



Sen. Kimberly A. Lightford

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1 AMENDMENT TO SENATE BILL 3722

2 AMENDMENT NO. _____. Amend Senate Bill 3722 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing
5 Sections 2-3.64a-5, 10-20.5a, and 34-18 as follows:

6 (105 ILCS 5/2-3.64a-5)

7 Sec. 2-3.64a-5. State goals and assessment.

8 (a) For the assessment and accountability purposes of this
9 Section, "students" includes those students enrolled in a
10 public or State-operated elementary school, secondary school,
11 or cooperative or joint agreement with a governing body or
12 board of control, a charter school operating in compliance
13 with the Charter Schools Law, a school operated by a regional
14 office of education under Section 13A-3 of this Code, or a
15 public school administered by a local public agency or the
16 Department of Human Services.

1 (b) The State Board of Education shall establish the
2 academic standards that are to be applicable to students who
3 are subject to State assessments under this Section. The State
4 Board of Education shall not establish any such standards in
5 final form without first providing opportunities for public
6 participation and local input in the development of the final
7 academic standards. Those opportunities shall include a
8 well-publicized period of public comment and opportunities to
9 file written comments.

10 (c) Beginning no later than the 2014-2015 school year, the
11 State Board of Education shall annually assess all students
12 enrolled in grades 3 through 8 in English language arts and
13 mathematics.

14 Beginning no later than the 2017-2018 school year, the
15 State Board of Education shall annually assess all students in
16 science at one grade in grades 3 through 5, at one grade in
17 grades 6 through 8, and at one grade in grades 9 through 12.

18 The State Board of Education shall annually assess schools
19 that operate a secondary education program, as defined in
20 Section 22-22 of this Code, in English language arts and
21 mathematics. The State Board of Education shall administer no
22 more than 3 assessments, per student, of English language arts
23 and mathematics for students in a secondary education program.
24 One of these assessments shall be recognized by this State's
25 public institutions of higher education, as defined in the
26 Board of Higher Education Act, for the purpose of student

1 application or admissions consideration. The assessment
2 administered by the State Board of Education for the purpose
3 of student application to or admissions consideration by
4 institutions of higher education must be administered on a
5 school day during regular student attendance hours, and
6 student profile information collected by the assessment shall,
7 if available, be made available to the State's public
8 institutions of higher education in a timely manner.

9 Students who do not take the State's final accountability
10 assessment or its approved alternate assessment may not
11 receive a regular high school diploma unless the student is
12 exempted from taking the State assessments under subsection
13 (d) of this Section because the student is enrolled in a
14 program of adult and continuing education, as defined in the
15 Adult Education Act, or the student is identified by the State
16 Board of Education, through rules, as being exempt from the
17 assessment.

18 The State Board of Education shall not assess students
19 under this Section in subjects not required by this Section.

20 Districts shall inform their students of the timelines and
21 procedures applicable to their participation in every yearly
22 administration of the State assessments. The State Board of
23 Education shall establish periods of time in each school year
24 during which State assessments shall occur to meet the
25 objectives of this Section.

26 The requirements of this subsection do not apply if the

1 State Board of Education has received a waiver from the
2 administration of assessments from the U.S. Department of
3 Education.

4 (d) Every individualized educational program as described
5 in Article 14 shall identify if the State assessment or
6 components thereof require accommodation for the student. The
7 State Board of Education shall develop rules governing the
8 administration of an alternate assessment that may be
9 available to students for whom participation in this State's
10 regular assessments is not appropriate, even with
11 accommodations as allowed under this Section.

12 Students receiving special education services whose
13 individualized educational programs identify them as eligible
14 for the alternative State assessments nevertheless shall have
15 the option of also taking this State's regular final
16 accountability assessment, which shall be administered in
17 accordance with the eligible accommodations appropriate for
18 meeting these students' respective needs.

19 All students determined to be English learners shall
20 participate in the State assessments. The scores of those
21 students who have been enrolled in schools in the United
22 States for less than 12 months may not be used for the purposes
23 of accountability. Any student determined to be an English
24 learner shall receive appropriate assessment accommodations,
25 including language supports, which shall be established by
26 rule. Approved assessment accommodations must be provided

1 until the student's English language skills develop to the
2 extent that the student is no longer considered to be an
3 English learner, as demonstrated through a State-identified
4 English language proficiency assessment.

5 (e) The results or scores of each assessment taken under
6 this Section shall be made available to the parents of each
7 student.

8 In each school year, the scores attained by a student on
9 the final accountability assessment must be placed in the
10 student's permanent record pursuant to rules that the State
11 Board of Education shall adopt for that purpose in accordance
12 with Section 3 of the Illinois School Student Records Act. In
13 each school year, the scores attained by a student on the State
14 assessments administered in grades 3 through 8 must be placed
15 in the student's temporary record.

16 (f) All schools shall administer the State's academic
17 assessment of English language proficiency to all children
18 determined to be English learners.

19 (g) All schools in this State that are part of the sample
20 drawn by the National Center for Education Statistics, in
21 collaboration with their school districts and the State Board
22 of Education, shall administer the academic assessments under
23 the National Assessment of Educational Progress carried out
24 under Section 411(b)(2) of the federal National Education
25 Statistics Act of 1994 (20 U.S.C. 9010) if the U.S. Secretary
26 of Education pays the costs of administering the assessments.

