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Illinois State Police Law of the Civil  
5 Administrative Code of Illinois is amended by changing Section  
6 2605-51 as follows:

7 (20 ILCS 2605/2605-51)

8 Sec. 2605-51. Division of the Academy and Training.

9 (a) The Division of the Academy and Training shall  
10 exercise, but not be limited to, the following functions:

11 (1) Oversee and operate the Illinois State Police  
12 Training Academy.

13 (2) Train and prepare new officers for a career in law  
14 enforcement, with innovative, quality training and  
15 educational practices.

16 (3) Offer continuing training and educational programs  
17 for Illinois State Police employees.

18 (4) Oversee the Illinois State Police's recruitment  
19 initiatives.

20 (5) Oversee and operate the Illinois State Police's  
21 quartermaster.

22 (6) Duties assigned to the Illinois State Police in  
23 Article 5, Chapter 11 of the Illinois Vehicle Code

1           concerning testing and training officers on the detection  
2           of impaired driving.

3           (7) Duties assigned to the Illinois State Police in  
4           Article 108B of the Code of Criminal Procedure.

5           (a-5) Successful completion of the Illinois State Police  
6           Academy satisfies the minimum standards pursuant to  
7           subsections (a), (b), and (d) of Section 7 of the Illinois  
8           Police Training Act and exempts State police officers from the  
9           Illinois Law Enforcement Training Standards Board's State  
10          Comprehensive Examination and Equivalency Examination.  
11          Satisfactory completion shall be evidenced by a commission or  
12          certificate issued to the officer.

13          (b) The Division of the Academy and Training shall  
14          exercise the rights, powers, and duties vested in the former  
15          Division of State Troopers by Section 17 of the Illinois State  
16          Police Act.

17          (c) Specialized training.

18                 (1) Training; cultural diversity. The Division of the  
19                 Academy and Training shall provide training and continuing  
20                 education to State police officers concerning cultural  
21                 diversity, including sensitivity toward racial and ethnic  
22                 differences. This training and continuing education shall  
23                 include, but not be limited to, an emphasis on the fact  
24                 that the primary purpose of enforcement of the Illinois  
25                 Vehicle Code is safety and equal and uniform enforcement  
26                 under the law.

1           (2) Training; death and homicide investigations. The  
2           Division of the Academy and Training shall provide  
3           training in death and homicide investigation for State  
4           police officers. Only State police officers who  
5           successfully complete the training may be assigned as lead  
6           investigators in death and homicide investigations.  
7           Satisfactory completion of the training shall be evidenced  
8           by a certificate issued to the officer by the Division of  
9           the Academy and Training. The Director shall develop a  
10          process for waiver applications for officers whose prior  
11          training and experience as homicide investigators may  
12          qualify them for a waiver. The Director may issue a  
13          waiver, at his or her discretion, based solely on the  
14          prior training and experience of an officer as a homicide  
15          investigator.

16                 (A) The Division shall require all homicide  
17                 investigator training to include instruction on  
18                 victim-centered, trauma-informed investigation. This  
19                 training must be implemented by July 1, 2023.

20                 (B) The Division shall cooperate with the Division  
21                 of Criminal Investigation to develop a model  
22                 curriculum on victim-centered, trauma-informed  
23                 investigation. This curriculum must be implemented by  
24                 July 1, 2023.

25           (3) Training; police dog training standards. All  
26           police dogs used by the Illinois State Police for drug

1 enforcement purposes pursuant to the Cannabis Control Act,  
2 the Illinois Controlled Substances Act, and the  
3 Methamphetamine Control and Community Protection Act shall  
4 be trained by programs that meet the certification  
5 requirements set by the Director or the Director's  
6 designee. Satisfactory completion of the training shall be  
7 evidenced by a certificate issued by the Division of the  
8 Academy and Training.

9 (4) Training; post-traumatic stress disorder. The  
10 Division of the Academy and Training shall conduct or  
11 approve a training program in post-traumatic stress  
12 disorder for State police officers. The purpose of that  
13 training shall be to equip State police officers to  
14 identify the symptoms of post-traumatic stress disorder  
15 and to respond appropriately to individuals exhibiting  
16 those symptoms.

17 (5) Training; opioid antagonists. The Division of the  
18 Academy and Training shall conduct or approve a training  
19 program for State police officers in the administration of  
20 opioid antagonists as defined in paragraph (1) of  
21 subsection (e) of Section 5-23 of the Substance Use  
22 Disorder Act that is in accordance with that Section. As  
23 used in this Section, "State police officers" includes  
24 full-time or part-time State police officers,  
25 investigators, and any other employee of the Illinois  
26 State Police exercising the powers of a peace officer.

1 (6) Training; sexual assault and sexual abuse.