1 (h) (Blank).

2 (i) For the purposes of this subsection (i), "academically
3 based assessments" means assessments consisting of questions
4 and answers that are measurable and quantifiable to measure
5 the knowledge, skills, and ability of students in the subject
6 matters covered by the assessments. All assessments
7 administered pursuant to this Section must be academically
8 based assessments. The scoring of academically based
9 assessments shall be reliable, valid, and fair and shall meet
10 the guidelines for assessment development and use prescribed
11 by the American Psychological Association, the National
12 Council on Measurement in Education, and the American
13 Educational Research Association.

14 The State Board of Education shall review the use of all
15 assessment item types in order to ensure that they are valid
16 and reliable indicators of student performance aligned to the
17 learning standards being assessed and that the development,
18 administration, and scoring of these item types are
19 justifiable in terms of cost.

20 (j) The State Superintendent of Education shall appoint a
21 committee of no more than 21 members, consisting of parents,
22 teachers, school administrators, school board members,
23 assessment experts, regional superintendents of schools, and
24 citizens, to review the State assessments administered by the
25 State Board of Education. The Committee shall select one of
26 its members as its chairperson. The Committee shall meet on an

1 ongoing basis to review the content and design of the
2 assessments (including whether the requirements of subsection
3 (i) of this Section have been met), the time and money expended
4 at the local and State levels to prepare for and administer the
5 assessments, the collective results of the assessments as
6 measured against the stated purpose of assessing student
7 performance, and other issues involving the assessments
8 identified by the Committee. The Committee shall make periodic
9 recommendations to the State Superintendent of Education and
10 the General Assembly concerning the assessments.

11 (k) The State Board of Education may adopt rules to
12 implement this Section.

13 (Source: P.A. 103-204, eff. 1-1-24.)

14 (105 ILCS 5/10-20.5a) (from Ch. 122, par. 10-20.5a)

15 Sec. 10-20.5a. Access to high school campus.

16 (a) For school districts maintaining grades 10 through 12,
17 to provide, on an equal basis, and consistent with the federal
18 Family Educational Rights and Privacy Act of 1974, access to a
19 high school campus and student directory information to the
20 official recruiting representatives of the armed forces of
21 Illinois and the United States, as well as access to student
22 directory information to the Board of Higher Education, the
23 Illinois Community College Board, the Illinois Student
24 Assistance Commission, and ~~State~~ public institutions of higher
25 education for the purpose of informing students of educational

1 and career opportunities if the board has provided such access
2 to persons or groups whose purpose is to acquaint students
3 with educational or occupational opportunities available to
4 them. The board is not required to give greater notice
5 regarding the right of access to recruiting representatives
6 than is given to other persons and groups. In this Section,
7 "directory information" means a high school student's name,
8 address, email address, and telephone number, and "public
9 institutions of higher education" has the meaning given to
10 that term in Section 1 of the Board of Higher Education Act.

11 (b) If a student or his or her parent or guardian submits a
12 signed, written request to the high school before the end of
13 the student's sophomore year (or if the student is a transfer
14 student, by another time set by the high school) that
15 indicates that the student or his or her parent or guardian
16 does not want the student's directory information to be
17 provided to official recruiting representatives under
18 subsection (a) of this Section, the high school may not
19 provide access to the student's directory information to these
20 recruiting representatives. The high school shall notify its
21 students and their parents or guardians of the provisions of
22 this subsection (b).

23 (c) A high school may require official recruiting
24 representatives of the armed forces of Illinois and the United
25 States to pay a fee for copying and mailing a student's
26 directory information in an amount that is not more than the

1 actual costs incurred by the high school.

2 (d) Information received by an official recruiting
3 representative, the Board of Higher Education, the Illinois
4 Community College Board, the Illinois Student Assistance
5 Commission, or public institutions of higher education under
6 this Section may be used only to provide information to
7 students concerning educational and career opportunities and
8 may not be released to a person who is not involved in
9 recruiting students for the armed forces of Illinois or the
10 United States or with the Board of Higher Education, the
11 Illinois Community College Board, the Illinois Student
12 Assistance Commission, or public ~~State~~ institutions of higher
13 education.

14 (e) By January 1, 2025 ~~2024~~, each school district that is
15 subject to this Section shall make student directory
16 information ~~shall be made~~ electronically accessible ~~through a~~
17 ~~secure centralized data system~~ for official recruiting
18 representatives of the armed forces of Illinois and the United
19 States, as well as for the Board of Higher Education, the
20 Illinois Community College Board, the Illinois Student
21 Assistance Commission, and ~~State~~ public institutions of higher
22 education.

23 (Source: P.A. 103-204, eff. 1-1-24.)