2 (A) Every 3 years, the Division of the Academy and  
3 Training shall present in-service training on sexual  
4 assault and sexual abuse response and report writing  
5 training requirements, including, but not limited to,  
6 the following:

7 (i) recognizing the symptoms of trauma;

8 (ii) understanding the role trauma has played  
9 in a victim's life;

10 (iii) responding to the needs and concerns of  
11 a victim;

12 (iv) delivering services in a compassionate,  
13 sensitive, and nonjudgmental manner;

14 (v) interviewing techniques in accordance with  
15 the curriculum standards in this paragraph (6);

16 (vi) understanding cultural perceptions and  
17 common myths of sexual assault and sexual abuse;  
18 and

19 (vii) report writing techniques in accordance  
20 with the curriculum standards in this paragraph  
21 (6).

22 (B) This training must also be presented in all  
23 full and part-time basic law enforcement academies.

24 (C) Instructors providing this training shall have  
25 successfully completed training on evidence-based,  
26 trauma-informed, victim-centered responses to cases of

1 sexual assault and sexual abuse and have experience  
2 responding to sexual assault and sexual abuse cases.

3 (D) The Illinois State Police shall adopt rules,  
4 in consultation with the Office of the Attorney  
5 General and the Illinois Law Enforcement Training  
6 Standards Board, to determine the specific training  
7 requirements for these courses, including, but not  
8 limited to, the following:

9 (i) evidence-based curriculum standards for  
10 report writing and immediate response to sexual  
11 assault and sexual abuse, including  
12 trauma-informed, victim-centered interview  
13 techniques, which have been demonstrated to  
14 minimize retraumatization, for all State police  
15 officers; and

16 (ii) evidence-based curriculum standards for  
17 trauma-informed, victim-centered investigation  
18 and interviewing techniques, which have been  
19 demonstrated to minimize retraumatization, for  
20 cases of sexual assault and sexual abuse for all  
21 State police officers who conduct sexual assault  
22 and sexual abuse investigations.

23 (7) Training; human trafficking. The Division of the  
24 Academy and Training shall conduct or approve a training  
25 program in the detection and investigation of all forms of  
26 human trafficking, including, but not limited to,

1 involuntary servitude under subsection (b) of Section 10-9  
2 of the Criminal Code of 2012, involuntary sexual servitude  
3 of a minor under subsection (c) of Section 10-9 of the  
4 Criminal Code of 2012, and trafficking in persons under  
5 subsection (d) of Section 10-9 of the Criminal Code of  
6 2012. This program shall be made available to all cadets  
7 and State police officers.

8 (8) Training; hate crimes. The Division of the Academy  
9 and Training shall provide training for State police  
10 officers in identifying, responding to, and reporting all  
11 hate crimes, as defined in Section 12-7.1 of the Criminal  
12 Code of 2012. The training curriculum may include material  
13 to help officers distinguish hate crimes from other  
14 crimes, to help officers in understanding and assisting  
15 victims of hate crimes, and to ensure that hate crimes  
16 will be accurately reported. The Illinois State Police  
17 shall review the training curriculum biennially and may  
18 consult with the Commission on Discrimination and Hate  
19 Crimes to update the training curriculum as needed.

20 (d) The Division of the Academy and Training shall  
21 administer and conduct a program consistent with 18 U.S.C.  
22 926B and 926C for qualified active and retired Illinois State  
23 Police officers.

24 (Source: P.A. 102-538, eff. 8-20-21; 102-756, eff. 5-10-22;  
25 102-813, eff. 5-13-22; 103-34, eff. 1-1-24.)

1 Section 10. The Illinois Police Training Act is amended by  
2 changing Section 7 and by adding Section 10.25 as follows:

3 (50 ILCS 705/7)

4 Sec. 7. Rules and standards for schools. The Board shall  
5 adopt rules and minimum standards for such schools which shall  
6 include, but not be limited to, the following:

7 a. The curriculum for probationary law enforcement  
8 officers which shall be offered by all certified schools  
9 shall include, but not be limited to, courses of  
10 procedural justice, arrest and use and control tactics,  
11 search and seizure, including temporary questioning, civil  
12 rights, human rights, human relations, cultural  
13 competency, including implicit bias and racial and ethnic  
14 sensitivity, criminal law, law of criminal procedure,  
15 constitutional and proper use of law enforcement  
16 authority, crisis intervention training, vehicle and  
17 traffic law including uniform and non-discriminatory  
18 enforcement of the Illinois Vehicle Code, traffic control  
19 and crash investigation, techniques of obtaining physical  
20 evidence, court testimonies, statements, reports, firearms  
21 training, training in the use of electronic control  
22 devices, including the psychological and physiological  
23 effects of the use of those devices on humans, first-aid  
24 (including cardiopulmonary resuscitation), training in the  
25 administration of opioid antagonists as defined in

1 paragraph (1) of subsection (e) of Section 5-23 of the  
2 Substance Use Disorder Act, handling of juvenile  
3 offenders, recognition of mental conditions and crises,  
4 including, but not limited to, the disease of addiction,  
5 which require immediate assistance and response and  
6 methods to safeguard and provide assistance to a person in  
7 need of mental treatment, recognition of abuse, neglect,  
8 financial exploitation, and self-neglect of adults with  
9 disabilities and older adults, as defined in Section 2 of  
10 the Adult Protective Services Act, crimes against the  
11 elderly, hate crimes and crimes motivated by bias, law of  
12 evidence, the hazards of high-speed police vehicle chases  
13 with an emphasis on alternatives to the high-speed chase,  
14 and physical training. The curriculum shall include  
15 specific training in techniques for immediate response to  
16 and investigation of cases of domestic violence and of  
17 sexual assault of adults and children, including cultural  
18 perceptions and common myths of sexual assault and sexual  
19 abuse as well as interview techniques that are age  
20 sensitive and are trauma informed, victim centered, and  
21 victim sensitive. The curriculum shall include training in  
22 techniques designed to promote effective communication at  
23 the initial contact with crime victims and ways to  
24 comprehensively explain to victims and witnesses their  
25 rights under the Rights of Crime Victims and Witnesses Act  
26 and the Crime Victims Compensation Act. The curriculum

1 shall also include training in effective recognition of  
2 and responses to stress, trauma, and post-traumatic stress  
3 experienced by law enforcement officers that is consistent  
4 with Section 25 of the Illinois Mental Health First Aid  
5 Training Act in a peer setting, including recognizing  
6 signs and symptoms of work-related cumulative stress,  
7 issues that may lead to suicide, and solutions for  
8 intervention with peer support resources. The curriculum  
9 shall include a block of instruction addressing the  
10 mandatory reporting requirements under the Abused and  
11 Neglected Child Reporting Act. The curriculum shall also  
12 include a block of instruction aimed at identifying and  
13 interacting with persons with autism and other  
14 developmental or physical disabilities, reducing barriers  
15 to reporting crimes against persons with autism, and  
16 addressing the unique challenges presented by cases  
17 involving victims or witnesses with autism and other  
18 developmental disabilities. The curriculum shall include  
19 training in the detection and investigation of all forms  
20 of human trafficking. The curriculum shall also include  
21 instruction in trauma-informed responses designed to  
22 ensure the physical safety and well-being of a child of an  
23 arrested parent or immediate family member; this  
24 instruction must include, but is not limited to: (1)  
25 understanding the trauma experienced by the child while  
26 maintaining the integrity of the arrest and safety of

1 officers, suspects, and other involved individuals; (2)  
2 de-escalation tactics that would include the use of force  
3 when reasonably necessary; and (3) inquiring whether a  
4 child will require supervision and care. The curriculum  
5 for probationary law enforcement officers shall include:  
6 (1) at least 12 hours of hands-on, scenario-based  
7 role-playing; (2) at least 6 hours of instruction on use  
8 of force techniques, including the use of de-escalation  
9 techniques to prevent or reduce the need for force  
10 whenever safe and feasible; (3) specific training on  
11 officer safety techniques, including cover, concealment,  
12 and time; and (4) at least 6 hours of training focused on  
13 high-risk traffic stops. The curriculum for permanent law  
14 enforcement officers shall include, but not be limited to:  
15 (1) refresher and in-service training in any of the  
16 courses listed above in this subparagraph, (2) advanced  
17 courses in any of the subjects listed above in this  
18 subparagraph, (3) training for supervisory personnel, and  
19 (4) specialized training in subjects and fields to be  
20 selected by the board. The training in the use of  
21 electronic control devices shall be conducted for  
22 probationary law enforcement officers, including  
23 University police officers. The curriculum shall also  
24 include training on the use of a firearms restraining  
25 order by providing instruction on the process used to file  
26 a firearms restraining order and how to identify

1 situations in which a firearms restraining order is  
2 appropriate.

3 b. Minimum courses of study, attendance requirements  
4 and equipment requirements.

5 c. Minimum requirements for instructors.

6 d. Minimum basic training requirements, which a  
7 probationary law enforcement officer must satisfactorily  
8 complete before being eligible for permanent employment as  
9 a local law enforcement officer for a participating local  
10 governmental or State governmental agency. Those  
11 requirements shall include training in first aid  
12 (including cardiopulmonary resuscitation).

13 e. Minimum basic training requirements, which a  
14 probationary county corrections officer must  
15 satisfactorily complete before being eligible for  
16 permanent employment as a county corrections officer for a  
17 participating local governmental agency.