24 (105 ILCS 5/34-18) (from Ch. 122, par. 34-18)

25 Sec. 34-18. Powers of the board. The board shall exercise

1 general supervision and jurisdiction over the public education
2 and the public school system of the city, and, except as
3 otherwise provided by this Article, shall have power:

4 1. To make suitable provision for the establishment
5 and maintenance throughout the year or for such portion
6 thereof as it may direct, not less than 9 months and in
7 compliance with Section 10-19.05, of schools of all grades
8 and kinds, including normal schools, high schools, night
9 schools, schools for defectives and delinquents, parental
10 and truant schools, schools for the blind, the deaf, and
11 persons with physical disabilities, schools or classes in
12 manual training, constructural and vocational teaching,
13 domestic arts, and physical culture, vocation and
14 extension schools and lecture courses, and all other
15 educational courses and facilities, including
16 establishing, equipping, maintaining and operating
17 playgrounds and recreational programs, when such programs
18 are conducted in, adjacent to, or connected with any
19 public school under the general supervision and
20 jurisdiction of the board; provided that the calendar for
21 the school term and any changes must be submitted to and
22 approved by the State Board of Education before the
23 calendar or changes may take effect, and provided that in
24 allocating funds from year to year for the operation of
25 all attendance centers within the district, the board
26 shall ensure that supplemental general State aid or

1 supplemental grant funds are allocated and applied in
2 accordance with Section 18-8, 18-8.05, or 18-8.15. To
3 admit to such schools without charge foreign exchange
4 students who are participants in an organized exchange
5 student program which is authorized by the board. The
6 board shall permit all students to enroll in
7 apprenticeship programs in trade schools operated by the
8 board, whether those programs are union-sponsored or not.
9 No student shall be refused admission into or be excluded
10 from any course of instruction offered in the common
11 schools by reason of that student's sex. No student shall
12 be denied equal access to physical education and
13 interscholastic athletic programs supported from school
14 district funds or denied participation in comparable
15 physical education and athletic programs solely by reason
16 of the student's sex. Equal access to programs supported
17 from school district funds and comparable programs will be
18 defined in rules promulgated by the State Board of
19 Education in consultation with the Illinois High School
20 Association. Notwithstanding any other provision of this
21 Article, neither the board of education nor any local
22 school council or other school official shall recommend
23 that children with disabilities be placed into regular
24 education classrooms unless those children with
25 disabilities are provided with supplementary services to
26 assist them so that they benefit from the regular

1 classroom instruction and are included on the teacher's
2 regular education class register;

3 2. To furnish lunches to pupils, to make a reasonable
4 charge therefor, and to use school funds for the payment
5 of such expenses as the board may determine are necessary
6 in conducting the school lunch program;

7 3. To co-operate with the circuit court;

8 4. To make arrangements with the public or
9 quasi-public libraries and museums for the use of their
10 facilities by teachers and pupils of the public schools;

11 5. To employ dentists and prescribe their duties for
12 the purpose of treating the pupils in the schools, but
13 accepting such treatment shall be optional with parents or
14 guardians;

15 6. To grant the use of assembly halls and classrooms
16 when not otherwise needed, including light, heat, and
17 attendants, for free public lectures, concerts, and other
18 educational and social interests, free of charge, under
19 such provisions and control as the principal of the
20 affected attendance center may prescribe;

21 7. To apportion the pupils to the several schools;
22 provided that no pupil shall be excluded from or
23 segregated in any such school on account of his color,
24 race, sex, or nationality. The board shall take into
25 consideration the prevention of segregation and the
26 elimination of separation of children in public schools

1 because of color, race, sex, or nationality. Except that
2 children may be committed to or attend parental and social
3 adjustment schools established and maintained either for
4 boys or girls only. All records pertaining to the
5 creation, alteration or revision of attendance areas shall
6 be open to the public. Nothing herein shall limit the
7 board's authority to establish multi-area attendance
8 centers or other student assignment systems for
9 desegregation purposes or otherwise, and to apportion the
10 pupils to the several schools. Furthermore, beginning in
11 school year 1994-95, pursuant to a board plan adopted by
12 October 1, 1993, the board shall offer, commencing on a
13 phased-in basis, the opportunity for families within the
14 school district to apply for enrollment of their children
15 in any attendance center within the school district which
16 does not have selective admission requirements approved by
17 the board. The appropriate geographical area in which such
18 open enrollment may be exercised shall be determined by
19 the board of education. Such children may be admitted to
20 any such attendance center on a space available basis
21 after all children residing within such attendance
22 center's area have been accommodated. If the number of
23 applicants from outside the attendance area exceed the
24 space available, then successful applicants shall be
25 selected by lottery. The board of education's open
26 enrollment plan must include provisions that allow

1 low-income students to have access to transportation
2 needed to exercise school choice. Open enrollment shall be
3 in compliance with the provisions of the Consent Decree
4 and Desegregation Plan cited in Section 34-1.01;

5 8. To approve programs and policies for providing
6 transportation services to students. Nothing herein shall
7 be construed to permit or empower the State Board of
8 Education to order, mandate, or require busing or other
9 transportation of pupils for the purpose of achieving
10 racial balance in any school;

11 9. Subject to the limitations in this Article, to
12 establish and approve system-wide curriculum objectives
13 and standards, including graduation standards, which
14 reflect the multi-cultural diversity in the city and are
15 consistent with State law, provided that for all purposes
16 of this Article courses or proficiency in American Sign
17 Language shall be deemed to constitute courses or
18 proficiency in a foreign language; and to employ
19 principals and teachers, appointed as provided in this
20 Article, and fix their compensation. The board shall
21 prepare such reports related to minimal competency testing
22 as may be requested by the State Board of Education and, in
23 addition, shall monitor and approve special education and
24 bilingual education programs and policies within the
25 district to ensure that appropriate services are provided
26 in accordance with applicable State and federal laws to