18 f. Minimum basic training requirements which a  
19 probationary court security officer must satisfactorily  
20 complete before being eligible for permanent employment as  
21 a court security officer for a participating local  
22 governmental agency. The Board shall establish those  
23 training requirements which it considers appropriate for  
24 court security officers and shall certify schools to  
25 conduct that training.

26 A person hired to serve as a court security officer

1 must obtain from the Board a certificate (i) attesting to  
2 the officer's successful completion of the training  
3 course; (ii) attesting to the officer's satisfactory  
4 completion of a training program of similar content and  
5 number of hours that has been found acceptable by the  
6 Board under the provisions of this Act; or (iii) attesting  
7 to the Board's determination that the training course is  
8 unnecessary because of the person's extensive prior law  
9 enforcement experience.

10 Individuals who currently serve as court security  
11 officers shall be deemed qualified to continue to serve in  
12 that capacity so long as they are certified as provided by  
13 this Act within 24 months of June 1, 1997 (the effective  
14 date of Public Act 89-685). Failure to be so certified,  
15 absent a waiver from the Board, shall cause the officer to  
16 forfeit his or her position.

17 All individuals hired as court security officers on or  
18 after June 1, 1997 (the effective date of Public Act  
19 89-685) shall be certified within 12 months of the date of  
20 their hire, unless a waiver has been obtained by the  
21 Board, or they shall forfeit their positions.

22 The Sheriff's Merit Commission, if one exists, or the  
23 Sheriff's Office if there is no Sheriff's Merit  
24 Commission, shall maintain a list of all individuals who  
25 have filed applications to become court security officers  
26 and who meet the eligibility requirements established

1 under this Act. Either the Sheriff's Merit Commission, or  
2 the Sheriff's Office if no Sheriff's Merit Commission  
3 exists, shall establish a schedule of reasonable intervals  
4 for verification of the applicants' qualifications under  
5 this Act and as established by the Board.

6 g. Minimum in-service training requirements, which a  
7 law enforcement officer must satisfactorily complete every  
8 3 years. Those requirements shall include constitutional  
9 and proper use of law enforcement authority, procedural  
10 justice, civil rights, human rights, reporting child abuse  
11 and neglect, hate crimes and crimes motivated by bias, and  
12 cultural competency, including implicit bias and racial  
13 and ethnic sensitivity. These trainings shall consist of  
14 at least 30 hours of training every 3 years.

15 h. Minimum in-service training requirements, which a  
16 law enforcement officer must satisfactorily complete at  
17 least annually. Those requirements shall include law  
18 updates, emergency medical response training and  
19 certification, crisis intervention training, and officer  
20 wellness and mental health.

21 i. Minimum in-service training requirements as set  
22 forth in Section 10.6.

23 Notwithstanding any provision of law to the contrary, the  
24 changes made to this Section by Public Act 101-652, Public Act  
25 102-28, and Public Act 102-694 take effect July 1, 2022.

26 (Source: P.A. 102-28, eff. 6-25-21; 102-345, eff. 6-1-22;

1 102-558, eff. 8-20-21; 102-694, eff. 1-7-22; 102-982, eff.  
2 7-1-23; 103-154, eff. 6-30-23.)

3 (50 ILCS 705/10.25 new)

4 Sec. 10.25. Training; crimes motivated by bias.

5 (a) The Board shall develop or approve a course to assist  
6 law enforcement officers in identifying, responding to, and  
7 reporting crimes committed in whole or in substantial part  
8 because of the victim's or another's actual or perceived race,  
9 color, ethnicity, religion, sex, gender, sexual orientation,  
10 gender identity, gender expression, age, national origin, or  
11 disability, or because of the victim's actual or perceived  
12 association with another person or group of a certain actual  
13 or perceived race, color, ethnicity, religion, sex, gender,  
14 sexual orientation, gender identity, gender expression, age,  
15 national origin, or disability.

16 Each course must include instruction to help officers  
17 distinguish bias crimes from other crimes, to help officers in  
18 understanding and assisting victims of these crimes, and to  
19 ensure that bias crimes will be accurately reported. The Board  
20 must, within a reasonable amount of time, update this course  
21 to conform with national trends and best practices.

22 In updating the approved training courses described in  
23 this subsection, the Board may consult with and incorporate  
24 input from the Commission on Discrimination and Hate Crimes.

25 (b) The Board is encouraged to adopt model policies to

1 assist law enforcement agencies in developing policies related  
2 to hate crimes and crimes motivated by violence. The Board may  
3 consult with the Commission on Discrimination and Hate Crimes  
4 or other entities to develop these policies.

5 (c) The Board must periodically conduct an educational  
6 conference to inform and sensitize chief law enforcement  
7 officers, community service providers, and other interested  
8 persons to the law enforcement issues associated with bias  
9 crimes. The Board may partner with other public or private  
10 entities to sponsor and conduct these conferences.