1 children requiring services and education in those areas;

2 10. To employ non-teaching personnel or utilize
3 volunteer personnel for: (i) non-teaching duties not
4 requiring instructional judgment or evaluation of pupils,
5 including library duties; and (ii) supervising study
6 halls, long distance teaching reception areas used
7 incident to instructional programs transmitted by
8 electronic media such as computers, video, and audio,
9 detention and discipline areas, and school-sponsored
10 extracurricular activities. The board may further utilize
11 volunteer nonlicensed personnel or employ nonlicensed
12 personnel to assist in the instruction of pupils under the
13 immediate supervision of a teacher holding a valid
14 educator license, directly engaged in teaching subject
15 matter or conducting activities; provided that the teacher
16 shall be continuously aware of the nonlicensed persons'
17 activities and shall be able to control or modify them.
18 The general superintendent shall determine qualifications
19 of such personnel and shall prescribe rules for
20 determining the duties and activities to be assigned to
21 such personnel;

22 10.5. To utilize volunteer personnel from a regional
23 School Crisis Assistance Team (S.C.A.T.), created as part
24 of the Safe to Learn Program established pursuant to
25 Section 25 of the Illinois Violence Prevention Act of
26 1995, to provide assistance to schools in times of

1 violence or other traumatic incidents within a school
2 community by providing crisis intervention services to
3 lessen the effects of emotional trauma on individuals and
4 the community; the School Crisis Assistance Team Steering
5 Committee shall determine the qualifications for
6 volunteers;

7 11. To provide television studio facilities in not to
8 exceed one school building and to provide programs for
9 educational purposes, provided, however, that the board
10 shall not construct, acquire, operate, or maintain a
11 television transmitter; to grant the use of its studio
12 facilities to a licensed television station located in the
13 school district; and to maintain and operate not to exceed
14 one school radio transmitting station and provide programs
15 for educational purposes;

16 12. To offer, if deemed appropriate, outdoor education
17 courses, including field trips within the State of
18 Illinois, or adjacent states, and to use school
19 educational funds for the expense of the said outdoor
20 educational programs, whether within the school district
21 or not;

22 13. During that period of the calendar year not
23 embraced within the regular school term, to provide and
24 conduct courses in subject matters normally embraced in
25 the program of the schools during the regular school term
26 and to give regular school credit for satisfactory

1 completion by the student of such courses as may be
2 approved for credit by the State Board of Education;

3 14. To insure against any loss or liability of the
4 board, the former School Board Nominating Commission,
5 Local School Councils, the Chicago Schools Academic
6 Accountability Council, or the former Subdistrict Councils
7 or of any member, officer, agent, or employee thereof,
8 resulting from alleged violations of civil rights arising
9 from incidents occurring on or after September 5, 1967 or
10 from the wrongful or negligent act or omission of any such
11 person whether occurring within or without the school
12 premises, provided the officer, agent, or employee was, at
13 the time of the alleged violation of civil rights or
14 wrongful act or omission, acting within the scope of his
15 or her employment or under direction of the board, the
16 former School Board Nominating Commission, the Chicago
17 Schools Academic Accountability Council, Local School
18 Councils, or the former Subdistrict Councils; and to
19 provide for or participate in insurance plans for its
20 officers and employees, including, but not limited to,
21 retirement annuities, medical, surgical and
22 hospitalization benefits in such types and amounts as may
23 be determined by the board; provided, however, that the
24 board shall contract for such insurance only with an
25 insurance company authorized to do business in this State.
26 Such insurance may include provision for employees who

1 rely on treatment by prayer or spiritual means alone for
2 healing, in accordance with the tenets and practice of a
3 recognized religious denomination;

4 15. To contract with the corporate authorities of any
5 municipality or the county board of any county, as the
6 case may be, to provide for the regulation of traffic in
7 parking areas of property used for school purposes, in
8 such manner as is provided by Section 11-209 of the
9 Illinois Vehicle Code;

10 16. (a) To provide, on an equal basis and consistent
11 with the federal Family Educational Rights and Privacy Act
12 of 1974, access to a high school campus and student
13 directory information to the official recruiting
14 representatives of the armed forces of Illinois and the
15 United States, as well as access to student directory
16 information to the Board of Higher Education, the Illinois
17 Community College Board, the Illinois Student Assistance
18 Commission, and public institutions of higher education,
19 for the purposes of informing students of ~~the~~ educational
20 and career opportunities ~~available in the military~~ if the
21 board has provided such access to persons or groups whose
22 purpose is to acquaint students with educational or
23 occupational opportunities available to them. The board is
24 not required to give greater notice regarding the right of
25 access to recruiting representatives than is given to
26 other persons and groups. In this paragraph 16, "directory

1 information" means a high school student's name, address,
2 email address, and telephone number, and "public
3 institutions of higher education" has the meaning given to
4 that term in Section 1 of the Board of Higher Education
5 Act.

6 (b) If a student or his or her parent or guardian
7 submits a signed, written request to the high school
8 before the end of the student's sophomore year (or if the
9 student is a transfer student, by another time set by the
10 high school) that indicates that the student or his or her
11 parent or guardian does not want the student's directory
12 information to be provided to official recruiting
13 representatives under subsection (a) of this Section, the
14 high school may not provide access to the student's
15 directory information to these recruiting representatives.
16 The high school shall notify its students and their
17 parents or guardians of the provisions of this subsection
18 (b).

19 (c) A high school may require official recruiting
20 representatives of the armed forces of Illinois and the
21 United States to pay a fee for copying and mailing a
22 student's directory information in an amount that is not
23 more than the actual costs incurred by the high school.

24 (d) Information received by an official recruiting
25 representative under this Section may be used only to
26 provide information to students concerning educational and

1 career opportunities ~~available in the military~~ and may not
2 be released to a person who is not involved in recruiting
3 students for the armed forces of Illinois or the United
4 States or with the Board of Higher Education, the Illinois
5 Community College Board, the Illinois Student Assistance
6 Commission, or public institutions of higher education.

7 (e) By January 1, 2025, the school district shall make
8 student directory information electronically accessible
9 for official recruiting representatives of the armed
10 forces of Illinois or the United States, as well as for the
11 Board of Higher Education, the Illinois Community College
12 Board, the Illinois Student Assistance Commission, and
13 public institutions of higher education;

14 17. (a) To sell or market any computer program
15 developed by an employee of the school district, provided
16 that such employee developed the computer program as a
17 direct result of his or her duties with the school
18 district or through the utilization of school district
19 resources or facilities. The employee who developed the
20 computer program shall be entitled to share in the
21 proceeds of such sale or marketing of the computer
22 program. The distribution of such proceeds between the
23 employee and the school district shall be as agreed upon
24 by the employee and the school district, except that
25 neither the employee nor the school district may receive
26 more than 90% of such proceeds. The negotiation for an

1 employee who is represented by an exclusive bargaining
2 representative may be conducted by such bargaining
3 representative at the employee's request.

4 (b) For the purpose of this paragraph 17:

5 (1) "Computer" means an internally programmed,
6 general purpose digital device capable of
7 automatically accepting data, processing data and
8 supplying the results of the operation.

9 (2) "Computer program" means a series of coded
10 instructions or statements in a form acceptable to a
11 computer, which causes the computer to process data in
12 order to achieve a certain result.

13 (3) "Proceeds" means profits derived from the
14 marketing or sale of a product after deducting the
15 expenses of developing and marketing such product;

16 18. To delegate to the general superintendent of
17 schools, by resolution, the authority to approve contracts
18 and expenditures in amounts of \$35,000 or less;

19 19. Upon the written request of an employee, to
20 withhold from the compensation of that employee any dues,
21 payments, or contributions payable by such employee to any
22 labor organization as defined in the Illinois Educational
23 Labor Relations Act. Under such arrangement, an amount
24 shall be withheld from each regular payroll period which
25 is equal to the pro rata share of the annual dues plus any
26 payments or contributions, and the board shall transmit

1 such withholdings to the specified labor organization
2 within 10 working days from the time of the withholding;

3 19a. Upon receipt of notice from the comptroller of a
4 municipality with a population of 500,000 or more, a
5 county with a population of 3,000,000 or more, the Cook
6 County Forest Preserve District, the Chicago Park
7 District, the Metropolitan Water Reclamation District, the
8 Chicago Transit Authority, or a housing authority of a
9 municipality with a population of 500,000 or more that a
10 debt is due and owing the municipality, the county, the
11 Cook County Forest Preserve District, the Chicago Park
12 District, the Metropolitan Water Reclamation District, the
13 Chicago Transit Authority, or the housing authority by an
14 employee of the Chicago Board of Education, to withhold,
15 from the compensation of that employee, the amount of the
16 debt that is due and owing and pay the amount withheld to
17 the municipality, the county, the Cook County Forest
18 Preserve District, the Chicago Park District, the
19 Metropolitan Water Reclamation District, the Chicago
20 Transit Authority, or the housing authority; provided,
21 however, that the amount deducted from any one salary or
22 wage payment shall not exceed 25% of the net amount of the
23 payment. Before the Board deducts any amount from any
24 salary or wage of an employee under this paragraph, the
25 municipality, the county, the Cook County Forest Preserve
26 District, the Chicago Park District, the Metropolitan

1 Water Reclamation District, the Chicago Transit Authority,
2 or the housing authority shall certify that (i) the
3 employee has been afforded an opportunity for a hearing to
4 dispute the debt that is due and owing the municipality,
5 the county, the Cook County Forest Preserve District, the
6 Chicago Park District, the Metropolitan Water Reclamation
7 District, the Chicago Transit Authority, or the housing
8 authority and (ii) the employee has received notice of a
9 wage deduction order and has been afforded an opportunity
10 for a hearing to object to the order. For purposes of this
11 paragraph, "net amount" means that part of the salary or
12 wage payment remaining after the deduction of any amounts
13 required by law to be deducted and "debt due and owing"
14 means (i) a specified sum of money owed to the
15 municipality, the county, the Cook County Forest Preserve
16 District, the Chicago Park District, the Metropolitan
17 Water Reclamation District, the Chicago Transit Authority,
18 or the housing authority for services, work, or goods,
19 after the period granted for payment has expired, or (ii)
20 a specified sum of money owed to the municipality, the
21 county, the Cook County Forest Preserve District, the
22 Chicago Park District, the Metropolitan Water Reclamation
23 District, the Chicago Transit Authority, or the housing
24 authority pursuant to a court order or order of an
25 administrative hearing officer after the exhaustion of, or
26 the failure to exhaust, judicial review;

1 20. The board is encouraged to employ a sufficient
2 number of licensed school counselors to maintain a
3 student/counselor ratio of 250 to 1. Each counselor shall
4 spend at least 75% of his work time in direct contact with
5 students and shall maintain a record of such time;

6 21. To make available to students vocational and
7 career counseling and to establish 5 special career
8 counseling days for students and parents. On these days
9 representatives of local businesses and industries shall
10 be invited to the school campus and shall inform students
11 of career opportunities available to them in the various
12 businesses and industries. Special consideration shall be
13 given to counseling minority students as to career
14 opportunities available to them in various fields. For the
15 purposes of this paragraph, minority student means a
16 person who is any of the following:

17 (a) American Indian or Alaska Native (a person having
18 origins in any of the original peoples of North and South
19 America, including Central America, and who maintains
20 tribal affiliation or community attachment).

21 (b) Asian (a person having origins in any of the
22 original peoples of the Far East, Southeast Asia, or the
23 Indian subcontinent, including, but not limited to,
24 Cambodia, China, India, Japan, Korea, Malaysia, Pakistan,
25 the Philippine Islands, Thailand, and Vietnam).

26 (c) Black or African American (a person having origins

1 in any of the black racial groups of Africa).

2 (d) Hispanic or Latino (a person of Cuban, Mexican,
3 Puerto Rican, South or Central American, or other Spanish
4 culture or origin, regardless of race).

5 (e) Native Hawaiian or Other Pacific Islander (a
6 person having origins in any of the original peoples of
7 Hawaii, Guam, Samoa, or other Pacific Islands).

8 Counseling days shall not be in lieu of regular school
9 days;

10 22. To report to the State Board of Education the
11 annual student dropout rate and number of students who
12 graduate from, transfer from, or otherwise leave bilingual
13 programs;

14 23. Except as otherwise provided in the Abused and
15 Neglected Child Reporting Act or other applicable State or
16 federal law, to permit school officials to withhold, from
17 any person, information on the whereabouts of any child
18 removed from school premises when the child has been taken
19 into protective custody as a victim of suspected child
20 abuse. School officials shall direct such person to the
21 Department of Children and Family Services or to the local
22 law enforcement agency, if appropriate;

23 24. To develop a policy, based on the current state of
24 existing school facilities, projected enrollment, and
25 efficient utilization of available resources, for capital
26 improvement of schools and school buildings within the

1 district, addressing in that policy both the relative
2 priority for major repairs, renovations, and additions to
3 school facilities and the advisability or necessity of
4 building new school facilities or closing existing schools
5 to meet current or projected demographic patterns within
6 the district;

7 25. To make available to the students in every high
8 school attendance center the ability to take all courses
9 necessary to comply with the Board of Higher Education's
10 college entrance criteria effective in 1993;

11 26. To encourage mid-career changes into the teaching
12 profession, whereby qualified professionals become
13 licensed teachers, by allowing credit for professional
14 employment in related fields when determining point of
15 entry on the teacher pay scale;

16 27. To provide or contract out training programs for
17 administrative personnel and principals with revised or
18 expanded duties pursuant to this Code in order to ensure
19 they have the knowledge and skills to perform their
20 duties;

21 28. To establish a fund for the prioritized special
22 needs programs, and to allocate such funds and other lump
23 sum amounts to each attendance center in a manner
24 consistent with the provisions of part 4 of Section
25 34-2.3. Nothing in this paragraph shall be construed to
26 require any additional appropriations of State funds for

1 this purpose;

2 29. (Blank);

3 30. Notwithstanding any other provision of this Act or
4 any other law to the contrary, to contract with third
5 parties for services otherwise performed by employees,
6 including those in a bargaining unit, and to layoff those
7 employees upon 14 days written notice to the affected
8 employees. Those contracts may be for a period not to
9 exceed 5 years and may be awarded on a system-wide basis.
10 The board may not operate more than 30 contract schools,
11 provided that the board may operate an additional 5
12 contract turnaround schools pursuant to item (5.5) of
13 subsection (d) of Section 34-8.3 of this Code, and the
14 governing bodies of contract schools are subject to the
15 Freedom of Information Act and Open Meetings Act;

16 31. To promulgate rules establishing procedures
17 governing the layoff or reduction in force of employees
18 and the recall of such employees, including, but not
19 limited to, criteria for such layoffs, reductions in force
20 or recall rights of such employees and the weight to be
21 given to any particular criterion. Such criteria shall
22 take into account factors, including, but not limited to,
23 qualifications, certifications, experience, performance
24 ratings or evaluations, and any other factors relating to
25 an employee's job performance;

26 32. To develop a policy to prevent nepotism in the

1 hiring of personnel or the selection of contractors;

2 33. (Blank); and

3 34. To establish a Labor Management Council to the
4 board comprised of representatives of the board, the chief
5 executive officer, and those labor organizations that are
6 the exclusive representatives of employees of the board
7 and to promulgate policies and procedures for the
8 operation of the Council.

9 The specifications of the powers herein granted are not to
10 be construed as exclusive, but the board shall also exercise
11 all other powers that may be requisite or proper for the
12 maintenance and the development of a public school system, not
13 inconsistent with the other provisions of this Article or
14 provisions of this Code which apply to all school districts.

15 In addition to the powers herein granted and authorized to
16 be exercised by the board, it shall be the duty of the board to
17 review or to direct independent reviews of special education
18 expenditures and services. The board shall file a report of
19 such review with the General Assembly on or before May 1, 1990.
20 (Source: P.A. 102-465, eff. 1-1-22; 102-558, eff. 8-20-21;
21 102-894, eff. 5-20-22; 103-8, eff. 1-1-24.)

22 Section 10. The Public University Uniform Admission Pilot
23 Program Act is amended by changing Section 1 and by adding
24 Sections 3, 17, 18, and 19 as follows:

1 (110 ILCS 118/1)

2 (Section scheduled to be repealed on July 1, 2027)

3 Sec. 1. Short title. This Act may be cited as the Public
4 University Direct Uniform Admission ~~Pilot~~ Program Act.

5 (Source: P.A. 101-448, eff. 1-1-20.)

6 (110 ILCS 118/3 new)

7 Sec. 3. Findings. The General Assembly makes all of the
8 following findings:

9 (1) Illinois has a strong system of public higher
10 education, including public universities and community
11 colleges across the State.

12 (2) The Illinois economy thrives when Illinois
13 students choose to pursue postsecondary education at
14 Illinois institutions of higher education.

15 (3) According to the National Bureau of Economic
16 Research, two-thirds of graduates stay and work in the
17 state in which they matriculated.

18 (4) Students who have been historically underserved,
19 such as those who are the first in their families to go to
20 college, come from low-income families or communities.
21 Students of color and students from rural communities,
22 among others, often face the greatest barriers to
23 accessing higher education, in part because of a lack of
24 information.

25 (5) Every eligible high school junior and senior in

1 Illinois should receive an offer to an Illinois
2 institution of higher education, including public
3 universities and community colleges.

4 (6) Every eligible public community college student
5 seeking a transfer pathway should receive an offer to a
6 public university in Illinois.

7 (7) Illinois can and should develop the tools and
8 technology to dramatically simplify the public university
9 and community college application and admission process
10 for Illinois students.

11 (110 ILCS 118/17 new)

12 Sec. 17. Direct admission program.

13 (a) In this Section, "Public university" means the
14 University of Illinois at Springfield, Southern Illinois
15 University, Chicago State University, Eastern Illinois
16 University, Governors State University, Illinois State
17 University, Northeastern Illinois University, Northern
18 Illinois University, Western Illinois University, or any other
19 public university established or authorized by the General
20 Assembly after the effective date of this amendatory Act of
21 the 103rd General Assembly.

22 (b) Beginning with the 2026-2027 academic year, the Board
23 of Higher Education, in collaboration with the Illinois
24 Community College Board, the Illinois Student Assistance
25 Commission, and the State Board of Education, shall establish

1 and administer a direct admission program. The direct
2 admission program shall automatically offer admission into a
3 public university or community college to qualified high
4 school juniors and seniors in this State and to public
5 community college students in this State who qualify to
6 transfer to a public university.

7 (c) Each public university and community college in the
8 direct admission program shall identify and provide its
9 standards for general admission to the Board of Higher
10 Education on an annual basis. The standards shall consist of
11 quantifiable data, such as grade point average or class rank,
12 that align with data available in any of the data systems
13 maintained by the Board of Higher Education, the Illinois
14 Community College Board, the State Board of Education, or the
15 Illinois Student Assistance Commission. The Board of Higher
16 Education shall determine which students meet the standards
17 for general admission for each public university in the direct
18 admission program, and that information shall be made
19 available to the student and to each public university and
20 community college. Each public university or community college
21 may also notify qualified students.

22 (d) As all public community colleges in this State are
23 open-access institutions, student directory information shall
24 be used to identify a student's local public community
25 college, and the community college shall be included on all
26 correspondence to a student indicating the student's

1 acceptance to the community college alongside those public
2 universities that offer the student direct admission.

3 Under the direct admission program, a public community
4 college shall offer admission to all students who are
5 residents of the community college district. Under the direct
6 admission program, a public university shall offer and accept
7 admission to any high school junior or senior in this State who
8 meets the public university's standards for admission, as
9 identified under subsection (c), and to any public community
10 college transfer student transferring to a public university
11 who meets all of the following requirements:

12 (1) Is enrolled at a public community college in this
13 State.

14 (2) Has earned a minimum of 36 graded, transferable
15 semester hours.

16 (3) Has attained a minimum cumulative grade point
17 average of 3.0 on a 4.0 scale or its equivalent in all
18 transferable coursework completed at the time admission is
19 offered to the student.

20 (4) Has satisfied the public university's English
21 language proficiency requirement.

22 Students are encouraged to consult the Illinois
23 Articulation Initiative General Education Core Curriculum
24 course list and other resources at the State and university
25 level to determine course transferability for purposes of
26 paragraph (2) of this subsection (d).

1 (e) In establishing the direct admission program, the
2 Board of Higher Education, in collaboration with the Illinois
3 Community College Board, shall specifically evaluate the
4 impact on low-income students, students of color, first
5 generation college students, students from populations
6 underserved in higher education, and students from rural areas
7 of this State.

8 (f) The direct admission program shall use data and
9 technology from the State Board of Education, the Illinois
10 Student Assistance Commission, and the Illinois Community
11 College Board.

12 (g) The direct admission program may gather data and
13 develop the technology to automatically notify high school
14 juniors and seniors in this State and public community college
15 transfer students of the direct admission program for the
16 public universities for which those students qualify, based on
17 the standards submitted under subsection (c) or, in the case
18 of public community colleges, based on the community college
19 district where those students reside.

20 (h) The direct admission program may use the services of a
21 statewide student application portal and aggregator to provide
22 the automatic notification in subsection (g). The notification
23 shall include the student's local public community college,
24 consistent with the requirements in subsection (c).

25 (i) The direct admission program shall provide admitted
26 high school juniors and seniors in this State and public

1 community college transfer students with the website address
2 for the Illinois Student Assistance Commission to find
3 information regarding State grant programs, support for
4 financial aid application completion, scholarship searches,
5 and other financial aid-related information and shall
6 encourage students to determine their eligibility for
7 financial aid based on the Free Application for Federal
8 Student Aid or, if applicable, an application for State
9 financial aid.

10 (110 ILCS 118/18 new)

11 Sec. 18. Pre-selection outreach program. Beginning with
12 the 2026-2027 academic year, the Board of Higher Education, in
13 collaboration with the Illinois Community College Board, the
14 Illinois Student Assistance Commission, and the State Board of
15 Education, shall develop, in consultation with the University
16 of Illinois at Chicago and the University of Illinois at
17 Urbana-Champaign, a pre-selection outreach campaign to
18 encourage qualifying Illinois high school juniors and seniors
19 and public community college students who are graduates of an
20 Illinois high school seeking to complete their baccalaureate
21 degree to apply to the University of Illinois at Chicago or the
22 University of Illinois at Urbana-Champaign. Pre-selection
23 qualifying students shall be identified and encouraged to
24 apply in the following manner:

25 (1) The University of Illinois at Chicago and the

1 University of Illinois at Urbana-Champaign shall determine
2 the criteria by which students shall be identified for the
3 pre-selection campaign, in consultation with the
4 universities' faculty and faculty senates. The University
5 of Illinois at Chicago and the University of Illinois at
6 Urbana-Champaign shall provide the criteria to the Board
7 of Higher Education by a timeline mutually agreed upon by
8 the Board of Higher Education and the University of
9 Illinois at Chicago and the University of Illinois at
10 Urbana-Champaign.

11 (2) The University of Illinois at Chicago and the
12 University of Illinois at Urbana-Champaign shall provide
13 the Board of Higher Education with the content of the
14 communication to be shared with students describing how to
15 request information or how to apply. The Board of Higher
16 Education shall use the same portal or mechanisms for this
17 communication as used for offers of direct admission under
18 Section 17.

19 (3) The Board of Higher Education, in collaboration
20 with the Illinois Community College Board, the Illinois
21 Student Assistance Commission, and the State Board of
22 Education, shall provide the University of Illinois at
23 Chicago and the University of Illinois at Urbana-Champaign
24 with the contact information of the students who meet the
25 eligibility criteria defined by the University of Illinois
26 at Chicago or the University of Illinois at

1 Urbana-Champaign.

2 (4) The University of Illinois at Chicago and the
3 University of Illinois at Urbana-Champaign may, in
4 collaboration with the Board of Higher Education and the
5 Illinois Community College Board, develop a protocol to
6 notify Illinois students who are not offered admission to
7 either university of the student's eligibility for
8 admission to a similar academic program at other public
9 universities and community colleges in this State.

10 (110 ILCS 118/19 new)

11 Sec. 19. Direct admission and pre-selection outreach
12 program report.

13 (a) The Board of Higher Education shall submit a report on
14 the direct admission program under Section 17 and the
15 pre-selection outreach program under Section 18 to the
16 Governor and General Assembly by February 1, 2027 and each
17 February 1 thereafter. The report shall include, but is not
18 limited to, information related to implementation of the
19 direct admission program, the demographic and geographic data
20 of students offered direct admission and the public university
21 or community college to which direct admission was offered,
22 the demographic and geographic data of students who qualified
23 for pre-selection to the University of Illinois at Chicago and
24 the University of Illinois at Urbana-Champaign under Section
25 18, those who applied, and those who were offered admission,

1 the demographic and geographic data of high school seniors and
2 public community college transfer students who accepted direct
3 admission and enrolled in the public university or public
4 community college that offered that direct admission, changes
5 in admissions and enrollment over time of high school seniors
6 and public community college transfer students through the
7 direct admission program, and recommendations to improve the
8 direct admission program.

9 (b) All public universities in this State, the State Board
10 of Education, the Illinois Community College Board, the
11 Illinois Student Assistance Commission, and any other State
12 agency that collects pertinent data shall furnish such data
13 and information to the Board of Higher Education as the Board
14 of Higher Education deems necessary to fulfill the
15 requirements of this Section.

16 (110 ILCS 118/95 rep.)

17 Section 15. The Public University Uniform Admission Pilot
18 Program Act is amended by repealing Section 95.

19 Section 99. Effective date. This Act takes effect upon
20 becoming law."